

## Editor's Note

Students of history are gifted with a broad knowledge of things, and an inextinguishable curiosity for truth. Just as archeologists search relentlessly for lost antiquities around the world, so do the undergraduate history students of Dalhousie University expertly navigate the various libraries of Halifax, and elsewhere, to uncover and illuminate facts about the past. Unlike students of other social sciences, who often find themselves lost in the ambivalent and subjective nature of their studies, we endeavour to clarify, rather than to complicate, the various puzzles that our contemporary academic communities struggle with.

For these reasons, I have had a great pleasure reading the numerous essays that were submitted to me this year and I hope you will agree that the varied topics covered in this journal make fine contributions to our common quest for truth. I must thank my editorial board for assisting me with the selection of these essays, as well as Dr. Shirley Tillotson and Dr. Jaymie Heilman for their words of advice. This publication of *Pangaea* showcases the diversity of thought and interest amongst Dalhousie University's undergraduate history students and I trust that you will learn as much reading these papers as I did editing them.

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