



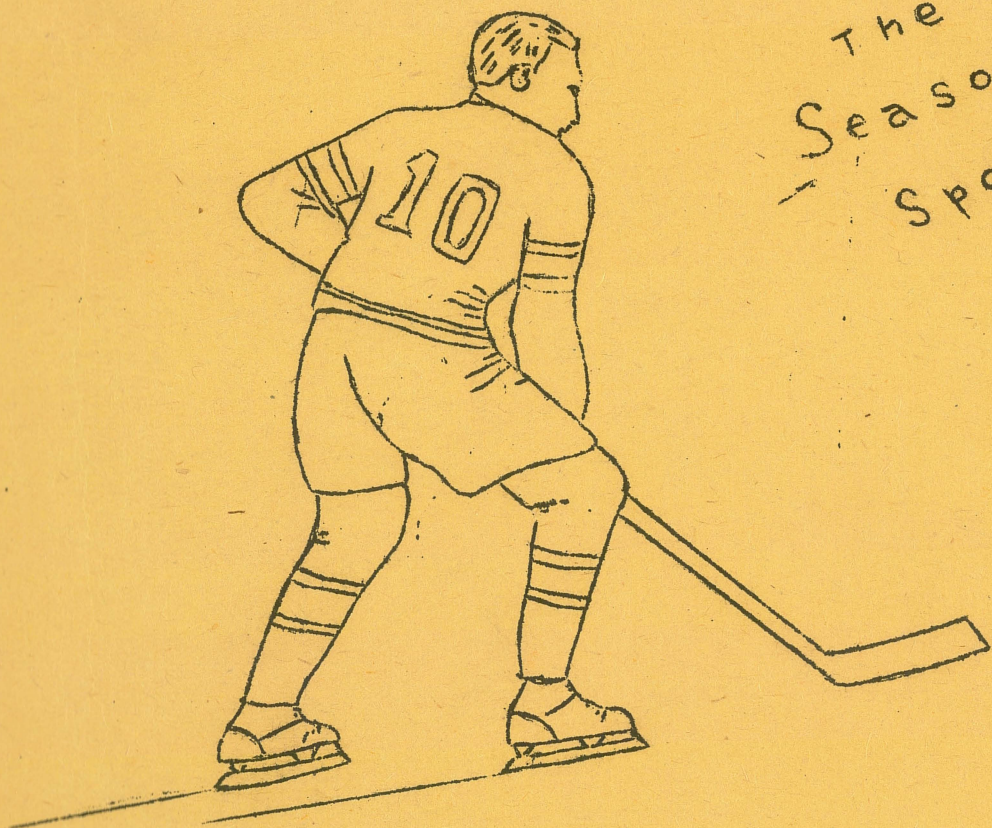
A.C. HERALD



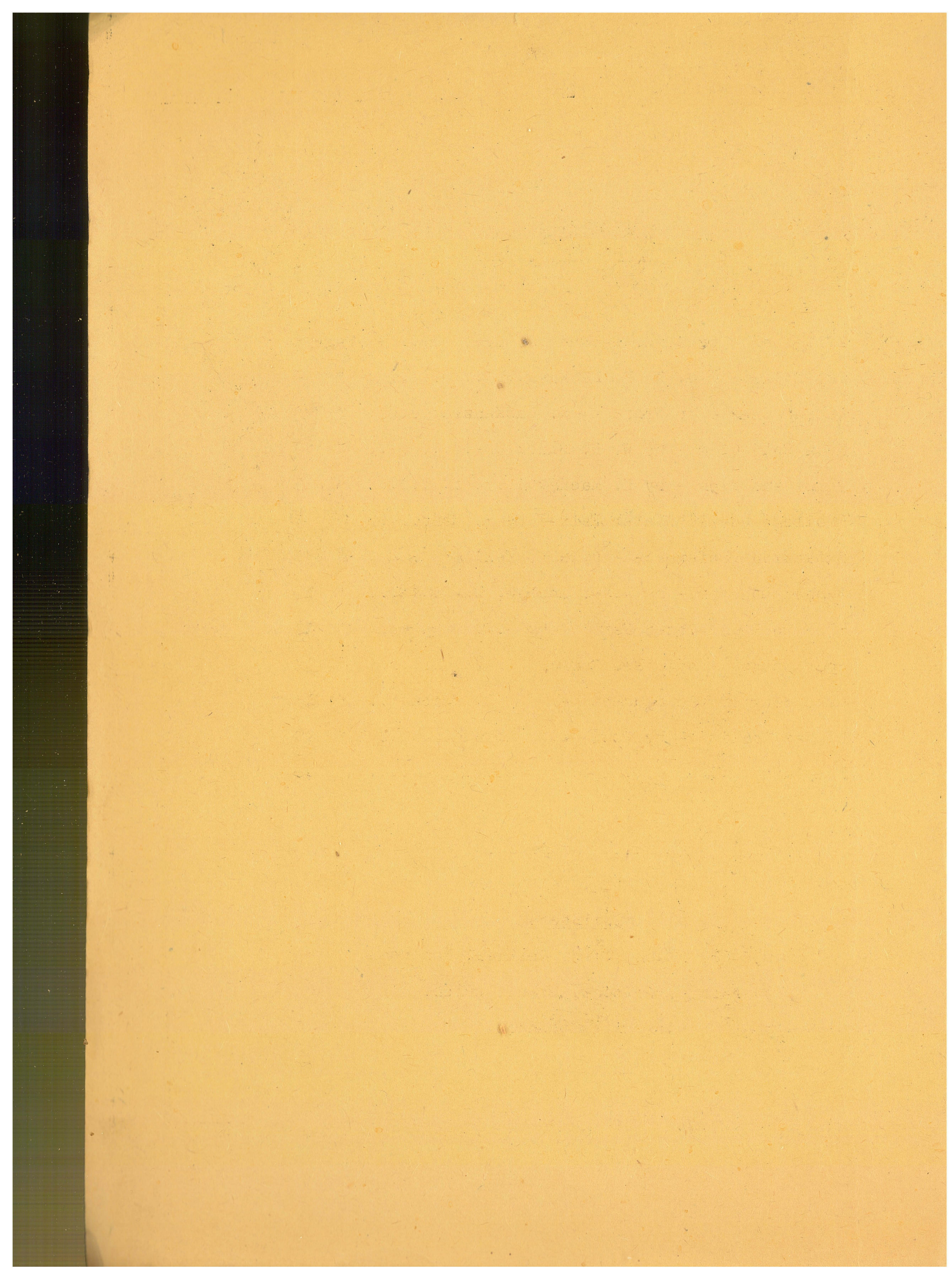
Vol -1

January - 1936.

Number 2



The
Season's
Sport



C O N T E N T S

Editorial - by R. C. Bethune.....	Page 1
Our College - by K. R. MacKay.....	" 2
Buying Seed - by Prof. A. W. MacKenzie.....	" 2
To a Cold Germ - by W. N. Black.....	" 4
Chips and Tips - by K. MacKay.....	" 5
"College Royal" Winter Fair - by E. Cann.....	" 7
Extension Conference - by H.E. Kellier.....	" 8
Canned Lobster - by A. T. Macnab, O.A.C.!36..	" 10
"The College Winter Fair" - by G.D. Campbell.	" 11
Sport News" - by Miles Durno.....	" 12
"The Song of the Student" - by W.N. Black....	" 13
"I Wax Poetic" - by Prof. A.E. Roland.....	" 14
The Quiz.....	" 16

Publishers

Campbell, Black, Cann, Kellier, Robinson,
MacKay, Bethune, Grant, Durno,
Wright, Robicheau.

INDEX

1. Introduction 1

2. "The first step" 2

3. "The second step" 3

4. "The third step" 4

5. "The fourth step" 5

6. "The fifth step" 6

7. "The sixth step" 7

8. "The seventh step" 8

9. "The eighth step" 9

10. "The ninth step" 10

11. "The tenth step" 11

12. "The eleventh step" 12

13. "The twelfth step" 13

14. "The thirteenth step" 14

15. "The fourteenth step" 15

16. "The fifteenth step" 16

17. "The sixteenth step" 17

18. "The seventeenth step" 18

19. "The eighteenth step" 19

20. "The nineteenth step" 20

21. "The twentieth step" 21

THE UNIVERSITY OF CHICAGO
 DIVISION OF THE PHYSICAL SCIENCES
 DEPARTMENT OF CHEMISTRY

George B. Butler, Director
 Charles D. Coryell, Associate Director
 Robert S. Stein, Associate Director
 Robert M. Strickland, Associate Director
 Robert L. Taylor, Associate Director
 Robert M. Waymouth, Associate Director

EDITORIAL

Seeing that the first edition of our new paper got away to such a fine start, we wish to congratulate the publishers on their success, and hope that this issue will be worthy of the same general approval.

As a new venture, we have heard some very complimentary remarks about the paper, and it would be unfortunate if any student should think it can be a success without his contribution or support. For this reason, may we again suggest that everyone do his best as his turn comes around.

.....

"We are all very glad that Dr. Trueman has recovered from his recent long illness and is with us again" is the expression of the whole student body. It is our sincere wish that we may soon have the privilege of having classes with him again.

.....

Quite a difference now from the New Year greetings and holiday stories of a few weeks ago in the talk around the College these days; with the mid-year exams "just around the corner", questions, answers and surmises are rampant - let's hope somebody is right.

.....

Opening his mouth just to put his foot in it?

Has there never been a time when some one of us did not wake up in the night to ponder uneasily for a moment, and then break into more or less of a cold sweat on remembering some foolish remark uttered the day before? If so, there is some comfort in the thought that this has been happening to presidents, premiers, generals, judges and a continuous line of "big shots" for well, - how long?

Today it seems to be Mussolini who is opening his mouth the widest - so far in fact, that observers say he is now in better physical condition than for some time, that is, judging by the look of his back teeth and tonsils in news reel shots.

.....

EDITORIAL

Seeing that the first edition of our new paper got away to such a fine start, we wish to congratulate the publishers on their success, and hope that this issue will be worthy of the same General approval.

As a new venture, we have heard some very complimentary remarks about the paper, and it would be unfortunate if any student should think it can be a success without his contribution or support. For this reason, we again suggest that everyone do his best as his turn comes around.

"We are all very glad that Dr. [Name] has recovered from his recent long illness and is with us again" is the expression of the whole student body. It is our sincere wish that we may soon have the privilege of having classes with him again.

Quite a difference now from the New Year greetings and holiday parties of a few weeks ago in the talk around the College these days with the mid-year exams "just around the corner", "exam week" and "exam week" - let's hope somebody is right.

Opening his mouth just as you did in it? Had there never been a time when you had of us did not wake up in the night to ponder whether for a moment, and then crack into more or less of a cold wave of remembering some fact - had there ever been the day before? It is true in some cases in the thought that this has been reported to presidents, grandfathers, judges and a continuous line of "big shots" for well - how long?

Today it seems to be impossible who is opening his mouth the wider - so far in fact, that observers say he is not in better physical condition than for some time, that he is judged by the look of his back teeth and tongue in new teeth.

"OUR AGRICULTURAL COLLEGE"

There is a College in our town,
N. S. A. C. by name.
And who is the citizen
That knows not its fame?
In Colchester County
It ranks not the least
And we all express it
As the Pride of the East.

So here's to our College,
The best College of all!
And we'll all stand together,
Whatever befall.
So everything's jolly,
In classroom and hall;
We're all glad that we go to
The best A. C. of all.

K. Mack. '37

BUYING SEED

"Distant pastures look greener" seems to be especially true in regard to the purchase of seed. With government-inspected seed of the varieties and strains proven to be most suitable for our conditions and having a germination of 98% or better when tested, going begging for a market, farmers fall prey to the glib high-pressure salesman and continue to pay fancy prices for fancy names which in many cases prove upon inspection to be ordinary varieties.

These seeds are finding their way through speculators and indirect channels to our farms, providing handsome profits for the men through whose hands they pass.

"SOME ASPECTS OF THE PROBLEM OF COLLEGE"

The first aspect of the problem of college is the question of the purpose of college education. Is it to be a preparation for a career, or is it to be a preparation for citizenship? Is it to be a preparation for a profession, or is it to be a preparation for a vocation? Is it to be a preparation for a trade, or is it to be a preparation for a service? Is it to be a preparation for a business, or is it to be a preparation for a public service? Is it to be a preparation for a science, or is it to be a preparation for an art? Is it to be a preparation for a religion, or is it to be a preparation for a philosophy? Is it to be a preparation for a history, or is it to be a preparation for a geography? Is it to be a preparation for a literature, or is it to be a preparation for a music? Is it to be a preparation for a physical education, or is it to be a preparation for a social science? Is it to be a preparation for a political science, or is it to be a preparation for a legal science? Is it to be a preparation for a medical science, or is it to be a preparation for a biological science? Is it to be a preparation for a chemical science, or is it to be a preparation for a physical science? Is it to be a preparation for a mathematical science, or is it to be a preparation for a natural science? Is it to be a preparation for a human science, or is it to be a preparation for a social science? Is it to be a preparation for a behavioral science, or is it to be a preparation for a psychological science? Is it to be a preparation for a linguistic science, or is it to be a preparation for a literary science? Is it to be a preparation for a historical science, or is it to be a preparation for a geographical science? Is it to be a preparation for a political science, or is it to be a preparation for a legal science? Is it to be a preparation for a medical science, or is it to be a preparation for a biological science? Is it to be a preparation for a chemical science, or is it to be a preparation for a physical science? Is it to be a preparation for a mathematical science, or is it to be a preparation for a natural science? Is it to be a preparation for a human science, or is it to be a preparation for a social science? Is it to be a preparation for a behavioral science, or is it to be a preparation for a psychological science? Is it to be a preparation for a linguistic science, or is it to be a preparation for a literary science? Is it to be a preparation for a historical science, or is it to be a preparation for a geographical science?

K. Mack, '57

APPENDIX

The second aspect of the problem of college is the question of the content of college education. What should be the subjects of college education? Should it be a liberal education, or should it be a professional education? Should it be a general education, or should it be a specialized education? Should it be a broad education, or should it be a narrow education? Should it be a deep education, or should it be a shallow education? Should it be a wide education, or should it be a narrow education? Should it be a long education, or should it be a short education? Should it be a hard education, or should it be an easy education? Should it be a difficult education, or should it be a simple education? Should it be a complex education, or should it be a simple education? Should it be a comprehensive education, or should it be a partial education? Should it be a complete education, or should it be an incomplete education? Should it be a thorough education, or should it be a superficial education? Should it be a solid education, or should it be a hollow education? Should it be a substantial education, or should it be an insubstantial education? Should it be a meaningful education, or should it be a meaningless education? Should it be a valuable education, or should it be a worthless education? Should it be a useful education, or should it be an unuseful education? Should it be a profitable education, or should it be an unprofitable education? Should it be a successful education, or should it be an unsuccessful education? Should it be a happy education, or should it be an unhappy education? Should it be a healthy education, or should it be an unhealthy education? Should it be a safe education, or should it be an unsafe education? Should it be a sound education, or should it be an unsound education? Should it be a wise education, or should it be an unwise education? Should it be a prudent education, or should it be an imprudent education? Should it be a virtuous education, or should it be an unvirtuous education? Should it be a noble education, or should it be an ignoble education? Should it be a generous education, or should it be an ungenerous education? Should it be a kind education, or should it be an unkind education? Should it be a gentle education, or should it be an ungentle education? Should it be a soft education, or should it be a hard education? Should it be a sweet education, or should it be a sour education? Should it be a pleasant education, or should it be an unpleasant education? Should it be a delightful education, or should it be an undelightful education? Should it be a charming education, or should it be an uncharming education? Should it be a lovely education, or should it be an unlovely education? Should it be a beautiful education, or should it be an ugly education? Should it be a good education, or should it be a bad education? Should it be a great education, or should it be a small education? Should it be a big education, or should it be a little education? Should it be a long education, or should it be a short education? Should it be a hard education, or should it be an easy education? Should it be a difficult education, or should it be a simple education? Should it be a complex education, or should it be a simple education? Should it be a comprehensive education, or should it be a partial education? Should it be a complete education, or should it be an incomplete education? Should it be a thorough education, or should it be a superficial education? Should it be a solid education, or should it be a hollow education? Should it be a substantial education, or should it be an insubstantial education? Should it be a meaningful education, or should it be a meaningless education? Should it be a valuable education, or should it be a worthless education? Should it be a useful education, or should it be an unuseful education? Should it be a profitable education, or should it be an unprofitable education? Should it be a successful education, or should it be an unsuccessful education? Should it be a happy education, or should it be an unhappy education? Should it be a healthy education, or should it be an unhealthy education? Should it be a safe education, or should it be an unsafe education? Should it be a sound education, or should it be an unsound education? Should it be a wise education, or should it be an unwise education? Should it be a prudent education, or should it be an imprudent education? Should it be a virtuous education, or should it be an unvirtuous education? Should it be a noble education, or should it be an ignoble education? Should it be a generous education, or should it be an ungenerous education? Should it be a kind education, or should it be an unkind education? Should it be a gentle education, or should it be an ungentle education? Should it be a soft education, or should it be a hard education? Should it be a sweet education, or should it be a sour education? Should it be a pleasant education, or should it be an unpleasant education? Should it be a delightful education, or should it be an undelightful education? Should it be a charming education, or should it be an uncharming education? Should it be a lovely education, or should it be an unlovely education? Should it be a beautiful education, or should it be an ugly education? Should it be a good education, or should it be a bad education? Should it be a great education, or should it be a small education? Should it be a big education, or should it be a little education?

These aspects of the problem of college are not exhaustive. There are many other aspects of the problem of college that have not been mentioned here. The purpose of this appendix is to provide a starting point for a discussion of the problem of college. It is hoped that this appendix will be helpful to those who are interested in the problem of college.

It works in Nova Scotia too



"now this seed is guaranteed to cut your crop yields in half"

The use of a balanced fertilizer, proper cultural methods and full use of the farming mill or mower cleaner will result in just as good seed and return a substantial saving to the farmer.

If your seed is not good enough the Federal Seed Branch or the Provincial officials can supply a list of the men who are producing seed grain. An official analysis is supplied as well as a report showing the result of germination tests.

Home-grown or locally-grown seed is acclimatized and have proven equal to any we can use.

.....

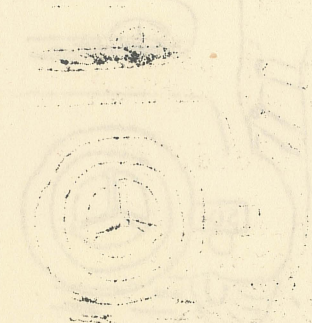
A. W. Mack. '21

NOTE: Prof. Mackenzie has written especially on the above topic at the request of the editors.

R.C.B.

.....

WATER PUMP



Water pump for the farm

The use of a water pump for the farm is a very important factor in the development of the farm. It is a very important factor in the development of the farm. It is a very important factor in the development of the farm.

If you are interested in the water pump, please contact the Agricultural Extension Service. They will be glad to provide you with more information. They will be glad to provide you with more information. They will be glad to provide you with more information.

Home-grown or locally produced seed is recommended for use on the farm. Home-grown or locally produced seed is recommended for use on the farm. Home-grown or locally produced seed is recommended for use on the farm.

A. W. Mack, 191

NOTICE: The report was written especially on the above topic at the request of the farmer.

R. G. B. B.

" TO A COLD GERM "

With you it seems I'm ever blest,
Within my cranium and chest;
Just when I've given you the slip,
I take a relapse of "la-grippe"

Because you're stronger than my plasma
You think you'll give to me the asthma,
But I'll make up germicidals
To cut you down before your idols.

You're not content with me alone,
You needs must visit every home.
I think 'tis really mean of you
To plague the Profs the way you do.
I think 'tis rather nasty too
To make dear Delta T. Ca-Choo!

But there is one upon the staff
Who at you germs can sit and laugh,
Impregnable is he to germs -
Refuses them on any terms.

His name is A.D.Pickett, and,
He sure can keep you germs in hand.
If everyone could do as well,
In less time than it takes to tell,
You would exterminated be
And peace would reign eternally!

W.N.B.'36

John Roland:- "I don't understand this 1,2 & 1,2 business."

Prof. Harlow:- "Come up to the board Mr. Roland, quick! Now
you tell me what I said about this 1,2,2
in class yesterday."

Roland:- (Dreamily thinking it a step in some familiar dance)
"I-er-ah can't remember anything from a chemical
standpoint, but working back from a physcial
standpoint--"

Prof. Harlow:- (interrupting) "You don't work back at all, you
work right ahead."

C-H-I-P-S and T-I-P-S

Gorham:- "Did you know that Campbell won the cup"

Murray:- "What cup?"

Gorham:- "The mustache cup".

Kellier:- (at station) "There's nothing wrong with a kiss in your eyes, is there?"

Miss F:- "Well, I suppose not, but personally I prefer them on the lips."

Gorham:- "What would you do with a horse that froths at the mouth?"

Morrison:- (with puzzled look) "I don't know, what would you do?"

Gorham:- "Teach him to spit".

Earle:- (meeting Powell after two months absence) "You got quite thin, Lloyd"

Powell:- "Yes, but I gained a lot of weight".

A. C.:- (Tuesday nite) "Well, dear, how did you like my debate?"

Girl Friend:- "It, - well, it reminded me of your courting".

A. C.:- "How is that?"

G.F.:- "Well, you never seem to come to the point".

Don Stewart:- "Yes, I know fish is a brain food, but I don't like fish much, have you any other brain food?"

Waitress:- "Well, there's noodle soup."

.....

We notice that one of the "pages" on the cover has grown somewhat stouter since the last issue, eventually they may develop into "Beef Eaters", "town-criers" or what have you?

.....

A Good Ration

1½ tons Coal

20 sacks fine Sawdust

40 gals. Crude Oil

220 Volts.

1 sulphur match

Result - Hard boiled egg.

.....

Prof. Harlow:- "Having trouble Mr. Bethune?"

Bethune:- "Yes sir, I lost my heel".

Prof. H:- "Well, it's better to loose your heel than loose your sole".

.....

O-H-I-I-8 and T-I-I-8

Lawrence: "Did you know that Gagliardi won the cup?"
Murray: "The cup?"
Gorman: "The metallic cup."

Kellian: (at station) "There's nothing wrong with a kiss in your
even, is there?"
Lisa P.: "Well, I suppose not, but personally I prefer them on the
lips."

Lawrence: "What would you do with a horse that froths at the mouth?"
Gorman: (with purple look) "I don't know, what would you do?"
Lisa P.: "Teach him to spit."

Barrie: (at time Powell enters the room) "You got a date
tonight, Floyd?"
Powell: "Yes, but I raised a lot of weight."

A. O.: (Tuesday night) "Well, how did you like my debate?"
Girl friend: "It was well, but I missed me of your courting."
A. O.: "How is that?"
G.W.: "Well, you never seem to come to the point."

Don Stewart: "Yes, I know that is a brain food, but I don't like
fish much, have you any other brain food?"
Victoria: "Well, there's noodle soup."

We notice that one of the "pages" on the cover has grown
somewhat stouter since the last issue, eventually they may develop
into "Best Eaters", "form-ordered" or what have you?

A Good Eater
1 1/2 tons coal
50 sacks fine sawdust
100 gallons kerosene oil
500 gallons water
I explain myself
Result - hard boiled egg.

Foot. Follow: "Having trouble with, Bathman?"
Bathman: "Yes sir, I lost my ball."
Foot. Sir: "Well, it's better to lose your ball than lose your wife."

WHAT WE'D LIKE TO KNOW:

What Walsh did with all the pennies?

Why the girls all think Blenkhorn is so cute?

If the A. C. "Porters" collected any tips?

If Morrison patented his cure?

If Sparkes really looks at his economics from a grammatical standpoint?

If Prof. Byers borrowed the "point" from the lab.?

.....

Earle:- "Why did you say clover is a scotch plant?"
Archibald:- "Because it gets nitrogen from the air".

.....

Degree Student:- (After hearing Dr. Longley reading articles on Chinese Economics problems, written 400 B.C.): "I always wondered where he got all his information".

.....

Not hard, Professor!

Prof. Fraser:- "Let us run over briefly, two men!"

.....

Cann (in lab.) to Stewart:- "Hand me down a match, please."

.....

Murray:- "You should have the blind down when you kiss your girl, I saw you last nite".

Morrison:- "I did not see her last nite, - er-ah, what was that you said?"

.....

THAT WE'D LIKE TO KNOW:

What kind of a person is he?

Why the other fellow is not as good?

Is the "A. C. Porter" collection any good?

Is the collection any good?

Is the collection any good?

Is the collection any good?

Is the collection any good?

Is the collection any good?

Is the collection any good?

Is the collection any good?

Is the collection any good?

Is the collection any good?

Is the collection any good?

Not hard, Professor!

Let us run over briefly, two more.

Hand me down a match, please.

Hand me down a match, please.

Hand me down a match, please.

Hand me down a match, please.

Hand me down a match, please.

"COLLEGE ROYAL" WINTER FAIR

A new event in the history of this College occurred on December 16th, 1935, at the College Livestock Pavilion, in the way of a Royal Winter Fair. Great appreciation is to be passed on to Mr. Eric Boulden for the successful inauguration and directing of this Fair by the student body and the faculty of the College, because it is of a certainty a great asset to the proper training of this College. The striking thing of this Fair was the smoothness and regularity with which the show was conducted by both the officials and the exhibitors. The exhibitors took a great interest and put a great deal of effort in the preparing of their exhibits, as anyone could have seen by touring the various buildings of the College farm and noticing the boys patiently labouring over their animals, polishing and training them for the show ring. All of their work was not in vain because most of the animals were in excellent showing condition.

Dr. J. M. Trueman officiated at the opening and expressed his appreciation for the work done by Mr. Eric Boulden in inaugurating the Fair which was one of his wishes in the past few years. He also remarked that a Fair of this kind or anything of a similar nature holds a large part in the real training of agricultural students. The students were very much pleased to see and hear Dr. Trueman after his recent illness.

Gordon Campbell, the president, officially ordered the Fair opened. Then the various classes were brought in, the judges made their placings and the winners were announced in a very smooth and regular way. The judges of the show were Mr. A. F. Curran, Mr. J. A. Steele, and Mr. H. K. MacCharles, the latter two officiated in place of Prof. A. B. MacDonald and Mr. F. W. Walsh, who were unable to be present. Mr. F. W. Walsh arrived late and said a few words of a complimentary nature and of encouragement for the continuance of this Winter Fair every year. After the judges placed the various classes, which was a difficult task indeed, because of the excellent showing of the exhibits and that they were judged on showmanship and preparation of the exhibit, and not on the conformation of the animal, each of them made a few remarks along the same lines of Mr. Walsh's address.

The grand championship was won by Herbert Coombes who exhibited a Clydesdale "College Bruce". Reserve championship was won by Angus Rose, exhibiting a Guernsey heifer "College Buttercup". Thus Herbert Coombes will have the honor of being the first student to have his name inscribed on the grand championship shield which was donated by Honorable John A. McDonald.

COLLEGE BOY IN WINTER FAIR

At the opening of the Winter Fair at the College occurred on December 14th, 1914, a very interesting exhibition was held in the gymnasium. The exhibition was held in the gymnasium and was very successful. The exhibition was held in the gymnasium and was very successful. The exhibition was held in the gymnasium and was very successful.

Mr. J. M. Truman officiated at the opening and expressed his appreciation for the work done by Mr. Truman in the past few years. He remarked that a fair of this kind is very important to the college and that the students were very interested in the exhibition.

Mr. J. M. Truman, the president, officially ordered the exhibition. Then the period of time was begun in the gymnasium. The exhibition was held in the gymnasium and was very successful. The exhibition was held in the gymnasium and was very successful. The exhibition was held in the gymnasium and was very successful.

The grand champion was won by Herbert Coomes who exhibited a Obedient dog. The exhibition was held in the gymnasium and was very successful. The exhibition was held in the gymnasium and was very successful. The exhibition was held in the gymnasium and was very successful.

"College Royal" Winter Fair
(Cont'd)

Due to the unfavorable weather conditions the attendance was small except for the faculty and the farm hands. The officials, who were responsible for the smooth working of this Fair, were Hon. President, Dr. J. M. Trueman; President, Gordon Campbell; Executive, A. B. Baker, Warren MacKenzie, John Smiley, Angus Rose; Secretary-Manager, Willis Peers; Ring Master, Burnette Knight; Announcer, John Roland; Clerks, R. C. Bethune, Hugh MacLean, Leo Earle; Callers, Roy MacDonald, Everett Cann, Gordon Harnett; Decoration, Donald Stewart, Walter Childers; Publicity, Gerald Walsh, Donald Hamilton.

E.C. '36.

" NEWS "

The students' debating club met in the College on Tuesday evening, January 14th. The subject debated was, "Resolved that mercy killing by licensed physicians should be made legal in Canada". The affirmative was ably upheld by Messrs. Hamilton, Peers and Steed, while Messrs. Roland, Powell and Kellier supported the negative. The decision was given in favor of the negative side.

E.R. '37.

EXTENSION CONFERENCE AT A. C.

During the past week the annual Agricultural Extension Conference was held at the Agricultural College. Each year some of the speakers are kind enough to give up some of their time and lecture to the students, and for this reason the conference is always looked forward to by the A. C. students.

A. B. MacDonald gave us an interesting talk on the Credit Union System. He explained its principles and effects by examples which made his talk very interesting and to the point. R. J. McSween also spoke, his topic being "Fisheries in Nova Scotia"; Dr. W. S. Blair on "Experimental Work"; J. E. McIntyre on "Fertilizers for Pastures", which was very illuminating. He brought out some interesting points on the development of pasture land by the uses of fertilizers. The last speaker was F. W. Walsh on "Marketing".

The Agricultural Extension Conference is held each year. The Minister of Agriculture, Hon. John A. McDonald, opened the

Extension Conference at A. C.
(Cont'd)

meeting of the C. S. T. A. on Monday evening. His topic was "The Greater Production of Crops and Proper Handling of the Soil", as the basis of live stock farming and all successful Agriculture. Mr. M. D. MacCharles in his discussion also stressed these points. The meeting was presided over by M. D. MacCharles as president. Reports of the different committees were given, and the address of the evening was given by H. L. Trueman.

The topics for discussion Tuesday morning were: Crops, soils, and crop production. Ken. Cox, Nappan, gave a report on "Brown Heart in Swedes". He was followed by L. C. Harlow who spoke on the "Portable Lime Crushers" which are playing an important part in the production of ground limestone.

An interesting address on "The Relation of Production to Marketing" was given by F. W. Walsh, who stressed the importance of community organization.

Live stock problems were brought up for discussion Wednesday morning. C. Eric Boulden, Superintendent of Agricultural Societies, spoke on "Agricultural Societies" and "Bonusing of Sires". J. A. Steele spoke on "The Distribution of the Province by Breeds", this being followed by a discussion on marketing of breeding stock, led by W. R. Retson.

R. J. MacSween brought up the problem of Extension Workers in their relation to young people. He spoke of organization and work being needed on this phase of agricultural work. A. D. Pickett discussed the problems of insect and control in regard to fruit. He also spoke on the opportunities that are possible in regard to the work on cranberries. The last number on the program was dealt with by Dr. W. V. Longley, who spoke on business cycles, the present situation with regard to trade and the various crops and live stock products.

External Department
(Cont'd)

Meeting of the O. S. R. in London...
 as "The... Production of...
 Mr. M. J. ...
 he meeting...
 thing was...
 Reports of the...
 of the...
 evening was...

The topic for discussion...
 and the...
 "Brown...
 spoke on...
 part of the...
 the...
 An interesting...
 of...
 of community...
 Live...
 morning...
 O. S. R. ...
 being...
 by...
 R. J. ...
 in their...
 work...
 to...
 regard...
 was...
 and live...

H. K. K. 1950

CANNED LOBSTER

Probably you all know, by this time, just why and how and when a lobster is put in its zoological classification. I wonder if you all know how he gets in the can.

One morning early in May, at exactly 6 o'clock, from the forward deck of one of His Majesty's Revenue Boats a gun is fired. At once all along the shores of the Northumberland Strait can be heard the "put-put" of gasoline engines, as some five hundred lobster fishermen race for favourite shoals on the first day of fishing. Once there the lines are put out and anchored; a line is made up of 40 or 50 pots. Each boat fishes 4 to 6 lines.

The pots lie flat on the bottom of the sea. In each one there are two holes, so arranged that the lobster can find his way in to the bait but cannot find his way out again.

Each day all the pots are pulled up and the catch removed. When each and every pot has been attended, the catch is taken ashore to the factory wharf. Weighing follows, and then the lobsters are immediately put in a great tub of boiling water. After ten or fifteen minutes of soaking, they are taken out and sent down a long table, along which several girls are working. Each girl has her own work to do. The claws, tails, bodies, and legs are all separated. The meat is then taken out and packed in cans.

Depending on the form in which we like lobster, the various products of this sea food are shipped to all parts of the world. Lobster paste, or tomally, or Lobster a la Newburg, may attract your palate.

A.T. Macnab
O.A.C. '36.

CANNED LOBSTERS

Probably you all know, by this time, just why and how and when a lobster is put in the zoological classification. I wonder if you all know how he gets in the can.

One morning early in May, at exactly 6 o'clock, from the forward deck of one of His Majesty's Revenue boats a gun is fired. At once all along the shores of the Normandy Strait can be heard the "put-put" of gasoline engines, as some five hundred lobster fishermen race for favourite spots on the first day of fishing. Once there the lines are put out and anchored; a line is made up of 50 or 70 pots. Each boat fishes 4 to 6 lines.

The pots lie flat on the bottom of the sea. In each one there are two holes, so arranged that the lobster can find his way in to the pot but cannot find his way out again.

Each day all the pots are pulled up and the catch removed. Then each and every pot has been attended, the catch is taken ashore to the factory wharf. Weighing follows, and then the lobsters are immediately put in a great tub of boiling water. After ten or fifteen minutes of soaking, they are taken out and sent down a long table, along which several girls are working. Each girl has her own work to do. The claws, tails, bodies, and legs are all separated. The meat is then taken out and packed in cans.

Depending on the form in which we like lobster, the various products of this sea food are shipped to all parts of the world. Lobster paste, or tomalley, or lobster à la Newburg, may attract your palate.

A. T. Macdonald
O. S. C. 1936

- 11 -

" THE COLLEGE WINTER FAIR "

Here's to the one with the notion rare,
That we have a College Winter Fair.
And we guarantee it'll be a treat--
Something ne'er to be seen on the street.

What a noise! What a noise!
What a medley of noises!
Each lad trying to get perfect poise
In cattle, sheep and horses.

The hen's teeth they brush with the greatest of care,
On her is left not one standing hair.
Watch how they toil massaging sheep's feet,
Polish her nails till they shine a fair treat.

The horses are blocked to rectangular form,
And their horns are rasped till they're warm.
The pig's beak is polished, comb oiled and all,
The bars are all perfect, but should one feather fall--

The cows they are groomed, trained to their best,
For their owners would like to trim all the rest.
The way they cosset that common coo,
You'd think she were bound for the London Zoo.

Each lad has his secret cosmetics at work,
It was one day at least when no one would shirk.
How diligently they toil with painstaking care,
For tomorrow's the day of the Winter Fair.

(With apologies to all poetry)
G.D.C. '36

THE COLLEGE WITHIN THE COLLEGE

Here's the one who's been...
And we've been...
Something to be...

That's the one who's been...
In cattle, sheep, and horses...

The milk is...
On each side...
Police per...

The horse...
The bare...
The bare...

The cows they are...
You'd think...

John had...
For tomorrow...

(This applies to all poetry)
G.D.O. '38

S P O R T - N E W S

On January 8th, one of the most interesting and enthusiastic basket-ball games of the season was played in the College gym, between a number of the Agricultural Representative who were attending the Extension Conference, and the College team, resulting in a defeat for the "Reps" by a score of 38 - 24.

Some of the best technic and combination characterized the game throughout and each team is to be congratulated on its splendid performance. Here we must admit that the "Reps" were 'out of practice', but nevertheless, played a good game.

Smith of the College team displayed extraordinary ability, and Prof. Mackenzie showed that he can still beat a cat for turning while still in the air and do his scoring on the side.

The game was under the direction of Mr. Bird who did a splendid job of refereeing.

We were pleased to note the presence of many spectators, who apparently were possessed with the greatest enthusiams.

.....

Murray won a close decision over Hawboldt, Murray getting in some of those long shots, but Hawboldt kept him rather busy for comfort. Murray showed some fine work in ducking and putting across over-hand rights.

.....

Much discussion has arisen lately about having the rink lighted. It is reported that "Gilroy" Baker is of the opinion that our funds are capable of handling the system. Whether this statement is correct we have not as yet been assured.

.....

"Tiger" Earle has made so much progress in the ring that he is not backward in donning the gloves with "who-so-ever will may come". Earle has developed muscle and skill; but the most baffling is a sky-route left, which seems to come out of his hip pocket and when it lands - Oh Boy! it's a swipe.

.....

REPORT

On January 24th, one of the most interesting and antiques-
like games of the kind was played in the College
gymnasium. The game was played by a representative who
was representing the "Reds" and the College team,
resulting in a defeat for the "Reds" by a score of 38 - 24.

Some of the best features of the game were the
the game was played by each team in its own
the game was played by each team in its own
the game was played by each team in its own

Smith of the College team displayed extraordinary ability
and first baseman showed a good deal of
and first baseman showed a good deal of

The game was under the direction of Mr. Bird who did
splendid for a first baseman.
splendid for a first baseman.

We were pleased to join the speaker of many speakers
who spoke at the meeting of the
who spoke at the meeting of the

in some of the most interesting and antiques-
like games of the kind was played in the College
gymnasium. The game was played by a representative who
was representing the "Reds" and the College team,
resulting in a defeat for the "Reds" by a score of 38 - 24.

Much discussion has taken place regarding the
game. The game was played by each team in its own
the game was played by each team in its own

"There" game was made to show progress in the
game. The game was played by each team in its own
the game was played by each team in its own

"THE SONG OF THE STUDENT"
(with apologies to Thos. Hood)

Study, study, study,
Till your brain begins to swim.
Study, study, study,
Till your eyes grow heavy and dim.
Test and exam and quiz,
Quiz and test and exam,
Till over your books you fall asleep,
The result of trying to cram.

Work, work, work,
Your labour never ceases.
And what are its wages? Some more exams,
And grades of D's, and decreases.
At last with a parchment tied and sealed,
With a handle attached to your name,
You are ushered out in a cruel cold world,
And your work begins again.

W.N.B. '36

Heard at the "College Royal"

"What a nice permanent in that cow's tail".

"I wonder who the cow's barber is?"

.....

Junior (coming in from barn to exhibit cow):- "What would you do
if you were in my shoes?"

Knight:- "Clean them".

.....

Coombes:- "I should have had shorts for my horse".

Galloway:- "Next thing some of you fellows will be saying that
you should have brassieres for your cows."

.....

Hawboldt:- "What is hemp?"

Callbeck:- "A kind of hair used on cowboys."

.....

"THE SONG OF THE STUDENT"
(with apologies to Thomas Hood)

Study, study, study, study,
 Till your brain begins to swim.
 Study, study, study, study,
 Till your eyes grow heavy and dim.
 Eat and drink and sleep,
 And your books will be as good as dead.
 The result of trying to cram,
 Is that you know nothing at all.
 Work, work, work, work,
 Your labour never ceases.
 And your brain will be as good as dead,
 And your eyes will be as good as dead,
 And your books will be as good as dead,
 And your mind will be as good as dead,
 And your soul will be as good as dead,
 And your body will be as good as dead,
 And your life will be as good as dead,
 And your death will be as good as dead.

W. W. H. H.

Heard at the "College Royal"

"That a nice permanent in that cow's tail."

"I wonder who the cow's barber is?"

.....

Junior (coming in from barn to exhibit cow):-- "What would you do,
 if you were in my shoes?"
 Knight:-- "I'd be in 'em."

.....

Gooper:-- "I should have had a shorter front my horse."
 Galloway:-- "Next time some of your fellows will be wearing
 you should have a shorter front for your cow."

.....

Haydock:-- "What is ham?"
 Galloway:-- "A kind of ham used in cowboys."

.....

" I Wax Poetic "

Is it any wonder that the softly falling rain and the tiny rivulets flowing down College Road that I, going out without my rubbers, caught Spring Fever and went delirious in a burst of song.

Poetry bubbles up in the most unexpected places; and even the hardest nut has a kernel. (See p. 233 in "The Development of the Ovule")

However, nothing is further from my mind than the writing of poetry. College tradition is my theme and I only hope that I can stick to it.

Time was when the mighty deeds of heroes were told, not in dull biographies, with the emphasis on the "buy", but instead in immortal verse that lived in the hearts of men.

How can the great traditions of our College live unless they are put into a form that can be passed on from lip to lip, and told in chimney corners when we too grow old.

For instance some great epic--some daring tale of men who go forth on a mighty quest. Why not start it like this?

There were five kings of an island fair, that lies far over
the sea;
But each did roam from his island home to the portals of
old A.C.
One had cruised on his great snowshoes far up on the
Northern Shore;
One could boast of the Eastern Coast where the great sea-
breakers roar;
One set his eyes on the glittering prize which looked like
a pretty girl;
One was the thane of the Southern Plain; and one was
Earle.

Well, that is very good for a beginning; but no doubt with a little practise any one of you could do a lot better. Just a little more of the epic tone to the rhythm and we would be well away.

Just for the novelty let us try another epic story. Here is how Macaulay wrote it.

Eric Boulden of Extension
By the Sciences he swore
That the great house of Longley
Should suffer wrong no more.
By both Sciences he swore it,
And named a trysting day,
And bade his messengers ride forth,
East and west and south and north,
To summon his array.

"I Wax Poetic" (Cont'd)

And now has every county
Sent up its pair of men;
The reps were two score people,
The players nine or ten.
And as the foremost one appeared,
Went up the mighty cheer,
Get out your toughest football, boys,
Rankin Angus is here.

There is an example for you! If you could only write poetry like that, then would your grandchildren speak with awe of those brave days of old.

But then we have another tradition to uphold. Perhaps someone will sing the story of the French Acadians of the A. C. Something along the following lines:

Ma fren you can go where you lak,
Way up Rest'gouche or way down Digby,
Dere's no norm girl can touch, dat's a fak,
De girl dat I call Marie.
And when we mak' (what you call?) mariee,
Six girl and eight boy, mebbe ten,
Ba gosh, we have what de Doctor would say,
One tam fine general class den.

Ba gosh--I mean Great Scott--I am getting out of my depth. Happy family, springtime, birds singing, breezes blowing; ba gosh there is something else to college besides study (I had almost forgotten that myself) and basketball. Let's go on a sentimental journey.

From Park Street to Pleasant Lane,
And up to Bible Hill,
Every breeze wafts memories
That haunt me still:

Sparkling eyes, and laughing lips,
Betty, Jane, and Jo--
Wandering down to Truro Town
Where the Normals grow.

But as I con these lines, there seems to be
A voice comes to me from the depths of pain;
"Not yet awhile", it whispers, and I hear
It say--"May all my notes be with me yet,
Lest I forget. Lest I forget. Forget."

The student "homeward plods his weary way,
And leaves the world to darkness and to me."

"I was looking for you" (Gentle)

And now has every memory
Sent up its pair of wings
The legs were two bare knees
The players came on line
and as the forward one appeared
Went up the warty cheek
Get out your football boots,
Hankin Angus is here.

There is an example for you: If you could only write poetry
like that, would your grandchild ever speak with awe of those
poets? I believe we have another tradition to uphold. Perhaps
someone will tell the story of the legend, perhaps of the art of
something about the following lines.

As from you came where you came
They'd best go on or way down
There's no harm in that, can't you see,
Don't you say I call him
And when we talk, what you call
Six girls and eight boys, remember
Be good, we have what the Doctor would say
One man has general ideas down.

Be good—I mean Great Scott—I am getting out of my depth
Happy family, I'm afraid, I'm afraid, I'm afraid, I'm afraid,
there's nothing like to college besides study, and almost
forgetting that I'm a student, and I'm a student.

From Park Street to Pleasant Place
And up to Little Hill
Every breeze will be
That hasn't been still.

Sparkling eyes and laughing lips
Betty Jane and Tom
Wandering down to Little Town
Where the Norfolk grows.

But as I can't see them, there's someone to
A wife's home to me from the depths of
"No one will," it says, and I know
It says, "I'll be with you,
Best I can, I'll be with you,
Best I can, I'll be with you."

The student's power of observation was
and the world is dark and no one
and love the world is dark and no one.

A. F. R. A.

"THE QUIZ"

- (1) How long is a piece of string?
- (2) How many acres in a section?
- (3) What is linseed oil made from?
- (4) What is a poult? A ruminant?
- (5) How far can a dog run into the woods?
- (6) What weed is used to mix with coffee?
- (7) Where did the Holstein-Friesian breed originate?
- (8) Where did the art of chick sexing originate?
- (9) Under what conditions will honey not keep?

" ANSWERS "

- (1) The length of a piece of string is twice the distance from the centre to either end.
- (2) 640 acres, 1 sq. mile.
- (3) Flaxseed.
- (4) A young fowl, usually means a young turkey.
An animal which chews its cud.
- (5) Half way - after that it is running out again.
- (6) Chicory.
- (7) Ask Campbell.
- (8) Japan.
- (9) When it's opened up before the Senior Classes.

"THE QUIZ"

- (1) How long has the quiz been running?
- (2) How many years has it been running?
- (3) What is the purpose of the quiz?
- (4) What is the prize for the winner?
- (5) How long has the quiz been running?
- (6) What year was it first held?
- (7) Where did the quiz first take place?
- (8) How many people take part in the quiz?
- (9) Under what conditions will the quiz be held?

"THE ANSWERS"

- (1) The length of a piece of string is 100 inches.
- (2) 1000 people & spectators.
- (3) To raise money.
- (4) 1000 people & spectators.
- (5) 1000 people & spectators.
- (6) 1950.
- (7) In the school hall.
- (8) 1000 people & spectators.
- (9) When the quiz is over the 1000 people.

