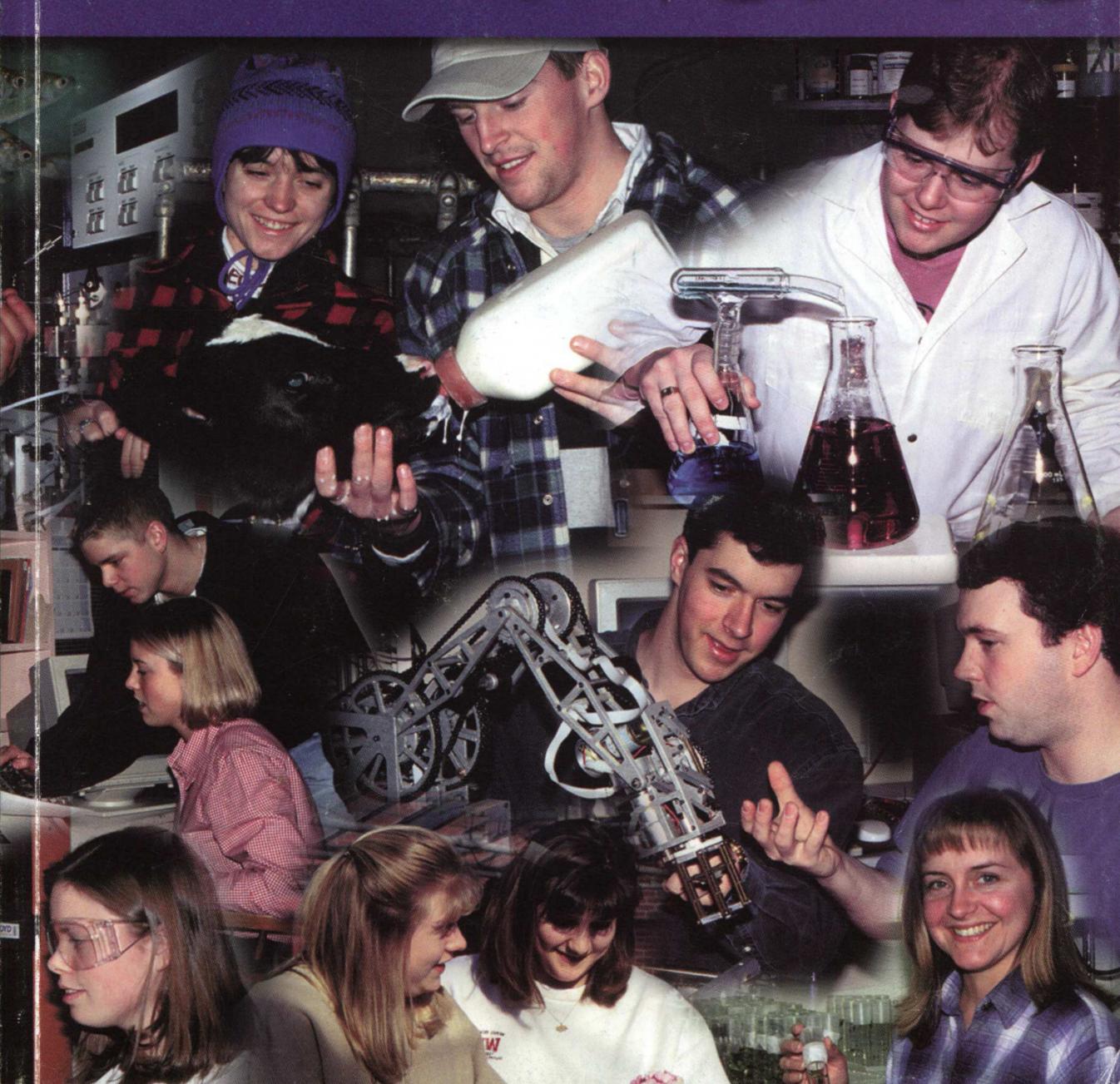
Nova Scotia Agricultural College / Your Atlantic University College of Agriculture

### LINK TO THE FUTURE

95<sup>th</sup> Calendar 2000-2001





### Link to the Future

### Nova Scotia Agricultural College

Ninety-fifth Calendar

2000 - 2001

encencers because the property of

#### **Mailing Address**

Office of the Registrar
Nova Scotia Agricultural College
P.O. Box 550
Truro, Nova Scotia
Canada B2N 5E3

Telephone: (902)893-6722, 893-6723 TOLL FREE: 1-888-700-6722 FAX: (902)895-5529 EMAIL: reg\_info@nsac.ns,ca

INTERNET: http://www.nsac.ns.ca/

The Nova Scotia Agricultural College reserves the right to make changes to this Calendar without notice.

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#### MISSION STATEMENT

The Nova Scotia Agricultural College takes a leading role in providing education, research and public service in the agricultural and food industries and related disciplines. The College is dedicated to helping people acquire the skills, wisdom and independence needed for a lifetime of learning and contribution to the well-being of Atlantic Canada and other regions, both Canadian and international.

#### STATEMENT OF VALUES

In support of their mission, the faculty and staff of the College espouse the following values:

#### Excellence

We seek to achieve excellence in all we do. Our evaluation of ourselves and our students should reflect this high standard. We seek continuous improvement in our teaching, research and service and expect from our students, faculty and staff a dedication and commitment to these pursuits.

#### Leadership

We provide leadership in the pursuit of truth, innovation and solutions to problems encountered by the agriculture and food industry and rural communities. We seek to provide our students with opportunities to develop leadership skills, wisdom and independence.

#### Cooperation

We seek cooperation and partnership with industry representatives, government agencies and other universities and colleges in Canada and around the world.

#### Accessibility

We strive to make our programs accessible to all.

#### Community

We are responsible for ensuring a safe, healthy, motivating environment for the entire College community. We also have a commitment to the wider human community to act with equity, charity and responsibility both as an institution and as individuals comprising the institution.

#### Accountability

We cherish the ideals of academic freedom and individual rights while recognizing the importance of personal and professional integrity and accountability for our actions. We operate in a fiscally responsible manner with all funding groups.

#### **Environmental Responsibility**

We seek to act respectfully and responsibly towards the environment and to provide leadership in soil and water conservation.

#### Respect and Fairness

We are dedicated to our students and to their pursuit of skills and knowledge. We respect all persons without prejudice or discrimination. We respect the opinions of others and encourage open debate. We strive to deal fairly with all people.

#### SCHEDULE OF DATES - 2000-2001

September 5, 2000	Fall Registration/Orientation
September 6, 2000	Classes Begin
September 19, 2000	Last day to register for a course
October 9, 2000	Thanksgiving - No Classes
October 20, 2000	Last day to drop a course without academic penalty
October 25, 2000	Autumn Assembly
November 13, 2000	No classes in lieu of November 11
November 17, 2000	Last date to apply for Drop Fail Status
December 1, 2000	Application to Graduate from Masters program in May due
December 1, 2000	Last day of classes
December 4 - 11, 2000	Exams
December 15, 2000	Applications to Graduate (undergraduate) in following May due
January 2, 2001	Registration/Orientation
January 3, 2001	Classes Begin
January 16, 2001	Last day to register for a course - Winter semester
February 16, 2001	Last day to drop a course without academic penalty
February 19 - 23, 2001	Mid-term Study Break
February 28, 2001	Deadline for applications to Animal Health Technology program
March 1, 2, 3, 2001	College Royal - No Classes afternoon of March 2nd
March 23, 2001	Last day to apply for Drop Fail Status

April 5, 2001

April 6, 2001

April 10 - 20, 2001

May 4, 2001

June 27 - 29, 2001

June 29, 2001

Last day of classes - Winter Semester

Good Friday. No classes

Winter semester examinations

Convocation

Supplemental Examinations

Last day to cancel registration and residence

application and receive refund

#### **ADMISSIONS INFORMATION**

#### **Admissions Status**

Full Time: Students are admitted as full-time (three or more courses per semester) students to a program of study if they meet all current admission requirements of that program at the time of application and there is room in the program. The Registrar may admit full-time students on a probationary basis. Full-time students in good standing have the right to move through the program in the normal fashion.

Part Time: Students are admitted as parttime (fewer than three courses per semester) students to a program of study if they meet all the current admission requirements of that program at the time of application and there is room in the program. The Registrar may admit parttime students on a probationary basis. Part-time students in good standing have the right to move through the program in the normal fashion

Mature: Students who do not meet admission requirements may be admitted as either full time or part time on the basis of being mature applicants as defined in the College Calendar. Mature applicants are considered on a case-by-case basis, and may be admitted on a probationary basis. Mature students who complete one full semester in good standing assume normal student status.

Visiting: Students are admitted as visiting students on the basis of a letter of permission from another postsecondary institution. Enrolment in specific courses is subject to availability of seats in the course. Visiting students do not have

student status beyond the semester to which they are admitted.

Unclassified: Students are admitted to a single course as unclassified upon permission of the Registrar and the Instructor. Unclassified students do not have ongoing student status and may not enroll in more than one course.

No Program: Students may be admitted to one or more courses on a "no program basis". Admission is to specified courses on a case-by-case basis. No program students have no ongoing status.

Foreign: Students who do not have Canadian citizenship or permanent residence in Canada may be admitted as foreign students. Foreign students must produce proof of a student visa before permission to register will be granted.

#### Admission

It is the responsibility of each applicant to ensure that the application file is complete. The following must be submitted by each applicant to the Office of the Registrar:

- (a) a completed application form; forms not properly completed will delay processing,
- (b) the application fee of \$25,
- (c) an official record of high school work,
- (d) an official transcript for work done at previous postsecondary institutions (if applicable),
- (e) evidence of competency in English for applicants whose native language is not English (see information on English Language Tests),
- (f) supplementary information as required for specific programs.

#### Response to Applications

NSAC will respond to your application as promptly as possible and will advise you of any documentation still required.

When documentation is complete, applications are placed in the hands of the appropriate admissions committee. Although every effort is made to have decisions made quickly, there will be some delay at times, particularly in programs where competition for places is keen.

As soon as decisions are made, whether admission, deferral or rejection, applicants will be advised.

Please note that admission to many programs is limited. Therefore, possession of minimum requirements does not guarantee admission.

#### **Early Acceptance**

Applicants currently attending high school, who have good grades, i.e., a strong average, may be given early acceptance, conditional on satisfactory completion of work for which they are currently enrolled.

#### **Final Acceptance**

Applicants must successfully complete high school classes in the required subjects or leave their current postsecondary institution in good standing.

#### **Mature Admission**

Students who are at least 23 years of age and who have been out of high school at least 5 years may be considered for admission on a mature student basis. Such applicants are considered individually. A resume outlining past

academic achievements and employment background is required.

#### **Academic Probation**

Students may be admitted to NSAC on Academic Probation:

- (a) if the student is a mature student who does not meet admission requirements for the program or
- (b) if the student's last full-time enrolment at any institution has resulted in dismissal or suspension for academic reasons or
- (c) if the student meets most, but not all, of the requirements for admission.

When a student is admitted on probation, all regulations for probationary students apply.

#### **English Language Tests**

Minimum score of 580 on the Test of English as a Foreign Language (TOEFL) is required.

Application deadlines for ALL programs for fall semester is AUGUST 1 with the following exception: Animal Health Technology - February 28

#### **January Admissions**

The deadline for application for January is December 1.

# ADMISSION REQUIREMENTS FOR B.Sc.(Agr.), ENGINEERING AND PRE-VETERINARY MEDICINE

All candidates for admission to the program leading to a B.Sc.(Agr.) and the Pre-Vet program must present high school graduation certificates showing an average of at least 60%, with no mark below

Preparatory subjects, English, Chemistry, Pre-Calculus Mathematics (70% in N.S. Math 442 or NF 3200 acceptable), and Biology or Physics\*. Students who are accepted but who have not successfully completed Physics at the Grade XII university preparatory level must take Physics MP90, a non-credit course, in their first year at NSAC. Possession of the minimum entrance requirements does not guarantee admission.

All candidates for admission to the Engineering program must present high school graduation certificates showing an average of at least 60%, with no mark below 50%, in Grade XII University Preparatory subjects, English, Pre-Calculus Mathematics (70% in N.S. Math 442 or NF 3200 acceptable), Chemistry, Physics\*, and one other subject, preferably Biology. Possession of the minimum entrance requirements does not guarantee admission.

Graduates of Newfoundland Grade XII will be considered for direct entry if their average is 60% or higher in five university preparatory subjects, including; English, Mathematics (70% in Math 3200 acceptable), Chemistry, Biology or Physics\*. The Grade XII level courses for Mathematics and English must be the third full year of high school study in these subjects, and for Chemistry and Biology or Physics the second full year. Possession of the minimum entrance requirements does not guarantee admission.

Students who have all the requirements, but lack Grade XII Chemistry may be permitted to complete Prep Chemistry course (CS089) in their first term. Prior

approval must be given from the Registrar before enrolling for this course.

\*Note: Students who have not completed Grade XII Physics will be required to take a make-up course in Physics.

# ADMISSION REQUIREMENTS FOR BACHELOR OF TECHNOLOGY DEGREE (B.Tech)

The B.Tech is a four-year program that will require applicants to have completed a minimum of two years of postsecondary education. In general terms, these two years could be at either the technical or community college level, or at the undergraduate degree level in the arts and/or sciences. However, each specific B.Tech major has specific entrance requirements.

#### Landscape Horticulture

The Landscape Horticulture major is designed to provide a broad, comprehensive education for those planning a career in the landscape horticulture profession. It will prepare students to work successfully in the diverse landscape industry or create their own businesses within the industry. This major could also lead to graduate study in the area of landscape architecture and related fields.

Years one and two of this program are satisfied by the successful completion of the Landscape Horticulture Technology program or its equivalent with a cumulative average of at least 70 percent. Applicants who meet the general requirements described above (two years postsecondary) may be admitted to the program upon completion of prescribed

preparation courses.

### ADMISSION REQUIREMENTS FOR TECHNICIAN PROGRAMS

### Agricultural Business, Animal Science and Plant Science Technician

High school graduation with university preparatory level courses in Grade XII English, Grade XI Math, Grade XI Chemistry and either Grade X Biology or Integrated Science.

#### ADMISSION REQUIREMENTS FOR TECHNOLOGY PROGRAMS Animal Health Technology

High School Graduation Certificate with pass marks and an average of at least 60% in five Grade XII University Preparatory subjects: Biology, Chemistry, English, Pre-Calculus Mathematics (70% acceptable in NS Math 442 or NF Math 3200) and one other course. The selection process includes a full day of interviews and orientation. Applications will be accepted between January 2 and February 28.

#### Landscape Horticulture Technology

High School Graduation Certificate with pass marks and an average of at least 60% in five Grade XII University Preparatory subjects: Biology, English, Pre-Calculus Mathematics (70% in NS Math 442 or NF Math 3200 acceptable), and two other courses, Additionally, the applicant must have passed one senior high school Chemistry course. Applicants may be required to attend a selection interview.

Possession of the minimum entrance

requirements does not guarantee admission.

## TECHNOLOGY PROGRAMS ENTERED FROM TECHNICIAN PROGRAMS

#### **Agricultural Technology**

A person with an NSAC Technician Diploma or equivalent may apply to continue studies which would lead to a Diploma of Technology in Agricultural Technology. Courses and projects will be selected to help prepare for the chosen field of agricultural endeavour.

#### **Farming Technology**

Satisfactory completion of the first year of Agricultural Business, Animal Science, or Plant Science Technician program and a satisfactory selection interview.

# ADMISSION REQUIREMENTS FOR B.Sc.(Agr.) PROGRAM FOR STUDENTS GRADUATING FROM HIGH SCHOOLS IN THE UNITED STATES OF AMERICA

- a) Students must have achieved a B average in the following five Grade XII courses: English, Pre-Calculus Mathematics, Chemistry, Physics\* or Biology, one additional university prep course.
- b) Students must have achieved a combined score of at least 1100 in two SAT tests.
- c) Students who are not U.S. Citizens, or whose mother tongue is other than English, may be subject to additional requirements.

\*Note: Students who have not completed grade 12 Physics will be required to take a make-up course in Physics.

#### SCHEDULE OF FEES

You will be billed in September for the Fall semester and again in January for the Winter semester. Payment in full is due on September 6, 2000 for the Fall semester and for the Winter semester on January 3, 2001.

All fees are due and payable as of the first day of classes. Fee calculations are made during the last week in August, and are updated daily from that time. Any student with an unpaid account at the end of the second week of classes will be permitted to continue only upon settlement of the outstanding account. Such payment must be by cash, money order, certified cheque, visa, mastercard, or debit card.

### **TUITION FEES** (Canadian Citizens and Permanent Residents)

The College reserves the right to make changes without notice in its published scale of charges for tuition, accommodations and meals, and other fees.

The following rates are those in effect until April 30, 2001:

Program	Price per Course
Degree	\$390
Technician and Techn	ology \$290
Audit* Degree	
Audit* Technician and	

A \$500 (\$250 per semester) bursary will be given to all students full-time students registered in the Technical program (with the exception of students in the Animal

Health Technology program).

\* Only students enrolled full-time in regular College programs are permitted to Audit a course. In some cases, students may be admitted on a non-credit basis through the Centre for Continuing and Distance Education.

For information on Graduate Program Fees, contact the Research & Graduate Studies Office.

Undergraduates are only permitted to register for Graduate level courses with the approval of the Graduate Coordinator. In cases where undergrads are permitted to register for graduate courses, the undergraduate tuition fee will be applied.

### TUITION FEES (Non-Canadian Citizens)

Prograi	m									]	Pı	ri	c€	)	pe	er	(	Course
Degree																		\$800
Technic	ia	n	a	n	d	T	e	ch	ın	ol	0	g	y					\$800

#### BOOKS

Full-time students (approx/year) . \$800

#### STUDENT FEE (per semester)

A student fee is applicable to students registered in three or more courses in a semester. It is compulsory and non-refundable. The fee includes: Athletics, Caution, Development Fund, Student Union and Health Service Fee.

Student Fee	\$118
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 coverage.

### FEES - PART-TIME STUDENTS (per semester)

This fee is applicable to students registered in one or two courses in a semester. They are compulsory and non-refundable.

Student Union .... \$10/course

#### **Program Related Fees**

Students may be required to pay specific program related fees not shown in the calendar. These may include fees for items such as laboratory coats, steel-toed boots, hard hats, etc.

#### Workterm (Practicum) - Fees

Students enrolled in a practicum are regarded as full-time students. As such, students are eligible for financial assistance.

All practicums are charged the equivalent of at least three course fees.

#### Caution/Development Fund

Full-time students, at the beginning of each semester, must make a payment to cover the cost of damages to College property, breakage in labs, etc.

Damage to floors, walls, doors, windows, lighting, the sprinkler system, or furniture in any bedroom will be charged to the occupants of the room in equal shares, and damage to the common parts of the College and residences will be charged to the entire student body if the offender is not charged.

All students are subject to a general levy through the office of the Dean of Student Services for breakage and damage to buildings and equipment that cannot be traced. The balance of monies collected and not required to cover damages/breakages will be placed into funds to support student government; financial assistance; residence development; study abroad and broadbased student development.

Full-time students in the Animal Health Technology program are charged an additional Materials and Service Fee of \$75 per semester. This fee is payable at registration.

For a complete list of supplies and services that are provided to Animal Health Technology students in return for this fee, contact the Department of Animal Science.

#### **Application to Graduate**

must submit an "Application to Graduate" to the Registrar by the previous December 15. Students who apply to graduate by November 15 will receive confirmation from the Registrar prior to the start of the winter term. There is no fee charged for an application to graduate submitted by the deadline. Applications which are submitted after December 15 must be accompanied by a \$50 late fee.

#### TRANSCRIPT

Students' academic records, including their official NSAC files, are the property of NSAC. Students' transcript of records are privileged information and to that end will not be released by the Registrar to those outside the University without the prior written permission of the student. As required by their appointment, academic administrators within the NSAC

have access to students' complete academic records.

To request a transcript, students must complete the appropriate form obtainable from Registry or mail or fax a letter of request (with signature) to Registry. It is not possible to accept a transcript request over the telephone. Transcript requests are processed strictly in the order in which they are received. Although the normal processing time for both official and unofficial is the same and is approximately five working days, additional time will be required at peak periods.

Official transcripts are those forwarded directly from the Registrar' Office to an official third party.

Students whose accounts are in arrears will be denied transcripts until the debt is paid.

Transcript Fee - No transcript fee will be charged.

### Supplemental Examination Each exam . . . . . . . . . . . . . \$100

#### REGISTRATION DEPOSIT

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their registration. Students who do not submit the deposit by June 30 will be removed from all courses and have their Permit to Register revoked. They may again register for courses by submitting the \$50 late fee in addition to a \$50 deposit, but will not be guaranteed enrolment in any class.

Note: Students with an outstanding balance of \$500 or more will not be permitted to register for the fall or winter semester without making arrangements to settle their account with the Dean of Student Services or the Vice-Principal, Administration.

Students who submit written cancellation of their registration by June 30 will be refunded the Registration Deposit. After June 30, the deposit is non-refundable, and is applied to the student's tuition fees, if applicable. No Registration Deposits received after June 30 are refundable.

#### RESIDENCE DEPOSIT

Residence Room Draw . . . . . . \$125 Returning students wishing to take part in the March Room Draw should contact the Office of the Dean of Student Services for details. Deposits are applied to total residence fees. Note: students with outstanding balances on their accounts will not be permitted to enter the room draw.

The residence deposit will be refunded, up to but not after June 30, for returning students who submit written notice of cancellation by that time. No deposits received after June 30 will be refunded. Failure to cancel a room reservation in writing by August 30 will result in a

charge of not less than \$300.

The residence deposit will be refunded, up to but not after June 30, for new students who submit written notice of cancellation by that time. No deposits received after June 30 will be refunded. Failure to cancel a room reservation in writing by August 30 will result in a charge of not less than \$300.

#### EARLY ARRIVALS TO RESIDENCE

Accommodating early arrivals in residence is normally not possible. In extenuating circumstances, early arrivals may be accommodated. A written request documenting why alternate arrangements cannot be made must be provided to the Residence Manager no later than August 15 or December 1 for the fall and winter semesters respectively. Those granted permission to arrive early will be charged a per diem rate.

#### RESIDENCE AND MEAL PLAN FEES

The following rates are in effect in 2000-2001:

#### Full Year

Plan	Price
Shared room and 19 meals	\$4476
Shared room and 14 meals	\$4394
Private room and 19 meals	\$4930
Private room and 14 meals	\$4848
Large private and 19 meals	\$5334
Large private and 14 meals	\$5252

Please note that students may choose

either 19 meals or 14 meals per week. Once the option has been selected no plan changes during the semester are permitted. A change of plan can be made at the end of the fall semester for the winter semester.

House Fee						\$30/year
Laundry Fee						\$60/year
Key Deposit .						\$25/year

### GRADUATE/MATURE STUDENT HOUSING

NSAC is now offering alternative student accommodation at Fundy Residence, AgriTECH Park. AgriTECH Park is located approximately 3.5 km from the main campus. Fundy features apartment-like living with your peer group (of ten) in large, bright, newly renovated rooms. Each section (apartment) includes a fully-equipped kitchen/sitting room with cable TV, microwave, laundry room, storage area and private washrooms and showers.

Prices are \$250 - \$285 (monthly) for private rooms. This includes daily cleaning of common area, parking, garbage removal and utilities. All student rooms are equipped with cable and phone hook-up. Individual hook-ups are the responsibility of the student.

Interested students should contact thr Conference Centre Office by writing to NSAC Conference Centre AgriTECH Park, PO Box 550, Truro, NS B2N 5E3 or by calling (902) 893-4145 to find out more about this residence. A security deposit of \$125 accompanied by an application will reserve a room for you in this 29-bed co-educational environment.

#### **TUITION REFUNDS**

Refunds for students who withdraw from

the College will be as follows:

Until the end of 10th class day ... 100% Until the end of 15th class day ... 80% Until the end of 20th class day ... 50% Until the end of 25th class day ... 25% Beyond 25th class day ... No refund

Room fees are charged from the first day residences officially open. Students who accept a place in residence and fail to cancel their application prior to August 30 or who withdraw from residence will be charged room fees as follows:

From the end of the third week 100% of the room fee for the semester will be charged.

Meal fees are charged on a per week basis for each week or part week prior to the student's official withdrawal from residence.

Note: Withdrawal from the College and/or residence is not effective until the student has completed the appropriate documentation as specified in the Calendar and Residence Handbook and has returned their ID Card to Student Services.

Student Fees will be refunded to students who withdraw during the second week of the semester. After the second week, there will be "no refund" except for a withdrawal for health or other compelling compassionate reasons.

#### NONPAYMENT OF FEES

If fees are owing, you must arrange with the Dean of Student Services or the Vice-Principal Administration to pay outstanding fee before registration will be permitted.

Transcripts will not be issued to students with outstanding accounts.

#### CANADA STUDENT LOANS PROGRAM

Eligible students enrolled in the degree and technical programs can apply for Government of Canada loans and bursaries. Application for a Certificate of Eligibility must be made to the issuing authority of the applicant's province of residence.

Application forms are available as follows:

#### Nova Scotia:

Department of Education & Culture Box 2290 Halifax Central Halifax, NS B3J 3C8

#### New Brunswick:

Department of Advanced Education and Labour Box 6000 Fredericton, NB E3B 5H1

#### **Prince Edward Island:**

Department of Education Box 2000 Charlottetown, PE C1A 7N8

#### Newfoundland:

Department of Education Student Aid Division St. John's, NF A1C 5R9 The application should be completed and filed with the issuing authority during the early summer, so that an eligibility form can be issued before Registration Day. The applicant then presents the Certificate of Eligibility at registration time. Once it is signed, the student may take it to the bank to arrange for funds.

### INTERNATIONAL STUDENT INFORMATION

Application Deadlines:

September admission . . . . . . April 1 January admission . . . . . August 1

Tuition fees (based on 10 credits):

CDN US(0.667)

Degree \$4270 \$6700

Technician/Technology \$6700 \$4270

#### **Estimated Expenses:**

Books and instruments: . \$800 (\$CDN) Health Insurance for a visa student (single coverage): . . . . . . . . \$650 (\$CDN)

#### Compulsory Non-refundable

Residence plus meal plans: \$4476-5252 (\$CDN).

See Schedule of Fees for more details on page 9.

Off campus accommodations:

One room apartment: \$300-\$500/month Boarding: . . . . . \$200-\$300/month Information regarding off campus housing and leases can be found on the Student Services web site: http://www.nsac.ns.ca/ss/index.html

Non-resident meal plans (\$CDN) (tax included):

10 meals (lunches only) . . . . . \$26.43 10 meals (lunches & supper) . . \$59.99

Personal Expenses:

Clothing and amusement: \$1600 (\$CDN) (approximately)

Please contact the Nova Scotia Agricultural College Registrar's Office for further details on entry requirements from specific countries.

English Language Requirements: Minimum score of 580 on the Test of English as a Foreign Language (TOEFL) is required.

International students must have proof of a student visa and health insurance before permission to register will be granted.

All test scores must be sent directly from the respective testing agency to the Nova Scotia Agricultural College Registrar's Office.

#### CHANGE IN FEE SCHEDULE

The College reserves the right to make changes without notice in its published scale of charges for tuition, accommodations and meals, and other fees.

#### ACADEMIC ADVISING

The College is committed to providing the student with ready access to qualified academic advisors. Every student is assigned an advisor upon admission. The final responsibility for a student's program rests with the student. The academic advisor is available to assist students in making their choices.

### REGULATIONS AND PROCEDURES

All students are under the charge of the Principal and are responsible to him at all times for their conduct. The Principal is authorized to make any additional regulations found necessary for the discipline of the College and to impose fines or other penalties for any infraction of rules and regulations. The Principal has delegated responsibility for student discipline to the Dean of Student Services. College rules with respect to student behaviour and the process for dealing with student discipline are contained in the Community Standards section of the NSAC Student Handbook.

Every student is expected to show, both within and outside the College, such respect for order, morality, and the rights of others, and such sense of personal honour, as is demanded of good citizens. Students found guilty of immoral, dishonest, or improper conduct, violation of rules, or failure to make satisfactory progress shall be liable to College discipline. should Students make detailed themselves with familiar regulations and procedures, which are published in the NSAC Student Handbook Community Standards and Residence Handbook. http://www.nsac.ca/ss

Students are encouraged to participate in approved College orientation activities. Hazing as a part of initiation is forbidden.

#### ACADEMIC STANDING

#### **Technical Program**

Academic standing is reviewed at the end of each semester. The passing grade for individual courses is 50% unless otherwise specified. Those students with failing averages (less than 50%) or with failures in half or more of the courses in which they are registered may be required to terminate their studies.

Those students failing two or more courses but fewer than 50% of total courses taken in a semester may be placed on Academic Probation. Students who have been placed on academic probation for the second time in a row may be required to terminate their studies.

The Standards and Admissions Committee may place students on Academic Probation upon appeal of the "Required to Withdraw" status.

Students will be placed on Academic Probation if their last full-time enrolment at any institution has resulted in dismissal for academic reasons.

#### Bachelor of Technology (B.Tech) Program

Academic standing is reviewed at the end of each semester. The passing grade for individual courses is 50% unless otherwise specified. Those students with failing averages (less than 50%) or with

failures in half or more of the courses in which they are registered *may* be required to terminate their studies.

A student with a cumulative average below 60% will be placed on Academic Probation.

A student on Academic Probation, who, in the semester following, does not achieve a Semester Grade Average (SGA) of 60 or above, *may* be required to withdraw.

Students returning to studies following a period of a Required to Withdraw Status are automatically on Academic Probation.

Students on Academic Probation are not permitted to register for more than five courses.

Those students failing two or more courses but fewer than 50% of total courses taken in a semester may be placed on Academic Probation. Students who have been placed on academic probation for the second time in a row may be required to terminate their studies.

#### Bachelor of Science [B.Sc.(Agr.)] and Engineering Program

Academic standing is reviewed at the end of each semester. The passing grade for individual courses is 50% unless otherwise specified. Those students with failing averages (less than 50%) or with failures in half or more of the courses in which they are registered *may* be required to terminate their studies.

Full-time students who have cumulative grade averages below the following levels, and who are not required to withdraw, will be on Academic Probation:

Courses	Required Cumulative
Completed	Grade Average (%)
1-5	50.0
6-10	52.5

11-15	55.0
16-20	57.5
21-40	60.0

The Cumulative Grade Average is calculated using only one grade for each course taken at NSAC. The grade used in the calculation will be the latest grade earned for the course.

A student on Academic Probation, who, in the semester following, does not raise his/her cumulative average (CGA) to the minimum level or does not achieve a semester grade average (SGA) of 60 or above, *may* be required to withdraw.

Students returning to studies following a period of a Required to Withdraw Status are automatically on Academic Probation. Students on Academic Probation are not permitted to register for more than five courses.

### REQUIRED TO WITHDRAW - APPEAL POLICY

#### A. Grounds for Appeal

The following are the only grounds that a student may use for appealing their required to withdraw status:

- 1. Medically documented/supported personal illness, injury or trauma.
- 2. Documented/supported severe traumatic circumstances in immediate family such as death or serious illness.

### B. Appeal Process Procedures and Deadlines

1. Students must submit a letter requesting their status be appealed to the Chairperson of the Standards and

Admissions Committee. The letter should clearly demonstrate that the appeal is in accordance with the Grounds for Appeal in Section A, above. Documentation supporting any claims made must also be included. All information contained in the letter will be kept confidential within the committee.

- 2. If the student deems that any member(s) is (are) in conflict, the student may request that such member(s) be removed for the duration of the appeal hearing. This request must be made in writing through the Registrar's Office prior to the date of the hearing. The Standards and Admissions Committee will consider and rule on such a request prior to the hearing.
- 3. Appeals relating to Winter Semester performance must be received by 4:30 p.m. on June 15. The Committee will meet during the following week to consider appeals.
- 4. Students will be informed of the Committee's decision by letter only. All decisions of the Committee are final.

#### ACADEMIC RESPONSIBILITY

NSAC students are expected to display self-discipline and maturity throughout their period of study at the College. At times there may be considerable pressure to achieve high grades. Some students may be tempted to obtain grades in a dishonest manner. Practices such as cheating, plagiarism and other misrepresentation relating to academic work, compromise the integrity of the College and the degrees and diplomas that the College awards.

The College does not condone these nor other forms of academic misconduct under any circumstances and will take appropriate disciplinary action.

Regulations concerning Academic Misconduct can be found in the following documents: 1) NSAC Student Code of Conduct; 2) Guidelines for Dealing with Cases of Academic Dishonesty at NSAC. Copies are available on http://www.nsac.ns.ca/ss/

#### ADVANCED STANDING

Students who have completed courses at other postsecondary institutions may be eligible to receive credit for work done on the following basis:

- 1. The course (or courses) must be at the same academic level as the one it is replacing.
- 2. The course (or courses) must satisfy a requirement of the student's academic program.
- 3. Students enrolled in a four-year degree program must complete a minimum of 15 courses at NSAC to graduate.
- 4. Students enrolled in Engineering Diploma program must complete a minimum of 11 courses at NSAC to graduate.
- 5. Students enrolled in a technical diploma program must complete a minimum of one-half of the required courses at NSAC to graduate.

Students may be eligible for advanced credit standing based on the results of an Advanced Placement exam (AP) or an International Baccalaureate certificate (IB). Those wishing to apply for credit at NSAC based on AP or IB must supply an official transcript of test results to the Registrar's office. The student will be notified once the assessment is complete.

Only credits that are relevant to the student's program will be considered. Transfer credits will be awarded based on equivalent NSAC courses. Electives may be awarded for credits that have no direct match in the NSAC curriculum. Credits will be awarded upon admission to the B.Sc.(Agr.) Degree for students with an AP national exam with 4 or 5, or Higher Level IB classes with 5, 6 or 7. A maximum of five credits may be awarded.

Transfer credits are evaluated on an individual basis and will vary depending on each student's personal academic program. Please consult the Registrar's Office for information concerning your application and transfer credits.

Official transcripts must be submitted to the Registrar's Office before previous postsecondary work will be considered for advanced standing. Transcripts received after August 15 for the Fall, or December 1 for the Winter, may not be evaluated before Add/Drop deadlines.

#### **ATHLETICS**

All students are eligible to play for teams representing the College, subject to conditions established by NSAC, the Nova Scotia College Athletic Association and the Canadian Colleges Athletic Association.

All teams or groups that go to any community or institution to participate in athletic activities must be accompanied by a member of the College staff.

#### ATTENDANCE IN CLASS

All students are expected to attend all

lectures and laboratory periods in the courses for which they are registered.

At the discretion of the instructor attendance records may be kept. Instructors may include class attendance in determining the mark for the course. This must be stated at the outset of the class.

Specific courses have mandatory attendance requirements. In these courses, attendance requirements will be stated at the outset of the course. Absence from scheduled activities may be considered grounds for automatic failure.

Students wishing to absent themselves from classes for compassionate reasons must obtain permission from the Registrar or, in his absence, from the Dean of Student Services.

A student who arrives late for class may be refused admission.

#### **AUDITING COURSES**

A student may, with the permission of the Instructor, audit a course. Terms and conditions of the audit will be set forth by the instructor at the outset. Students who do not fulfill the conditions may have their privileges revoked, and will not have the audit recorded on their transcript. Audit students are not entitled to evaluation of their performance.

#### CHALLENGE FOR CREDIT

Students who have acquired competence in material covered by an NSAC course may obtain credit for the course by means of a course challenge.

#### **Procedures**

Application for Challenge for Credit is made to the Registrar. A Challenge for Credit is charged at 50 per cent of the course fee.

The Department that is responsible for the course in question must be satisfied that there is a reasonable basis for requesting a Challenge for Credit, such as previous work experience or educational experience for which a credit cannot be obtained directly. The Department may designate courses that cannot be challenged. The academic basis of the Department's decision is final and cannot be appealed.

The Challenge for Credit will normally be in the form of a comprehensive examination, but for a course with an accompanying laboratory or project(s) the Department may require the demonstration of appropriate skills as a prerequisite to, or as a part of, the Challenge for Credit examination. A Challenge for Credit examination is given at the discretion of, and is administered by, the Department.

The Department and Instructor concerned will determine the content and format of the Challenge for Credit examination.

A Challenge for Credit examination will be given at a time arranged by the Department, but must be completed and the grade submitted prior to the last date for adding a course for the term in which the particular course is offered.

Challenge for Credit examinations will be graded as either Pass or Fail. This grade is final and cannot be appealed. If the Challenge for Credit examination is passed, the course will appear on the student's transcript indicating a "P" for pass. Challenge for Credit examination failures will not be recorded on the student's transcript.

No student may Challenge for Credit a course which appears on the student's transcript. This includes courses assigned a Drop Fail (DF) or Audit status, and includes courses offered at NSAC or courses attempted elsewhere for which a credit would normally have been granted by NSAC. The latter information can be obtained from the Registrar's Office.

A student currently on Academic Probation or with a Required to Withdraw status may not Challenge for Credit.

A student may not Challenge for Credit more than once in any course.

A maximum of six courses may be accumulated by Challenge for Credit.

A student challenging for credit will be charged 50 percent of the course fee.

#### STUDENT STATUS

#### **Full-Time**

Students who are taking three or more credit courses in a semester, registered in a program, and have ongoing status are full-time students.

#### Part-Time

Students who are taking fewer than three courses, registered in a program, and have ongoing status are part-time

students.

#### Visiting

Students who are admitted to one or more courses on the basis of a letter of permission from another bona fide postsecondary institution are visiting students. Visiting students do not have ongoing student status. That is, if they wished to enrol for another semester they would be required to go through the application for admission process again.

#### Unclassified

Students who are admitted to one course only with permission of the Registrar and Instructor, are not registered in a program of study, and do not have ongoing student status are unclassified students.

#### No Program

Students may be admitted to one or more courses on a "no program" basis. Admission is to specified courses on a case-by-case basis. No program students do not have ongoing student status.

Scholarship students are normally required to be enrolled in four or more courses per semester.

#### PRINCIPAL'S LIST

The top ten per cent of students within a program of study (Degree, Engineering, Technician, Technology) will be included on the Principal's List. These students must have an average of 80% or higher, have been enrolled in four or more courses and must have no failures (including Drop Failures).

Students who have achieved 80% in the practicum and an average of 80% in the

previous semester (four courses minimum) will be considered eligible to be included on the Principal's List.

#### **DROPPING COURSES**

#### Deadline to Drop a Course Without Penalty

The last day to drop a course without academic penalty is 4:30 p.m. on the Friday of the seventh week of classes.

#### **Drop Failure**

A Drop Failure in a course is a grade assigned when a student drops the course at the Registrar's Office after "the last day for dropping a course without academic penalty" and not later than the last day permitted for a Drop Fail. A Drop Fail is counted as a failed subject when determining student standings. When determining averages a Drop Fail is not counted as a course (mark). It is recorded on the transcript as a "DF". Courses with "DF" will not be included in determining full-time status.

#### Deadline for Drop Fail Status

The last day to declare a Drop Fail Status for a course is 4:30 p.m. on the Friday of the 11th week of classes.

If a student is registered for a course after the deadline date indicated for a Drop Fail, the mark earned will be entered on the record regardless of whether or not the examination is written.

#### **EXAMINATIONS**

#### **Examination Regulations**

1. No student may leave the examination room until one-half hour after the beginning of the examination.

- 2. No student may be admitted to the examination room after one-half hour of the time allotted for the examination has passed.
- 3. Foreign language dictionaries, reported to and approved by the examiner, may be used by students whose native language is not English.
- 4. A student must not communicate with any other student in any manner whatsoever during the examination period.
- 5. All texts, handbooks, notes, tables, and other printed or written and loose paper must be deposited with the supervisor in charge of the examination, before the student takes his/her seat, unless provision has been made by the examiner for reference books and materials to be allowed.
- 6. A student who is found guilty of cheating in any manner by the Faculty Council Judicial Committee may loose credit for the course. The Judicial Committee may apply additional penalties including fines, suspensions and/or a permanent notice of academic discipline on the student's transcript.

#### Rereading of an Examination

A student may consult with the Instructor for information on and interpretation of the evaluation of his/her examination paper. If the student is not satisfied after consultation, he/she may apply to the Registrar's Office for a reread. The application must be submitted within 30 days of the release of the original mark and be accompanied by a \$100 fee. The fee will be returned if the mark is raised,

but will be forfeited if it is not. The reread is to be made by an appropriate person outside the Institution and arranged by the Head of the Department concerned.

#### **Supplemental Examination Privilege**

A student may write one supplemental examination in each failed subject (some courses may not permit a supplemental exam) in which the mark is 40% to 49%. supplemental examination (or examinations) are written in the June supplemental examination period immediately following the failure. A student in the final year may write one supplemental examination in a Fall semester course, passing if examination and all final semester examinations makes the student eligible for graduation.

No student in any degree or technical program is permitted to write more than six supplemental examinations during the course of the program.

Students who are eligible for a supplemental examination are responsible for contacting the Instructor for information about the method of evaluation and scope of course content to be covered by the examination or other evaluating exercise.

Students must apply in writing to the Registrar's office to write a supplemental examination and must include the fee of \$100 for each supplemental examination by June 2.

No supplemental examination is to be written until the required fee has been paid. If an applicant does not write a supplemental examination, the fee is forfeited. Should a candidate for a supplemental examination not give written notice or pay the required fee on time, but arrive to write an examination, permission to write may be granted at the discretion of the Registrar and the instructor, and upon payment of \$100 per examination.

Under no circumstances is a candidate to write a supplemental examination before paying the fee. The supplemental fee will be reimbursed only if the student notifies the Registrar's Office of the decision not to write by June 9.

There is to be no refund for supplementals with passing grade.

#### **Special Supplemental Examination**

A student in a final year may write one supplemental examination (some courses may not permit supplemental) during the week of the winter mid-semester break if the passing of the examination would make the student eligible for graduation. With the exception of the special supplemental examinations for potential graduates, all supplemental examinations are written in June.

Under no circumstances is a candidate to write a supplemental examination before paying the fee. The supplemental fee will be reimbursed only if the student notifies the Registrar's Office of the decision not to write by June 9.

#### **Deferred Examinations**

A deferred examination is only permitted on extreme compassionate grounds and requires proper certification. Unless the student presents a further certification, each deferred examination must be written within two weeks of the day the regular examination in that course was scheduled. Permission to defer an exam and arrangements for the specific time and place of writing are to be made by the Registrar in conjunction with the Instructor involved.

#### **EXCHANGE PROGRAMS**

#### **International Study Opportunities**

The Nova Scotia Agricultural College believes that international education, research and exchange opportunities are important to the educational experience of all members in the College community.

The Nova Scotia Agricultural College has international Memorandums of understanding with:

- Universidad de Cienfuegos,
   Cuba
- The Federal University of Santa Catarina, Florianópolis, Brazil
- University of Agriculture, Nitra, Slovak Republic
- Writtle College, United Kingdom
- Agricultural College of Hvanneyri, Iceland
- Czech University of Agriculture,
   Prague, Czech Republic

These memorandums enable NSAC and the partner institutions to exchange staff, students and faculty, and to participate in research and other exchange activities.

For more information on international exchange opportunities while attending the NSAC please contact Student Services.

#### **Technical Exchange Program**

Students who wish to do a technical exchange program at another institution must have that program approved by the NSAC Technical Curriculum Working Group. The request should be submitted to the working group by the student's program advisor or the Department Head.

Upon approval of the program, the Chair of the Technical Curriculum Working Group will recommend to the Registrar which courses will be replaced in the student's program and which courses must be completed at the host institution.

#### **GRADES**

#### **Basis of Marking**

The evaluation of a course may be based on tests, laboratory exercises, other assignments and examinations and attendance. Instructors will take into consideration in determining a final mark the total work of the course. The evaluation used by one Instructor will not necessarily be the one used by another.

At the beginning of each course, professors are required to indicate to students, in writing, the workload for the course, together with the appropriate dates and values of tests, term papers, quizzes, and other assignments, attendance requirements, and the value of final examinations. No credit is given for a course unless all requirements for it have been completed.

#### **Grade Appeals**

Wherever possible, the student should resolve differences over assigned grades with the course instructor. After

consultation with the Instructor, the student may still wish to appeal the grade. The appeal must be submitted in writing to the Registrar along with the \$25 nonrefundable fee after release of final marks and not later than 30 days after the release of final marks. The Registrar may waive the 30-day deadline in exceptional circumstances.

Appeals of grades will be considered by a committee convened by the Registrar and consisting of the Vice-Principal Academic, the Department Head, the Chair of Standards and Admissions Committee, and one member of Faculty Council selected by the student. In the case where one of the committee members is the Instructor of the course in question, the Vice-Principal Academic shall appoint an alternate. The committee will consider written submissions from the student and the Instructor and may request either to meet with it. An appeal may be based on questions of process or content. In the case of the latter, any grade changes must be based on a reread. If the committee does not recommend a reread, the student may ask for one. In that case the student must pay a \$100 fee which will be refunded if the resulting grade is higher. Grades resulting from rereads may be higher or lower than the original grade, and are final. Department Head for the course in question will recommend to the appeals committee an external person or persons who will be selected to conduct the reread. In the case where the Department Head is the Instructor of the course in question, the Vice-Principal Academic shall recommend the external reader to the committee.

All decisions of the grades appeals committee are final. In the case where a grade is changed, the Instructor will be provided with a written explanation for the change.

#### Release of Final Grades

Official records of grades, transcripts, degrees or diplomas will be withheld pending full payment of all outstanding balances owing to the College.

#### GRADUATION

#### **Application for Graduation**

Students intending to graduate in May must submit an "Application to Graduate" to the Registrar by the previous December 15. Applications are available at the Registrar's Office.

Late Application for Graduation Fee Applications to graduate which are submitted after December 15 must be accompanied by a \$50 Late Fee.

#### **Graduation Requirements**

Graduands may opt to fulfill the program requirements in place at the time they entered the program or those in place at the time of graduation. The graduand must completely satisfy the syllabus he/she chooses.

In the event that courses are no longer offered, the College will prescribe appropriate substitutes.

#### Diplomas Granted in Absentia

Unless the Registrar has been notified 24 hours prior to the commencement of graduation exercises that a candidate for graduation is to be absent, a fee of \$10 must be paid to the Registrar's Office

before a diploma is released.

### ACADEMIC RESIDENCY REQUIREMENTS

B.Sc.(Agr.)

Students intending to graduate must successfully complete a minimum of 15 semester courses at NSAC including 6 of the last 10 required courses.

#### B. Tech

Students intending to graduate must successfully complete a minimum of 15 semester courses at NSAC including 6 of the last 10 required courses.

#### **Engineering Diploma**

Students intending to graduate with an Engineering Diploma must successfully complete a minimum of 11 courses at NSAC including 6 of the last 10 required courses.

#### **Technical Diploma**

Students intending to graduate with a technical diploma must successfully complete a minimum of one-half of the total required courses at NSAC including 7 of the last 12.

# Transfer Credits for Technical Graduates Admitted to the NSAC B.Sc. (Agr.) Program

Students who have graduated from an NSAC Technical diploma program, and who have been admitted to the NSAC B.Sc. (Agr.) program, shall be awarded a minimum of ten credits (provided they fit the program) toward the NSAC B.Sc. (Agr.) program.

Applicants with technical diplomas from other institutions shall be evaluated on a case-by-case basis, and these applicants will normally be awarded the ten course minimum if their technical program matches one of those offered by NSAC.

#### Minimum Cumulative Average Requirements for the B.Sc. (Agr.), B.Tech, and B.Eng.

Students are required to have a minimum cumulative average of 60% in all courses required for the program in order to graduate. Courses transferred from other institutions are not normally considered in calculation of cumulative average.

#### Standing on Graduation

With High Honours:

Cumulative Average of 80% or higher

#### With Honours:

Cumulative Average of 75-79%

#### Second Diploma

The minimum requirement for a second Technical Diploma is 12 additional courses that include all the required courses of the syllabus.

#### **Advanced Standing**

Students who successfully completed a Technical program at NSAC and apply to the B.Sc. (Agr.) Program will receive a minimum of ten credits towards their degree.

### HEALTH INSURANCE REQUIREMENTS

Students *not* covered by a Canadian Provincial Health Insurance plan (those who are not Canadian citizen/landed immigrants) are required to arrange for a health insurance policy acceptable to the

College. Proof of this coverage is required in Registry before student is permitted to register for courses. Details and application forms are available from Health Services.

Students who wish to participate in varsity athletics must have health and accident insurance coverage acceptable to the College. Details and application forms are available from the Athletic Department.

Specific programs of study may require additional heath and accident coverage.

It is the students' responsibility to ensure they have adequate Health and Accident insurance. The College does not accept any responsibility for costs related to accident or sickness for students participating in programs of study, athletic or College related events.

The College strongly recommends all students obtain additional health and accident insurance above and beyond that available through Provincial Health Plans.

#### LETTER OF PERMISSION

Students wishing to take a course at another institution for transfer of credit to NSAC must obtain permission in writing from the Registrar in advance.

No courses will be credited towards a student's program which are taken without a letter of permission.

Forms are available at the Registrar's Office.

#### **PLAGIARISM**

Copying someone else's work without giving him/her credit is plagiarizing.

The most common form of plagiarism is simply to copy word for word, from a book or article, omitting quotation marks and any mention of the original author.

A slightly more subtle form of plagiarism occurs when a writer's *ideas* are used by someone trying to pass them off as their own. Admittedly, in this second case, *exact words* used by the original writer may not be copied, but the *essence* of what the original writer wrote is. Therefore, it is plagiarism.

The fact that one is not copying from printed, published sources does not absolve one from the charge of plagiarism. One may be justly accused and convicted of it by copying unpublished term papers, essays, assignments, reports (including laboratory reports), and collections.

#### READMISSION

Former students of NSAC must complete an Application for Admission to be readmitted.

Students who have been required to withdraw from NSAC must apply to the Registrar for readmission. The application for readmission will be considered on an individual basis. Applications must be accompanied by a letter outlining the factors that accounted for poor academic performance and explain why the applicant feels ready to commence studies again.

### **REGISTRATION Returning Students**

Returning students will register for fall courses in March. Registration must be confirmed by payment of a \$50 registration deposit by June 30. This fee is applied against the student's fall tuition and will be refunded if the student submits a written notice of withdrawal by June 30.

Students who have not paid their deposit by June 30 will be removed from all courses and have their Permit to Register revoked. They may again register for courses by submitting the \$50 late fee in addition to a \$50 deposit, but will not be guaranteed enrolment in any class.

#### **New Students**

New students will receive notice of admission along with a registration package. This package will instruct the student how to register in courses. The registration process is completed by payment of a \$200 registration fee which is applied against fall tuition fees. The \$200 fee will be reimbursed if written notice of withdrawal is forwarded to the Registry by June 30.

#### **Course Registrations**

It is the responsibility of the student to ensure that he/she is properly registered in courses. Students will only receive credit for courses in which they are registered by the deadline to add courses. Conversely, a student who does not properly withdraw from a course will receive a mark of "0" for that course and will be responsible for all tuition fees.

Deadlines for adding and dropping courses are strictly enforced.

#### RESIDENCE

Residence Regulations are to be found in the NSAC Student Handbook Community Standards and Residence Handbook a vailable on the WEB http://www.nsac.ns.ca/ss/ and to registered students in hard copy.

#### **TRANSCRIPTS**

The following regulation, with regard to transcripts of records, will be in effect:

No transcript will be sent to any other institution, business, etc., without the student's authorization in writing.

### PERMISSION TO TAKE COURSES ELSEWHERE

NSAC students wishing to enrol in courses at other institutions for credit in an NSAC program must obtain, in advance, a "Letter of Permission" from the Registrar.

No courses will be credited towards a student's program which are taken without a "Letter of Permission".

"Letter of Permission" forms are at the office of the Registrar.

#### WITHDRAWAL

Students who withdraw from the College must notify the Registrar's Office in writing.

#### LATE WITHDRAWAL

Students who withdraw from the College after the last date for declaring a Drop Failure, unless due to illness or other compelling compassionate reasons, will not be admitted the following semester.

#### STUDENT SAFETY

Students must comply with all safety

requirements of the College. This includes safety rules specific to programs and courses.

#### **COMPUTERIZED REGISTRATION**

Undergraduate Degree and Technical diploma students, who have a *Permit to Register*, carry out their registration by means of the Telephone Registration System or the Student On-Line Registration System. Directions and course codes are issued to new and returning students prior to the registration period.

The Telephone Registration System is a computerized facility that is directly connected to the Student Information System (SIS). Changes made over the telephone are instantly effected in SIS. The telephone cannot report to the caller that a change is made until it is complete. Therefore, this is an authoritative source of information on a student's registrations.

The Student On-Line Registration System (SOS) is a computerized facility that is also directly connected to the Student Information System (SIS). Changes made on the computer are instantly effected in SIS. The SOS is also an authoritative source of information on student's registrations. A log is made of every transaction which occurs with the Telephone Registration System as well as the Student On-Line System.

Students are responsible for ensuring that their course registration is complete and accurate. Students are academically and financially responsible for each course in which they are registered. If there is any

doubt concerning whether a course has been dropped or added, the student should phone the system and use the "List Courses" option from the menu to confirm course enrolments.

Students may be removed from courses for which they do not have prerequisites. Prerequisite waivers can only be granted by the instructors and must be submitted in writing, with the instructor's signature to the Registry.

#### **EXPLANATION OF TERMS AND CODES**

Each course is described by a five character code which consists of two alpha and three numeric characters. The two character prefix identifies the department offering the course. The three digits following the prefix describe the level of the course.

#### Examples:

- 1) AE230 refers to course 230 (Dynamics) offered by the Agricultural Engineering Department.
- 2) H010 refers to course 010 (Technical Writing) offered by the Math, Physics and Humanities Department.

Courses numbered 100 or higher are taken for degree credit courses. Numbers 001 to 099 are offered in Technical programs or as non-degree requirements. Numbers 500+ are offered in the Graduate Program.

Courses with an 'A' designation focus on one or more aspects of the agri-food system. The agri-food system includes production, management, processing, and marketing of crops and livestock, and their products. Other courses may use agricultural examples, but are not designated 'A' because their main focus is not on the agri-food system.

Three first-year core courses are offered by distance delivery as well as by traditional delivery. These courses are denoted by **DE**. For information on distance courses see page 185.

#### **Program Codes**

BT Bachelor of Technology (B. Tech)

D Degree (B. Sc. (Agr.))

E Engineering

M Masters

TN Technician

TY Technology

#### DEGREE

#### Major

AB Agricultural Business

AM Agricultural Mechanization

AQ Aquaculture

AS Animal Science

EB Agricultural Economics

ES Environmental Studies

LH Landscape Horticulture

PS Plant Science

PV Pre-Veterinary

## NP No Program, University

#### **ENGINEERING**

E Engineering

#### **TECHNICIAN**

Maj	or	Minor	
AB	Agricultural Business	AB	Agricultural Business
AS	Animal Science	AE	Agricultural Engineering
PS	Plant Science	AG	Agronomy
		AS	Animal Science
		H	Horticulture
		OH	Ornamental Horticulture
		PS	Plant Science

#### **TECHNOLOGY**

AH Animal Health
AT Agricultural Technology
FT Farming Technology
LH Landscape Horticulture

#### **BACHELOR OF TECHNOLOGY**

The Bachelor of Technology (B. Tech) is a four-year program designed to provide a comprehensive study of specific areas of technology. Graduates of this program will have mastered a number of skills necessary to address present and future advances in technology associated with specific career paths. A balance of communication and technical skills will be achieved.

All majors in the program have an admission requirement of at least two years of postsecondary studies. majors are designed to provide advanced studies for NSAC diploma graduates and require many of the elements of these programs as a foundation. Applicants from other postsecondary programs will be assessed and may be required to do some qualifying courses upon admission. major has specific Each entrance requirements, and possession of minimum requirements does not guarantee admission.

# BACHELOR OF SCIENCE IN AGRICULTURE AND DEGREE DIPLOMA IN ENGINEERING

The Nova Scotia Agricultural College in association with Dalhousie University offers a four-year program leading to a degree in Agricultural Science, B.Sc.(Agr.). The first two years of a four-year program in various engineering disciplines, and a two-year pre-veterinary program are also offered.

Students in Engineering at NSAC who successfully complete the prescribed 22 courses and have the required cumulative grade average are granted an Engineering Diploma.

Engineering students who complete the two-year Engineering Diploma program are admitted to the third year in the engineering discipline of their choice at DalTech. Those who elect the Biosystems (Agricultural) or Environmental Engineering disciplines at DalTech which are sponsored jointly by DalTech and NSAC may elect to complete them as co-op programs.

The Pre-Vet program also serves as the first two years of the B.Sc.(Agr.) program, Animal Science option. Transfer to other options of the B.Sc.(Agr.) program is possible, but it may take three more years to complete the B.Sc.(Agr.) program.

NSAC students in the Agricultural Sciences who successfully complete the prescribed courses and number of credits, and who make a cumulative average at or above the minimum required (60%), and who are in good standing will be granted the degree of Bachelor of Science in Agriculture, B.Sc.(Agr.).

A high honours diploma will be awarded to all graduates of degree programs who have taken 20 or more courses at NSAC and have achieved a cumulative average of 80% or better. An honours diploma will be awarded to graduates achieving a cumulative average of between 75% and 80%.

## Professional Organizations for Agrologists and Engineers

Agrology is "the profession of applying science and scientific principles to the business and art of agriculture". University graduates who are skilled in the science and business of agriculture are encouraged to join their provincial

Institute of Agrologists. Provincial Institutes offer the opportunity to get to know and exchange ideas with other professional agrologists in the province and other parts of Canada through membership in the Agricultural Institute of Canada. Membership in the Institute of Agrologists provides an element of fellowship in the profession and the opportunity to attend scientific conferences and educational tours, and to receive newsletters and technical publications. Membership in an Institute is required by provincial statute to practice agrology in most provinces.

The practice of engineering in Canada is governed by independent and autonomous provincial and territorial associations of Professional Engineers, which serve as licensing bodies for the profession. Each association has been established under a Professional Engineering Act adopted by its provincial or territorial legislature. The Council of Professional Canadian Engineers (CCPE) is the national federation of those associations of Professional Engineers and assists them in coordinating and standardizing their work. One such standardization is the accreditation of all Canadian Engineering Programs to ensure the academic content and teaching facilities are acceptable to allow graduates admission into all provincial and territorial associations.

## BACHELOR OF SCIENCE IN AGRICULTURE - B.Sc.(Agr.)

The B.Sc.(Agr.) is a four-year program, designed to provide a sound education in the science of agriculture. Graduates of this program meet the formal educational requirements for Professional Agrologists in the provincial Institutes of Agrologists in the Atlantic provinces.

The first academic year (two semesters) of this program is the same for all Majors. Normally, students select a Major before the commencement of the third semester and continue in that field of study until they graduate.

All candidates for admission to the program leading to a B.Sc.(Agr.) and the Pre-Vet program must present high school graduation certificates showing an average of at least 60%, with no mark below 50%, in five Grade XII University Preparatory subjects, English, Chemistry, Mathematics (70% acceptable in NS Math 442 or NF Math 3200), and Biology or Physics,. Students who are accepted but who have not successfully completed Physics at the Grade XII university preparatory level must take Physics MP90, a non-credit course, in their first year at NSAC. Possession of the minimum entrance requirements does not guarantee admission.

#### Majors Offered at NSAC:

Agricultural Business
Agricultural Economics
Agricultural Environmental Studies
Agricultural Mechanization
Animal Science
Aquaculture
Plant Science

## SYLLABUS ALL PROGRAMS

#### Year 1

Semester	rI	Semester	r II
B100	Botany	B110	Zoology
CS100	Chemical Principles	CS110	Organic Chemistry
EB110*	Agricultural Economics (A) DE	EB110*	Agricultural Economics (A) DE
IN100	Agricultural Ecosystems (A) DE	IN101	Food Security (A) DE
MP100	Calculus & Analytical Geometry I	MP105	Calculus & Analytical Geometry II

#### and one of:

H101	The English and American Novel
H102	Nature in English and American Literature
H160	Introductory Sociology
H170	Introductory Human Geography

\*EB110: Agricultural Economics is offered in both semesters, and should be alternated with the choice of H101, or H102, or H160 or H170.

#### College Core Past the First Year (required of all students):

CS200\*\* Biochemistry I
MP140\*\*\* Physics I OR
MP150\*\*\* Biophysics I
MP210 Introduction to Statistics
MP222 Computer Methods
XX449\*\*\*\* Project-Seminar I (A)
XX450\*\*\*\* Project-Seminar II (A)
plus two Humanities electives, one of which must be at the 300 or 400 level.

\*\*CS200 is not required for Agricultural Business, Agricultural Economics or Agricultural Mechanization majors.

\*\*\*MP140 or MP150 is not required for Agricultural Business or Agricultural Economics majors.

\*\*\*\*XX449 and XX450 represents the Project-Seminar courses, including EB425. Students may take their Project-Seminar courses from any Department, but the research topic must be approved by the Head of the Department responsible for the major in which they are registered.

Students must complete 12 'A' courses to be awarded the B.Sc.(Agr.). There are five ('A') courses in the College Core (including first year).

Courses with an 'A' designation focus on one or more aspect of the agri-food system. The

agri-food system includes production, management, processing, and marketing of crops and livestock, and their products. Other courses may use agricultural examples, but are not designated 'A' because their main focus is not on the agri-food system..

The purpose of the project/seminar course sequence in the College core is to give each student the opportunity to pursue independent research in the area of his/her interest. Each student will gain hands-on experience as well as experience in the preparation, design and analysis of a project in written and oral formats.

**DE** - indicates course is offered by Distance Education as well as traditional method of delivery.

#### **AGRICULTURAL BUSINESS**

In addition to the College Core, students must take the following courses to meet the requirements of this program:

## **MAJOR**

EB200	Microeconomics I
EB210	Financial Accounting I
EB215	Financial Accounting II
EB255	Macroeconomics I
EB260	Mathematical Economics
EB315	Management Accounting
EB320	Agricultural and Food Policy (A)
EB325	Operations Research
EB335	Business Marketing
EB340	Farm Management I (A)
EB410	Strategic Management in Agri-Business (A)
EB445	Agribusiness Entrepreneurship (A)
EB205	Microeconomics II or
EB220	Production Economics (A)
MP211	Statistics: Planned Studies, Surveys and Experiments

Electives must include three 'A' courses (or two 'A' courses if EB220 is selected instead of EB205).

## RECOMMENDED SYLLABUS FOR A MAJOR IN AGRICULTURAL BUSINESS

Year 2				
Semester III		Semester IV		
EB200	Microeconomics I	EB205	Microeconomics II or	
EB210	Financial Accounting I	EB220	Production Economics (A)	
EB260	Mathematical Economics	EB215	Financial Accounting II	
MP210	Introduction to Statistics	EB255	Macroeconomics I	
MP* or Ele	ctive	MP211	Intro to Planned Studies: Surveys & Experiments	
		MP* or	Elective	
Year 3				
Semester V		Semester	VI	
EB315	Management Accounting (A)	EB320	Agricultural & Food Policy I	
EB335	Business Marketing (A)	EB325	Operations Research	
EB340	Farm Management I (A)		Elective	
	Elective		Elective	
	Elective		Elective	
Year 4				
Semester VI	I		Semester VIII	
EB410	Strategic Management in Agri-	EB445	Agribusiness Entrepreneur-	
	business (A)		ship (A)	
EB425	Research Methods (A)	EB450	Project-Seminar (A)	
	Elective		Elective	
	Elective		Elective	
	Elective		Elective	

MP\* - MP222 should be completed in semester III or IV.

Electives must include two Humanities courses, one of which must be at the 300 or 400 level, and three 'A' courses (two 'A' courses if EB220 is selected instead of EB205).

## AGRICULTURAL ECONOMICS

In addition to the College Core, students must take the following courses to meet the requirements of this program:

## **MAJOR**

ED200	Missessesses I
EB200	Microeconomics I
EB205	Microeconomics II
EB210	Financial Accounting I
EB255	Macroeconomics I
EB260	Mathematical Economics
EB305	Macroeconomics II
EB320	Agricultural and Food Policy I (A)
EB325	Operations Research
EB330	Agricultural Markets and Prices (A)
EB335	Business Marketing
EB340	Farm Management I (A)
EB360	Econometrics
EB419	Agrifood Policy Analysis (A)

Electives must include four 'A' courses.

## RECOMMENDED SYLLABUS FOR A MAJOR IN AGRICULTURAL ECONOMICS

I cal 2				
Semester III		Semester	r IV	
EB200	Microeconomics I	EB205	Microeconomics II	
EB210	Financial Accounting I	EB255	Macroeconomics I	
EB260	Mathematical Economics	MP* or	Elective	
MP* or Ele	ctive	MP* or Elective		
MP* or Ele	ctive		Elective	
Year 3				
Semester V		Semester	r VI	
EB305	Macroeconomics II	EB320	Agricultural and Food	
EB335	Business Marketing		Policy I (A)	
EB340	Farm Management I (A)	EB325	Operations Research	
EB360	Econometrics	EB330	Agricultural Markets	
	Elective		& Prices (A)	
			Elective	
			Elective	
Year 4				
Semester VI	I		Semester VIII	
EB419	Agrifood Policy Analysis	EB450	Project-Seminar (A)	
EB425	Research Methods (A)		Elective	
	Elective		Elective	
	Elective		Elective	
	Elective		Elective	

MP\* - MP210 and MP222 should be completed in semester III or IV. MP210 is a prerequisite to EB360.

Electives must include two Humanities courses, one of which must be at the 300 or 400 level, and four 'A' courses.

Year 2

#### **AGRICULTURAL ENVIRONMENTAL STUDIES**

#### **MAJOR**

AE410	Water and Water Quality Management (A)
B225	Microbiology
B330	Ecology
CS220	Introduction to Soil Science (A)
EB200	Microeconomics I
EB300	Environmental and Resource Economic Policy*
ES200	Environmental Studies I (A)
ES201	Environmental Studies II (A)
ES330	Environmental Sampling and Analysis
ES333	Waste Reduction and Site Remediation (A)
MP211	Introduction to Planned Studies: Surveys and Experiments

#### plus one of the following two courses:

AE200	Environmental	Impacts &	Resource	Management	(A)
ES312	Environmental	Chemistry	,		

Note: Electives must include two 'A' courses (only one 'A' course if AE200 is taken).

<sup>\*</sup>EB300 may be substituted by EB400 Resource and Environmental Economics for those students who elect to take EB400 and its prerequisite courses - see the Instructor of EB300 for further information. Note; students cannot receive credit for both EB300 and EB400.

## RECOMMENDED SYLLABUS FOR A MAJOR IN AGRICULTURAL ENVIRONMENTAL STUDIES

Year 2			
Semester III		Semester	IV
CS200	Biochemistry I	B225	Microbiology
CS220	Introduction to Soil Science (A)	ES201	Environmental Studies II (A)
EB200	Microeconomics I	MP140*	Physics I or Elective
ES200	Environmental Studies I (A)	MP211	Intro to Planned Studies:
MP210	Introduction to Statistics		Surveys & Experiments
		MP222	Computer Methods
Year 3			
Semester V		Semester	VI
B330	Ecology	AE410	Water & Water Quality
EB300	Environmental & Resource		Management (A)
	Economic Policy	ES333	Waste Reduction - Site
ES330	Environmental Sampling & Analysis		Remediation (A)
MP150*	Biophysics I or MP140* or		Elective
	Elective		Elective
	Elective		Elective
Year 4			
Semester VII			Semester VIII
ES449	Project-Seminar I	ES450	Project-Seminar II
	Elective		Elective

Note for Years 3 and 4: One of the following two courses is required: AE200 Environmental Impacts and Resource Management or ES312 Environmental Chemistry.

Electives must include one Humanities course at the 300 or 400 level, one additional Humanities course at any level, and two 'A' courses. However, if AE200 is taken then only one additional 'A' course is required.

<sup>\*</sup>Students may take either MP140 or MP150 but not both for credit.

## **AGRICULTURAL MECHANIZATION**

In addition to the College Core, students must take the following courses to meet the requirements of this program:

#### **MAJOR**

AE102	Design and Graphics		
AE120	Properties and Mechanics of Materials		
AE135	Fundamentals of Food Processing (A)		
AE200	Environmental Impacts and Resource Management (A)		
AE305	Engineering Measurements and Controls		
AE320	Structures and Their Environment (A)		
AE335	Materials Handling and Processing (A)		
AE340	Soil and Water (A)		
AE355	Principles of Agricultural Machinery (A)		
AE410	Water and Water Quality Management (A)		
AE420	Management of Mechanized Agricultural Systems (A)		
EB210	Financial Accounting I		
EB340	Farm Management I (A)		

## RECOMMENDED SYLLABUS FOR A MAJOR IN AGRICULTURAL MECHANIZATION

rear Z				
Semester III		Semester IV		
EB210	Financial Accounting I	AE102	Design and Graphics	
	Elective	AE120	Properties and Mechanics	
	MP* or Elective		of Materials	
	MP* or Elective		MP* or Elective	
	MP* or Elective		MP* or Elective	
			MP* or Elective	
Year 3				
Semester V		Semester	· VI	
AE320	Structures and Their	AE135	Fundamentals of Food	
	Environment (A)		Processing (A)	
AE335	Materials Handling and	AE305	<b>Engineering Measurements</b>	
	Processing (A)		& Controls	
AE340	Soil and Water (A)	AE449	Project-Seminar (A)	
AE355	Principles of Agricultural Machinery		Elective	
	Elective		Elective	
Year 4				
Semester VII			Semester VIII	
AE200	Environmental Impacts and	AE410	Water and Water Quality	
	Resource Management (A)		Management	
AE450	Project-Seminar II (A)	AE420	Management of Mechanized	
EB340	Farm Management I (A)	×	Agricultural Systems (A)	
	Elective		Elective	
	Elective		Elective	
			Elective	

MP\* - Students must complete the combination of MP140 or MP150 and MP210 in Semester III & IV. If MP140/MP150 is done in Semester III then MP210 will be done in Semester IV. If MP210 is done in Semester III, then MP140/MP150 will be done in Semester IV.

MP222 should be completed in either Semester III or IV.

Electives must include two Humanities courses, one of which must be at the 300 or 400 level.

Year 2

#### ANIMAL SCIENCE

In addition to the College core, students must take the following courses to meet the requirements of this program:

AS200	Animal Agriculture I (A)
AS201	Animal Agriculture II (A)
AS230	Farm Animal Physiology
AS305	Animal Nutrition
AS310	Animal Breeding (A)
AS330	Growth, Reproduction, Lactation (A)
B240	Genetics I

## plus

Two Animal Science courses at the 300 or 400 level

One Animal Science course at the 400 level (AS449 and AS450 cannot be used)

(Three of these must be 'A' courses)

#### RECOMMENDED SYLLABUS FOR A MAJOR IN ANIMAL SCIENCE

#### Year 2

Semester	III	Semester	r IV
AS200	Animal Agriculture I (A)	AS201	Animal Agriculture II (A)
B240	Genetics I	AS230	Farm Animal Physiology
CS200	Biochemistry I	MP222	Computer Methods
MP* or E	Elective	MP* or	Elective
	Elective	MP* or	Elective

#### Year 3

Semester V		Semester VI
AS305	Animal Nutrition	Elective
AS310	Animal Breeding (A)	Elective
AS330	Growth, Reproduction & Lactation (A)	
	Elective	
	Elective	Elective
	Elective	Elective

#### Year 4

T .	Semester	VIII
Project-Seminar I (A)	AS450	Project-Seminar II (A)
Elective		Elective
1	Elective Elective Elective	Project-Seminar I (A) AS450  Elective  Elective  Elective

MP\* - Students must complete the combination of MP140 or MP150 and MP210 in Semester III & IV. If MP140/MP150 is done in Semester III then MP210 will be done in Semester IV. If MP210 is done in Semester III, then MP140/MP150 will be done in Semester IV.

MP222 should be completed in either Semester III or IV.

Electives must include two Humanities courses, one of which must be at the 300 or 400 level, two 300 or 400 level Animal Science courses and one 400 level Animal Science course (three of these must be 'A' courses).

## AQUACULTURE

In addition to the College Core, students must take the following courses to meet the requirements of this program:

## **MAJOR**

AE215	Aquatic Environment (A)	
AE360	Aquatic Engineering (A)	
AS210	Introduction to Aquaculture (A)	
AS305	Animal Nutrition	
AS310	Animal Breeding (A)	
AS375	Aquatic Ecology	
AS380	Physiology of Aquatic Animals (A)	
B225	Microbiology	
B240	Genetics I	
EB340	Farm Management (A)	

## and one of:

EB210	Financial Accounting
EB335	Business Marketing
EB441	Topics in Advanced Farm Management (A)

Electives must include one 'A' course, none if EB441 is taken.

## RECOMMENDED SYLLABUS FOR A MAJOR IN AQUACULTURE

Year 2			
Semester II	I	Semeste	r IV
AS210	Introduction to Aquaculture (A)	AE215 Aquatic Environment (A	
B240	Genetics I	B225	Microbiology
CS200	Biochemistry I	MP* or	Elective
MP* or El	ective	MP* or	Elective
MP* or El	ective	MP* or	Elective
Year 3			
Semester V		Semester	r VI
AS305	Animal Nutrition	AE360	Aquatic Engineering (A)
AS310	Animal Breeding (A)		Elective
AS375	Aquatic Ecology		Elective
AS380	Physiology of Aquatic Animals (A)		Elective
EB340	Farm Management I (A)		Elective
Year 4			
Semester V	TI .		Semester VIII
AS449	Project-Seminar (A)	AS450	Project-Seminar (A)
	Elective		Elective

MP\* - Students must complete the combination of MP140 or MP150 and MP210 in Semester III & IV. If MP140/MP150 is done in Semester III then MP210 will be done in Semester IV. If MP210 is done in Semester III, then MP140/MP150 will be done in Semester IV.

MP222 should be completed in either Semester III or IV.

Electives must include two Humanities courses, one of which must be at the 300 or 400 level, and one additional 'A' course unless EB441 is taken and one of EB210, EB335 or EB441.

#### PLANT SCIENCE

In addition to the College Core, students must take the following courses to meet the requirements of this program:

#### **MAJOR**

B240	Genetics I
B260	Plant Physiology
B265	Systematic Botany
B300	Principles of Plant Pathology (A)
B320	General Entomology
B335	Weed Science (A)
CS220	Introduction to Soil Science (A)
PS415	Crop Adaptation (A)

#### plus

Two Plant Science Production Courses
One Plant Science (PS) Elective Course
One of PS405 Agronomy (A) or PS410 Horticulture (A)
Electives must include two 'A' courses.

#### **RECOMMENDED SYLLABUS**

Year 2			
Semester III		Semester IV	
B240	Genetics I	B260	Plant Physiology
B265	Systematic Botany	MP* or	Elective
CS200	Biochemistry I	MP* or	Elective
CS220	Introduction to Soil Science (A)	MP* or	Elective
MP* or E	Elective		Elective

Year 3			
Semester V		Semester	· VI
B300	Principles of Plant Pathology (A)	PS449	Project-Seminar (A)
B320	General Entomology		Elective
B335	Weed Science (A)		Elective
	Elective		Elective
	Elective		Elective

Year 4			
Semester	VII		Semester VIII
PS415	Crop Adaptation (A)	PS405	Agronomy (A) or
PS450	Project-Seminar II (A)	PS410	Horticulture (A)
	Elective		Elective
	Elective		Elective
	Elective		Elective
			Elective

MP\* - Students must complete the combination of MP140 or MP150 and MP210 in Semester III & IV. If MP140/MP150 is done in Semester III then MP210 will be done in Semester IV. If MP210 is done in Semester III, then MP140/MP150 will be done in Semester IV.

MP222 should be completed in either Semester III or IV.

Electives must include two Humanities courses, one of which must be at the 300 or 400 level, two Plant Science Production courses and one additional Plant Science course. (Two of the electives must be 'A' courses.)

#### **ENGINEERING DIPLOMA**

The Engineering Diploma program is the 22-course Associate Universities (AU's) program given in conjunction with DalTech (formerly the Technical University of Nova Scotia). Students who successfully complete this program at NSAC receive an Engineering Diploma.

As DalTech, Dalhousie University and the Associated Universities (AU's) form a unified system of engineering education, all diploma graduates from the AU's are guaranteed admission to DalTech. Students at the AU's and at Dalhousie will normally apply to disciplines at DalTech at the end of their first year in engineering since some discipline-specific courses are required in year two. They will be granted placeholder status on the basis of their averages and the availability of seats in the discipline. These placeholders will assure continuance if the standards for promotion are met by the student at the AU in year 2. Placeholders are valid for one year, although holders may reapply. Students are free to apply for transfer to Dalhousie at any time on a course-by-course basis (subject to Dalhousie's course transfer regulations) - this is an important consideration for those requiring discipline-specific courses not offered at a particular AU. This B.Eng. Program leads to recognition by the provincial Associations of Professional Engineers.

#### Requirements

The academic requirements for the Engineering Diploma are successful completion of:

- (a) all courses specified in the syllabus of courses
- (b) at least 22 semester courses
- (c) at least 11 courses at NSAC, including 6 of the last 10 required courses

The minimum level of academic achievement to graduate is a cumulative average of 60%.

## **SYLLABUS**

Year 1			
Semester 1		Semester II	
AE110	Statics	AE102	Design & Graphics
CS100	Chemical Principles I	CS110	Organic Chemistry
H102	Nature in English and	EB110	Agricultural Economics
	American Literature	MP105	Calculus and Analytical
MP100	Calculus and Analytical		Geometry II
	Geometry I	MP145	Physics II
MP140	Physics I		
Year 2			
Semester 1	III	Semester IV	
AE300	Electric Circuits	MP212	Probability & Statistics for
AE310	Thermodynamics		Engineering
MP220	Computer Science	MP236	Differential Equations
	Discipline-specific		Discipline-specific
	Discipline-specific		Discipline-specific
	Discipline-specific		Discipline-specific
			Discipline-specific

Note: The following discipline-specific courses are required for each engineering discipline:

#### Engineering Diploma Program - Required Discipline-Specific Courses

#### Semester III

Biosystems (Agricultural)	Environ- mental	Chemical	Civil	Electrical	Industrial	Mechanical	Metallurgical	Mining
AE315 Strength of Materials	AE200 Environmental Impacts & Resource Mgt.	AE200 Environmental Impacts & Resource Mgt.	AE315 Strength of Materials	N/A (Digital Circuits)	AE315 Strength of Materials	AE315 Strength of Materials	AE315 Strength of Materials	AE315 Strength of Materials
Humanities	Humanities	Humanities	Humanities	Humanities	Humanities	Humanities	Humanities	Humanities
B100 Botany	B100 Botany	MP230 Multivariable Calculus	MP230 Multivariable Calculus	N/A (Applied Linear Algebra)	MP230 Multivariable Calculus	Humanities	MP230 Multivariable Calculus	MP230 Multivariable

## Semester IV

Biosystems (Agricultural)	Environ- mental	Chemical	Civil	Electrical	Industrial	Mechanical	Metallurgical	Mining
AE230 Dynamics	Elective	N/A (Industrial Chemistry)	AE230 Dynamics	N/A (Vector Calculus)	AE230 Dynamics	AE230 Dynamics	AE230 Dynamics or AE206 Design Project	AE230 Dynamics
AE350 Fluid Mechanics	AE350 Fluid Mechanics	AE350 Fluid Mechanics	AE350 Fluid Mechanics	N/A (Elec. Eng. Design I)	AE350 Fluid Mechanics	AE350 Fluid Mechanics	AE350 Fluid Mechanics	AE350 Fluid Mechanics
B110 Zoology	B110 Zoology	N/A (Fund. of Chemical Eng.)	AE380 Engineering Economy	AE380 Engineering Economy	AE380 Engineering Economy	AE380 Engineering Economy	AE380 Engineering Economy	AE380 Engineering Economy
Elective	CS230 Geology	Humanities	CS230 Geology	N/A (Data Struct. & Num. Analysis) or Humanities	Humanities	AE206 Design Project	Humanities	Humanities

#### Notes:

Humanities may be any H course excluding H130, H135 and H136
Prior to graduation from DalTech, students must complete two writing courses (H101, H102, H113, H160 and H170 are acceptable)

N/A - Required course is not available at NSAC and must be completed at DalTech or elsewhere

#### Biosystems (Agricultural) Engineering and Environmental Engineering

These two disciplines of engineering are taught and administered jointly by the Agricultural Engineering Dept. of NSAC and the Biological Engineering Dept. of DalTech. They are both co-operative programs but unlike programs of other engineering disciplines, they are based on both biological as well as engineering science principles. This makes it practical for students to transfer after year one of the BSc(Agr) program into year two of these engineering programs.

Students in these disciplines who complete the two year engineering diploma enter DalTech in year three and can then return to NSAC in semester VII to study specialized Agricultural Engineering, Agricultural, Aquacultural and Environmental science courses.

Graduates of these B. Eng. programs will meet the formal education requirements for admission to the provincial Associations of Professional Engineers and the provincial Institutes of Agrologists.

#### PRE-VETERINARY MEDICINE

Students prepare to enter the program leading to a Doctor of Veterinary Medicine at the University of Prince Edward Island by completing a two-year program at NSAC.

#### Requirements

The following is the minimum academic requirement for application for admission to the Atlantic Veterinary College. It is the student's responsibility to ensure the requirements are met. Students should consult the latest University of Prince Edward Island calendar to make sure that there have been no changes. Twenty, one-semester courses or equivalent are required. These include:

Mathematics: two courses including statistics;

Biology: four courses including Genetics and Microbiology; Chemistry: three courses including Organic Chemistry;

Physics: one course;

English: two courses including one with emphasis on writing;

Humanities and Social Sciences: three courses;

Electives: five from any discipline.

Science courses will normally have a laboratory component.

#### **RECOMMENDED SYLLABUS**

#### Year 1

Semeste	r I	Semeste	r II
B100	Botany	B110	Zoology
CS100	Chemical Principles	CS110	Organic Chemistry
IN100	Agricultural Ecosystems* DE	IN101	Food Security* DE
H113	Composition	EB110	Agricultural Economics*DE
MP100	Calculus & Analytic Geometry I	MP105	Calculus & Analytic
			Geometry II*

#### Year 2

Semester III	Semeste	r IV
AS200 Animal Agriculture I*		Farm Animal Physiology*
B240 Genetics		Microbiology
CS200 Biochemistry I		The English & American Novel
MP1** Physics or	MP1**	Physics or
MP210 Introduction to Statistics	MP210	Introduction to Statistics
Humanities/SS Elective	e	Humanities/SS Elective

<sup>\*</sup>May substitute another elective; check requirements of specific options to complete a degree at NSAC.

<sup>\*\*</sup>MP140 Physics I or MP150 Biophysics I

#### TECHNICIAN PROGRAMS

To satisfy the needs of the farm and farm-related businesses and services, the Nova Scotia Agricultural College offers a broad program of studies leading to Technician Diplomas.

#### Admission Requirements for Technician Programs Including Agricultural Business, Animal Science and Plant Science

High school graduation with university preparatory level courses in Grade XII English, Grade XI Math, Grade XI Chemistry and either Grade X Biology or Integrated Science.

#### **Academic Standing**

All students are assessed at the end of each semester. Those with failing averages (less than 50%) or failures in half or more of the courses in which they are registered may be required to terminate their studies.

Students who satisfactorily complete all the program requirements will be awarded Technician Diplomas, and thus become "Associates of the Nova Scotia Agricultural College".

A high honours diploma will be awarded to a student who has attained an average of at least 80%, and an honours diploma will be awarded to one who has attained an average of at least 75%.

It is the student's responsibility to see that the requirements for a diploma are fulfilled.

#### AGRICULTURAL COLLEGES EXCHANGE PROGRAM

This program provides an opportunity for technical students in several of the programs to enroll in another Canadian college for one semester of their second academic year. In this way they broaden their study program.

Other colleges participating with NSAC in this program are:

- Ontario Agricultural College, University of Guelph, Guelph, Ontario
- Eastern College, Newfoundland
- Olds College, Olds, Alberta
- Lakeland College, Vermilion Campus, Vermilion, Alberta
- University of Maine
- Writtle College
- Arrangements may also be made for students who wish to complete a semester of study in Britain.

Students wishing to do a technical exchange program at another institution must have that program approved by the NSAC Technical Curriculum Working Group. The request should be submitted to the Working Group by the student's program advisor or the Department

#### Head.

Upon approval of the program, the Chair of the Technical Curriculum Working Group will recommend to the Registrar which courses will be replaced in the student's program and which courses must be completed at the host institution. The programs must be laid out before the student leaves for the exchange institution.

#### **AGRICULTURAL BUSINESS**

This two-year program prepares students for careers on the farm as business managers or as managers and supervisors in farm-related business firms.

A student who has successfully completed the first year of this program with a good study record may apply for acceptance into a two-year program in Farming Technology. A student who has successfully completed the two years with a good study record may apply for acceptance into a one-year program in Agricultural Technology.

#### **SYLLABUS**

#### Agricultural Business with a minor in Animal Science

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Semeste	er I	Semeste	er II
CS12	Principles of Soil Science	CS13	Soil Management
CS14	Agricultural Chemistry	EB11	Applied Acc'tng & Taxation
EB10	Accounting	EB13	Microeconomics
EB12	Macroeconomics		EB41 Business Law
H10	Technical Writing	MP14	Computational Methods
PS36	Field Crops	PS37	Field Crop Management

An additional course, AS12 Farm Workplace I, is optional for all students.

#### Year II

Semeste	r III	Semeste	r IV
AS16	Farm Animal Production I	AS66	Farm Animal Production II
AS18	Farm Animal Biology I	AS68	Farm Animal Biology II
EB40	Marketing Practices	EB42	Applied Farm Management
EB65	Business Project	EB220	<b>Production Economics</b>
EB340	Farm Management I	EB65	Project
AS12	Farm Workplace (Optional)		Humanities Elective

## Agricultural Business with a minor in Plant Science

#### Year I

Semest	er I	Semeste	er II
CS12	Principles of Soil Science	CS13	Soil Management
CS14	Agricultural Chemistry	EB11	Applied Acc'tng & Taxation
EB10	Accounting	EB13	Microeconomics
EB12	Macroeconomics		EB41 Business Law
H10	Technical Writing	MP14	Computational Methods
PS36	Field Crops	PS37	Field Crop Management
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An additional course, AS12 Farm Workplace I, is optional for all students.

Year 2			
Semester III		Semester IV	
AS16	Farm Animal Production I	B40	Plant Pathology
B43	Entomology	EB42	Applied Farm Management
EB40	Marketing Practices	EB65	Business Project
EB65	Business Project	EB220	<b>Production Economics</b>
EB340	Farm Management I	PS49	Potato Production <sup>1</sup>
PS200	Vegetable Production <sup>1</sup>	<b>PS76</b>	Plant Products Physiology
	Humanities Elective		

<sup>&</sup>lt;sup>1</sup>May substitute PS43 or PS44 if timetable permits.

## Agricultural Business with a minor in Agricultural Engineering

rear I			
Semeste	er I	Semest	er II
AE101	Computer Aided Graphics & Projection	CS13	Soil Management
CS12	Principles of Soil Science	EB11	Applied Accounting &Taxation
CS14	Agricultural Chemistry	EB13	Microeconomics
EB10	Accounting	EB41	Business Law
EB12	Macroeconomics		MP14 Computational
Method	S		
H10	Technical Writing		Humanities Elective

An additional course, AS12 Farm Workplace I, is optional for all students.

Year 2			
Semeste	r III	Semeste	r IV
AS16	Farm Animal Production I	AE38	Horticultural Engineering
EB40	Marketing Practices	AE52	Agricultural Power Systems
EB65	Business Project	AE202	Agricultural Machinery
EB340	Farm Management I	EB42	Applied Farm Management
MP15	Introductory Physics	EB65	Business Project
PS36	Field Crops	EB220	Production Economics
		PS37	Field Crop Management

#### ANIMAL SCIENCE

The Nova Scotia Agricultural College offers a two-year program in Animal Science to prepare students for careers on farms as animal husbandry specialists or as animal science technicians in agricultural services and industries. Students interested in working with lab or companion animal species should consider the Animal Health Technology program.

A student who has successfully completed the first year of this program with a good study record may apply for acceptance into a two-year program in Farming Technology. A student who has successfully completed the two years with a good study record may apply for acceptance into a one-year program in Agricultural Technology.

There is a limited number of students accepted into the program. The selection process includes a written questionnaire, required of all students, and may include an interview either in person or by telephone.

Applications will be accepted until April 1. Students applying after that date will be considered only if space still exists.

Assuming published academic standards are met, acceptance is based primarily on an assessment of whether the student's goals are compatible with the objectives of the program. Priority will be given to students who have previous experience with farm animals and/or on commercial farms.

Individuals accepted to the program must be capable of working with all species of farm animals and in farm units on a regular basis. Students who are not able to meet these requirements may not be able to continue in the program. Protective clothing and footwear is required and appropriate vaccinations may be needed. Details will be sent to students on acceptance.

#### SYLLABUS1

#### Year 1 Semester I Semester II The Farm Workplace I AS22 The Farm Workplace II AS12 Project-Seminar Farm Animal Production I AS16 AS65 AS66 Farm Animal Production II AS17 Farm Animal Production I Practices Farm Animal Production II AS18 Farm Animal Biology I **AS67** AS19 Farm Animal Biology I Practices Practices AS20 Farm Animal Breeding **AS68** Farm Animal Biology II Principles of Soil Science CS12 **AS69** Farm Animal Biology II H10 **Technical Writing Practices** CS13 Soil Management Computational Methods **MP14**

#### Year 2

Semest	er III	Semest	er IV
<b>AS76</b>	Farm Animal Production III	<b>AS86</b>	Farm Animal Production IV
<b>AS77</b>	Farm Animal Production III Practices	<b>AS87</b>	Farm Animal Production IV
PS36	Field Crops		Practices
	Economics Elective <sup>2</sup>	PS37	Field Crop Management
	Elective <sup>3</sup>		Economics Elective <sup>2</sup>
			Flective3

Students should consult with the Program Coordinator prior to choosing electives.

<sup>&</sup>lt;sup>1</sup> Animal Science Technician students take required courses in the listed sequence, and in the listed semesters. Deviations from this will require written permission from the Head of the Animal Science Department.

<sup>&</sup>lt;sup>2</sup> Students must choose two of the following four economics courses, EB10 and EB340 offered in the Fall semester or EB11 and EB41 offered in the Winter semester.

<sup>&</sup>lt;sup>3</sup> Students may choose electives from other departments or from degree courses, if the timetable and prerequisites permit. Courses from other institutions and from NSAC Continuing Education programs may be recognized as electives. Students should consult with the program coordinator prior to choosing electives and apply to the Head of the Animal Science Department to have courses approved as electives.

#### PLANT SCIENCE

The Nova Scotia Agricultural College offers a two-year program in Plant Science to prepare students for careers on farms as plant specialists or as plant science technicians in agronomy, horticulture, or ornamental horticulture services and industries.

A student who has successfully completed the first year with a good study record may apply for acceptance into a two-year program in Farming Technology. A student who has successfully completed the two years with a good study record may apply for acceptance into a one-year program in Agricultural Technology.

## Plant Science with specialization in Agronomy

#### **SYLLABUS**

Year 1				
Semester I		Semeste	Semester II	
AS16	Farm Animal Production I	AS66	Farm Animal Production II	
B43	Entomology	B41	Plant Physiology	
CS12	Principles of Soil Science	B46	Weed Science	
EB10	Accounting	CS13	Soil Management	
H10	Technical Writing	MP14	Computational Methods	
PS30	Introduction to Plant Science	PS49	Potato Production	
Year 2				
Semeste	er III	Semeste	r IV	
AS12	Farm Workplace I	AE52	Agricultural Power Systems	
EB340	Farm Management I	AE202	Agricultural Machinery	
MP15	Introductory Physics	B40	Plant Pathology	
PS36	Field Crops	EB41	Business Law	
	Plant Science Elective	PS37	Field Crop Management	
	Humanities Elective	PS65	Plant Science Project <sup>1</sup>	

<sup>&</sup>lt;sup>1</sup>May substitute PS38 or PS44 if timetable permits.

## Plant Science with specialization in Horticulture

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Semester I		Semester II	
B43	Entomology	AE38	Horticultural Engineering
CS12	Principles of Soil Science	B41	Plant Physiology
EB10	Accounting	B46	Weed Science
H10	Technical Writing	CS13	Soil Management
<b>PS30</b>	Introduction to Plant Science	MP14	Computational Methods
	Plant Science Elective	PS49	Potato Production

#### Year 2

I COLL M			
Semester III		Semester IV	
MP15	Introductory Physics	B40	Plant Pathology
PS36	Field Crops	<b>PS37</b>	Field Crop Management
<b>PS39</b>	Greenhouse Crop Management	PS38	Nursery Crop Production
<b>PS43</b>	Small Fruit Crops	PS44	Tree Fruit Crops
<b>PS47</b>	Turfgrass Production and Management <sup>1</sup>	<b>PS76</b>	Plant Product Physiology
PS200	Vegetable Crops <sup>1</sup>		Humanities Elective

<sup>&</sup>lt;sup>1</sup>May substitute PS65, PS147 or PS210 if timetable permits.

## Plant Science with specialization in Ornamental Horticulture

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Semester I		Semester II	
B43	Entomology	AE38	Horticultural Engineering
CS12	Principles of Soil Science	B41	Plant Physiology
EB10	Accounting	B46	Weed Science
H10	Technical Writing	CS13	Soil Management
<b>PS30</b>	Introduction to Plant Science	MP14	Computational Methods
PS55	Plant Propagation	PS38	Nursery Crop Production

Year 2			
Semeste	er III	Semest	er IV
PS39	Greenhouse Crop Management	B40	Plant Pathology
<b>PS43</b>	Small Fruit Crops	H140	Personnel Management
PS47	Turfgrass Production and Management <sup>1</sup>	PS44	Tree Fruit Crops
PS50	Landscape Horticulture I	PS61	Landscape Plant Materials II
PS200	Vegetable Crops <sup>1</sup>		PS72 Landscape
			Maintenance
PS60	Landscape Plant Materials I	<b>PS76</b>	Plant Products Physiology

<sup>&</sup>lt;sup>1</sup>May substitute PS65, PS147 or PS210 if timetable permits.

#### **TECHNOLOGY PROGRAMS**

The Nova Scotia Agricultural College offers specialized two-year and three-year programs to prepare students for careers associated with laboratory techniques in Animal Health, and with the practice of Landscape Horticulture. These studies lead to a Diploma of Technology in each of these areas.

A candidate for these programs may qualify for admission with high school completion or equivalent. See syllabus of each program for specific admission requirements. Accepted students are asked to complete and submit medical information on the form provided.

Each candidate must be available for an interview, if requested.

Students who successfully complete all the requirements will be granted a Diploma of Technology. A high honours diploma will be awarded to a student who has attained an average of at least 80% and an honours diploma will be awarded to one who has attained an average of at least 75%.

It is the student's responsibility to see that the requirements for the diploma are fulfilled.

#### ANIMAL HEALTH

The Animal Health Technology (AHT) program is designed to prepare students with the skills and knowledge required to function as technical assistants to practicing veterinarians, researchers, and other persons who deal with animals especially in a context of medicine or science.

#### **ADMISSION REQUIREMENTS**

High School Graduation Certificate with pass marks and an average of at least 60% in Biology, Chemistry, English, Mathematics (Pre-Calculus Math)and one other course all at the following provincial levels: New Brunswick 120, 121; Newfoundland Academic 3 (if 3200, 70% required in Math); Nova Scotia 441 or 442 (if 442, 70% required in Math); Prince Edward Island Academic XII. The selection process includes a full day of interviews and orientation. Applications will be accepted between January 2 and February 28.

#### **SYLLABUS**

GILL	<b>D</b> CS				
Year 1					
Semeste		Semeste			
AS10	Orientation to Animal Health	AS11	Animal Handling		
AS16	Farm Animal Production I	<b>AS48</b>	Animal Behaviour		
AS18	Farm Animal Biology I	AS66	Farm Animal Production II		
B15	Animal Anatomy		AS68 Farm Animal		
			Biology II		
CS14	Agricultural Chemistry	B225	Microbiology		
H10	Technical Writing	MP14	Computational Methods		
Year 2					
Semeste	er III	Semeste	Semester IV		
AS24	Principles of Disease	AS36	Principles of Pharmacology		
AS25	Animal Nursing and Clinical	AS46	Animal Nursing and Clinical		
	Procedures I		Procedures II		
AS37	Laboratory Animal Care I		AS49 Veterinary Lab.		
			Techniques II		
AS39	Veterinary Lab Techniques I	AS320	Animal Health		
AS40	Support Services in Veterinary	H45	Technical Communications		
	Practice				
Year 3					
Semeste	er V (Summer-Fall)	Semeste	er VI		
AS99	Practicum - Animal Health Technology	AS59	Veterinary Lab. Techniques III		
		AS71	Laboratory Animal Care II		
		AS75	Animal Nursing and		
			Clinical Procedures III		

AS95 Animal Health Technology Project

#### LANDSCAPE HORTICULTURE

The Nova Scotia Agricultural College offers this two-year program to help prepare students for careers with landscaping firms, planning agencies, recreational parks, institutions, or in self-employed roles as landscape horticultural technologists.

#### **ADMISSION REQUIREMENTS**

High School Graduation Certificate with pass marks and an average of at least 60% in Biology, English, Pre-Calculus Mathematics, and two other courses, all at the following provincial levels: New Brunswick 120 or 121; Newfoundland Academic 3; Nova Scotia 441 or 442 (if 442, 70% required); Prince Edward Island Academic XII. Additionally, the applicant must have passed one senior high school Chemistry course. Applicants may be required to attend a selection interview.

#### **SYLLABUS**

Year 1			
Semeste	r I	Semest	er II
AE101	Computer Aided Graphics & Design	AE38	Horticultural Engineering
CS12	Principles of Soil Science	B40	Plant Pathology
PS47	Turfgrass Production and Management	B41	Plant Physiology
PS50	Landscape Horticulture I	CS13	Soil Management
PS55	Plant Propagation	PS51	Residential Landscape
PS60	Landscape Plant Materials I		Design and Construction
		PS61	Landscape Plant Materials II

### Spring Session

**PS73** 

PS70 Landscape Techniques - 12 weeks

Landscape Horticulture II

rear 2			
Semest	er III	Semeste	er IV
AE14	Surveying	B46	Weed Science
B43	Entomology	H60	Communication Techniques
MP222	2 Computer Methods	H140	Personnel Management
PS39	Greenhouse Crop Management	PS38	Nursery Crop Production
<b>PS62</b>	Landscape Plant Materials III	PS72	Landscape Maintenance
<b>PS71</b>	Arboriculture	PS74	Landscape Design and

Construction

#### TECHNOLOGY PROGRAMS ENTERED FROM TECHNICIAN PROGRAMS

The College offers programs leading to a Diploma of Technology in Agricultural Technology and Farming Technology. See the syllabus of each program for specific admission requirements.

Students who successfully complete all the requirements will be granted a Diploma of Technology.

A high honours diploma will be awarded to a student who has attained an average of at least 80%, and an honours diploma will be awarded to one who has attained an average of at least 75%. For a Diploma in Agricultural Technology to be awarded, the student's mark in the Farm Project must also be at or above the minimum average mark required for honours and high honours diplomas.

It is the student's responsibility to see that the requirements for the awarding of the diploma are fulfilled.

#### AGRICULTURAL TECHNOLOGY

A person with an NSAC Technician Diploma or with equivalent standing may apply to continue studies which would lead to a Diploma of Technology in Agricultural Technology. A Diploma of Technology will be awarded to the student who satisfactorily completes 12 approved courses, including a Technology Project, and who earns an average of at least 60%. A diploma with honours is awarded if an average of at least 75% is attained and a mark of at least 75% is attained on the Technology Project. A diploma with high honours is awarded if an average of at least 80% is attained on the Technology Project.

The program of study including a Technology Project course (AE90, AS90, EB90, or PS90) must first be approved by the corresponding department. In doing so, the department will consider the appropriateness and feasibility of the specific project idea, as well as the student's ability to pursue an independent project, based on performance in the previous technician or equivalent program. Other courses may include those normally taken by other technical or degree students, providing all prerequisites are met.

#### **FARMING TECHNOLOGY**

The Nova Scotia Agricultural College offers this program to help students prepare for a career as a farmer on a self-employed basis, or as a manager on a commercial farm.

Students wishing to pursue studies leading to a Diploma of Technology in Farming register for the first year of the Agricultural Business, Animal Science, or Plant Science Technician program. After successful completion of the first year, their applications are considered for the Farming Technology program. Students with equivalent prerequisites from other College programs can also be considered. If accepted, the student's program of studies includes a minimum of three semesters of prescribed courses, four months of approved farm experience, and seven months of on-farm training under the direction of a farming instructor.

In order to satisfactorily complete the requirements for a Diploma of Technology in Farming, a student must complete all required courses, the on-farm training, and 13 of the approved electives, and must fulfill the experience requirement.

A high honours diploma will be awarded to a student who has attained an average of at least 80% and an honours diploma will be awarded to one who has attained an average of at least 75%. For an honours or high honours diploma to be awarded, the student's mark in the Farm Project must be at or above the minimum average mark requirement for honours or high honours.

#### **SYLLABUS**

Four months of approved farm experience is to be completed before Semester I.

#### Year 1

Semester I		Semeste	Semester II		
AS12	Farm Workplace I	AE52	Agricultural Power Systems		
CS14	Agricultural Chemistry	CS13	Soil Management		
EB10	Accounting	EB11	Applied Accounting& Taxation		
EB40	Marketing Practices	EB220	Production Economics		
EB340	Farm Management I	MP14	Computational Methods		
MP15	Introductory Physics	PS37	Field Crop Production		
PS36	Field Crops				

#### Semester III

EB95 Practicum - Farming Technology, a seven-month contract, is developed between the College, the student, and a training farmer, following the first year of the program.

### Year 2

Semester IV

EB42 Applied Farm Management

EB72 Farm Project
13 Electives

### Recommended Electives:

Semester I		Semester II or IV		
AE14	Surveying	AE29	Metal ConstructionTechniques	
AE28	Wood Construction Techniques	AE38	Horticultural Engineering	
AE101	Computer Aided Graphics	AE39	Tractor Overhaul	
AE202	Agricultural Machinery	AS66	Farm Animal Production II	
AS16	Farm Animal Production I	AS68	Farm Animal Biology II	
AS18	Farm Animal Biology I	AS87	Farm Animal Production IV	
AS76	Farm Animal Production III	B40	Plant Pathology	
B43	Entomology	B41	Plant Physiology	
EB12	Macroeconomics		B46 Weed Science	
PS39	Greenhouse Crop Management	EB13	Microeconomics	
PS43	Small Fruit Crops	EB41	Business Law	
PS55	Plant Propagation	PS30	Introduction to Plant Science	
PS76	Plant Production Physiology	PS38	Nursery Crop Production	
PS147	Farm Woodlot Management	PS44	Tree Fruit Crops	
PS200	Vegetable Crops	PS49	Potato Production	
PS210	Principles of Organic Horticultural			
	Crop Production			
	Humanities Course			

#### **BACHELOR OF TECHNOLOGY (LANDSCAPE HORTICULTURE)**

The Nova Scotia Agricultural College offers this program which is designed to prepare students for a career in the landscape horticulture profession. It will prepare students to work successfully in the diverse landscape industry or to create their own businesses within the industry. This major could also lead to graduate study in the area of landscape architecture and related fields.

Years one and two of this program are satisfied by the successful completion of the Landscape Horticulture Technology program or its equivalent with a cumulative average of at least 70 percent. Applicants who meet the general requirements described above (two years postsecondary) may be admitted to the program upon completion of prescribed preparation courses.

#### Year 3

Spring Semester

PS270 Landscape Horticulture Work Program I (12 weeks)

Semester V		Semester VI	
B100	Botany	AE365	Principles of Engineering in
CS100	Chemical Principles		Landscape Horticulture
CS345	Soil Conservation		

#### Year 4

Semeste	er VII	Semester VIII	
B330	Ecology	PS390	Insects and Diseases
			of
PS360	Landscape Horticulture Project I	Landsc	ape Plants

#### Other Required Courses:

CS457 The Science of Composting and its Application\*
Humanities Elective at the 200 level or above

Students must take 11 additional degree course electives. Four of the selected electives must be Landscape Electives. Landscape Electives: Students must choose 4 electives from the following list.

IOIAO WIA	16 1101.
AE370	Irrigation and Drainage
PS290	The British Garden
PS370	Landscape Horticulture Work Program II
PS380	Landscape Construction and Estimating
PS440	Management of Specialized Turf
PS460	Landscape Horticulture Project II
PS470	Tree Management

\* Offered in Alternate Years. Please see calendar description for next scheduled session.

# DESCRIPTION OF COURSES - UNDERGRADUATE AND TECHNICAL

The course descriptions are grouped according to discipline and are in alphabetical and numerical order.

Students requiring courses for their program are given priority over students who are using this course as an elective. Enrollment in some cases may be restricted to specific program groups or may have maximum enrollment.

Course information indicates the weekly instructional requirement in hours per week. Thus "Winter: 3 lecs, 1 tut, 3 labs" would indicate that the student would attend 3 hours of lecture, 1 hour of tutorial, and 3 hours of lab in the winter semester. It does NOT indicate how many separate instructional sessions there are. For example, the 3 lecture hours may be 3 one-hour sessions, or two one and a half-hour sessions.

The faculty reserves the right to make any necessary revisions or additions.

#### AGRICULTURAL ENGINEERING

**AE14: Surveying** 

Instructor: Mr. Hampton

An introduction to surveying principles and recording techniques. Students are given lectures and assignments to assist in understanding the principles employed in surveying, and they practice these during the labs by conducting various surveying

exercises. Practice is gained in the proper use of surveying instruments (tape, level, and transit) through exercises involving measurements of horizontal and vertical distances and angles. These include chaining, stadia, benchmark, profile and contour leveling, triangulation and traverse exercises, and construction surveying, with emphasis on their application to farm construction projects.

Fall semester - 2 lecs and 3 labs per week.

#### **AE16: Fluid Power Control**

Instructor: Prof. Rifai

Introduction to concepts of control of pressure and low of fluids used in industry. Concepts of pressure and flow with respect to pumps, compressors, actuators, flow and pressure control valves are discussed. Emphasis is placed on understanding complete systems and an ability to accurately trouble-shoot a system failure. Proper selection, maintenance, and repair procedures and consideration of material compatibilities and fluid conditioning are included.

Winter Semester- 2 lecs and 2 labs per week.

## AE22: Engineering Principles Instructor: Prof. Cunningham

Mathematical concepts will be applied with engineering principles to solve problems encountered in various work environments. Topics will include units of measure, systems of units, distance, area, volume, force, pressure, work, power, energy, fluid flow rates, etc. Applications will involved hydraulics,

equipment calibration, power transmission, speed ratios, concentrations of solutions, triangulation and land area calculations, earth cut and fill volumes.

Winter semester - 3 lecs and 1 lab per week.

## AE28: Wood Construction Techniques Instructor: Mr. Bhola

An introductory course in the selection, operation, and maintenance of woodworking hand and power tools. The principles of selection, operation, and maintenance of workshop tools in the modern woodworking shop are studied. Students will be required to present seminars on various fabrication techniques and construction tools. Occupational safety will be emphasized in safeguarding of machines, use of abrasive power tools, portable power tools, and in equipment isolation and lock-out. Students are required to develop plans and produce a project.

Fall Semester - 2 lecs and 3 labs per week.

## AE29: Metal Construction Techniques Instructor: Mr. Hampton

An introductory course in the selection, operation, and maintenance of metalworking hand and power tools. The principles of oxyacetylene welding, cutting, and brazing of mild steel will be examined. Electric arc and MIG welding techniques are presented. Students will be required to present seminars on various fabrication techniques and construction tools. Occupational safety will be emphasized in safeguarding of machines, use of abrasive power tools, welding, cutting, burning, soldering, and in

equipment isolation and lock-out. Students are required to develop plans and produce a project.

Winter Semester - 2 lecs and 3 labs per week.

### **AE33: Agricultural Structures**

Instructor: TBA

This course includes a study of the space requirements, environmental requirements, materials and methods of construction of structures utilized in agricultural production and processing systems. Environmental principles and products, livestock and operators. Properties of common construction materials are investigated with emphasis on their efficient utilization. Students gain familiarity with construction drawings, material lists and building codes.

Winter semester - 2 lecs and 3 labs per week.

## AE38: Horticultural Engineering Instructor: Prof. Sibley

Small gasoline engine structure and operating theory are studied, with emphasis on engine maintenance and trouble-shooting. This course includes basic hydraulic theory, emphasizing the operation of common systems in use today. A wide range of horticultural machinery is studied, as well as the principles of mixing, placing, and curing concrete, fence making, and chain saw operation.

Winter semester - 2 lecs and 3 labs per week.

#### **AE39: Tractor Overhaul**

Instructors: Mr. Terry Prerequisite: AE16

Preparatories: AE29, AE52

Complete diagnosis, cost estimating, and overhaul of tractor engines and power trains. The theory and knowledge gained in previous courses are used along with overhaul techniques introduced.

Winter semester - 1 lec and 6 labs per week.

### AE46: Soil and Water Resources Management

Instructor: Prof. Madani

This course examines the fundamentals of soil and water management with application to agriculture. The course deals with hydrology, erosion, irrigation and drainage systems, water quality related to agriculture and water table management.

Fall semester - 2 lecs and 3 labs per week.

## AE50: Electronic Instrumentation Instructor: Prof. Adsett

Basic electrical and electronic theory are examined and applied to instruments and measurement systems. Low voltage control circuits are included, and electronic components and software are introduced as they apply to measurement systems. Laboratory assignments deal with electrical and electronic circuitry, and the collection of data using several types of measurement systems.

Winter semester - 3 lecs and 3 labs per week.

### **AE52: Agricultural Power Systems**

Instructor: Prof. Rifai

Tractor engines are studied as well as the theory of power transmission in farm tractors and other agricultural vehicles. Principles of electric motors, and their power transmission applications will also be studied. Maintenance and trouble-shooting are also included. Other farm power options will be considered, such as solar, wind and water power.

Winter semester - 3 lecs and 3 labs per week.

## **AE101:** Computer Aided Graphics and Projection

Instructor: Mr. Canning

Free-hand sketching, instrument drawing and Computer Aided Drafting techniques are used to develop proficiency in understanding and communicating in the graphical language. Experience is gained in reading and drawing orthographic, isometric and oblique projections of objects as well as sectional and auxiliary views. Both Architectural and SI units of linear measure will be used in producing scaled drawings.

Both semesters - 2 lecs and 3 labs per week.

### AE102: Design and Graphics Instructor: Prof. Cunningham

This course will provide students with experience in conceptual design, team work and utilizing CAD. Students will develop skills such as engineering free-hand sketching, 3-D visualization and reading/production of engineering drawings. Communications via the "graphics language" will culminate

through the presentation of design projects and solutions.

Winter semester - 2 lecs and 3 labs per week.

**AE110: Statics** 

Instructor: Prof. Rifai

A one-semester course in applied mechanics covering the topic of the static equilibrium of particles, rigid bodies, machine elements, and structures under the action of forces. Emphasis is placed on the understanding of the fundamental principles of mechanics and application to the solution of real problems in both two and dimensions. Vector analysis and free body diagrams are used extensively throughout the course. Specific topics include the equilibrium of particles and rigid bodies, forces in a plane and in space, equivalent force systems, equilibrium of rigid bodies in two and three dimensions, analysis of structures and machine elements, and friction. Additional topics such as distributed forces, centroids, centres of gravity, and moments of inertia will be covered as time allows.

Fall semester - 3 lecs and 3 labs per week.

Text - Hibbeler, Engineering Mechanics.

## AE120: Properties and Mechanics of Materials

Instructor: Prof. Havard

This course covers the properties of construction materials and machine parts and how these properties affect the performance of the materials in service. This course will also include information on force equilibrium, material stress, and modes of failure. The labs will offer both

analytical and shopwork experiences. Load/deformation data for materials will be demonstrated as well as destructive testing. Cutting, fitting, and welding of metals will be practiced.

Winter semester - 3 lecs and 3 labs per week

### AE135: Fundamentals of Food Processing (A)

Instructor: Prof. Blanchard

The theory and application of food processing equipment is discussed. Theory includes fluid mechanics, heat transfer thermodynamics, and measurement applied to food material. Equipment such as pumps, fans, size reducers, conveyors, driers, refrigeration, and heaters are examined. Process conditions and methods as applied to various food products will be covered. Field trips will supplement lectures and labs.

Winter semester - 2 lecs and 3 labs per week.

## AE200: Environmental Impacts & Resource Management (A)

Instructor: Prof. Blanchard Prerequisites: B100, CS110

This course addresses the issues associated with the safe and ecologically appropriate handling, processing, storage, and utilization of the by-products of agricultural and bio-resource production Physical, chemical, systems. biological treatment process for solid and liquid wastes will be reviewed. Reduction of air and water impacts will be Structural, energy, considered. climatic limitations on waste management techniques will be included. Labs will include visits to treatment and storage sites.

Fall semester - 3 lecs and 3 labs per week.

### AE202: Agricultural Machinery Instructors: Prof. Sibley

Engineering principles of farm machinery are studied, including machinery for soil preparation, planting, crop care, and harvesting. Machines and their unit operations are analyzed with respect to function, work rates, material flows, and power usage. The importance of monitoring machine performance relating to work quality and environmental effects of machine operation will be studied. Laboratories will emphasize safety, basic maintenance, adjustment, calibration, and performance testing.

Winter semester - 3 lecs and 3 labs per week.

### AE206: Design Project

Instructor: TBA

Prerequisites: AE102, AE315

This self-study course provides a project-based exercise in the engineering design process. Students work in teams and as individuals on defined projects which utilize knowledge and skills in graphics, statics, computing, and mechanics of materials. The projects encompass conceptual design, detailed analysis, engineering drawings, experimentation, physical model fabrication, laboratory testing, and preparation of professional reports.

Winter semester - 4 labs per week.

AE215: Aquatic Environment (A)

Instructor: Prof. Blanchard

Engineering principles are studied in context of requirements for environmental management of intensive aquaculture of finfish, molluscs, crustaceans, and marine plants of commercial importance. Topics in water habitat management will be emphasized including: water properties in both fresh and salt water systems, water quality and water purification, fluid dynamics and statics, and control of the aquatic environment.

Winter semester - 3 lecs and 3 labs per week.

#### **AE230: Dynamics**

Instructor: Prof. Rifai

Prerequisites: MP105, MP140 or MP150 The dynamics course represents the second class in the study of engineering mechanics. Topics include kinematics, kinetics, work and energy, linear and angular impulse momenta of a single particle and of rigid bodies in planar motion. There will be some computer applications wherever appropriate.

Winter semester - 3 lecs and 3 labs per week.

### AE260: Surveying

Instructor: Prof. Havard

An introduction to the use of surveying instruments and practices. Distance measurements; differential, profile, and cross-sectional leveling; transit traverses and construction surveying are covered. Error calculating is introduced, and principles of surveying for construction are developed.

Time - 2 weeks following winter semester.

AE300: Electric Circuits Instructor: Prof. Havard Prerequisite: MP145

Includes theory of circuits and power engineering; DC circuits; AC currents and voltages, phasors and complex algebra; AC circuits; current-voltage; power; frequency response; polyphase circuits; transients; magnetic circuits; si phase transformers; electrical machinery; DC machines; alternators; induction and synchronous motors.

Fall semester - 3 lecs and 2 labs per week.

## AE305: Engineering Measurements and Controls (A)

Instructor: Prof. Havard

Prerequisite: MP140 or MP150

The course examines the fundamentals for measurement of environmental parameters such as temperature, pressure, humidity, stress, and strain. The use of electronic instruments and microcomputers are demonstrated through laboratory exercises. Several methods of control are investigated.

Winter semester - 3 lecs and 3 labs per week.

**AE310:** Thermodynamics

Instructor: Prof. Havard

Prerequisite: MP140 or MP150

Thermodynamics is a study of energy and energy transfers in the form of work and heat, and the effect these transfers have on the properties of selected substances. First and second law analyses are covered including entropy, availability, and efficiencies.

Fall semester - 3 lecs and 3 labs per week.

Text - Moran and Shaaro, Fundamentals of Engineering Thermodynamics.

### **AE315: Strength of Materials**

Instructor: Prof. Sibley

Prerequisites: AE110, MP105, MP140 or MP150

This course presents an introduction to the basic principles of stress, strain, and stability and the response of engineering materials to the application of force and force-induced effects. Topics include definition of stress-strain, stress-strain diagrams for ductile and brittle materials, axially loaded members, torsion, shear force and bending moment, stability and buckling, and biaxial stress and strain.

Fall semester - 3 lecs and 2 labs per week.

Text - Hibbeler, Mechanics of Materials.

## AE320: Structures & Their Environment (A)

Instructor: TBA

This is a general agricultural structures course covering topics of building materials and introduction to design process. Ventilation principles are presented. Functional layouts of storage and production buildings are considered. Field trips supplement the lecture material. A term paper is required.

Fall semester - 3 lecs and 3 labs per week.

Text - Agriculture Canada, Canadian Farm Buildings Handbook.

## AE335: Materials Handling & Processing (A)

Instructor: Prof. Adsett

Prerequisite: MP105

Preparatory: MP140 or MP150

Basic operations in on-farm materials handling and processing are covered. Operations are described mathematically and discussed in relation to material flow rates and energy requirements. Electric power is discussed with respect to onfarm distribution, demand sizing, controls and safety. Laboratory topics include electric circuits, motors, pumps, grain drying, solid materials conveyors, and milking systems.

Fall semester - 3 lecs and 3 labs per week.

Text - Agriculture Canada, Agricultural Materials Handling Manual.

AE340: Soil and Water (A)
Instructor: Prof. Madani

Prerequisite: MP105

This course covers the hydrologic cycle and its components; basic soil-water-plant relationships, drainage theory and design; irrigation systems and design including crop water requirements, water supply and quality, water conveyance, and salinity control. The concept of water table management and its application in the Maritime region is also covered. Special problems inherent in Atlantic agriculture are studied such as marsh reclamation, erosion control practices, and stream bank stabilization. Laboratory periods cover design problems, measurements of soil moisture and soil moisture related properties, measurement, and field trips.

Fall semester - 3 lecs and 3 labs per week.

Text - Schwab et al., Soil and Water Conservation Engineering.

AE350: Fluid Mechanics Instructor: Prof. Madani

Prerequisite: AE230 or Instructor's

permission

A study of physical properties of liquids and gases, fluid statics, and fluid flow including pressure, manometry, hydrostatic forces, stream lines and tubes, continuity, momentum, Bernoulli equation, energy equation, flow measurement, viscous flow, and dimensionless numbers.

Winter semester - 3 lecs and 2 labs per week.

Text - Robertson and Crowe, *Engineering Fluid Mechanics* (4th edition).

**AE355:** Principles of Agricultural Machinery (A)

Instructor: Prof. Sibley

The objectives of this course are: to discuss the methods and equipment used to accomplish the various operations employed in agricultural production; to present agricultural machines as a system of sub-components performing different functions; and to present the engineering principles governing the operation of machines used in agricultural production. Emphasis is placed on crop production machinery-tillage, planting, chemical and fertilizer applications, and different harvesting systems.

Fall semester - 3 lecs and 3 labs per week.

Text - Svivastava, Goering and Rohrback, Engineering Principles of Agricultural Machines.

AE360: Aquatic Engineering (A)
Instructor: Prof. Blanchard

Support facilities, equipment and systems for aquaculture operations will be examined. Topics studied will include: selection of component materials and structures suitable for confinement, protection, and support of aquaculture species; selection and application of mechanical/electrical support equipment such as pumps, motors, feeders, aerators, water heating systems, waste management systems and monitoring equipment; and engineering aspects of facilities for harvesting, handling, processing, packaging, and preservation of aquatic production.

Winter semester - 3 lecs and 3 labs per week.

## AE365: Principles of Engineering in Landscape Horticulture

Instructor: Prof. Cunningham

Mathematical concepts will be applied with engineering principles to solve problems encountered in landscape horticulture. Topics will include units of measure, systems of units, distance, area, volume, force, pressure, work, power, energy, rates of flow/application, calibration, concentrations of solution. Applications will include hydraulics, fluid flow and equipment calibration, power transmission and speed ratios, earth cut and fill volumes, triangulation and area calculations.

Winter semester - 3 lecs per week.

AE370: Irrigation and Drainage Coordinators: Profs. Havard and Madani This course examines basic soil-waterplant-atmosphere relationships. It introduces students to soil and water conservation and management principles. The course covers irrigation and drainage of golf courses, athletic areas, parks and residential landscape.

Fall semester - 2 lecs and 3 labs per week. Offered in alternate years, next offered 2000-2001.

### AE380: Engineering Economy Instructor: Prof. Adsett

This course deals with the economics of decision making. After introducing fundamental concepts and cash flow diagrams, interest factors are dealt with in some detail. A variety of discounted cash flow techniques are covered including rate of return calculations. Inflation, accounting, tax and risk are also amongst the topics considered.

Winter semester - 2 lecs and 3 labs per week.

### AE410: Water & Water Quality Management (A)

Instructor: Prof. Madani

Principles of soil and water management including control of the plant-soil-water environment, monitoring and evaluation of principles and structures applied to irrigation and drainage, and methods of controlling non-point source pollution in agriculture are discussed. Water table management models and their evaluations for Atlantic Canada conditions are also discussed.

Winter semester - 3 lecs and 3 labs per week.

AE412: Water Quality Issues (A)

Coordinator: Prof. Madani

Prerequisites: AE410

Current environmental Water Quality issues such as contamination of surface and ground water are discussed. Emphasis is placed on providing solutions to the water quality problems. Agricultural water quality models will also be examined.

Winter semester - 3 lecs per week. Offered in alternate years. First offered in 2001-2002.

## AE415: Directed Studies in Agricultural

Engineering (A)

Instructor: TBA

Independent studies are developed through literature review, laboratory or field research on topics pertinent to agricultural engineering.

## AE420: Management of Mechanized Agricultural Systems (A)

Instructor: Prof. Adsett

Prerequisite: MP105 or MP140 or MP150

Preparatory: EB340

Principles of engineering economics are applied to agricultural investment alternatives, primarily as related to mechanized systems. Field operations from soil tillage to crop harvest are examined with respect to machine performance, power requirement, timeliness, and machinery selection. Effects of soil and climate are included. Laboratory sessions include problem tutorials and visits to selected farms. A term project applies the techniques presented in the course to practical management decisions in production or

processing operations of the student's interest.

Winter semester - 2 lecs and 3 labs per week.

AE449: Project-Seminar I (A)

Coordinator: Prof. Cunningham

Prerequisite: Agricultural Mechanization student in third year or consent of the coordinator.

A specific project in Agricultural Mechanization will be studied and researched by the student. Each student will present periodic written and oral reports on the subject of investigation. Other written and seminar topics will be assigned. The research project and faculty advisor will be chosen, in consultation with the course coordinator, during Semester VI; this will enable students to work on their projects during the summer preceding their final year, if necessary.

Winter semester - 1 scheduled seminar session per week.

AE450: Project-Seminar II (A)

Coordinator: Prof. Blanchard

Prerequisite: AE449

Restricted to Agricultural Mechanization students in their final year.

Students will continue with their projects and seminars as assigned by their advisor. The course will culminate with a written report and an oral presentation of their scientific report.

Fall semester - 4 labs per week..

#### ANIMAL SCIENCE

### AS10: Orientation to Animal Health Instructor: Prof. Ramsay

This course is designed to introduce the AHT student to the field of Animal Health and to begin training in the animal care duties associated with cats and dogs. The history and use of AHTs and their equivalents is followed by an examination of the principles of sanitation and disease control in the animal facility. Application of these principles is practised in assigned periods of duty in the College's facilities. The topics of credentials and legislation are introduced, especially as these relate to the AHT. The routines followed in animal hospitals, research institutions, and other places where AHTs are employed are examined with special reference to the duties and responsibilities of the technical assistant. Routes of drug administration are defined and demonstrated, specific dose rate calculations are performed. In practical sessions the student learns to operate and maintain specified items of clinical equipment.

Fall semester - 4 lecs and 1 lab per week.

AS11: Animal Handling Instructor: Prof. Ramsay

Prerequisites: AS10, B15

Corequisite: AS48

Students are presented with various species or classes of domestic animal. A single classroom period is followed by a three-hour animal-contact laboratory period. Equipment associated with animal handling procedures is also dealt with. Animal handling enables the student to restrain and manage various types of animal in clinical and other situations and to recognize warning signs which signal potential danger to themselves and other personnel.

Winter semester - 1 lec and 3 labs per week.

AS12: The Farm Workplace I Instructors: Plant Science Staff

Coordinator: TBA

Diverse aspects of the farm workplace will be covered, with the major emphasis on occupational health and safety, proper attention to protocols and standard operating procedures, relevant legal aspects, and workplace issues and relationships. Specific skills instruction will cover equipment calibration, the use of selected tools, safe equipment and machinery operation, and the fundamentals of farm operations. Trouble-shooting and decision making as relevant to safety and maintenance will also be emphasized. The skills may be learned on the campus, on approved farms, or at other institutions pending approval by the Animal Science Department.

Fall semester - 1 lec and 3 labs per week

AS16: Farm Animal Production I Instructors: Animal Science Faculty

Coordinator: TBA

A study of farm animals with the major emphasis on anatomy, growth, lactation, egg production, fur production and livestock housing as related to the life cycle of farm animals and the principles of farm animal production. The course will enable students to discuss livestock production and apply biological principles relevant to livestock production. Lab topics will emphasize livestock handling, safety around livestock, stockmanship and

management skills, livestock measurements and evaluation, data collection, livestock records, and environmental aspects. Diverse aspects of farm animal production will be covered, but the focus will be on providing a general background, rather than on specific disciplines or on specific types of livestock production.

Fall semester - 3 lecs and 2 labs per week.

### AS17: Farm Animal Production I Practices

Instructor: Animal Science Staff

Coordinator: TBA

Corequisites: AS16, AS19

This course will require Animal Science Technician students to expand on the concepts covered in Farm Animal Production I, to relate these concepts to the producing animal, and to develop competency in the husbandry skills necessary for working on livestock farms. The course will emphasize detailed lab instruction in daily farm routines, skills, livestock management and measurements evaluation. and environmental observations monitoring. Diverse aspects of Animal Production will be covered, but the focus will be on providing an all-round background rather than on specific types of livestock production.

Fall semester - 6 labs per week.

AS18: Farm Animal Biology I Instructors: Animal Science Faculty

Coordinator: TBA

A study of Farm Animal Biology with the major emphasis on the fundamental principles of anatomy, physiology, genetics, and nutrition. The course will enable students to describe the biological life cycles of farm animals and to relate the principles of biology to farm animal production. Diverse aspects of Animal Biology will be covered, but the focus will be on providing a general background, rather than on specific disciplines or on specific types of livestock production.

Fall Semester - 3 lecs and 2 labs per week.

AS19: Farm Animal Biology I Practices
Instructors: Animal Science Staff

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Coordinator: TBA

Coorequisites: AS17, AS18

The course will require Animal Science Technician students to expand on the biological concepts covered in Farm Animal Biology I, to relate these concepts to the producing animal, and develop competency in the skills necessary for the application of biological principles to livestock management practises. course will emphasize detailed lab instruction in anatomy and structure, biological features of the productive animal, livestock and livestock products measurements and evaluation, observations and environmental monitoring. Diverse aspects of Animal Biology will be covered, but the focus will be on providing a general background in biology, rather than on specific disciplines or on specific types of livestock production.

Fall semester - 6 labs per week.

AS20: Farm Animal Breeding Instructor: Prof. Patterson

The course covers the basic principles of Mendelian and quantitative genetics as they apply to farm animal production. Breeds and improvement programs are discussed for each species. Specific topics include selection procedures and recording programs, computer simulation of breeding programs, and applications of Math, Physics and Humanities Department.

Fall semester - 3 lecs and 2 labs per week.

AS22: The Farm Workplace II Instructors: Animal Science Staff

Coordinator: TBA
Prerequisite: AS12

Diverse aspects of the livestock farm as a workplace will be covered with the major emphasis on occupational health and safety, workplace ethics, proper attention to protocols and SOP's, relevant legal aspects and workplace issues. Specific skills instruction will cover fundamental tool, equipment and machinery operation and maintenance in the following areas: safety around electrical systems, livestock water supply, manure handling and storage, weather maintenance, feeding equipment maintenance, and building sanitation. Students will be expected to achieve competence in these skills, as well as in trouble-shooting and decision making as relevant to safety and maintenance. The skills may be learned on campus, on approved farms, or at other institutions pending approval by the Animal Science Department.

Winter semester - 1 lec and 3 labs per week.

**AS24: Principles of Disease** 

Instructor: Prof. Prowse

Prerequisites: AS10, B15, B225

Corequisite: AS47

This classroom course is intended to lay a base for the student to continue to learn about disease in animals throughout the program and after graduation. The principles of pathology and pathophysiology are covered, and samples of diseases are used to demonstrate how AHTs should approach the study of diseases encountered in other courses and later in their careers. The terminology used in describing disease states is stressed.

Fall semester - 3 lecs per week.

AS25: Animal Nursing and Clinical Procedures I

Instructor: Prof. Ramsay

Prerequisite: AS10 Corequisite: AS24

This combined classroom and clinical course outlines the principles and methods associated with drug administration, anaesthesiology, surgical preparation, sample collection, and radiography in addition to the application of simple bandages and splints. The major animal types used are the dog and cat, but certain clinical periods will deal with procedures performed on livestock. Student performance should demonstrate observance of principles and good manual skills.

Fall semester - 4 lecs and 5 labs per week.

**AS36: Principles of Pharmacology** 

Instructor: TBA

Prerequisite: AS25

In this classroom course the student learns about the major classes of drugs based on therapeutic activity. A base is built so that learning can continue whenever medications are encountered later in the program or in the AHT's career. Methods of drug action, metabolism and excretion, biological variability, and drug reactions are studied and pertinent legislation emphasized. Dispensing instructions are reviewed, and principles of maintaining drug inventories are examined. Various costing formulae used in veterinary practices are outlined and their application is simulated.

Winter semester - 3 lecs per week.

## AS37: Laboratory Animal Care I Instructor: Prof. Ramsay

Designed to instruct the student in the proper care and handling of the laboratory animal. Characteristics and requirements of relevant species are reviewed. Additional techniques learned are those regularly used in research and teaching.

Fall semester - 2 lecs and 2 labs per week.

### AS39: Veterinary Laboratory Techniques I

Coordinator: Prof. Ramsay

Prerequisite: B225, CS42 or CS14

Corequisite: AS24

In classroom and lab practical sessions this course covers a variety of techniques commonly required of the AHT in the veterinary hospital laboratory. Operation and maintenance of the microscope is reviewed; the skills required in the clinical laboratory pertinent to microbiology, parasitology, urinalysis,

and certain aspects of blood analysis are practiced. In the classroom various aspects of microbes and parasites significant in animal disease are dealt with. Performance in laboratory techniques should demonstrate observance of principles and good manual skills.

Fall semester - 4 lecs and 6 labs per week.

### AS40: Support Services in Veterinary Practice

Instructor: Prof. Ramsay Prerequisites: AS10, MP14

This course examines various aspects of veterinary practice especially as they affect the animal health technologist. The organizational, legislative, business, and economic aspects of ethical, veterinary practice are detailed. Support Services in Veterinary Practice enables the animal health technologist to perform vital non-clinical and non-laboratory functions. The animal health technologist gains an understanding of the economic, ethical, and legal basis for veterinary practice in Canada.

Fall semester - 4 lecs per week.

## AS46: Animal Nursing and Clinical Procedures II

Instructor: Animal Science Staff Prerequisites: AS24, AS25, AS37

This course re-examines similar topics to those covered in Animal Nursing and Clinical Procedures I with emphasis on more advanced AHT involvement and problem solving in both classroom and clinical periods. Physical assessment of the small animal and livestock patient is also dealt with, and intensive-care practices are included with special

attention to administration of fluids, the EKG, and resuscitative measures. The student is expected to perform with minor supervision and should demonstrate observance of principles and good manual skills.

Winter semester - 4 lecs and 5 labs per week.

#### **AS48: Animal Behaviour**

Instructor: Prof. Tennessen

Students are introduced to the basic characteristics of animal behaviour. Topics covered will include: ethology as a diagnostic tool, techniques for handling animals, aggression and fear, animal welfare, feeding and drinking, and animal behaviour counselling. The relationship between behaviour and housing will also be emphasized.

Winter semester - 2 lecs and 1 lab per week.

### AS49: Veterinary Laboratory Techniques II

Coordinator: Prof. Ramsay Prerequisites: AS39, AS24

Corequisite: AS46

This course continues the general format of Laboratory Procedures I concentrating on hematology, urine cytology, and certain serum chemistry techniques. Part of the classroom component is devoted to the changes in blood and urine values and cytology in disease. The skills dealt with in Laboratory Procedures I continue to be practised and evaluated in the lab component of this course. Terminal performance in laboratory techniques should demonstrate observance of principles and good manual skills.

Winter semester - 4 lecs and 5 labs per week.

### AS59: Veterinary Laboratory Techniques III

Coordinator: Prof. Ramsay Prerequisites: AS49, AS81

This course provides the opportunity for final refinement and evaluation of clinical laboratory skills. The techniques learned elsewhere in the program are re-evaluated, and students are expected to have reached graduate level performance upon completion of this course.

Winter semester - 3 lecs and 4 labs per week.

### AS65: Project-Seminar

Coordinator: Prof. Firth

Provides an opportunity to examine, in detail, specific agricultural topics of interest to the students. Projects are organized and carried out by the students under the supervision of various staff members. Students are required to start their projects at the beginning of the fall semester.

Winter semester - 2 labs per week.

AS66: Farm Animal Production II Instructors: Animal Science Faculty

Coordinator: **TBA**Prerequisite: AS16

A study of farm animals with the major emphasis on livestock feeds and feeding technology, farm animal reproduction, farm animal breeds and breeding systems, and animal health as related to the life cycle of farm animals and the principles of farm animal production. The course will enable students to discuss livestock production and to apply biological

principles relevant to livestock production. Diverse aspects of farm animal production will be covered, but the focus will be on providing a general background, rather than on specific disciplines or on specific types of livestock production.

Winter semester - 3 lecs and 2 labs per week.

### AS 67: Farm Animal Production II Practices

Instructors: Animal Science Staff

Coordinator: TBA

Prerequisites: AS17, AS19 Corequisites: AS66, AS69

This course will require Animal Science Technician students to expand on the concepts covered in Farm Animal Production II, and to further develop their livestock management skills. Coverage of topics will emphasize competence in stockmanship and management skills, livestock measurements and evaluation, collection and recording, data observation, and facilities maintenance. Diverse aspects of Animal Production will be covered, but the focus will be on providing a general background in Animal Production, rather than on specific disciplines or on specific types of livestock production.

Winter semester - 6 labs per week.

**AS68: Farm Animal Biology II** 

Instructors: Animal Science Faculty

Coordinator: TBA
Prerequisite: AS18

A study of Farm Animal Biology with the major emphasis on the fundamental principles of animal nutrition and digestive physiology, farm animal genetics, reproductive physiology and animal health. The course will enable students to describe the biological life cycles of farm animals and to apply biological principles to farm animal production. Diverse aspects of animal biology will be covered, but the focus will be on providing a general background, rather than on specific disciplines or on specific types of livestock production.

Winter semester - 3 lecs and 2 labs per week.

#### AS69: Farm Animal Biology II Practices

Instructors: Animal Science Staff

Coordinator: TBA

Prerequisites: AS17, AS19 Corequisites: AS67, AS68

This course will require Animal Science Technician students to expand on the biological concepts covered in Farm Animal Biology II, to relate these concepts to the producing animal, and to develop competency in the skills necessary for an application of biological principles to livestock management Lab topics will emphasize practices. detailed instruction in anatomy and structure, biological features of the productive animal, livestock and evaluation, measurements observations and environmental monitoring. Diverse aspects of animal biology will be covered, but the focus will be on providing a general background in biology, rather than on specific disciplines or on specific types of livestock production.

Winter semester - 6 labs per week.

**AS71: Laboratory Animal Care II** 

Coordinator: Prof. Ramsay Prerequisites: AS37, AS15, AS46

This course is designed to prepare Animal Health Technology (AHT) students to successfully complete the Canadian Association for Laboratory Animal Science provisional registration examination. The student will be instructed in special procedures involved in the maintenance and operation of an animal care facility. This will include: environmental control, monitoring animal health, maintaining animal and facility records, and procurement of feeds, supplies, and animals. Students are required to complete assigned periods of duty in the College's animal facility. Introductory techniques in laboratory animal anaesthesia and surgery are covered. This course stresses compliance with the Canadian Council on Animal Care Guidelines.

Winter semester - 3 lecs and 3 labs per week.

## AS75: Animal Nursing and Clinical Procedures III

Instructor: Prof. Ramsay

Prerequisites: AS80, AS81, AS82

Under overall guidance of the clinical instructor, final-year students will supervise second-year students in their clinical periods. Exercises in the operation of computer management systems for veterinary practices are performed by students on phantom practices in the computer laboratory. Successful completion of this course implies graduate level competence in all pertinent skills.

Winter semester - 4 lecs and 4 labs per week.

AS76: Farm Animal Production III Instructors: Animal Science Faculty

Coordinator: TBA

Prerequisites: AS16, AS18, AS66, AS68 A detailed study of selected areas in farm animal production, with the major emphasis on the principles and theory underlying current management practices. Students will be expected to achieve competence in selected managerial, learning, and problem solving skills, and to develop an understanding of the application of biological and management principles to livestock production practices. Management of specific classes of livestock management will be studied in the context of reproduction and breeding, animal genetics, feeding and applied animal nutrition, housing and environmental physiology, animal health, livestock products, processing and sales, and production costs. The relationships among these subject areas and the integration of the farm as a whole will also be covered, with emphasis on how the enterprise fits into the Atlantic Canadian agricultural industry.

Fall semester - 6 lecs and 2 tutorials per week.

### AS77: Farm Animal Production III Practices

Instructors: Animal Science Staff

Coordinator: TBA

Prerequisites: AS12, AS17, AS19, AS22

AS67, AS69

Corequisites: AS76

A detailed study of selected areas in farm animal production, with the major emphasis on production and farm operation skills. Students will be expected to achieve competence in the skills, farm operations and routines reproduction associated with and breeding, animal genetics, feeding and applied animal nutrition, housing and environmental physiology, animal health and livestock marketing. The course will cover individual subject areas as they coincide chronologically with the normal management activities on the College The subject areas will also farm. represent the divisions important in commercial production systems.

Fall semester - 16 labs per week.

AS86: Farm Animal Production IV Instructors: Animal Science Faculty Coordinator: TBA

Prerequisites: AS16, AS18, AS66, AS68 A detailed study of selected areas in farm animal production, with the major emphasis on the principles and theory underlying current management practises. Students will be expected to achieve competence in selected managerial, learning and problem solving skills, and to apply biological and management principles to livestock production practises. Management of specific classes of livestock will be studied in the context of reproduction and breeding, animal genetics, feeding and applied animal nutrition, housing and environmental physiology, animal health, livestock products, processing and sales, and The relationships production costs. among these subject areas and the integration of the farm as a whole will also be covered, with emphasis on how the enterprise fits into the Atlantic Canadian agricultural industry.

Winter semester - 6 lecs and 2 tutorials per week.

## AS87: Farm Animal Production IV Practices

Instructors: Animal Science Staff

Coordinator: TBA

Prerequisites: AS12, AS17, AS19, AS22,

AS67, AS69

Corequisite: AS86

A detailed study of selected areas in farm animal production, with the major emphasis on production and farm operation skills. Students will be expected to achieve competence in the skills, farm operations and routines associated with reproduction and breeding, animal genetics, feeding and applied animal nutrition, housing and environmental physiology, animal health and livestock marketing. The course will cover individual subject areas as they coincide chronologically with the normal management activities on the College The subject areas will also farm. represent the divisions important in commercial production systems.

Winter semester - 16 labs per week.

AS90: Technology Project Coordinator: Prof. Anderson

This project provides an opportunity for the students to study in detail an Animal Science topic of special interest. This must be a new topic, but may build on other aspects of the study program. The student pursues studies under a project supervisor. The project plan developed with the advisor must include the purpose of study, the procedures and materials used, a time schedule for the work involved, the method in which the information will be collected, the way in which comparisons and conclusions will be developed, and the format for the final report. Both a written and an oral report will be required. The mark is normally reported in the student's final semester, but studies should commence early in the first semester.

Time to be announced.

## AS95: Animal Health Technology Project

Coordinator: Prof. Ramsay

Corequisite: Enrolment in the final semester of AHT Program, eligible to graduate if all courses passed in this semester.

This project is intended to be of a technical and/or minor research nature and allow the student to demonstrate skills, planning ability, and the attention to detail required in project work. The details are worked out with faculty in the program, but essentially the semester's work in this course is intended to result in a paper of suitable quality for presentation to other AHT students. A product from the project is expected which is to be of value as a teaching or informational aid. The project may be shared, in which case students who collaborate must show clearly defined duties within the group working on the project.

Winter semester - 1 lec and 3 labs per week.

### AS99: Practicum - Animal Health Technology

Coordinator: Prof. Ramsay

Prerequisites: Completion of all courses in the first four semesters of the AHT Program or permission of the Faculty of the Department of Animal Science.

Completion of the credit for AS99 is required for admission to the final semester courses of the AHT program. No percentage mark is given for this course but credit is awarded upon satisfactory completion of all components.

The AHT Practicum involves off-campus learning experiences in workplace settings. Part 1 is an externship conducted by the Atlantic Veterinary College (AVC) at the University of Prince Edward Island.

Part 2 involves one or more other externships. The student must complete a veterinary practice externship at an approved location. The student may also complete another externship in a non-practice (institutional) setting.

Part 1. The AVC portion of the practicum is six or seven weeks long and is operated in the early part of the summer. Students attend this externship in one or two sections. Room and board during the externship and transportation to the Atlantic Veterinary College are the responsibility of the student.

During this period, students are given training in clinical areas of the AVC Veterinary Teaching Hospital (VTH). A rotation through various areas of the VTH typically includes assignments in: Small and Large Animal Medicine, Surgery and Anesthesiology; Theriogenology and the Ambulatory Clinic.

Students work with and learn from AHTs and other para-professional staff. A certificate is awarded for successful completion of this component of the AHT Practicum.

Part 2. The veterinary practice portion of the Practicum involves an externship of at least ten weeks in an approved private veterinary practice. Students locate these from a list of available practices supplied by NSAC. A new practice located by the student may be approved.

Student-trainees normally earn a salary on this portion of the practicum as they gain experience in a variety of clinical and other relevant skills.

Students who wish to complete externships at other locations in addition to that in veterinary practice, may do so as part of this Practicum course.

AS200: Animal Agriculture I (A)

Instructors: Department of Animal Science Faculty

Prerequisites: IN100, IN101

An introductory course dealing with the major animal industries and production systems in animal agriculture today, with emphasis on systems relevant to Atlantic Canada. A key objective of this course is to let students see how real farms and real agribusinesses work. Emphasis will be placed on management and production of beef cattle, sheep and dairy. Additional animal industries that are particularly seasonal in nature, eg., fur growth and pelting, may be introduced as is appropriate.

Fall semester - 3 lecs and 3 labs per week.

AS201: Animal Agriculture II (A)

Instructors: Department of Animal

**Science Faculty** 

Prerequisites: IN100 IN101

Recommended: AS200

A continuation of Animal Agriculture I, emphasizing the management and production of poultry, swine, fur and alternative species.

Winter semester - 3 lecs and 3 labs per week.

## AS210: Introduction to Aquaculture (A)

Instructors: Various Faculty Coordinator: Prof. Enright Prerequisites: IN100, IN101

The history and current status of world aquaculture production are discussed, with emphasis on species with potential in Atlantic Canada. Advances in fresh water or marine finfish and shellfish culture are included. Aquatic plant production is discussed. Business aspects of aquaculture are introduced. The course includes field trips to aquaculture and related facilities.

Fall semester - 3 lecs and 3 labs per week.

## AS230: Physiological Systems of Farm Animals

Instructor: **Prof. Lirette**Prerequisites: B110, CS200
Suggested corequisite: B200

An introduction to the body systems and how they function. The student should develop a basic understanding of physiological processes and how they are regulated and integrated by the nervous and endocrine systems. Topics covered include cardiovascular, renal, gastrointestinal, reproductive, metabolic and respiratory physiology.

Winter semester - 3 lecs and 3 labs per week.

AS240: The Horse: Its Biology and Use (A)

Instructor: Prof. Tennessen

Prerequisite: Second-year standing or equivalent.

This course is an introduction to the behaviour, anatomy, nutrition, and history of horses. What behaviour principles underlie horse training? How is their performance influenced by their conformation? What is unique about their digestive system? How did horses evolve? We will discuss sources and treatment of illness and disabilities, and the biology and control of common parasites. We will have demonstrations of English and Western riding but you will not be taught to ride. We will visit the Truro Raceway. We will study the importance of shoeing to the working horse, and be exposed to the use of horses as draft animals.

Fall semester - 2 lecs and 2 labs per week.

**AS305:** Animal Nutrition

Instructors: Profs. Firth and Anderson

Prerequisite: CS200 Preparatory: CS205

A study of the principles of nutrition, including the digestion, absorption, and metabolism of nutrients by domestic animals. Functions of protein, lipids, carbohydrates, vitamins, and minerals are studied.

Fall semester - 3 lecs and 2 labs per week.

Text - Maynard, Loosli, Hintz, Warner, Animal Nutrition.

AS310: Animal Breeding (A)
Instructor: Prof. Patterson

Prerequisites: B240, MP210, MP222

The course covers variation in animal performance and the techniques whereby genetic superiority can be recognized and improved. Goals and programs of improvement are discussed with reference to commercial farm species. The emphasis is on programs in current use but applications of new technologies are included. Laboratories deal primarily with data collection, analysis, and computer applications.

Fall semester - 3 lecs and 2 labs per week.

AS320: Animal Health (A)

Instructor: **Dr. Semple**Prerequisite: B225
Preparatory: CS205

Seeks to impart an understanding of animal health and its importance in livestock production enterprises. Students are taught to recognize signs of health and ill-health and to understand the principles and practices of disease prevention and treatment. Conditions of disease and ill-health common in Atlantic Canada are studied. The need for veterinary collaboration is emphasized, and the circumstances in which this should be sought are discussed.

Winter semester - 2 lecs and 2 labs per week.

AS325: Applied Animal Nutrition (A) Instructors: Profs. Firth and Anderson Prerequisite: AS305

Feedstuff classification, characteristics, and regulations governing their use are described. Methodology for evaluating the relative merits of typical feedstuffs is discussed. The principles of nutrition are

applied in the formulation of rations for monogastric, avian, and ruminant species.

Winter semester - 3 lecs and 2 labs per week.

Text - Church, Livestock Feeds and Feeding.

## AS330: Growth, Reproduction and Lactation (A)

Instructor: Prof. MacLaren

Prerequisite: AS230

A continuation of AS230, emphasizing physiological systems relevant to animal production. Major topics include growth and development as it applies to meat and brood animal production, and the physiology and management of reproduction and lactation in domestic species.

Fall semester - 3 lecs and 2 labs per week.

## AS335: Environmental Physiology (A) Instructor: Prof. Tennessen

Prerequisite: AS230

A study of animals in relation to their environment. The influence of environmental factors on body processes and their relationship to productive efficiency in intensive production systems are examined. Major topics include temperature regulation and body homeostasis, biological rhythms, photoperiodism, and environmental and hormonal interrelationships.

Winter semester - 2 lecs and 2 labs per week.

AS341: Domestic Animal

Behaviour (A)

Instructor: Prof. Tennessen

Prerequisite: AS230

A study of the behaviour of farm animals, including poultry. Topics covered include domestication, learning and conditioned response, animal communication, agonistic and social behaviour, reproductive and maternal behaviour, behaviour modification, development of behaviour, genetics of behaviour, the influence of management systems and practices on behavioural characteristics, and the relationship between behaviour and performance.

Fall semester - 3 lecs and 2 labs per week.

## AS345: Eggs and Dairy Products (A) Instructor: Prof. Firth

Prerequisites: B225, CS200, IN100 and IN101, or consent of the Instructor.

The nature and composition of eggs and milk and their products such as cheese and yogurt. Hygiene, processing, and storage.

Fall semester - 2 lecs and 2 labs per week.

AS350: Meat Science (A)

Instructor: Prof. Firth

Prerequisites: CS200, B225, IN100 and IN101, or consent of the Instructor.

Growth of meat animals and the nature of muscle, bone, and fat. Conversion of muscle to meat. Quality and grading of fresh meat; hygiene and storage. Meat processing, meat products, and by-products.

Winter semester - 2 lecs and 2 labs per week.

AS365: Fish Nutrition (A)

Instructor: Prof. Anderson

Prerequisite: AS305

Nutrients required by finfish, shellfish, crustaceans, and molluscs are discussed in context with current and future sources of these nutrients. Digestive physiology and specific feeding problems of aquatic species are addressed. Diet formulations and feeding strategies for maintenance, growth, and reproductive performance of fish are covered.

Winter semester - 3 lecs and 2 labs per week.

AS370: Fish Health (A) Instructor: Prof. Duston Prerequisite: AS380

This course outlines concepts of disease with special reference to fish. Diseases of various etiological types are considered, with emphasis on those in the aquaculture environment. The relationships of management and economics to disease in cultured fish are detailed and public health concerns are addressed. Diagnostic, prophylactic, and treatment methods are outlined and practised.

Winter semester - 3 lecs and 3 labs per week.

AS375: Aquatic Ecology Instructor: Prof. Enright Prerequisite: AE215

The biology of aquatic species in marine and fresh water environments is discussed. Biological systems involving farmed species are emphasized. Organism interdependencies and interactions are examined. An introduction to the principles of ecology at the community and ecosystem level of integration is included.

Fall semester - 3 lecs and 3 labs per week.

AS380: Physiology of Aquatic

Animals (A)
Instructor: Prof. Duston

Prerequisite: B110

The form, function, physiological integration, and behaviour of major types of aquatic animals is considered. Emphasis is placed on Classes of organisms, using commercially important species as primary examples.

Fall semester - 3 lecs and 3 labs per week.

**AS440: Finfish Production** 

Instructor: Prof. Duston

Prerequisites: AS365, AS370, AS380
Aspects of breeding and genetics, fish management, financial management, economics, marketing, housing systems, and water management are presented in an integrated approach to provide a sound understanding of this aspect of aquaculture. Management of finfish throughout the life cycle is presented. Fish farm structure, fish processing, and environmental impact are also discussed.

Fall semester - 3 lecs and 3 labs per week.

**AS445: Shellfish Production** 

Instructor: Prof. Enright

Prerequisites: AS365, AS370, AS380 Factors affecting profitable production of shellfish are discussed in the context of developing a sound industry with potential to address future opportunities. A survey of culture techniques used in shellfish production is undertaken.

Winter semester - 3 lecs and 3 labs per week.

AS449: Project-Seminar I (A)

Instructors: Department of Animal Science Faculty

Coordinator: TBA

Prerequisite: Animal Science major in final year or consent of the instructor. Animal Science majors in their final year select, in consultation with a faculty advisor, a research topic. This topic is investigated and reported orally and in a written report. Other topics of current interest are also presented and discussed in the weekly seminar period.

Fall semester - 2 labs per week.

AS450: Project-Seminar II (A)

Instructors: Department of Animal

Science Faculty
Coordinator: TBA
Prerequisite: AS449

Winter semester - 2 labs per week.

AS460: Avian Biology (A)

Instructor: TBA

Prerequisites: AS201,CS200,B200,B240
This course is a study of topics in biology of special relevance to the commercial use of avian species. Physiological, biochemical, and genetic control and manipulation of such processes as reproduction, growth and development, and immunity are examined.

Fall semester - 3 lecs and 2 labs per week.

AS465: Molecular Applications to Animal Production

Instructors: Profs. MacLaren and Farid

Prerequisites: CS200, B240

This upper-level course is designed for students interested in the molecular and cellular techniques that are being applied to animal production systems and Topics include molecular research. techniques used in research, DNA fingerprinting, marker-assisted selection, embryo IVF/sexing/ nuclear transfer, recombinant protein production, the use of recombinant microbes in ruminants, stem cell transgenic and animal production.

Fall semester - 3 lecs and one three-period lab or tutorial per week.

**AS470: Animal Cell Culture** 

Coordinator: Prof. MacLaren

Prerequisite: B201, IN395

The objective of this course is to provide a theoretical and practical understanding of the uses and methods of animal cell culture. Lectures and laboratories will demonstrate the requirements of animal cells for normal growth and differentiation, the use of cell cultures as research models and for clinical, pharmaceutical and cytotoxicity screening will be discussed, as well as the commercial use of animal cell culture for the production of biological compounds.

Winter semester - 2 lecs and 4 labs per week.

AS475: Ruminant Digestive Physiology & Metabolism

Instructors: **Profs. Fredeen and Lirette** *Prerequisites*: AS230, AS305, CS360 This course is designed to provide an intensive study of food intake and digestion, and nutrient absorption and metabolism, in the ruminant animal. The

course details current knowledge and focuses on aspects of future research interest. Students are expected to contribute to discussions and present reviews to the class on various aspects of the subject.

Fall semester - 3 lecs and 2 labs per week. Offered in alternate years. Next offered in 2000-2001.

## AS480: Animal Product Design and Marketing (A)

Coordinator: Prof. Firth

Prerequisites: AS305, AS310, AS330
This course is offered with the cooperation of the Marketing Branch of the Nova Scotia Department of Agriculture and Marketing. It looks at the connection between the technology of animal products (meat, fish, milk, eggs) and meeting the desires of the market.

Fall semester - 3 lecs and 2 labs per week.

AS485: Sustainable Animal Systems Design (A)

Instructor: Prof. Fredeen

Prerequisites: AS200, AS201, AS305, AS310, AS330

In this course, students will study animal production from a systems perspective, examining the current and future niches of agrifood industry. animals in the Emphasis will be placed on the design of a sustainable production system, including economic, environmental and social aspects of sustainability. Nutrient and energy flows in the designed systems will be modelled, and partial economic analyses will be conducted. The resiliency of the system will be determined by examining the effects of internal (e.g. change in family structure or system productivity) and external change (e.g. policy or climatic change), and the strengths and weaknesses of the systems, will be examined. Students will design a sustainable system of their choice, with the objective of producing a marketable animal product. Model output will be verified using data collected on farms.

Winter semester - 3 lecs and 3 labs per week.

## AS490, AS492, AS494: Topics in Animal Production I (A)

Instructors: Department of Animal Science Faculty

Prerequisites: AS305, AS310, AS330
This is a series of applied production courses which may be taken as early as semester six of the 3<sup>rd</sup> year in the Animal Science Major. These courses are offered both semesters and the content may vary from year to year. The course may be taken up to three times by a student. The course number reflects whether it is the first, second or third time a student is enrolled. For example, the first time a student takes this production course, it will be AS490; the second time, AS492; and the third time, AS494.

Each course consists of three consecutive four-week modules on applied topics in animal production. These modules will focus on the application of the sciences of genetics, physiology, nutrition and/or behaviour to animal production in the Atlantic Provinces. Students may combine modules to concentrate on a particular species or animal science discipline that they are interested in. At least two modules will be offered during each four-week period. Occasionally

modules may be scheduled outside regular class time, but this will be indicated prior to sign-up. Students are to see their Animal Science Advisor for selection and availability of modules prior to enrolling. Some modules may have restricted enrollment.

Both semesters - 3 lecs and 3 labs per week.

#### **BIOLOGY**

**B15:** Animal Anatomy Instructor: **Prof.** Crosby

A study of vertebrate anatomy, with emphasis on laboratory, farm, and companion species. The clinical significance of anatomical structures will be stressed.

Fall semester - 2 lecs and 3 labs per week.

## **B40: Plant Pathology** Instructor: **Prof. Gray**

An introductory course dealing with the nature, cause, and control of plant diseases due to infectious and noninfectious agents. Labs deal with basic techniques used in plant pathology, including fungal and bacterial isolation, identification and inoculation.

Winter semester - 2 lecs and 3 labs per week.

### **B41: Plant Physiology**

Instructor: TBA

Deals with plant structure and function, as well as plant growth, development, and reproduction. Various plant processes, such as photosynthesis, respiration, absorption and nutrition, water movement, transpiration, and growth, are studied. Topics of importance to agriculture, such as growth regulators, photoperiodism, and dormancy, are also considered.

Winter semester - 3 lecs and 3 labs per week.

#### B43: Entomology

Instructor: Prof. Le Blanc

An introduction to the study of the phylum Arthropoda, with particular reference to the class Hexapoda (Insecta), emphasizing insect pests of the North-East. Anatomy, physiology, taxonomy, behaviour, and ecology of insects are considered during lectures and laboratory work. Discussions on the relation of insects to humans, basics of insect control methods, and pesticide safety are included.

Fall semester - 2 lecs and 2 labs per week.

Text - Pedigo, Entomology and Pest Management (2nd edition).

#### **B46:** Weed Science

Instructor: Prof. Sampson

Deals with the principles of weed science. Included are discussions on weed recognition and chemical and non-chemical approaches to controlling weeds in various agricultural crops as well as in lawns and non-crop areas. Selection, safe use, handling, and storage of herbicides are stressed.

Winter semester - 3 lecs and 3 labs per week.

B100: Botany

Instructor: Prof. Olson

An introductory course in plant biology. Topics discussed include procaryotic and eucaryotic cells, cell division, alternation of generations, and classification. The diversity of plants in the kingdoms Monera, Protista, Fungi, and Plantae is stressed.

Fall semester - 3 lecs and 3 labs per week.

**B110:** Zoology

Instructor: Prof. Crosby

A general introduction to zoology. Topics include animal cells and tissues, animal form and function, reproduction and development, evolution, and the diversity of both the Animalia and Protista.

Winter semester - 3 lecs and 3 labs per week.

**B200:** Cell Biology

Instructor: Prof. Crosby

An introduction to cell biology. Topics include cell metabolism, the structure and function of organelles of the eucaryotic cell, cell growth, cell movement, and the procaryotic cell. Specialized cell functions will also be discussed.

Fall semester - 3 lecs per week.

**B201: Cell Biology Laboratory** 

Instructor: TBA

B201 combines the lectures of B200 with a laboratory section. Students will participate fully in B200 and, as well, complete laboratory sessions to complement lecture material. Students may receive credit for only one of B200 or B201.

Fall semester - 3 lecs and 3 labs per week.

**B225: Microbiology** 

Instructor: **Prof. Stratton** *Preparatories:* B100, B110

A general introduction to microbiology. Topics include history, morphology, structure, cultivation, reproduction, metabolism, genetics, classification, and control of microorganisms. The importance of microorganisms to soil productivity, foods, industry, veterinary science, public health, and sanitation is discussed. Students are required to have a laboratory coat.

Winter semester - 3 lecs and 3 labs per week.

**B240:** Genetics I

Instructor: Prof. Atlin

Study of heredity and variation in plants and animals, including man; the relationships of genetics to evolution and breeding practices.

Fall semester - 3 lecs and 2 labs per week.

**B260: Plant Physiology** Instructor: **Prof. Percival** 

A study of the different functions of the plant, including growth, photosynthesis, mineral nutrition, water relations and translocation of solutes, and plant orientation, development, and reproduction.

Winter semester - 3 lecs and 3 labs per week.

**B265:** Systematic Botany

Instructor: **Prof. Olson**Preparatory: B100 or equivalent

The general principles and concepts of vascular plant systematics with emphasis on the angiosperms are examined. Botanical nomenclature, methods used in plant identification, classification schemes, sources of taxonomic evidence, and the evolution of major taxa are among the topics presented in the lectures. The laboratory focuses on the recognition of certain local taxa and provides experience in the collection, identification, and preparation of herbarium specimens from the local flora. Students planning to enrol in this course are expected to make a collection of pressed plants during the preceding summer.

Fall semester - 3 lecs and 3 labs per week.

### **B270:** Structural Botany Instructor: **Prof. Olson**

The basic morphology and anatomy of the seed plants are presented from a developmental perspective. The structural aspects of the various modes of plant reproduction are also included. The emphasis of the course is placed on obtaining an understanding of plant structure that will complement crop physiology, weed biology, and plant pathology.

Winter semester - 3 lecs and 3 labs per week.

## B300: Principles of Plant Pathology (A) Instructor: Prof. Gray

Deals with the principles of plant pathology and the control of diseases caused by bacteria, fungi, mycoplasma-like organisms, viruses, and nematodes. Labs deal with basic techniques used in plant pathology, such

as fungal, bacterial, and nemotode isolation, identification, and inoculation.

Fall semester - 3 lecs and 3 labs per week.

#### B320: General Entomology Instructor: Prof. Le Blanc

Preparatory: B110

An introduction to the science of entomology from an agricultural perspective. Insect anatomy, physiology, and taxonomy are considered; also included are discussions on insect behaviour, reproduction, life cycles, and population ecology. Basics of monitoring techniques and population dynamics are illustrated.

Fall semester - 3 lecs and 3 labs per week

Text - Borror et al., Introduction to the Study of Insects (6th edition).

### B330: Ecology

Instructor: **Prof. Nams** *Prerequisites:* B100, B110

An introduction to the principles and general concepts of ecosystem structure and function is presented. The dynamics of populations and community interactions are considered in relation to various biotic and abiotic environmental influences. The laboratory reinforces topics covered in the lectures and readings by emphasizing the importance of field observation and interpretation.

Fall semester - 3 lecs and 3 labs per week.

B335: Weed Science (A) Instructor: Prof. Sampson

Prerequisite: B100

Preparatory: B260

Deals with the principles of weed science. Included are discussions on weed recognition, chemical and non-chemical approaches to controlling weeds in various agricultural crops as well as in lawns and non-crop areas. The selection, safe use, handling, and storage of herbicides are stressed, along with the environmental impact of the different methods of weed control.

Fall semester - 3 lecs and 3 labs per week.

## B340: Comparative Vertebrate Anatomy

Instructor: Prof. Crosby

Prerequisite: B110

An introduction to comparative anatomy. Emphasis is placed on analyzing vertebrate structure. Comparisons of form and function within the Vertebrata are discussed with an evolutionary perspective. This is supplemented in the laboratory by detailed dissections of representative vertebrates.

Fall semester - 3 lecs and 3 labs per week. Offered in alternate years. Next offered 2000-2001.

### **B355: Food Microbiology (A)**

Instructor: TBA
Prerequisites: B225

A study of microorganisms involved in the production and processing of food products. Topics will include the use of microorganisms for food production and processing, food spoilage and potential for food poisoning, as well as sanitation procedures, including government regulations and standards for the food industry. The use of conventional plating as well as rapid assay techniques will be discussed.

Fall semester - 3 lecs and 3 labs per week.

### B365: Environmental Impact Instructor: Prof. Stratton

Prerequisite: ES200 and ES201

An introduction to the study of environmental toxicity and ecotoxicology as they are used to predict the environmental impact of agricultural, industrial, and other xenobiotics and associated processes. The laboratory portion of the course will deal primarily with bioassay techniques.

Winter semester - 3 lecs and 3 labs per week.

### **B370:** An Introduction to Molecular Genetics

Instructor: Prof. Atlin

Prerequisites: Introductory Genetics and one course in biochemistry

The objective of this course is to provide students with a general foundation in molecular genetics and recombinant DNA technology. Replication, transcription, protein synthesis, recombinant DNA, and the regulation of gene expression in prokaryotes and eukaryotes will be studied in detail. Ethical and legal issues related to the production, testing, and ownership of genetically-engineered organisms will be discussed. In the laboratory, students will be exposed to a range of molecular genetic techniques, including isolation and restriction site mapping of bacterial plasmids, bacterial transformation, isolation and restriction enzyme digestion of genomic DNA, and PCR amplification. Students completing

this course will be able to read original research papers in the molecular genetic literature, and will be prepared for advanced training in molecular biology, plant breeding, or animal breeding.

Winter semester - 3 lecs and 3 labs per week. Offered in alternate years. Next offered in 2000-2001.

### B375: Population and Quantitative Genetics

Instructor: Prof. Atlin

An introduction to population and quantitative genetics, with particular emphasis on the forces causing genetic change in populations. Contemporary ideas about evolution at the molecular and organismal levels will be explored. Theory underlying modern breeding methods will be introduced. Students completing this course will be prepared for advanced training in plant breeding, animal breeding, and evolutionary biology. Extensive use will be made of computer simulations to model populations under natural and artificial selection.

Winter semester - 3 lecs and 3 labs per week. Offered in alternate years. Next offered in 2001-2002.

### B385: Principles of Pest Management (A)

Instructor: **Prof. Sampson** *Prerequisites:* B100, B110

An investigation of the philosophy of pest management. Topics will include the study of different approaches to pest management and an assessment of the use of single versus integrated pest control options. Costs of pest control from economic, social, and environmental perspectives will be discussed. This course cannot be taken for credit by students in the Pest Management major or Plant Science option.

Fall semester - 3 lecs and 3 seminar periods per week.

B400: Soil Microbiology (A)
Instructor: Prof. Stratton

Prerequisites: B225, CS220

A study of the biology of the various classes of microorganisms in soil, including bacteria, blue-green algae, fungi, algae, protozoa, and viruses. This course includes details of biochemical transformation of carbon, nitrogen, sulfur, and phosphorous, as well as pesticides and wastes in the environment.

Fall semester - 3 lecs and 3 labs per week.

## B405: Pesticides in Agriculture (A) Coordinator: Prof. Sampson

Preparatories: B300, B320, B335

A course dealing with various aspects of pesticides used in agriculture. The course will look at pesticides from their origin and development to their registration, sale, distribution, and use. Also included are discussions of safety and toxicology.

Winter semester - 3 lecs and 3 discussion periods per week.

### B406: Economic Plant Pathology (A)

Instructor: Prof. Gray

Prerequisite: B300

An in-depth study of the important plant diseases representative of the major groups of pathogens with particular attention to diseases affecting field crops, fruit and vegetable crops, turfgrasses, and greenhouse crops. Labs deal with advanced techniques used in plant pathology, such as photomicroscopy, DIBA for virus identification, ELISA for fungal identification, and advanced mycological techniques.

Winter semester - 2 lecs and 3 labs per week.

## B421: Special Topics in Agribiology I (A)

Instructors: Department of Environmental Sciences Faculty

Prerequisite: 20 degree credits

An opportunity to study a special topic defined by an individual student, group of students or faculty. The course is conducted by tutorials, assigned readings, assignments and/or other appropriate activities. Special topics must be supervised by a faculty member and approved by the Department Head.

Fall or Winter semester - as arranged.

## B422: Special Topics in Agribiology II (A)

Instructors: Department of Environmental Science Faculty

Prerequisites: 20 Degree Credits

A second special topics course provides additional opportunity for students to individualize their programs with in-depth study of an approved topic. Although the second topic selected may be in a similar area of interest to that studied in B421, it must be sufficiently distinct to warrant additional study. Special topics must be supervised by a faculty member and approved by the Department Head.

Fall or Winter semester - as arranged.

**B425:** Economic Entomology (A)

Instructor: Prof. Le Blanc

Prerequisite: B320 Preparatory: B110

An introduction to the study of economic entomology from an agricultural perspective. Principles of insect control natural, mech-anical, physical, cultural, biological, and legal are covered. Includes chemical and biochemical control, and insecticide development, formulation, and application. This course stresses the theory of integrated pest management (IPM).

Winter semester - 3 lecs and 3 labs per week.

### **B435: Conservation Biology**

Instructor: **Prof. Nams** *Prerequisites*: B330

This course will examine the ecological concepts underlying current issues in conservation biology. Topics covered include effects of agricultural habitat fragmentation on wildlife, conservation of biodiversity, stability and resilience of ecosystems, optimum design of nature reserves, and habitat heterogeneity. This is a discussion-style course concentrating on current published papers. This course has limited enrollment.

Winter semester - 3 lecs per week. First offered 2000-2001.

B445: Applied Weed Science (A)

Instructor: Prof. Sampson

Prerequisite: B335

Deals with principles of weed science from an ecological perspective. Included are discussions on ecology and management of weeds in traditional agroecosystems as well as in low-input sustainable agricultural systems. The role of biological, cultural, and chemical control in these systems will be stressed.

Winter semester - 3 lecs and 3 labs per week.

#### CHEMISTRY AND SOIL SCIENCE

#### CS12: Principles of Soil Science Instructor: Prof. Miller

Designed to form a basis for the understanding of soil productivity. The course investigates the physical, chemical, and biological properties of soil. Laboratory exercises, using soils from the Atlantic region, are designed to illustrate the lecture material and introduce methods of soil analysis.

Fall semester - 3 lecs and 2 labs per week.

### CS13: Soil Management

Instructor: **Prof. Miller** *Prerequisite*: CS12

A study of the chemical, physical, and biological properties of soil as they relate to crop production. Soil fertility and fertilizer use, tillage and water management, and biological husbandry are discussed. Labs take the form of problem-solving tutorials in soil management.

Winter semester - 3 lecs and 2 labs per week.

### **CS14: Agricultural Chemistry**

Instructor: TBA

Stresses the application of basic chemistry to the agricultural industry. Topics include chemical arithmetic; protection chemicals; sewage disposal; explosives; energy; iron; useful materials from the earth, sea, and air; chemurgy; water; metallurgy; nuclear chemistry; and chemical hazards. Students are also introduced to organic chemistry and applied biochemistry and are taught to identify carbohydrates, proteins, fats, oils, and the vitamins, enzymes, hormones, and nucleic acids.

Fall semester - 3 lecs and 2 labs per week.

Text - Jones et al., Chemistry and Society (5th edition).

### CS30: Chemical Calculations Instructor: Prof. Robinson

A course designed to provide the skills needed to carry out chemical calculations associated with chemistry laboratory techniques. Specific topics include: moles, percentages, concentration of solutions, dilutions, stoichiometry, pH, weak acids and bases, buffers, and recovery experiments.

Fall semester - 3 lecs per week.

### CS40: Food Laboratory Methods

Instructor: Prof. Crowe

This course will familiarize students with sampling techniques, sample preparation and analyses commonly used in the food industry. Students will also gain experience with some of the basic sensory methods used in the food industry.

Winter semester - 3 lecs and 3 labs per week.

### CS42: Organic Chemistry Instructor: Prof. Payne

An introductory course designed to familiarize the student with the theories and principles of organic chemistry as they apply to certain basic classes of organic compounds, including alkanes, alkenes, alkynes, polyolefins, aromatic hydrocarbons, alcohols, and mercaptans. The nomenclature of these classes of compounds and their application to plant and animal life are stressed. Laboratory procedures are correlated with lecture material; modern procedures techniques are employed to illustrate the preparation, extraction, purification, and properties and reactions of various organic compounds discussed.

Fall semester - 3 lecs and 3 labs per week.

## CS43: Bio-Organic Chemistry

Instructor: **Prof. Payne** *Prerequisite*: CS42

A continuation of the introduction to the basic classes of organic compounds. Aldehydes, ketones, amines, carboxylic acids, and their derivatives are studied. The student is also introduced to biochemistry through a preliminary study of carbohydrates, lipids, proteins, nucleic acids, vitamins, hormones, and enzymes. Laboratory exercises closely parallel the topics presented in lecture and are designed to make the student aware of the properties and reactions characteristic of

the organic and biochemical compounds studied.

Winter semester - 3 lecs and 3 labs per week.

## CS50: Introduction to Physical Chemistry

Instructor: **Prof. Merrin** *Prerequisites:* CS100, MP100

An introductory course which includes a study of gas laws, kinetic theory of gases, thermodynamics, the liquid and solid states, phase changes, chemical equilibrium, nonelectrolyte solutions, colloids, electro-chemical cells, chemical kinetics, and photochemistry.

Fall semester - 3 lecs and 3 labs per week.

# CS68: Introductory Laboratory Techniques

Instructor: Prof. Payne

An introduction to general laboratory techniques, safety, and chemical calculations and to problems associated with solution and classical chemical analysis. Techniques include: massing, pipetting, titrimetry, extracting, digesting, colorimetry, and T.L.C.

Fall semester - 3 lecs and 3 labs per week.

Texts - Shuger et al., Chemical Technicians Ready Reference Handbook (4th edition); American Chemical Society, Safety in Academic Chemistry Laboratories (6th edition).

## CS73: Laboratory Organization and

Management
Instructor: TBA

Students are instructed in lab design and operation, ordering of supplies, organizing data and records, supervising staff, and WHMIS safety regulations. Students are challenged to apply their technical knowledge to the workplace and to gain an understanding for their role as lab technologists.

Winter semester - 2 lecs and 3 labs per week.

### CS79: Project Organization Coordinator: Prof. Payne

A chemistry project organized on an individual basis with each student.

Fall semester - 6 to 8 labs per week as assigned.

### CS80: Project Implementation Coordinator: Prof. Payne

A seminar program with subject matter related to material covered in CS79 project.

Winter semester - 6 to 8 labs per week as assigned.

### **CS89: Preparatory Chemistry**

Instructor: TBA

Prerequisite: Approval of the Registrar and the Instructor

This course is designed for students who satisfy all other requirements for admission but lack the Grade 12 Chemistry course. The course will cover the basis materials necessary for entrance into CS100 including review of the Periodic Table, nomenclature, stoichiometry, and other topics as determined by a review of the class. CS89 is not intended to duplicate or replace Grade 12 Chemisty.

Contact Registry for specific dates.

### CS95: Practicum- Food Quality Technology

Coordinator: Prof. Crowe

This Food Quality practicum is designed to provide students with hands-on experience and instruction in a typical workplace setting. In their third year, students in the Food Quality Technology program will spend a minimum of 12 weeks in a full-time workplace experience in either an industry or a related quality control laboratory.

Fall semester.

### **CS100: Chemical Principles**

Instructor: Prof. Merrin

Prerequisite: University Preparation Grade XII Chemistry (N.S.441 or 442, N.B.121 or 122)

A study of atomic theory, periodicity, chemical reactions, thermochemistry, geometrical forms of molecules, chemical equilibrium, and oxidation-reduction reactions. Also included is an extensive study of the chemistry of solutions of weak electrolytes.

Fall semester - 3 lecs and 3 labs per week.

### CS110: Organic Chemistry

Instructor: Prof. Hoyle

Prerequisite: CS100

A study of basic classes of organic compounds, including alkanes, alkynes, petroleum and petrochemicals, aromatic compounds, alcohols, aldehydes, ketones, alkyl halides, monocarboxylic acids, acid anhydrides, salts, amides, ethers, and amines.

Winter semester - 2 lec, 1 tutorial, and 3 labs per week.

CS200: Biochemistry I Instructor: Prof. Robinson

Prerequisite: CS110

This course consists of a study of biological elements, buffers, amino acids and peptides, proteins, lipids, membrane structures, carbohydrates, nucleic acids, and enzymes.

Fall semester - 3 lecs and 3 labs per week.

CS205: Biochemistry II Instructor: Prof. Merrin Prerequisite: CS200

Includes a study of enzyme kinetics, mechanisms of enzyme action, vitamins and coenzymes, digestion and absorption, bioenergetics, catabolism of carbohydrates, lipids and nitrogen compounds, selected biosyntheses, nitrogen fixation, and metabolism control mechanisms.

Winter semester - 3 lecs and 3 labs per week..

### CS211: Advanced General and Inorganic Chemistry

Instructor: Prof. Hoyle

Prerequisite: CS100

This course is a continuation of CS100 and covers general and inorganic chemistry topics such as the theories of bonding, redox and electrochemistry, the factors that affect chemical reaction rates, descriptive inorganic chemistry, and the formation of metal coordination compounds. Wherever possible, examples will be drawn from the fields of environmental science and agriculture.

Fall semester - 3 lecs per week. Offered in alternate years. First offered 2000-2001.

CS220: Introduction to Soil Science (A)

Instructor: **Prof. Brewster** 

Prerequisite: CS100

General principles of soil science relating to the origin, development, and classification of soils; the biological, physical, and chemical properties of soils and their relation to proper soil and crop management, land use, and soil conservation.

Fall semester - 3 lecs and 3 labs per week.

Text - Brady, Weil, The Nature and Properties of Soils

# CS225: Quantitative Analytical Chemistry

Instructor: Prof. Merrin

Prerequisite: CS100

This course includes evaluation of analytical data; sampling and preparation of samples for analysis; wet chemistry methods including redox chemistry and electrodes; electrochemical methods including potentiometry, conductivity and polarography; theoretical aspects of spectrophotometry including basic optics concepts, uv-visible and infrared techniques.

Winter semester - 3 lecs and 3 labs per week.

Text - Underwood and Day, Quantitative Analysis

## CS230: Introduction to Geology

Instructor: Prof. Brewster

Topics of this course are: materials of the earth, structure of the earth and plate

CS342: Instrumental Analytical Chemistry III

Instructors: Faculty of Environmental Sciences

Coordinator: Prof. Hoyle

Prerequisite: CS341

Students who have successfully completed 4 modules as part of CS341 may opt to take another 4 modules for a credit in CS342.

Students interested in taking this course should indicate their interest to the Course Coordinator by the end of the sixth week of the semester preceding the semester in which they wish to take module offerings. Maximum and minimum students in a module will be determined on an individual module basis.

Fall or winter semester - 3 lecs and 3 labs or tutorials per week. First offered September, 2001.

# CS345: Soil Conservation in Agriculture (A)

Instructor: Prof. Miller

Prerequisites: IN100, IN101

A study of the processes of soil degradation and its prevention or amelioration. A major part of the course concerns the erosion of agricultural soils and its control. Other topics include soil compaction and soil acidification, soil reclamation, use of soil in waste recycling, and the role of soil in water conservation. Lab periods may be used for field trips, tutorials, or seminars.

Fall semester - 3 lecs and 3 labs per week.

CS360: Mammalian Biochemistry

Instructor: Prof. Robinson

Prerequisites: AS230,CS205

A study of how basic biochemical principles are applied to gain insight into the molecular functions of the diverse mammalian organ systems. The subject matter is divided into three parts: (1) Body Fluids and Their Constituents, which includes such subjects as blood coagulation, the complement system, the immune system, and their control; (2) Specialized Tissues, such as connective tissue, nervous tissue, and muscle tissues; and (3) Biochemistry of the Endocrine System, with the focus on the principles of endocrine biochemistry and the mechanisms of hormone action. The topics covered include general principles and mechanisms of hormone action, prostaglandins, the thyroid gland, the gonads, as well as the hypothalamus, hypophysis, and adrenals.

Winter semester - 3 lecs per week.

CS375: Food Chemistry II (A)

Instructor: Prof. Crowe

Prerequisite: CS275 or CS276

This course, which builds on CS275 (or CS276) will provide an in-depth study of minor food components including vitamins, colorants (natural and artificial), nutraceuticals and textural agents. Beneficial and/or deleterious interactions between food components will be examined (Maillard, carmelization, rancidity and enzymatic reactions). Recent advances in processing technology will be introduced.

Winter semester - 3 lecs and 3 labs per week.

This course will cover advanced topics in the field of organic chemistry. Whenever possible these topics will be picked from the fields of environmental science or agriculture. In particular, the chemistry of aromatics, esters, amides, and bifunctional compounds will be covered. The use of spectroscopic techniques for the identification of organic compounds will be studied where appropriate.

Fall semester - 3 lecs per week. Offered in alternate years. First offered 2001-2002.

### CS318: Advanced Integrated Chemistry Laboratory I Instructor: Prof. Hoyle

Prerequisites: CS211 or CS316

The course will cover advanced laboratory topics in the fields or inorganic, general, and organic chemistry. Whenever possible these topics will be picked from the fields of environmental science or agriculture. In particular, the use of spectroscopic techniques for the identification of chemical compounds will be applied, where appropriate.

Fall semester - 4 labs per week. Offered in alternate years. First offered 2001-2002.

CS320: Soil Fertility (A) Instructor: Prof. Warman

Prerequisites: CS220 Preparatory: B260

Includes essential plant nutrients in the soil, influence of soil chemical and physical properties on nutrient absorption and plant growth, methods of evaluating soil fertility and composition, and use of organic and inorganic sources of nutrients.

Winter semester - 3 lecs and 3 labs per week.

Offered in alternate years. Next offered in 2001-2002.

## CS340: Instrumental Analytical Chemistry I

Instructor: Prof. Crowe

This course will provide students with an introduction to the theory and application of liquid chromatography, gas chromatography (packed and meaga-bore) and atomic absorption/flame emission spectrophotometry.

Fall semester - 3 lecs and 3 labs per week. First offered 2000-2001.

# CS341: Instrumental Analytical Chemistry II

Coordinator: Prof. Hoyle

Prerequisite: CS340

For one course credit, students will select four different modules (3 weeks each) from the module offerings. At the discretion of the module coordinator, modules may have a tutorial component in place of a laboratory component.

Students interest in taking this course should indicate their interest to the Course Coordinator by the end of the sixth week of the semester preceding the semester in which they wish to take module offerings. Maximum and minimum students in a module will be determined on an individual module basis.

Fall or Winter semester - 3 lecs and 3 labs or tutorials per week. First offered January, 2001.

CS342: Instrumental Analytical Chemistry III

Instructors: Faculty of Environmental

**Sciences** 

Coordinator: Prof. Hoyle

Prerequisite: CS341

Students who have successfully completed 4 modules as part of CS341 may opt to take another 4 modules for a credit in CS342.

Students interested in taking this course should indicate their interest to the Course Coordinator by the end of the sixth week of the semester preceding the semester in which they wish to take module offerings. Maximum and minimum students in a module will be determined on an individual module basis.

Fall or winter semester - 3 lecs and 3 labs or tutorials per week. First offered September, 2001.

# CS345: Soil Conservation in Agriculture (A)

Instructor: Prof. Miller

Prerequisites: IN100, IN101

A study of the processes of soil degradation and its prevention or amelioration. A major part of the course concerns the erosion of agricultural soils and its control. Other topics include soil compaction and soil acidification, soil reclamation, use of soil in waste recycling, and the role of soil in water conservation. Lab periods may be used for field trips, tutorials, or seminars.

Fall semester - 3 lecs and 3 labs per week.

CS360: Mammalian Biochemistry

Instructor: Prof. Robinson

Prerequisites: AS230,CS205

A study of how basic biochemical principles are applied to gain insight into the molecular functions of the diverse mammalian organ systems. The subject matter is divided into three parts: (1) Body Fluids and Their Constituents, which includes such subjects as blood coagulation, the complement system, the immune system, and their control; (2) Specialized Tissues, such as connective tissue, nervous tissue, and muscle tissues; and (3) Biochemistry of the Endocrine System, with the focus on the principles of endocrine biochemistry and the mechanisms of hormone action. The topics covered include general principles and mechanisms of hormone action, prostaglandins, the thyroid gland, the gonads, as well as the hypothalamus, hypophysis, and adrenals.

Winter semester - 3 lecs per week.

CS375: Food Chemistry II (A)

Instructor: Prof. Crowe

Prerequisite: CS275 or CS276

This course, which builds on CS275 (or CS276) will provide an in-depth study of minor food components including vitamins, colorants (natural and artificial), nutraceuticals and textural agents. Beneficial and/or deleterious interactions between food components will be examined (Maillard, carmelization, rancidity and enzymatic reactions). Recent advances in processing technology will be introduced.

Winter semester - 3 lecs and 3 labs per week.

CS380: Food Quality Assurance (A)

Instructor: Prof. Crowe

Prerequisites: CS110, MP100

The various quality philosophies (QC, QA, TQM) will be studied with respect to their industrial application. The course will center on the use of control charts to monitor processes and to evaluate the quality of both in-coming raw materials and the finished product. Students will gain first hand experience in the design and implementation of ISO 9000 and HACCP systems in the commercial food The application of these industry. other manufacturing principles to processes and/or data acquisition will be discussed. Consideration will also be given to recognizing the quality criteria required by some international customers.

Winter semester - 3 lecs and 3 labs per week.

# CS415: Special Topics in Chemistry and Soil Science I (A)

Coordinator: Prof. Hoyle

An optional course for Agricultural Chemistry and Soil Science students who want to study a special topic. Course material will be arranged with Chemistry and Soil Science faculty. The course will be conducted by special tutorials, assigned readings and independent lab work where appropriate. This course will normally be taken by students in their final year.

Fall or Winter semester - as arranged.

CS420: Organic Environmental

**Analysis** 

Instructor: Prof. Hoyle Prerequisite: CS205

This course has limited enrolment and is offered in alternate years. The course will involve the study of the analytical chemical techniques used in the analysis of environmental samples obtained from the atmosphere, hydrosphere and lithosphere. Included in this study will be sampling methods used for air, water, soil, food and wastes, and modelling of environmental contamination. In addition, government regulations, hazard assessment and public awareness of these issues will be discussed.

Fall semester - 2 lecs and 3 labs.

Offered in alternate years. Last offered in 2000-2001.

# CS425: Special Topics in Chemistry and Soil Science II (A)

Coordinator: Prof. Hoyle

Prerequisite or corequisite: CS415

An optional course for Agricultural Chemistry and Soil Science students who want to do a second in-depth study of a special topic in their final year. The topic selected by a student may be in a similar area of interest to that studied in CS415 but must pertain to a distinctly different aspect of that field of Chemistry or Soil Science. Course material will be arranged with Chemistry and Soil Science faculty. This course will involve special tutorials, assigned readings and independent lab work where appropriate.

Fall or Winter semester - as arranged.

CS430: Soil Survey and Land Evaluation (A)

Instructor: Prof. Brewster

Principles of the field study and mapping of soils as well as the more general land evaluation techniques including land classification based on inherent characteristics, present land use/land cover, and land capabilities for alternative uses. Preparation of soil, land use, and other interpretive maps in association with the interpretation of aerial photographs and methods of soil cartography. There is a mandatory field component.

Fall semester - 3 lecs and 3 labs per week. Offered in alternate years. Next offered in 2000-2001.

### CS436: Advanced Integrated Chemistry Laboratory II

Instructor: Prof. Hoyle

Prerequisites: CS211 or CS316, CS318, and CS305

This course will cover specialized chemistry laboratory topics in the fields of inorganic, general, and organic chemistry. Whenever possible, these topics will be picked from the fields of environmental science or agriculture. The laboratory will have a significant project chosen by the student in consultation with the instructor.

Winter semester - 5 labs per week. Offered in alternate years. First offered 2001-2002.

### CS440: Environmental Soil Chemistry Instructor: Prof. Warman

Prerequisites: CS220

Chemical composition of soils (soil acidity, oxidation-reduction, ion exchange, adsorption-desorption reactions, clay mineralogy and organic matter transformations) in the context of environmental soil chemistry. Labs and seminar-discussions integrate basic soil chemical principles with problems in waste disposal, metal contamination,

nutrient leaching, pesticide degradation, etc.

Winter semester - 3 lecs and 3 labs per week.

Offered in alternate years. Next offered in 2001-2002.

# CS457: The Science of Composting and Its Application (A)

Prerequisite: CS100

Instructor: Prof. Warman

Principles of compost production - to include the following factors: feedstocks, C:N, biological reactions, moisture, aeration, temperature, etc. Laboratory analysis of feedstocks and composts produced commercially and by the participants; evaluation of the process and bioavailability of nutrients in composts using growth room potting studies; environmental concerns - odour, organic and inorganic contaminants, pathogens and heavy metals.

Fall semester - 3 lecs and 3 labs per week.

Offered in alternate years. Next offered in 2001-2002.

### **ECONOMICS AND BUSINESS**

## EB10: Accounting

Instructor: TBA

An introduction to accounting topics useful to managers. Topics include recording transactions, forms of business organization, cash and accrual basis of

accounting, financial statements, internal control, payrolls, bank reconciliation, and types of accounting systems with an introduction to microcomputer applications.

Fall semester - 3 lecs and 2 labs per week.

## EB11: Applied Accounting and Taxation

Instructor: **TBA**Prerequisite: EB10

The basic principles and procedures relevant to the accounting function of a business. Topics discussed include recording business transactions, year-end adjustments, and preparation of financial statements. Considerable time will be spent on Canadian income tax and a computerized accounting project.

Winter semester - 3 lecs and 2 labs per week.

#### **EB12: Macroeconomics**

Instructor: Prof. Tait

An introduction to the study of macroeconomics in a Canadian context. Topics covered include national accounts, public finance, money and banking, and international trade. Current problems in the Canadian economy are examined to emphasize the theory.

Fall semester - 3 lecs per week.

### **EB13: Microeconomics**

Instructor: Prof. Russell

An introduction to the theory of the firm. The course examines the theory of demand and supply, distribution of income, forms of business organizations

in Canada, and the levels of competition in the agricultural industry. Application of the various theories to explain the agricultural industry is stressed.

Winter semester - 3 lecs per week.

### **EB40: Marketing Practices**

Instructor: Prof. Russell

Preparatory: EB13

Current practices involved in marketing farm products produced in the Atlantic Provinces are studied. The conditions affecting these practices and the groups of people that can bring about changes are identified. Special attention is paid to consumer behaviour, supplier behaviour, market structures, price determination, marketing boards, and marketing commissions.

Fall semester - 2 lecs and 3 labs per week.

#### **EB41: Business Law**

Instructor: TBA

Introduces several legal topics relevant to the management of a business. Topics discussed are: legal structure in Canada, Law of Torts, contracts, sale of goods, consumer protection legislation, creditors, employment, forms of business organization, insurance, and real estate.

Winter semester - 3 lecs per week.

## EB42: Applied Farm Management

Instructor: Prof. Tait

Prerequisite: EB340

Designed to transfer classroom teaching to real farm situations. Students have an opportunity to apply the principles of farm management on production farms. Some of the requirements involve analyzing farm records, credit analysis, developing farm plans, and evaluating machinery, livestock, and crop decisions, based on actual farm cases.

Winter semester - 2 lecs and 3 labs per week.

#### EB65: Business Project Coordinator: Prof. Tait

An opportunity to examine, in detail, specific agricultural topics of interest. Projects are organized and carried out by the students under the supervision of various staff members.

Fall semester - 5 labs per week.

#### EB72: Farm Project Coordinator: Prof. Tait

The farm project relates the course program to the on-farm training. It stresses the application of information to a specific farm situation. For this project, the farm may be the home farm or any other farm. An intimate knowledge of the farm is necessary. The student, therefore, must have access to the farm and to detailed information about it.

The prepared project consists of three sections: an analysis of the present farm operation, including a detailed inventory of land, buildings, machinery, and all other farm resources; an outline of the student's objectives and projected plans for the farm; and a practical step-by-step (year-by-year) program for the changes necessary to reach these goals.

The farm project is introduced in the first technology year, before the beginning of the seven months of on-farm training. All the required data for the farm inventory are collected during the on-farm training period. The final work on the prepared project is done in the last College semester. Though most of the work is done outside of the scheduled class time, one afternoon per week is scheduled for special instruction and for presentations. Each student is required to present a minimum of one seminar on his or her farm plan to the project class and the instructor committee.

Winter semester - 5 labs per week.

### EB90: Technology Project Coordinator: Prof. Tait

This project provides an opportunity for the students to study in detail an Economics and Business topic of special interest. This must be a new topic, but may build on other aspects of the study program. The student pursues studies under a project supervisor. The project plan developed with the advisor must include the purpose of the study, the procedures and materials used, a time schedule for the work involved, the method in which the information will be collected, the way in which comparisons and conclusions will be developed, and the format for the final report. Both a written and an oral report will be required. The mark is normally reported in the student's final semester, but studies should commence early in the first semester.

Time to be announced.

### EB95: Practicum - Farming Technology Coordinator: Prof. Tait

The seven-month training takes place on a commercial production unit, where the student is under the direct supervision of the farmer. Emphasis is placed on having the student involved in all facets of the operation, with particular attention to financial management. Each student is expected to take part in selecting his/her training farm. Whenever possible the farm will be in the province chosen by the student. The final grade in the course is based on the student's performance in several topic areas (financial, production and specific skills) as determined by both the farmer and the coordinator.

May to November at the end of the first year of the Farming Technology program.

# EB110: Agricultural Economics (A) DE Instructor: Prof. Dunlop

This course is designed to introduce students to the structure and organization of agriculture and economic theory as it applies to agriculture. The course strives to make the agricultural reality more understandable for all students, regardless of major, and provides the necessary background for more advanced agricultural economics, agri-business and economics courses.

Fall and Winter semesters - 3 lecs per week.

DE - also offered as a video-based distance education course.

EB200: Microeconomics I Instructor: Prof. Stackhouse Prerequisites: EB110, MP100

Introduces the principles of neoclassical microeconomic theory using graphical and mathematical analysis. Areas of emphasis include: the competitive market model, measurement and interpretation of elasticities, the theory of consumer preferences, and the theory of production.

Fall semester - 3 lecs and 2 labs per week.

EB205: Microeconomics II Instructor: Prof. Stackhouse Prerequisites: EB200, EB260

A continuation of the principles presented in Microeconomics I. This course examines the theory of the firm under perfect and imperfect market conditions, and general equilibrium of production and exchange. These principles are presented using graphical and mathematical analysis.

Winter semester - 3 lecs and 2 labs per week.

## EB210: Financial Accounting I Instructor: TBA

A study of the basic principles and procedures relevant to the accounting function of a business firm. Topics discussed include recording transactions, adjusting entries and preparing financial statements, accounting for a merchandising concern, computerized accounting software, accounting for cash, credit sales and accounts receivable, inventories and cost of goods sold, plant

Fall semester - 3 lecs and 2 labs per week.

### EB215: Financial Accounting II

Instructor: **TBA**Prerequisite: EB210

and equipment.

Continues the study of financial accounting with emphasis on special topics and reporting of accounting information. Includes a brief introduction to income tax.

Winter semester - 3 lecs and 2 labs per week.

EB221: Topics in Economics and Business Management (A)

Instructors: Dept. of Economics and Business Faculty

Prerequisites: 10 degree or diploma credits

An opportunity for students throughout the College to study introductory topics defined by an individual student, group of students, or faculty. The course is conducted by classes, tutorials, assigned readings, assignments and/or other appropriate activities. Topics must be supervised by a faculty member and approved by the Department Head.

Fall, Winter or Summer semester - as arranged.

## EB220: Production Economics (A) Instructor: Prof. Tait

An introduction to the study of economic principles used to analyze production and resource use in agriculture. Areas of emphasis include economic examination of the factor-factor, factor-product, and product-product relationships of the farm production system. Practical examples and lab exercises are used to illustrate and reinforce the concepts presented in the classroom.

Winter semester - 2 lecs and 3 labs per week.

# EB230: Introduction to Business Law Instructor: TBA

An introduction to general principles of law relating to the management of a business. Major areas studied are torts and contracts. Specialized topics include forms of business organizations, sale of goods, conditional sales, real property, mortgages, insurance, and wills.

Fall semester - 3 lecs per week

## EB255: Macroeconomics I Instructor: Prof. Clark

An introduction to the study of macroeconomics. The course is designed to acquaint the student with the main elements of macroeconomic theory. Emphasis is placed on the application of theories to current Canadian economic problems. Topics covered include national income analysis, monetary policy, and fiscal policy.

Winter semester - 3 lecs and 1 tutorial per week.

### **EB260: Mathematical Economics**

Instructor: Prof. Stackhouse

Prerequisite: MP100

Introduction to the frequently used mathematical methods of economic analysis. The course provides the student with the basics required in more advanced economics courses. Areas of concentration include: elements of mathematical economics models, linear models and matrix algebra, applications of calculus to economic problems, and optimization theory.

Fall semester - 3 lecs, 1 tutorial and 2 labs per week.

EB300: Environmental and Resource

**Economic Policy** 

Instructor: Prof. Clark

Prerequisite: EB200 or permission of the instructor

This course will introduce the student to the field of environmental protection and resource conservation from an economic Topics will include the perspective. theory of externalities and market failure, the Coase theorem, renewable and nonrenewable resources, open access resources and forestry economics. The efficiency of the sue of quotas, taxes and tradeable pollution rights will be explored. Various policies introduced by various countries to control pollution and resource depletion will be discussed. economic implications of global climate change will also be considered.

Fall semester - 3 lecs and 1 lab per week; students may not receive credit for both this course and EB400; EB300 cannot be taken for credit by students majoring in Agricultural Business or Agricultural Economics.

First offered 2000-2001.

**EB305:** Macroeconomics II

Instructor: Prof. Grant Prerequisite: EB255

Development of an integrated aggregate model of the Canadian economy, which includes consideration of money, product, and labour markets, and aggregate demand and supply.

Fall semester - 3 lecs per week.

## EB315: Management Accounting Instructor: Prof. Russell

Prerequisite: EB210 or permission of the instructor.

This course introduces students to the use of accounting information in making effective management decisions. Topics include cost control and analysis, costvolume-profit analysis, break-even, differential analysis and capital investment analysis.

Fall semester - 3 lecs and 2 labs per week.

EB320: Agricultural and Food Policy I (A)

Instructor: Prof. Dunlop

Prerequisites: EB110 and 20 Degree courses.

This course introduces students to the structure of the agrifood industry and the process of policy and implementation. A critical assessment of the institutions (organizations, programs, and policies) in agriculture is the main focus of the Through guest speakers, course. students' presentations, interactive class discussions and lectures, students will learn how policies are developed and who is involved in the policy development process. An historical appreciation for agricultural policy in Canada will be pursued with a critical assessment of these policies. In reviewing policy problems affecting the agrifood industry students will examine possible solutions to these issues. Topics covered include: reasons for Government intervention; historical development of agrifood policy in Canada; the policy process; players in agriculture and food policy; structure of provincial, federal, and cost-shared programs; consumers and food policy; resource and environmental policy; agricultural and food international policies; trade agreements; agribusiness involvement in agriculture and food policy.

Winter semester - 3 lecs and 2 labs per week.

EB325: Operations Research

Instructor: Prof. Stackhouse

Prerequisite: EB260

An introduction to mathematical programming. Major emphasis is placed on linear programming and the role of matrix algebra in determining linear programming solutions. The information requirements, organization, and skills of model building are also developed.

Winter semester - 4 lecs and 1 lab per week.

## EB330: Agricultural Markets and Prices (A)

Instructor: **Prof. Grant** *Prerequisite*: EB205

Designed to introduce students to agricultural market and price analysis. In general, course topics include econometric estimation of supply and demand relationships for agricultural commodities, applications of price theory, and discussion of pricing institutions in the agricultural industry.

Winter semester - 3 lecs and 2 labs per week.

## EB335: Business Marketing Instructor: Prof. Whalen

Designed to introduce basic marketing principles and their application to marketing problems. Topics such as promotion, pricing, distribution, and marketing research are examined. The case method of instruction is used extensively. Class participation is a vital component of this course.

Fall semester - 3 lecs and 2 labs per week.

#### EB340: Farm Management I (A)

Instructor: Prof. Tait

Principles and methods of organizing and analyzing farm businesses are examined. Practical problems associated with financial analysis, planning, capital budgeting, resource use, and credit acquisition are included. The role of the farm manager is identified throughout.

Fall semester - 2 lecs and 3 labs per week.

#### EB360: Econometrics

Instructor: Prof. Clark

Prerequisites: EB260, MP210

An applied course in statistics and economic theory using the classical linear regression model. Topics covered include a review of probability theory, estimation and specification of single and simultaneous equation models, violations of the assumptions of the classical linear model, hypothesis testing, and tests of significance. Exercises illustrating the statistical concepts developed in the lectures and applications of econometric techniques to agricultural economics problems and economic theory are provided and fully explained in the labs.

Fall semester - 3 lecs and 2 labs per week.

# **EB400:** Resource and Environmental Economics

Instructor: Prof. Clark
Prerequisite: EB205

Advanced microeconomics applied to issues of environmental quality and resource use. Topics include welfare

economics, market failure, externalities, pricing of renewable and non-renewable resources, and cost-benefit analysis.

Fall semester - 3 lecs per week.

### EB410: Strategic Management in Agri-Business (A)

Instructor: Prof. Whalen

Prerequisites: Students will normally be Agricultural Business majors who have successfully completed the first three years of the program. Other students may seek permission of the instructor.

This is a capstone course that will integrate all the business disciplines (marketing, finance, accounting, etc.) and prepare the student to formulate and implement strategy in an agri-business setting. Students will be expected to gain a full understanding of the complexity and interrelationships of modern managerial decision making and apply this knowledge to real managerial problems. Lectures, case studies, projects and guest speakers will be utilized.

Fall semester - 3 lecs per week.

### EB419: Agrifood Policy Analysis (A) Instructor: Prof. Dunlop

Prerequisites: EB320, EB325, EB330, EB360

This course will focus on the economic analysis of agricultural and trade policy. This course is a capstone drawing on the different areas of study in agricultural economics. Students will learn how to synthesize economic theory with quantitative tools to solve agricultural and food policy problems. Use of the formal analytical methods of policy analysis is the main emphasis of the course.

Students will read literature pertaining to policy problems and analysis; will attempt their own analysis on policy issues; and critique the existing literature. Topics covered include: influential doctrines in agricultural policy; fundamentals of welfare theory; partial equilibrium analysis of agricultural and trade policy; social choice theory; basics of trade theory; export and import protection; and the political economy of agricultural and trade policy.

Fall semester - 3 lecs and 2 labs per week.

# EB421: Special Topics in Agricultural Economics and Business I (A)

Instructors: Department of Economics and Business Faculty

Prerequisite: 30 Degree courses

An opportunity to study a special topic defined by an individual student, group of students or faculty. The course is conducted by tutorials, assigned readings, assignments and/or other appropriate activities. Special topics must be supervised by a faculty member and approved by the Department Head.

Summer, Fall or Winter - as arranged.

# EB422: Special Topics in Agricultural Economics and Business II (A)

Instructors: Department of Economics and Business Faculty

Prerequisite: 30 Degree courses

A second special topics course provides additional opportunity for students to individualize their program with in-depth study of an approved topic. Although the second topic selected may be in a similar area of interest to that studied in EB421, it must be sufficiently distinct to warrant

additional study. Special topics must be supervised by a faculty member and approved by the Department Head.

Summer, Fall or Winter - as arranged.

EB425: Research Methods (A)

Instructor: Prof. Grant

Prerequisites: EB325, EB360

The lectures cover general methodological issues within economics, specific analytical methods utilized by agricultural economists, as well as principles and guidelines for researching and writing fourth-year projects. It is required that progress on the fourth-year project (to be completed in EB450) include a precise statement of the topic, a literature review, a detailed outline, a well-defined methodology, and demonstration of data availability.

Fall semester - 2 lecs and 2 labs per week.

EB430: International Marketing

Instructor: Prof. Whalen

*Prerequisites:* EB335 or permission of the Instructor

This course provides an introduction to international marketing and international trading system. Students will be exposed to the unique aspects of international market research, selection, entry, pricing, and communications which differentiate them from their domestic equivalents. In addition the international trading system will be examined with an emphasis on institutions, such as the WTO, the IMF, and international commodity agreements, which directly impact the movement of goods and services. Cases are used extensively in the course and class participation is vital.

Winter semester - 3 lecs per week.

EB435: Consumer Behaviour and Food Marketing (A)

Instructor: Prof. Whalen

Prerequisite: EB335 or permission of the

Instructor

The course introduces the student to the basics of consumer behaviour and then applies this knowledge to the food marketing system. Topics covered include external influences on consumer behaviour, motivation, perception, learning, and decision making. Historic and recent trends in product marketing, pricing, and advertising also form part of the course. Cases are used extensively and class participation is vital.

Fall semester - 3 lecs per week.

EB441: Topics in Advanced Farm Management (A)

Instructor: Prof. Yiridoe

Prerequisites: EB205, and one of EB35,

EB360 or MP211

A module course that introduces students to selected aspects of practical farm decision-making topics with an orientation toward application of theoretical and analytical principles for identifying, analyzing and solving farm business management problems. Topics include (but not limited to) risk theory and risk management, economics of farming systems, and agribusiness project appraisal.

EB445: Agribusiness Entrepreneurship (A)

Instructor: Prof. Russell

Prerequisites: EB335, EB340 and 20

Degree courses.

This course will apply the concepts of entrepreneurship to creating and managing a small business. Students will investigate opportunities for new agribusinesses and develop business plans which consider management structure, financing, production, marketing and taxation. Lectures, case studies, guest speakers and project assignments will be utilized.

Winter semester - 3 lecs and 3 labs per week.

EB450: Project-Seminar (A)

Instructors: Department of Economics and Business Faculty

Coordinator: Prof. Grant

Prerequisite: EB425

Under the supervision of faculty, students complete the research projects begun in EB425. The student is required to submit the first draft for evaluation by faculty. The student presents a final report and participates in peer evaluation of the presentations of the other students.

Winter semester - 2 seminars per week.

#### **ENVIRONMENTAL STUDIES**

ES200: Environmental Studies I (A)

Coordinator: Prof. Stratton

Instructors: Profs. Nams, Hoyle, Madani

Prerequisite: 8 degree credits

This is the first of a two semester course sequence that deals with environmental issues from both an agricultural and socioeconomic

basis. Each issue will first have its scientific principles outlined and

explained, and then the agricultural and socio-economic aspects of the issue will be examined. The topics to be emphasized in this course will include issues associated with population growth, the atmosphere and the hydrosphere. Students will be expected to show their understanding of the interplay between agriculture and environmental issues by writing a major term paper.

Fall semester - 3 lecs and 1 tutorial per week.

ES201: Environmental Studies II (A)

Coordinator: Prof. Stratton

Prerequisite: ES200 or permission of the

Coordinator

This is the second of a two-semester deals sequence that environmental issues from both an agricultural and socio-economic basis. All aspects of the issues will be integrated together to provide an overall view of each issue. The topics to be emphasized in this course will include issues associated with biodiversity, the lithosphere, waste management, and legal aspects of the environment. Students will be expected to show their understanding of the interplay between agriculture and environmental issues by writing a major term paper.

Winter semester - 3 lecs and 1 tutorial per week.

**ES312: Environmental Chemistry** 

Instructor: Prof. Hoyle

Prerequisites: CS110, ES201

In this course students will undertake an in-depth study of the chemical processes involved in the pollution of the environment. Chemical pollution of the

atmosphere, hydrosphere, and lithosphere will each be studied in depth. In each case, chemical solutions to these problems will be considered. Chemical processes such as dissolution, coordinator, ion exchange, hydrolysis, ionization, and freezing point depression will be covered.

Fall semester - 3 lecs per week. Offered in alternate years. First offered 2001-2002.

# ES330: Environmental Sampling and Analysis

Instructors: Prof. Nams and other staff from the Dept. of Environmental Sciences

Prerequisites: CS110 and MP211

This course will introduce students to the proper methods of sampling for biological and chemical analyses, as well as for environmentally-oriented surveys. Several analytical methods will be introduced for chemical analyses, including spectrophotometry, electrochemistry (pH and ion selective chromatography. electrodes), and Emphasis will be given to the actual collection of samples and their subsequent analysis

Fall semester - 3 lecs and 3 labs per week. First offered in 2000-2001.

# ES333: Waste Reduction and Site Remediation (A)

Instructors: Profs. Warman and Stratton

Prerequisite: ES201

This course will examine the following topics; pollution from wastes, waste disposal and treatment, the use of wastes, wastes as resources, recycling, composting, waste reduction, incineration,

biomass from wastes, biogas production, site remediation and bioremediation. Agricultural wastes willb e emphasized throughout the course.

Winter semester - 3 lecs and 3 labs per week. First offered in 2000-2001.

## ES350: Environmental Studies Field Course

Coordinator: Prof. Hoyle

Prerequisites: 30 degree credits, including ES200 and ES201, or permission of the instructor.

This course is designed to provide students with an opportunity to pursue a approach to solve real holistic environmental problems. It will be of 12 days duration and will be held at (an) environmentally significant site(s). Students will be expecteed to pre-plan and to perform on-site analyses to identify any environmental problems. An interim report of findings will be required during the course. After completion of the field work, students are expected to write a report of their findings with appropriate recommendations regarding solutions to identified problems. Students should contact the course instructor prior to October 15 of the preceding Fall semester for scheduling information about the Expenses associated with the course. course are the responsibility of the student. The course is offer subject to enrolment.

Summer session - 12 day course. First offered 2001.

ES401: Special topics in Environmental Studies I (A)

Instructors: NSAC Faculty - coordinated by the Dept. of Environmental Sciences.

Prerequisites: 30 degree credits, including ES200 and ES201, or permission of the Agricultural Environmental Studies Program Advisor.

This is an opportunity to study a special topic in the area of agricultural environmental studies as defined by an individual student, group of students, or faculty. The course is conducted by tutorials, assigned readings, assignments, and/or other appropriate activities. Special topics would normally be supervised by a faculty member associated with the Agricultural Environmental Studies Program and must be approved by the Program Advisor.

Fall or Winter semester - as arranged. First offered 2001-2002.

# ES402: Special Topics in Environmental Studies II (A)

Instructors: NSAC Faculty - coordinated by the Dept. of Environmental Sciences. This is an additional opportunity to study a special topic in the area of agricultural environmental studies as defined by an individual student, group of students, or faculty. The course is conducted by tutorials, assigned readings, assignments, and/or appropriate activities. Although the second topic selected may be in a similar area of interest to that studies in ES401, it must be sufficiently distinct to warrant additional study. Special topics would normally be supervised by a faculty member associated with the Agricultural Environmental Studies Program and must be approved by the Program Advisor.

Fall or Winter semester - as arranged. First offered 2001-2002.

ES449: Project-Seminar I (A)

Instructors: Dept of Environmental Sciences Faculty

Coordinator: TBA

Prerequisite: Students registered for their final year in the Department of Environmental Sciences, or consent of the coordinator.

A required course for all B.Sc. (Agr.) students registered in the Department of Environmental Sciences. Each student will choose a research project and faculty advisor in consultation with the course coordinator. Each student will present periodic oral and written reports on their subject of investigation. Other written and seminar topics may be assigned. Topics on communication skills and the presentation of scientific information in various formats will be discussed in the weekly seminar periods.

Fall or Winter semester - as arranged.

ES450: Project-Seminar II (A)

Instructors: Department of Environmental Sciences Faculty

Coordinator: **TBA**Prerequisite: ES449

A continuation of ES449. Students will continue with their research projects. The course will culminate with the presentation of project results, in several formats. Other written and seminar topics may be assigned.

Winter semester - one seminar per week.

#### **HUMANITIES**

H10: Technical Writing
Instructor: Prof. Sanderson

Objective is to provide instruction in basic scientific report and review paper writing; in grammar and spelling; in business letter writing with specific reference to the employment application letter and resume; and in the cultural, social, and historical background of agriculture and its related trades. Students must write a major term paper.

H10 is not equivalent to any H100 level course.

Fall semester - 3 lecs per week.

# H45: Technical Communications Instructor: Prof. Sanderson

This course will focus on improving interpersonal communication skills. It will be designed specifically for students planning careers where contact with the public is essential. This course will deal with such topics as listening and interviewing skills, group dynamics, conflict management, meeting management, and basic teaching skills. Evaluation for the course will be based primarily on projects.

This course would be open to all technicians and required for students in the Animal Health Technology program.

Winter semester - 1 lec and 2 labs per week.

**H60:** Communication Techniques

Instructor: Prof. Sanderson

This course has limited enrolment.

The purpose of this course is to encourage development of students' the communication skills. The course will concentrate on improving students' speaking skills plus incorporating audiovisual materials. Creative presentation of ideas through exhibits, slide presentations, and video will be a focus of a number of the sessions. Guest speakers in the area of advertising and marketing will be invited. Evaluation for the course will be based primarily on a number of projects such as a slide-tape presentation.

Winter semester - 3 labs per week.

H101: The English and American Novel

Instructor: Prof. Stiles

In this course, four or five novels will be read, discussed, and analyzed. In the students will acquire process, vocabulary for talking about literature, and will put to use critical reading and writing skills. They will also learn how the novel can be a window into the historical age in which it written-illuminating issues such colonialism, gender relations, culture, race, ethnicity, or the differences between rural and urban life. Novels selected will vary from year to year, but may include those written by Chinua Achebe, Emily Brontë, Kate Chopin, Joseph Conrad, Daniel Defoe, Charles Dickens, Antonine Maillet, Toni Morrison, Gabrielle Roy, Mary Shelley, Oscar Wilde, and others.

Winter semester - 3 lecs per week.

## H102: Nature in English and American Literature

Instructor: TBA

This course explores the ways in which nature has been represented in literature. Selected works by a number of authors of fiction, nonfiction and poetry will be examined, including English writers Dorothy Wordsworth, John Clare, William Blake and William Wordsworth, and American authors

Thoreau, Emerson, Hawthorne, Whitman, Melville and Galway Kinnell.

Fall semester - 3 lecs per week.

## H113: Composition Instructor: Prof. Stiles

This course has two primary objectives: to improve the student's basic writing ability and to offer training in research report writing. The structure of the course will consist of a lecture and a twoperiod tutorial. The tutorials will focus on enhancing grammar and mechanics skills as well as furthering composition skills through essay writing. The lectures will teach students the structure of an essay with emphasis on paraphrasing and citing. The students will be required to write extensively throughout the term. A significant part of evaluation will be based upon written work done examination conditions during tutorials.

Fall Semester - 1 lec and 1 tutorial per week.

### H130: Introductory French

Instructor: TBA

Prerequisite: Grade 12 High School French or permission of the Instructor and Head of Department.

This course is designed to provide the student with opportunities to actively use the language through various sociocultural settings and language functions. As part of a communicative approach, a video production component centred on publicity will be integrated in the program.

A variety of culturally relevant authentic materials such as video recordings, audio-cassettes, guest speakers, and literature will be used to supplement the text book and to facilitate learning through reading, writing, and listening skills. This course is designed for anglophone students or for students whose French is being learned as a foreign language. Students whose first language is French will not be eligible.

Winter semester - 3 lecs per week.

#### H135: Basic Spanish I

Instructor: TBA

This course is designed to offer an initial competency in spoken and written Spanish. Comprehension, reading, writing, and conversation are encouraged throughout the course. An introduction to basic grammar is offered. Anglophone, francophone, and international students are encouraged to take this course. Students whose first language is Spanish will not be eligible.

This course will be offered subject to minimum enrolment.

Fall semester - 3 lecs per week.

H136: Basic Spanish II

Instructor: TBA

Prerequisite: Basic Spanish I

This course is designed for anglophone, francophone and international students. It is a continuation of Basic Spanish I with emphasis on comprehension, conversation, reading and writing.

This course will be offered subject to minimum enrolment.

Winter semester - 3 lecs per week.

## **H140: Personnel Management**

Instructor: TBA

An introduction to the human side of business organizations. The course focusses on the challenges of motivation, recruitment and selection, performance evaluation, compensation, and labour-management relations.

Both semesters - 3 lecs per week.

## H150: Agriculture Today

Instructor: TBA

The course offers a basic overview of the agricultural industry in the Atlantic Provinces. Production trends and limiting factors, agricultural research, farm organizations, and government role in the industry are studied to provide an awareness and appreciation of Atlantic agriculture, the major things happening in it, and the new technology associated with it. The progress of the local industry and current issues are followed up through weekly reading assignments and class presentations. Commodity updates are presented through student seminars. This is a discussion-based course requiring class participation.

Winter semester - 3 lecs per week.

H160: Introductory Sociology

Instructor: Prof. Beesley

An introduction to the field of modern sociology. Themes addressed in the course are sociological theory and method, social process, social organization, social institutions, social differentiation, and social change. Discussion will include social issues, e.g., rural-urban conflict, an aging society, and family changes. Some emphasis will be given to rural social problems.

Fall semester - 3 lecs per week.

# H170: Introductory Human Geography Instructor: Prof. Beesley

This course is an introduction to the field of Human Geography. The objectives of the course are to present the spatial point of view on human-land interactions. Lectures, readings, and assignments consider geographical patterns, processes and problems in rural and urban settings. Some emphasis will be given to the Canadian and Atlantic region contexts.

Winter semester - 3 lecs per week.

# H230: Nature's Image: A Survey of Landscape Art

Instructor: TBA

This course will provide an introduction to the history of art forms depicting landscape with the major focus being on landscape painting. The course will consist of both art history lectures and a studio component in which drawing techniques, collage, and colour theory will be explored. Students will develop skills in composition and will gain an increased appreciation for landscape art traditions.

Fall semester - 3-hour lecture/studio, once per week.

#### H301: Rural History Instructor: Prof. Stiles

This course will introduce students to selected problems in the study of rural history. Problems to be considered in at least two time periods may include the following: the problem of change in rural society, vis-à-vis industrialization; the intersection of national, ethnic, and other 'identity' with rurality; the changing nature of work in rural societies; rural political movements; idealizations or distortions related to the concept of rural; agriculture and other 'cultures' in the rural context of the past.

Winter semester - 3 lecs per week.

## H310: Literature of Atlantic Canada Instructor: Prof. Stiles

This course focuses on the prose and poetry of the Atlantic region of Canada. We will be looking at the works we read in historical, geographical and social context. We will also be discussing the concept of regionalism in literature. Classes will include lectures, films, videos, presentations and discussions.

Fall semester - 3 lecs per week.

# H320: Extension Education in the Rural Community

Instructor: Prof. Sanderson

The aim of this course is to provide students with a basic understanding of the principles and theories of extension education in rural society. The first part of the course will discuss trends in the rural community which affect the extension education process. Principles and procedures in conducting extension programs will be examined in the second part of the course. Through the utilization

of guest lectures and class presentations, past and present extension efforts in the Maritimes will be analyzed in the final section of the course. Students will be required to prepare a major class presentation.

Fall semester - 3 lecs per week. Offered in alternate years. Next offered in 2000-2001.)

## **H321:** Leadership Development and the Social Action Process

Instructor: Prof. Sanderson

Students will be looking at leadership development from a number of angles; current theories, leader identification and The impact of leadership skills. leadership on the social action process will be analysed in the context of rural Analysis of the social communities. action process will focus on participatory approaches to rural community development and extension. Students will have the opportunity to enhance personal leadership skills through discussion and practice.

Fall semester - 3 lecs per week. Offered in alternate years. Next offered in 2001-2002.

## H325: Technology in Agricultural Communications

Instructor: Prof. Sanderson

This course is designed to provide students with an understanding of the basic concepts involved in communicating ideas in an agricultural setting. The adult as a learner is featured in a discussion of the basic concepts involved in planning adult programs. Emphasis is placed on gaining practical experience in the use of media. Various types of media, such as radio, newspapers, television, and film,

are examined. Assignments include: preparing advertising or publicity, using photography, and developing scripts. The term project requires the student to produce an audiovisual presentation with integrated sound track.

Winter semester - 3 lecs and 2 labs per week.

## **H350:** Environmental and Agricultural Ethics

Instructor: TBA

Prerequisite: Limited to third and fourth year degree students or by permission of Instructor and the Head of the Math, Physics and Humanities Department. This course offers a general introduction to environmental ethics with emphasis upon agricultural issues. Students will be introduced to modern ethical theory, and to techniques of philosophical reasoning and will be provided with a general context for overall discussion by examining the origins of the modern world view (the rise of modern science, market economics, and liberalism). Evaluation will be based upon class participation and a series of short weekly essays based upon directed readings and field experience. Essay-style midterm and final exams are required.

Winter semester - 1 seminar, 2 hours per week.

H360: Rural Sociology Instructor: Prof. Beesley

Prerequisites: H160 and H101 or 102, or permission of the instructor.

This course provides a focus on rural sociological themes, particularly in the Canadian and Atlantic region context. Themes addressed include the theory and

nature of rural social change, rural communities and response to forces of change, problems and issues in rural society (e.g. crime, aging, health care), environmental issues and their links to society, and the social implications of economic and political change for rural Canada.

Winter semester - 3-hour seminar per week.

H370: Rural Geography

Instructor: Prof. Beesley

Prerequisites: H170 and H101 or 102, or permission of the instructor.

This course focuses on rural geographic problems in Canada and the Atlantic region. Discussion will include, for example, rural land use issues, settlement dynamics, rural resource problems, urban-rural interaction, agricultural change, rural-well being, and rural planning. The geographic perspective emphasizes spatial variability and human-land interactions.

Fall semester - 3 seminar hours per week.

H401: Humanities Research Seminar I Instructor: Humanities Faculty, as appropriate to research topics

Prerequisites: At least 30 degree-course credits.

This course is designed to serve as an opportunity for senior students with interests in Humanities related subjects to explore particular research topics in some depth. Research projects will emphasize one or more of the following themes: Rural Life in Literature, Rural and Agricultural History, Agricultural and

Environmental Philosophy, Agricultural and Rural Environmental Issues. The seminar will require course presentation(s), and written work (e.g. an annotated bibliography and a literature review paper). The literature review must be a substantial paper able to stand alone as a research document, and will comprise a major component of the course evaluation. Students will work under the supervision of individual Math, Physics and Humanities Department faculty, but will present their seminars to a wider audience.

Fall Semester - Meeting schedule to be arranged.

### H402: Humanities Research Seminar II Instructor: Humanities Faculty, as appropriate to research topics

Prerequisite: H401

This course is designed as a sequel to H401 for senior students with major interests in Humanities related subjects. Research projects, as for H401, will emphasize one or more of the following themes: Rural Life in Literature, Rural and Agricultural History, Agricultural and Environmental Philosophy, Agricultural and Rural Extension Education, Rural Sociology, Rural Geography, Rural Environmental Issues. The second (winter) semester will require seminar presentations(s), and written work (e.g., a substantial research paper). The research paper will be an original contribution to the selected area of research, developed from the work initiated in H401. Students will work under the supervision of individual Math, Physics and Humanities Department faculty, but will present their seminars to a wider audience.

Winter semester - Meeting schedule to be arranged.

# H403: Special Topics in Humanities Instructors: Humanities Faculty

Prerequisites: 20 Degree Courses
Special Topics courses are an opportunity
to study a special topic defined by an
individual student, group of students, or
faculty. The course will consist of
tutorials, assigned readings, writing
assignments and/or other appropriate
activities. Special topics must be
supervised by a Faculty member and
approved by the Math, Physics and
Humanities Department Head.

Fall, Winter, Summer - as arranged - 3 lecs per week.

#### **INTERDEPARTMENTAL**

## IN100: Agricultural Ecosystems (A) DE Coordinator: Prof. Martin

This course is an introduction to agriculture and food systems. principles of agricultural production as studied in the disciplines of animal science, plant science, agricultural engineering and soil science will be integrated to give a comprehensive view of agricultural ecosystems. Course work will include lectures, laboratories, problem solving exercises, and small group work. There will be a farm tour for all IN100 students on October 11, 2000, from 1pm until 7 pm. The course will expose students to issues and raise questions to be considered during the remainder of their undergraduate career.

Along with the goal of providing the students with a knowledge of the application of science to agriculture, this

course will assist students to understand the integrated nature of agriculture and food systems in both regional and global contexts. Associated course goals are to develop communication and independent learning skills and the ability to function effectively in team situations, and to stimulate students to think critically, logically and quantitatively while respecting the values and ideas of others.

Fall semester - 3 lecs, 2 labs and/or tutorials per week.

DE - also offered as a web-based distance education course.

## IN101: Food Security (A) DE Coordinator: Prof. Fredeen

This course is structured similarly to IN100. The emphasis will be on food security and recycling resources. Topics will include global population, food production and distribution; globalization of agricultural trade; agricultural ethics; and rural sustainability. Course work will include lectures, laboratories, problem solving exercises, and small group work. The course will expose students to issues and raise questions for students to answer during the remainder of their undergraduate career.

Along with the goal of providing the students with a knowledge of the application of science to agriculture, this course will assist students to understand the integrated nature of agriculture and food systems in both regional and global contexts. Associated course goals are to develop communication and independent learning skills and the ability to function effectively in team situations, and to stimulate students to think critically,

logically and quantitatively while respecting the values and ideas of others.

Winter semester - 3 lecs, 2 labs and/or tutorials per week.

DE - also offered as a web-based distance education course.

IN205: Food Systems in the Tropics (A) Coordinators: Profs. Asiedu and Russell This course examines tropical food systems with particular reference to Jamaica in the West Indies. Students will learn about farming systems, tropical crops, and livestock, business structures of tropical agriculture, producer organizations, marketing, financing, trade, government involvement in food systems and the consumer. Field trips to various agri-industry operations will be undertaken.

This intensive two-week course is offered in Jamaica at the College of Agriculture, Science and Education. Additional fees for travel, meals and accommodation apply.

Semester - Spring (subject to enrolment)

### IN390: Microbial Biotechnology

Instructors: Prof. Blanchard and TBA *Prerequisites*: B225, CS205, one physics course.

A study of the various techniques required for employing microbial systems in biotechnology applications. Topics covered will include fermentation kinetics, culture systems, fermenter control, scale-up concerns, and some specific applications, such as the use of microbial systems in bioremediation, waste disposal, and as biological pesticides or fertilizers. Laboratory classes will be integrated and

material covered in other biotechnology courses.

Fall semester - 3 lecs and 3 labs per week.

**IN395: Applied Biochemistry** 

Instructors: **TBA**Prerequisite: CS205
Co-requisite: IN390

Application different analytical of techniques to the detection, extraction, purification and characterization of biological compounds. Current strategies in development of diagnostic kits and scaling-up purification procedures (downstream processes) based biochemical principles will also be part of this course. Laboratory part of this course will be integrated with material covered in other biotechnology courses.

Fall semester - 2 lecs and 4 labs per week.

IN397: Advanced Biochemistry

Instructor: TBA

Prerequisites: B201, IN395

An overview of principles of metabolic control and exploitation of multi-enzyme systems in biotechnology. Biological half life, signal transduction and expression, assembly and post-translational modification of regulatory enzymes will be the main focus of this course. Laboratory training will be integrated with material covered in lectures.

Winter semester - 3 lecs and 3 labs per week.

IN400: Issues in Agriculture (A)

Coordinators: TBA

Prerequisite: Third- or fourth-year standing, or permission of coordinators.

This course will have a limited enrolment (20).

This course allows senior students in all disciplines to discuss current topics of interest to agricultural professionals. These topics could include: soil degradation, integrated pest management, antibiotics in feed, the occupation of farming, animal welfare, etc. Students will be given weekly required readings.

Fall semester - 3-period seminar weekly. Offered in alternate years. Next offered in 2000-2001.

## IN 475: Biotechnology in Agriculture (A)

Instructor: Prof. Nowak

Overview of current developments in the application of biotechnology techniques to agriculture and related fields and their impact or potential impact on plant and animal production, food and feed quality, and bio-resource and waste management will be the main focus of this course. Seminars and class discussions will address socio-economic, environmental and ethical considerations. Each student will give two seminars and write an essay on an assigned topic.

Winter semester - 2 lecs and 3 seminars per week. Offered in alternated years. Next offered in 2001-2002.

IN449: Agricultural Biotechnology Project-Seminar I (A)

Instructor: TBA

Prerequisite: 5 semesters in AgBiotech Major

AgBiotech Majors in their third year will select, in consultation with a faculty advisor, a research topic. The topic will be investigated and reported orally and in a written report. Other topics of current interest will also be presented and discussed in the weekly seminar period. This is part one of the two semester series IN449 - IN450.

Winter semester - 2 seminars per week.

IN450: Agicultural Biotechnology Project-Seminar II

Instructor: **TBA**Prerequisite: IN449

A continuation of IN449.

Winter semester - 2 seminars per week.

#### MATHEMATICS AND PHYSICS

### MP14: Computational Methods Instructor: Prof. Farmer

A course to develop problem-solving and decision-making abilities and computational skills. The course is based around the computer. The problems are of a scientific and managerial nature, emphasizing agricultural applications. The arithmetic and algebraic skills needed for the course are developed as the need arises through self-instructional modules.

Winter semester - 3 lecs and 2 labs per week.

# MP15: Introductory Physics Instructor: Prof. Pearson

A survey course in classical physics, designed to provide technicians with the principles of physics important to the study and practice of agriculture. Content

and instruction are at the Grade 12 level. The major areas of study include: measurement, dynamics, statics, materials and electricity. The laboratory sessions consist of student-performed experiments and problems tutorials. Students required to take MP15 as part of their program, may receive an exemption if they have 60% or higher in senior high school Physics.

Fall semester - 3 lecs, 2 labs, and 1 tutorial per week.

Text: Introductory Physics, available at NSAC Bookstore

#### MP70: Basic Statistics

Instructor: TBA

Methods for data summary and presentation; measures of centre and variation; graphic exploration of relationships between variables; transformation (purpose and commonly used transformations): the t-, F- and  $\chi^2$ -distribution; basics of statistical inference for 1 and 2 means; one way ANOVA (running, interpreting results and means comparison). Students will learn to use PC SAS.

Winter semester - 3 lecs and 2 labs and 1 tutorial per week.

## MP75: College Intermediate Algebra Instructor: TBA

This course is designed for students needing to strengthen their background in mathematics. It begins with a review of algebra, the use of variables, solutions of equations and inequalities, working with exponents and basic graphing techniques. Emphasis will be placed on the use of mathematics to solve application problems

appropriately related to agriculture. This is a non-credit course.

Fall semester - 3 lecs and 1 tutorial per week.

**MP85: Functions** 

Instructor: TBA

Prerequisite: MP75, if required as a result of performance on a mathematics diagnostic test.

This is a one-semester course (which is in effect the second half of the MP75/MP85 sequence) designed for those who do not have the requisite skills for the first-year mathematics courses but have shown sufficient basic mathematical ability to warrant a one-semester course to make up for the deficiencies. This course will emphasize the study of the basic functions used in the sciences. This is a non-credit course.

Both semesters - 3 lecs and 1 tutorial per week.

## **MP90:** Introductory Physics

Instructor: TBA

An introductory course for entering students who do not have the equivalent of Nova Scotia Grade XII Physics. Course topics include dynamic, statics, fluids, and heat. A non-credit course.

Winter semester - 2 lecs and 2 tutorials per week.

MP100: Calculus & Analytic Geometry I Instructors: Profs. Madigan and Georgallas

Prerequisite: University Preparation Grade XII Pre-Calculus Mathematics or MP85).

A study of limit and the derivative, with maxima and minima, velocity and acceleration, and differentiation of the trigonometric, exponential, logarithmic functions. Topics from analytic geometry are covered at appropriate stages throughout the course. Students are required to confirm their eligibility for admission to this course by means of a mathematic diagnostic test, to be taken the day following registration. Students not admitted must take MP85.

Fall and Winter semesters - 3 lecs and 1 tutorial per week.

### MP105:Calculus and Analytic Geometry II

Instructors: Profs. Madigan and Georgallas

Prerequisite: MP100

A continuation of MP100 dealing mainly with the integral calculus. Both definite and indefinite integrals are studied, with application to areas, volumes, hydrostatic pressure, and work. As in the case of MP100, topics from analytic geometry are covered at appropriate stages of the course.

Fall and Winter semesters - 3 lecs and 1 tutorial per week.

MP140: Physics I

Instructor: Prof. Pearson

Prerequisite: University Preparation Grade XII Physics NS 441, NB 121 or 122) or NSAC MP90.

Fundamental physical principles which are necessary for the understanding of the agricultural sciences form the core material of this course. Classical physics topics include vector analysis, dynamics, statics, fluid mechanics, acoustics and heat. Concepts derived from modern physics are added in order to complete the classical theories. Weekly student laboratory sessions allow for direct investigation of the theories studied in the course.

Both semesters - 3 lecs and 1 ½ hours lab per week, 1 tutorial per week.

Text - Haliday, Resnick and Walker, Fundamentals of Physics, 5th Edition, Volume 1. (Students in Engineering should purchase the combined volume which will also be used in MP145.).

Students may take either MP140 or MP150 but not both for credit.

MP145: Physics II

Instructor: Prof. Pearson

Prerequisite: MP140

A continuation of Physics I MP140. The majority of the course deals with electromagnetic theory including such topics as: electric charges, fields, potential, magnetic theory, induction and Maxwell's Equations. Fundamental wave theory and optics are also studied together with an introduction to nuclear physics. The laboratory provides an opportunity to investigate the theories in a hands-on environment.

Winter semester - 3 lecs and 3 labs per week.

Text - Haliday & Resnick, Fundamentals of Physics, 5th Edition, Volume 2, Extended.

MP150 Biophysics I

Instructor: Prof. Georgallas

Prerequisite: University Preparation Grade XII Physics (NS 441, NB 121 or 122) or NSAC MP90.

In this course an understanding of Physics is acquired by exploring the physical principles which underlie complex biological structures. The nature of materials and the forces which act on them is introduced through a series of topic examples taken from evolution, mammalian physiology, plant structure and others.

Fall semester - 3 lecs per week 1 1/2 hours per week lab/tutorial (alternating weekly).

Students may take either MP140 or MP150 but not both for credit.

## MP210: Introduction to Statistics Instructor: Prof. Astatkie

An introduction to the basic statistical concepts of data summarization, probability, random variables, estimation and hypothesis testing of parameters from discrete and continuous probability distributions. These concepts will be applied to problems from agricultural, biological and environmental research.

Fall and Winter semesters - 3 lecs, 1 tutorial and 1 computer lab per week.

MP211: Introduction to Planned Studies: Surveys and Experiments

Instructor: Prof. Astatkie

Prerequisite: MP210

This course is a continuation to MP210. Topics covered include sampling techniques, simple and multiple linear regression, analysis of variance for completely randomized and randomized

block designs, nonparametric tests and introduction to categorical data analysis.

Winter semester - 3 lecs, 1 tutorial and 1 computer lab per week.

# MP212: Probability and Statistics for Engineering

Instructor: Prof. Pearson

This is a calculus-based first course in probability and statistics which is designed to interact with the major disciplines within engineering. Topics include: descriptive statistics, mathematics of probability, random variables and probability distributions, estimation, hypothesis testing, linear regression and correlation and introduction to analysis of variance. Problem-solving skills in material related to engineering will be emphasized.

Winter semester - 3 lecs, 1 tutorial and 1 lab per week.

Text - Lapin, Modern Engineering Statistics

MP220: Computer Science Instructor: Prof. Bishop

Introduction to problem-solving methods and algorithm development. Emphasis is on designing, coding, debugging, and documenting programs, using C.

Fall semester - 3 lecs and 2 labs per week.

MP222: Computer Methods Instructor: Prof. Farmer

A course to develop problem-solving and decision-making abilities and computational skills using computer software. Problems of a scientific and

managerial nature will be chosen from a variety of agricultural fields. Topics to be covered consist of word processing, spreadsheets, database, programming, statistics, communications, graphics, and process control. Industry- leading software will be used.

Fall and Winter semesters - 3 lecs and 2 labs per week.

MP230: Multivariable Calculus

Instructor: Prof. Madigan

Prerequisites: MP100, MP105

This course covers functions of several variables; vectors; space curves; partial derivatives; optimization; multiple integrals and their applications; vector fields; line integrals; flux integrals; divergence and curl; Stokes Theorem and the Divergence Theorem.

Fall semester - 4 lecs and 2 labs per week.

MP236: Differential Equations Instructor: Prof. Madigan

Prerequisites: MP100, MP105

This course introduces the basic theory of differential equations, considers various techniques for their solution, and looks at various applications. Topics include First Order Linear and Non-Linear differential equations; differential equations of higher order; Laplace Transforms; Series solutions; systems of equations; and Fourier Series. Topics from Linear Algebra are included as required.

Winter semester - 4 lecs and 2 tutorials per week.

MP250: Biophysics II: Perception Instructor: Prof. Georgallas

Prerequisite: MP140 or MP150

In this course the physical principles underlying perception throughout the animal kingdom are introduced. The examples chosen emphasize adaptation and strategies (e.g. echolocation and noctuid moths) and represent a wide range of forms (e.g. eyes of the common scallop pecten, electric location by the fish Gymnarchus niloticus).

Winter semester - 3 lecs per week, 1 ½ hours per week lab/tutorial (alternating weekly).

MP330: Agrometeorology Instructor: Prof. Gordon

Prerequisite: MP140 or MP150

Introduction to the weather and climate of the Atlantic region. The course will cover the basics of the surface weather systems, the energy balance of crops, and the factors determining the climate of the region. The final phase will look at how weather information is used to predict crop maturity, yield, disease severity, and insect pest levels.

Winter semester - 3 lecs and 2 labs per week. Offered in alternate years. Next offered in 2001-2002.

MP420: Intermediate Statistical Methods

Instructor: Prof. Astatkie

Prerequisite: MP210, MP211 or with permission of instructor.

Analysis of single-factor experiments, randomized blocks, latin squares, factorial and two-level fractional factorial designs.

Fall semester - 3 lecs and 1 computer lab per week.

MP460: Agricultural Modelling

Instructor: Prof. Georgallas

Prerequisites: MP105 and permission of

the instructor.

The aim of the course is to teach agricultural students when and how to attempt to express their ideas mathematically, how to solve the resulting mathematical model and compare its predictions to experimental data. Topics include techniques of creating a model, techniques of solving models, testing and evaluating models, growth models and a directed study project of an example of a model used in the agricultural sciences.

Winter semester - 3 lecs and 1 tutorial per week.

#### PLANT SCIENCE

PS30: Introduction to Plant Science Instructor: Prof. Goodyear

A survey course to introduce students to the principles and practices involved in the production of crop plants. Labs will give the students an opportunity to become familiar with the skills and techniques involved in growing agronomic and horticultural crops.

Fall semester - 3 lecs and 2 labs per week.

Text - Barden, Halfacre and Parish, *Plant Science*.

PS36: Field Crops
Instructor: TBA

A study of grasses, legumes, and other crops grown for forage or grain; factors influencing adaptation and distribution of these crops. Emphasis is placed on crops and conditions in the Atlantic Provinces.

Fall semester - 3 lecs and 2 labs per week.

### **PS37:** Field Crop Management

Instructor: **Prof. Martin** *Preparatory:* PS30 or CS12

A study of the production management of forage and grain crops. Soil conservation, crop rotations, and other multiple cropping systems are assessed. The course will provide a basis for sound feed-production decisions on Atlantic livestock farms and the ability to critically read publications pertaining to field crop management.

Winter semester - 3 lecs and 2 labs per week.

### PS38: Nursery Crop Production Instructor: Prof. Mapplebeck

The course examines site selection; types of nurseries; nursery layout, facilities and equipment; and the production of field-grown and container-gown nursery stock. Proper handling of nursery stock by retailers, and selling of nursery stock through garden centres are also covered.

Winter semester - 3 lecs and 2 labs per week.

# PS39: Greenhouse Crop Management Instructor: Prof. Mapplebeck

This course covers site selection, types of greenhouses, heating systems, ventilation,

growing media, watering and fertilization, environmental controls in the greenhouse, and the production of bedding plants, pot plants, cut flowers, greenhouse vegetables and herbs. The laboratory section of this course includes visits to commercial greenhouse operations.

Fall semester - 3 lecs and 2 labs per week.

#### **PS43: Small Fruit Crops**

Instructor: Prof. Ju

Berry crops studied include strawberries, raspberries, cranberries, blueberries, currants, gooseberries, grapes, and kiwis. All aspects of berry production, from planting to marketing, are covered. Course also includes visits to small fruit farms and certified strawberry nurseries.

Fall semester - 3 lecs and 2 labs per week.

### **PS44: Tree Fruit Crops**

Instructor: Prof. Ju

The culture and handling of apples, pears, peaches, plums, and cherries. Topics studied are soil management, propagation, training systems, pruning, harvesting, pest control, grafting and budding, storage, and marketing.

Winter semester - 3 lecs and 2 labs per week.

# PS47:Turfgrass Production and Management

Instructor: Prof. Daniels

A study of cool-season turfgrasses, their characteristics, and proper usage. The establishment, maintenance, and renovation of turfgrass will be studied. Cultural topics covered will emphasize

proper fertilizing, watering, and pest control.

Fall semester - 3 lecs and 2 labs per week.

#### **PS49: Potato Production**

Instructor: Prof. Goodyear

Cultural practices involved in production are discussed in relation to the botanical characteristics of the potato plant. Physiological changes involved in sprouting, tuber initiation, crop development, and storage are considered in detail. Seed potato production is given particular attention.

Winter semester - 3 lecs and 2 labs per week.

## PS50: Landscape Horticulture I Instructor: Prof. Goodwin

An introduction to landscape horticulture, including the history of Old World influences on North American horticulture development. Plant-environment interaction and the fundamental principles governing plant growth are discussed, as well as the functional uses of ornamental plants in the contemporary landscape. Laboratory exercises will concentrate on the basic skills associated with the use of plants in the landscape.

Fall semester - 3 lecs and 3 labs per week.

## PS51: Residential Landscape Design and Construction

Instructor: Mr. MacKenzie

Prerequisites: AE101, PS50, PS60

Residential landscape design and construction are studied. A systematic and practical approach to design is

emphasized. Sketching is a component of this course. Students are taught both computer and conventional drafting to faciliate their design work.

Winter semester - 3 lecs and 3 labs per week.

Text - Hannebeum, Landscape Design.

#### **PS55: Plant Propagation**

Instructors: Profs. Nowak, Lada, Ms. Kilyanek

Physiological and anatomical basis of plant propagation and techniques of sexual and asexual propagation of agricultural and horticultural crops as well as landscape plant material and herbaceous perennials. Propagation structures, containers, media, and sanitation, pedigreed seed production, and *in vitro* techniques for micropropagation are also components of this course.

Fall semester - 3 lecs and 3 labs per week.

Text - Hartmann, Kester, Davis and Geneve, *Plant Propagation*.

PS60: Landscape Plant Materials I Instructors: Profs. Olson and J. Morton Deciduous trees, shrubs, and vines are studied with respect to their identification and landscape value. The lab involves the study of plant families, plant morphology, use of plant keys, plant collecting and preparation of herbarium specimens. A plant collection is required.

Fall semester - 3 lecs and 3 labs per week.

Texts - Dirr, Manual of Woody Landscape Plants; Roland and Smith, Flora of Nova Scotia; Smith, Vascular Plant Families. PS61: Landscape Plant Materials II
Instructors: Prof. Morton and Mr. Gibb
Landscape plant materials, narrow-leaf
and broad-leaf evergreens and annual
bedding plants are studied. The
recognition of deciduous trees by their
winter wood characteristics is also
covered. Sketching of deciduous and
evergreen plants will be covered.

Winter semester - 3 lecs per week.

Text - Dirr, Manual of Woody Landscape

Plants.

### PS62: Landscape Plant Materials III Instructors: Prof. Goodwin and Mrs. Chaisson

During the fall semester herbaceous plants are studied with respect to their identification and landscape use. This includes annuals, perennials, ferns, grasses, spring and summer flowering bulbs. Additional cultivars of woody landscape species will be studied.

During the winter semester the winterwood of deciduous trees and shrubs is studied with respect to plant identification. Foliage plants for interior plantscapes will be studied as well as aquatic plants and additional woody plant cultivars. This course involves self-directed study.

Fall and Winter semesters - 1 lec per week.

## PS65: Plant Science Project Instructor: Prof. Cattani

A study of an agronomic or horticultural topic, which usually includes plant growing experimentation, that the student pursues in much more detail than is

possible in lecture or laboratory course presentations. Students learn principles of agricultural experimentation and are evaluated on initiative in developing the project and on quality of oral and written reports. The work should commence in the Fall semester

Fall and Winter semesters - 2 lecs per week.

**PS70:** Landscape Techniques

Instructor: **Prof. Goodwin** *Prerequisites:* PS47, PS51

This is a Spring semester course. Students will be required to work under contract in the landscape horticulture trade with an approved employer for a period of 12 weeks (480 hours). Contract content will include such areas of work as landscape construction, landscape maintenance, plant production, and sales, and will reflect the specialties of the employer.

Summer and Fall - 12 weeks.

**PS71:** Arboriculture

Instructor: Prof. Goodwin

Prerequisite: PS50

Emphasis is placed on arboriculture theory and practice. Tree problems arising from pest and disease injury, as well as environmental and non-parasitic injury of trees will be addressed. The course will focus on the tree in an urban environment. Laboratory exercises concentrate on specific arboriculture skills and techniques.

Fall semester - 3 lecs and 3 labs per week.

Text - Lily, Tree Climbers Guide

PS72: Landscape Maintenance

Instructor: Prof. Goodwin

Prerequisites: AE38, PS47, PS50

Provides an overview of site management. Time studies, scheduling of horticultural work and management techniques are included. Plant health care strategies, including pesticides and their application are discussed, and provincial pesticide applicators exams are written in preparation for licensing. A calendar of landscape maintenance tasks will be developed by the student.

Winter semester - 3 lecs and 2 labs per week.

Text - Hiratsuka et al, A Field Guide to Forest Insects and Diseases of the Prairie Provinces.

## PS73: Landscape Horticulture II Instructor: Prof. MacKenzie

Prerequisites: PS51, PS61

A study of herbaceous plants and their uses in landscape. Special plant groups, gardening techniques and styles will be examined. Both computer and conventional methods of drafting will be utilized in design.

Winter semester - 3 lecs and 2 labs per week.

## PS74: Landscape Design and Construction

Instructor: Prof. MacKenzie Prerequisites: PS51, PS61

Advanced landscape planning and construction will be discussed. Such topics as site, furniture, decks, roofscapes, interior plantscapes, and estimating are included. Both computer and conventional methods of drafting will be utilized in design.

Fall semester - 3 lecs and 3 labs per week.

#### PS76: Plant Products Physiology Instructor: Prof. Asiedu

The principles of plant physiology as they apply to plant products in storage environments. Course deals with management practices associated with the harvesting and storage of crops and the effect of time period and conditions of storage on the quality of the plant products. Post-harvest handling systems and value-added products through minimal processing and packaging are examined. Storage structures are studied and representative types of commercial storages visited.

Winter semester - 3 lecs and 2 labs per week.

## **PS90: Technology Project**

Instructor: Prof. Cattani

This project provides an opportunity for the student to study in detail a Plant Science topic of special interest. The topic may build on other aspects of the study program. The student pursues studies under a project supervisor. The project plan developed with the advisor must include the purpose of the study, the procedures and materials used, a time schedule for the work involved, the method in which the information will be collected, the way in which comparisons and conclusions will be developed, and the format for the final report. Both a written and an oral report will be required.

Fall and Winter semesters - 2 lecs per week.

# PS147: Farm Woodlot Management (A)

Instructor: Prof. T. Smith

This course has limited enrolment. Steeltoed boots and hard hats are required by law.

The importance of forestry to Canada and the Atlantic Provinces is explained. Illustrated and explained are management procedures and practices for: the inventory of standing and felled trees, the establishment of new stands of trees, the tending of stands and plantations, and the harvesting of mature trees are illustrated and explained. Special attention is given to production of fuelwood, sawlogs, Christmas trees, maple sap, road construction and wildlife.

Fall semester - 3 lecs and 3 labs per week.

# PS200: Vegetable Production (A) Instructor: Prof. Goodyear

Preparatories: IN100, IN101, or PS30 Production technology for the major vegetables grown in the Atlantic region are studied in detail, including botanical and horticultural characteristics, soil and fertility requirements, cultivar selection, pest management, harvest and storage requirements. Commercial vegetable enterprises are visited.

Fall semester - 3 lecs and 2 labs per week.

## PS210: Principles of Organic Horticultural Crop Production (A) Instructor: Prof. Goodyear

Preparatories: IN100 and IN101, or PS30 Study of the principles that form the basis for organic production systems. Special attention is given to soil fertility, organic

soil amendments, compost and mulches, crop rotation, plant health, management of diseases and pests, companion planting, produce storage/handling and marketing. Seminar topics will include making the transition to organic production and definition and legislation of organic food in Canada.

Fall semester - 3 lecs and 3 labs/seminars per week.

## PS270: Landscape Horticulture Work Program I

Instructor: Prof. Goodwin

This is a Spring semester course. Students are required to work under contract in the landscape horticulture trade with an approved employer for a period of at least 12 weeks (480 hours) minimum. Contract content may include such areas of work as landscape construction design and maintenance, plant production, turf maintenance, plant sales. The content of the contract will reflect the specialities of the employer. Available only to B. Tech (Land Hort.) students.

Spring Semester (12 weeks).

# PS290: The British Garden Instructor: Prof. Goodwin

The history of British landscape development is studied, supported by visits to gardens which exemplify period design. Period garden features and the design philosophy that fostered the evolution of landscape development will be discussed. The maintenance and management of these landscapes will be examined. North American and British Landscape maintenance standards and techniques will be compared. Plant

identification will be a component of this course. This course involves self-directed study. Expenses associated with the course are the responsibility of the student. The course is offered in England, subject to enrolment.

Summer semester - 4 weeks intensive.

PS300: Forage Crops (A)
Instructors: Profs. Martin
Prerequisites: IN100, IN101
Preparatories: B260, B265

Study of principle characteristics and requirements of forage crops, and the production of forages for pasture, hay, silage, cover crops, or green manure. Emphasis will be given to forages in multiple cropping systems and rotational grazing systems and the ability to critically read publications pertaining to forage crops.

Fall semester - 3 lecs and 2 labs per week. Offered in alternate years. Next offered in 2001-2002.

PS305: Grain Production (A)
Instructor: Prof. Caldwell

Prerequisites: IN100, IN101, B100

Preparatories: B260, B265

Study of cereals, pulses, oilseeds, and other grains, their classification, adaptation, distribution, culture, improvement, seed production, handling, grading, and utilization.

Fall semester - 3 lecs and 2 labs per week. Offered in alternate years. Next offered in 2000-2001.

PS315: Tree Fruit Crops (A)

Instructor: Prof. Ju

Prerequisites: IN100, IN101, B100

Preparatories: B260, B265

Origins, history, biosystematics, adaptation, distribution, and culture of tree fruits. Propagation, pruning, training, harvesting and storage, pest control, and breeding of new cultivars and marketing of these crops are included in the course.

Winter semester - 3 lecs and 2 labs per week. Offered in alternate years. Next offered in 2001-2002.

PS320: Small Fruit Crops (A)

Instructor: Prof. Ju

Prerequisites: IN100, IN101, B100

Preparatories: B260, B265

Principles and practices of small fruit production, history, biosystematics, adaptation, distribution, pest control, breeding of new cultivars, and propagation, storage, and marketing are studied.

Fall semester - 3 lecs and 2 labs per week. Offered in alternate years. Next offered in 2000-2001.

PS325: Potato Production (A)

Instructor: Prof. Asiedu

Preparatory: B260

History, biosystematics, and ecophysiology of the crop are reviewed. Seed selection and manipulation, planting and crop management, postharvest handling and storage practices are studied in detail. Soil fertility, crop health management strategies and nutritional qualities are covered. Biotechnology applications to cultivar development, maintenance and multiplication are also outlined. Production practices for seed, table and processing stock and marketing in Atlantic Provinces are examined in

detail and some commercial operations visited.

Winter semester - 3 lecs and 2 labs per week.

# PS330: Greenhouse Crop Production and Floriculture (A)

Instructor: Prof. Mapplebeck

Prerequisites: IN100, IN101, B100

Preparatories: B260, B265

Construction and equipment of greenhouses and related structures. Physiological principles involved in the growing and correct timing of vegetables and flower crops are studied and related to commercially viable plant production. Plant nutrition, propagation, and greenhouse management are also considered.

Fall semester - 3 lecs and 2 labs per week. Offered in alternate years. Next offered in 2000-2001.

## PS335: Landscape Plant Production (A)

Instructor: Prof. Mapplebeck

Prerequisites: IN100, IN101, B100

Preparatories: B260, B265

Production of landscape plant materials is studied in detail. More specifically, this course covers plant propagation techniques, nursery culture and equipment, harvesting, storage, transportation, and garden centre handling and sales of plants.

Winter semester - 3 lecs and 2 labs per week. Offered in alternate years. Next offered in 2000-2001.

PS340: Turfgrass Management Principles and Practices (A) Instructor: Prof. Daniels

Prerequisites: IN100, IN101, B100

A study of the most current practices employed in the production of commercial turf. Emphasis is placed on the scientific principles involved in the maintenance of turf in intensively used areas.

Fall semester - 3 lecs and 2 labs per week. Offered in alternate years. Next offered in 2000-2001.

# PS355: Tropical Agriculture (A) Instructor: Prof. Asiedu

This course will introduce the student to food production, storage, and handling systems in tropical and subtropical countries. The sustainability of these systems and issues which limit the use of the environment for long-term food production will be identified. Farming systems and the role of National/International research centres are examined. The instruction will include resource people from several disciplines.

Fall semester - 3 lecs per week

# PS360: Landscape Horticulture Project I

Coordinator: Prof. Mapplebeck

This course requires the student to select an appropriate project plus a faculty advisor in consultation with the course coordinator. A project implementation plan will then be prepared. The projects may vary considerably in nature. Available only to B.Tech (Land Hort.) students.

Fall, winter, and summer semester - 1 lec per week.

# PS370: Landscape Horticulture Work Program II

Instructor: Prof. Goodwin

This is a spring semester course. Students are required to work under contract in the landscape trade. The type of employment must be different than that experienced in previous work experience courses. Available only to B.Tech (Land Hort.) students.

Spring semester - 12 weeks.

# PS380: Landscape Construction and Estimating

Instructor: Prof. MacKenzie

This is an advanced course in landscape design, construction and estimating. Large landscape projects will be utilized. Principles and processes for cost estimating will be studied. Computers will be utilized in the process.

Fall semester - 3 lecs per week.

# PS390: Insects and Disease of Landscape Plants

Instructor: Prof. Smith

The objective of this course is the study of the common insects and diseases of the urban forest and in concern ornamental trade in Atlantic Canada. For each taxa reviewed, signs, symptoms (distant, close and detailed), life cycle, life habits, hosts, range, monitoring methods, and management are considered through an integrated approach. Group learning may involve case studies of important insects and diseases. Also discussed are symptoms caused by abiotic factors.

Winter semester - 3 lecs and 2 labs per week.

PS400: Plant Breeding (A)

Instructor: Prof. Atlin

Prerequisites: B240, MP210, one crop

production subject

An introduction to the principles and practices of plant breeding, including the genetics of agriculturally important traits, germplasm conservation, breeding biotechnology, and the structure of the Canadian seed industry.

Winter semester - 3 lecs and 2 labs per week. Offered in alternate years. Next offered in 2001-2002.

PS405: Agronomy (A)

Instructors: Prof. Caldwell

Prerequisites: PS300, PS305, PS415

The objective is to review and integrate material from prerequisite subjects on field crop production, soils, climate, and basic sciences into crop management systems. Students successfully completing this course will qualify to be identified as agronomists.

Winter semester - 3 lecs per week.

PS410: Horticulture (A)

Instructor: Prof. Daniels

Prerequisites: PS415 and three horticultural production courses.

The objective is to review and integrate material from prerequisite courses on horticultural crops production, soil, climate and basic sciences into crop management systems. Students successfully completing this course will qualify to be identified as horticulturalists.

Winter semester - 3 lecs per week.

PS415: Crop Adaptation (A)
Instructor: Prof. Caldwell

Prerequisites: One crop production course Preparatory: B260, B330

The course is designed to stimulate interest, critical thinking and investigative processes for the understanding of crop adaptation to abiotic influences such as light, soil and water and biotic factors such as other plants, mycorrhizae, and *Rhizobia*. Agricultural practices will be related to economic and environmental responsibilities.

Fall semester - 3 lecs per week.

PS421: Special Topics in Plant Science I (A)

Instructors: Department of Plant Science Faculty

Prerequisite: 20 Degree credits

An opportunity to study a special topic defined by an individual student, group of students or faculty. The course is conducted by tutorials, assigned readings, assignments and/or other appropriate activities. Special topics must be supervised by a faculty member and approved by the Department Head.

Fall, Winter or Summer Semester - as arranged.

PS422: Special Topics in Plant Science II (A)

Instructors: Department of Plant Science Faculty

Prerequisite: 20 Degree credits

A second special topics course provides additional opportunity for students to individualize their program with in-depth study of an approved topic. Although the second topic selected may be in a similar area of interest to that studied in PS421, it must be sufficiently distinct to warrant additional study. Special topics must be

supervised by a faculty member and approved by the Department Head.

Fall, Winter or Summer Semester - as arranged.

PS440: Management of Specialized Turf Instructor: Prof. Daniels

Prerequisites: PS47 or PS340

Planning, designing and implementation of various management strategies for specific turfgrass situations will be studied. Range of specialized turf will include moderate to intensively managed athletic fields, golf courses and lawn bowling establishments.

Fall semester - 2 lecs and 3 labs per week. Offered in alternate years, next offered in 2000-2001.

# PS449:Plant Science Project-Seminar I (A)

Coordinators: Profs. Smith and Atlin Involves the selection of an appropriate project and the preparation of a research plan to investigate the chosen subject. Fundamentals of experimental design and data analysis are covered in lectures. Under the supervision of a faculty advisor, each student will select a topic, conduct a detailed literature review, and prepare an experimental plan for implementation in PS450. This course is required by all students in the Plant Science option. The research project and faculty advisor are to be chosen in consultation with the course coordinator during Semester VI, and work initiated soon thereafter. This course is required by students in Year 3 of the Plant Science option.

Winter semester - 2 lecs per week.

PS450: Plant Science Project-Seminar II (A)

Coordinators: Profs. Smith and Atlin

Prerequisite: PS449

The continuation and conclusion of the subject selected in PS449. This consists of both a written and oral presentation of the project.

Fall semester - 2 lecs per week.

## PS460: Landscape Horticulture Project II

Coordinator: Prof. Daniels

This course requires the student to select an appropriate project plus a faculty advisor in consultation with the course coordinator. A project implementation plan will then be prepared. The projects may vary considerably in nature. The project could be a site analysis, a design, a maintenance calendar, a construction or maintenance estimate (cost) analysis, a nursery pro-pagation or production study. Available only to B.Tech (Land Hort.) students.

Fall, winter, and summer semester - 1 lab per week.

PS470: Tree Management Instructor: Prof. Goodwin

Prerequisite: PS71

The focus of this course is on the management of the urban forest. Tree inventory systems, planning the urban forest, landfill site reclamation, and the value of urban trees will be included. Lab exercises will include climbing and pruning, flexible cable installation and tree assessment. Enrollment restricted; preference given to B.Tech (Land Hort.) students.

Fall semester - 3 lecs and 4 labs per week.

PS475: Plant Biotechnology (A)

Instructor: Prof. Nowak

This course has limited enrolment.

Theoretical bases of plant tissue culture, overview of the organization operation of a tissue culture laboratory and tissue culture techniques and their application to nuclear seed potato production, multiplication of horticultural crops and landscape plant material, production of secondary metabolites, germplasm development and plant breeding and conservation of genetic resources. Outline of the techniques of manipulation of plant genome will also be a part of this course. Students must complete an assigned project.

Winter semester - 2 lecs and 4 labs per week. Offered in alternate years. Next offered in 2000-2001.

Text - Lindsay and Jones, *Plant Biotechnology in Agriculture*; Debergh and Zimmerman, *Micropropogation*, *Technology and Application*.

#### GRADUATE PROGRAM

#### MASTER OF SCIENCE IN AGRICULTURE

The Master of Science in Agriculture represents a unique cooperative agreement between Dalhousie University and the Nova Scotia Agricultural College to provide post-graduate education in agriculture in the Atlantic Region. The Master of Science degree is granted by Dalhousie University in association with the Nova Scotia Agricultural College, the only educational institution in the Atlantic Region with the faculty and facilities capable of providing such a program of study.

For all academic matters relating to the M.Sc. program including admission requirements, degree requirements, examinations, evaluations and theses students are deemed to be students of Dalhousie University and thus, students are subject to the academic regulations and rules of the Faculty of Graduate Studies, Dalhousie University.

For all non-academic matters, including the payment of tuition and other fees, scholarships, bursaries, research and conference funding and non-academic discipline, students are deemed to be students of the NSAC. Graduate students are referred to the "NSAC Community Standards 1999-2000" document for further information on the rules and regulations governing the College community. This document describes the regulations/standards that constitute reasonable behaviour and outlines the process by which breaches of these standards are adjudicated. This document also contains the alcohol and drug policy, information on appeal processes and the NSAC Student Code of Conduct. The College's Policy for Responsible Computing also applies to graduate students and can be found in the document "Policy Governing Access to and Use of NSAC Academic Computing".

Graduate students attend classes at the Nova Scotia Agricultural College and, on occasion, supplement their program with courses at Dalhousie University or other recognized institutions. Students may choose to concentrate their studies in any of the following disciplines and interdisciplines.

Waste Management

Feelogy

AGRICULTURAL	w aste Management	Ecology
<b>ENVIRONMENTAL</b>	Environmental Microbiology	Water Quality
SCIENCES	<b>Environmental Chemistry</b>	Pest Management
	Environmental Water Table Management	
AGRICULTURAL CHEMISTRY	Agricultural Chemistry	Food Science
ANIMAL SCIENCE	Nutrition	Behaviour
	Genetics & Breeding	Physiology
	Product Technology	Management
	Aquaculture	

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PLANT SCIENCE

Crop Physiology

Plant

Breeding

Plant Biotechnology

Agronomy

Botany

Horticulture

SOIL SCIENCE

Soil Chemistry

Soil Fertility

Nutrient Management

Faculty and resources are also available in Mathematics and Physics, Agricultural Engineering, Agricultural Economics and Rural Sociology.

#### **ACADEMIC DEADLINES**

A complete list of academic deadlines for those students enrolled in the M.Sc. program can be found in the Graduate Program Procedures Manual 2000-2001. The Graduate Coordinator distributes this manual to all registrants in the M.Sc. program annually at registration.

#### **ADMISSION REQUIREMENTS**

Candidates must hold a Bachelor's Degree with a minimum "B" average or GPA of 3.0 from a university of recognized standing. For entry into the Master's Program, candidates must hold a Bachelor's Degree with an honours or the equivalent of honours standing as granted by Dalhousie University in the area in which graduate work is to be done or an area that is relevant to the graduate work. A four (4) year Baccalaureate degree may be considered as equivalent of honours if there is significant evidence of independent research capacity (such as a research project as part of a course) or if the degree is officially approved as an honours equivalent. In those cases where a candidate has a three-year degree and an honours program was not available to them, first-class candidates will be considered for admission into the twoyear program or Qualifying Year (Programs are described below).

All applications will be received and reviewed at the Research & Graduate Studies Office, NSAC Applications will then be distributed to the appropriate NSAC academic department(s) for their review. Recommendations from the academic departments will be directed to

the Dean of Graduate Studies of Dalhousie based on the academic qualifications and record of the applicant. Official acceptance is achieved when the recommendation has been approved by the Faculty of Graduate Studies (FGS), Dalhousie University and a formal letter of acceptance is issued by the Dalhousie Registrar's Office. This letter is the only official notification that is sent out. Successful applicants will also receive a letter from the Dean of Graduate Studies.

Students with full-time employment are not accepted for full-time graduate study but may apply for a part-time M.Sc. Program.

Application forms and details may be obtained from:
Research & Graduate Studies Office
Cumming Hall
Nova Scotia Agricultural College
P.O. Box 550
Truro, Nova Scotia B2N 5E3
Phone (902) 893-6502
Fax (902) 897-9399

Students who have taken graduate courses before applying for graduate studies, and who have not used these credits for another degree, should apply for appropriate graduate credit at the time of admission. Dalhousie University, Faculty of Graduate Studies, does not guarantee that advanced standing will be granted for courses taken prior to admission to the graduate program. Under no circumstances will advanced standing be approved retroactively.

#### STARTING DATES

Students may choose to begin their Master of Science in agriculture program in the Fall (September 1), Winter (January 1), or Spring (May 1) session.

#### APPLICATION DEADLINES

The final date for the receipt of applications for studies commencing:

September 1 is ...... June 1
(Non-Canadian students ..... April 1)

January 1 is ...... October 1
(Non-Canadian students .... August 1)

May 1 is ...... February 1
(Non-Canadian students ... December 1)

# PROGRAMS OF FULL-TIME AND PART-TIME STUDY

## One-Year M.Sc. Program

Ten graduate credits are required. The thesis may count for a maximum of six. The remaining credits (pass grade 70% in each course) must include AG570 (Communication Skills and Graduate Seminar) and AG571 (Graduate Module course). The one-year program involves a program fee requirement of one year, during which a full-time student is expected to be on campus unless otherwise given permission to take courses or undertake research somewhere else. The one-year program fee is followed by continuing fees as required.

# Two-Year M.Sc. Program

In addition to the requirements for a One-Year M.Sc. Program, students must complete at least five credits related to their thesis work with a grade of 70% or better in each course. These additional credits may be at the undergraduate or graduate level. The two-year program

involves two years of program fees followed by continuing fees as required.

#### **Graduate Courses**

Graduate courses are numbered in the 500 series. No course can be assigned a graduate number without the recommendation of the Curriculum Committee and the approval of Faculty Council (NSAC) and the Curriculum Committee, Faculty of Graduate Studies (Dalhousie University).

## **Advanced Standing**

Graduate courses completed before admission to graduate studies and not credited to another degree may be presented at the time of admission for consideration for credit towards the degree sought. Courses taken during a qualifying year are not included in this category. The maximum number of graduate courses taken prior to registration in the M.Sc. Program and to be granted advanced standing is normally confined to 25 per cent of the course requirements.

#### Letter of Permission

The maximum number of courses taken outside of the NSAC/Dalhousie University Master's program shall normally be confined to 25 per cent of the class requirements. Courses approved by Dalhousie University (after examination of class descriptions) can be taken at other universities on "Letter of Permission" as part of the graduate degree program provided the course is not available at the NSAC or Dalhousie University.

Approval of the Letter of Permission is granted by the Dean of Graduate Studies, Dalhousie University. Graduate students

must be registered and have paid appropriate fees before letters of permission will be approved. Full-time and part-time students are eligible to apply to take a course on a Letter of Permission. Students may not take classes outside of the NSAC/Dalhousie M.Sc. Program for graduate credit unless prior approval has been received from the Faculty of Graduate Studies, Dalhousie University. Letters of Permission are not approved retroactively.

Grades received below B- (70%) for courses taken on a Letter of Permission at another institution will be recorded as a failing grade on the student's record. Students must achieve a 70% or better in order to achieve a pass standing at NSAC/Dalhousie University. The normal regulations governing grading policy apply to classes taken at other institutions (i.e., a C+ on a graduate class taken elsewhere will be deemed an F in the student's program and may render him/her liable to academic withdrawal). Students who fail a class may not replace that class on a Letter of Permission.

# **Ancillary Courses**

A student may be directed by his/her Supervisor or Supervisory Committee to take courses which are ancillary in nature to the student's specific area of study. These are taken by the student for credit in order to make up deficiencies in background or to acquire important skills of an ancillary nature. The pass grade on these ancillary courses is 60%. Ancillary classes must be listed on the Program Approval Form but do not count towards the required number of credits for the M.Sc. Degree.

## Additional Undergraduate and Audit Courses

As part of their regular fees, graduate students may take two undergraduate courses for credit and two audits of their choice in addition to their 10 required program credits. Approval is required from the student's Supervisor for the additional undergraduate credit and audit courses.

## **Passing Grade for Required Courses**

All courses (graduate or undergraduate) not designated "audit" or "ancillary" at the admissions interview are "required" and must be passed with a grade of at least 70%. Courses in which a student fails to obtain this grade may not be reclassified as "audit" or "ancillary" at the end of semester.

#### **Grading Policy**

Regulations stipulate that graduate students must achieve a minimum, or passing grade of "B-" in all classes required as part of their degree program. Any lower grade will be recorded as a failure. The following grading scheme is used:

Letter Grade	Numerical (%)
	Equivalent
A+	90 - 100
A	85 - 89
A=	80 - 84
B+	77 - 79
В	73 - 76
B-	70 - 72
F	< 69

## **Incomplete Courses**

A student who fails to complete the required work for a particular class will receive a grade of "Fail". However,

where circumstances warrant it, a grade of "Incomplete" may be assigned. Subsequent completion of the work following the end of the class may result in a change of grade by the class instructor, as long as the work is completed before the following deadlines:

Fall term classes - February 1 Winter term classes - June 1 Full academic year classes (i.e, AG570) -June 1

After these deadlines, an "Incomplete" grade cannot be changed without permission of the Faculty of Graduate Studies, Dalhousie University and will appear on the official academic record of the student.

Where illness is involved, a certificate from the student's physician will be required. This certificate should indicate the dates and duration of the illness, when possible should describe the impact it had on the student's ability to fulfil academic requirements, and should include any other information the physician considers relevant and appropriate.

#### **Failed Courses**

Failure to obtain the minimum grade in any course disqualifies a student from further graduate study and from graduation. Students who wish to continue in the graduate program must apply immediately to the Dean of Graduate Studies of Dalhousie University whose permission is required for a continuance.

Length of Program and Extensions

Usual Time Limits for the completion of degrees are:

- One-year M.Sc., full-time: 2 years
- One-year M.Sc., part-time: 4 years

Upper Time Limits for the completion of degrees are:

- One-year M.Sc., full-time: 4 years
- One-year M.Sc., part-time: 5 years
- Two-year M.Sc., full-time: 5 years
- Two-year M.Sc., part-time: 7 years

Students may apply for extensions to the upper time limits. A first extension of one year may be granted by the Faculty of Graduate Studies on the recommendation of the Graduate Coordinator, along with a satisfactory Progress Report Form completed and signed by the student and the Supervisor. Request for one further extension, the Final Extension, must be submitted to the Graduate Coordinator with a Report of Progress in the previous year together with a detailed plan and timetable for completion of the thesis. If supported by the Supervisory Committee, the Graduate Coordinator will forward the recommendation to the Dean of Graduate Studies for approval. The student is then expected to defend and submit the approved thesis within that academic year.

# Withdrawal From Program

A student who decides to withdraw from the graduate program must notify, in writing, his/her Supervisor and the Graduate Coordinator. The Graduate Coordinator will notify the NSAC Registrar, the Dalhousie Registrar, and the Dean of the Dalhousie Faculty of Graduate Studies. Refund of fees, if applicable, will be calculated from the date this letter is received by the Graduate Coordinator. A withdrawal is not official until it has been approved by the Faculty of Graduate Studies, Dalhousie University

and is received in the Registrar's Office. Under no circumstances will the Faculty of Graduate Studies, Dalhousie University back-date a withdrawal notice.

## Required Withdrawal

A student may be required to withdraw from the program for a breach of an NSAC or Dalhousie University regulation (i.e., class failure, plagiarism etc.). The student will be notified by the VP Academic of the reason for the required withdrawal. The student has the right to appeal the decision to the Graduate Coordinator.

#### Readmission of Students

A student who is required to withdraw, who voluntarily withdraws or whose registration has lapsed may apply for readmission within ten (10) years of initial registration. Students may be readmitted only once during the course of their program. Application for readmission must meet normal application deadlines. Students who have not maintained registration are normally required to have a satisfactory thesis in hand or a timetable for completion approved by the Graduate Coordinator and signed by the student and thesis Supervisor, before they can be readmitted. Readmitted students must pay fees for the years they were not registered, at the current fee rate.

## OTHER PROGRAM COMPONENTS

## Demonstrating/Teaching Assistant

As part of their graduate training all students must spend at least one academic term demonstrating in an undergraduate class. The demonstrating will normally occupy six hours per week and will be

paid for by the department at the prevailing rate unless payment disallowed by the terms of a scholarship. Supervisors are responsible for ensuring that each graduate student is assigned a demonstrating position. Students are encouraged to discuss this requirement with their Supervisor early in their program. However, the demonstrating requirement can be completed in the student's first or second year of the program. Students may demonstrate in course only with more than one Supervisory from their permission Committee. Students are responsible for ensuring that the instructor of the course receives, and submits to the Research & Graduate Studies Office, a Teaching Assistantship Evaluation Report form. These forms are available from the Graduate Coordinator. The performance of students as demonstrators will be evaluated by those in charge of the course. Departments are responsible for ensuring that sufficient demonstrating positions are available to their graduate students.

## Admission to Candidacy (ATC) Examination

Each student must pass an Admission to Candidacy examination early in their program, normally within the first four to six months in which a student is registered.

The purposes of the examination are:

- to evaluate the student's competency to pursue graduate studies in the student's chosen discipline within the context of the proposed research; and
- ii) to identify and address any specific weaknesses in the

student's background relevant to the proposed research area.

The ATC examination is based on the presentation of an acceptable research proposal for the M.Sc. thesis and successful defense of this proposal before an examining committee. The examiners will consider not only the merit and feasibility of the proposal but also the student's knowledge of methodology, the literature, as well as the student's general academic background in areas relevant to the research. A more detailed description of the ATC examination can be found in Program Procedures the Graduate Manual available from the Research & Graduate Studies Office, Cumming Hall.

#### **Thesis**

A satisfactory thesis embodying contributions to research must be presented and successfully defended in a public oral examination.

# SUPERVISOR AND SUPERVISORY COMMITTEE

## **Supervisor**

At the time of initial registration, students must have a Supervisor. The Supervisor or Co-Supervisor <u>must</u> be a member of the Faculty of Graduate Studies, Dalhousie University. The Supervisor is the person who will be most directly involved in overseeing the student's research program. The Supervisor must obtain written approval from their Department Head for each M.Sc. student he/she intends to supervise.

Each supervisor consents to:

- guide and assist their graduate students;
- (ii) serve on examining committees for ATC and thesis defenses;
- (iii) teach in a graduate module course or graduate course;
- (iv) contribute information to the annual reports of the Graduate Program.

#### **Supervisory Committee**

A Supervisory Committee is selected by the Supervisor in consultation with the student, and should complement the expertise available to the student in completing their research program. This committee is responsible for guiding the graduate student through the program. It consists of the Supervisor and other persons with expertise or interests relevant to the student's field of study. Its composition must be reported to the Graduate Coordinator when the student applies for admission to candidacy. All Supervisory Committees are approved by the Faculty of Graduate Studies, Dalhousie University.

The Supervisory Committee consists of the Supervisor and at least two others. Supervisory Committee members may be chosen from outside NSAC; however:

- (i) where the Supervisor is not a full-time faculty member of NSAC, a "Co-Supervisor" from NSAC must be appointed. This person is responsible to the NSAC for the student's progress;
- (ii) the majority of committee members must be members of the Faculty of Graduate Studies, Dalhousie University and full-

time faculty of NSAC. Additional members of t h e nonuniversity/college community (such as a practising professionals), may be appointed to the Supervisory Committee where their particular expertise makes appropriate. The appointment of a nonmember of the Faculty of Graduate Studies. including any nonregular appointments, requires specific permission from the Dean or Associate Dean of Graduate Studies. Dalhousie University for the individual to a formal become member of the Supervisory Committee.

The Admission to Candidacy (ATC) examination is often the first official meeting of the Supervisory Committee. However, Supervisory Committees are strongly recommended to meet before the ATC examination.

Supervisors should encourage students to consult other members of their Supervisory Committee, either individually or as a group, whenever it would be useful. Students have the right to call a committee meeting at any time. The committee should also have opportunities to critique the work in progress and make alternative suggestions before it appears in thesis form.

Supervisors are therefore encouraged to call the committee together to discuss research progress more often than the statutory once a year described above.

#### REGISTRATION

It is the student's responsibility to register on the day(s) specified for graduate student registration.

To register, all graduate students must each year:

(i) Contact the Graduate Coordinator to schedule a student interview with the Graduate Coordinator to complete the relevant forms that indicate the student's presence on campus and intention to study for a graduate degree during the ensuing year. The student will be required to provide the following information at the student interview: 1) identify his/her Supervisor and proposed Supervisory Committee members, and 2) provide a list of approved courses, by the students' Supervisor as necessary to complete the students' M.Sc. requirements.

The Graduate Coordinator will assist the student in the formal completion of a Course Approval form and a Program Approval form. The completed forms will be submitted by the Graduate Coordinator to the NSAC Registrar and the Dalhousie Dean of Graduate Studies, respectively. Any change in

must be approved by the Supervisor and the Graduate Coordinator; a Course Change Form is required by the Registrar and a Program Update Form is required by the Dean of Graduate Studies.

- (ii) Arrange for medical insurance coverage. (Forms available from the Graduate Coordinator).
- (iii) Arrange for payment of fees.
- (iv) Obtain a student ID card.

Late registration is permitted until the last day for adding courses. Late fees are waived at the discretion of the Vice Principal Administration or the Dean of Student Services only in extenuating circumstances. Registration after the final deadline is normally only permitted in unavoidable circumstances such as illness or required absence for research at the beginning of the next academic year (in September).

Any student who fails to register within the prescribed periods may neither submit a thesis nor obtain any services from the NSAC or Dalhousie University during that semester. Continuing students who fail to register by the final deadline will be automatically withdrawn from their program and will have to apply for readmission during the next available admission's date.

An individual program of studies must be approved for every graduate student. The program of study for each graduate student must be approved by the Graduate Coordinator and submitted for final

approval to the Faculty of Graduate Studies, Dalhousie University. Graduate Coordinator will enter the proposed program and any other requirements and conditions on the Program Approval Form. The student, Supervisor and the Graduate Coordinator must sign this form prior to submission to the Faculty of Graduate Studies. Once approved, the Program Form constitutes an agreed contract between the student and the NSAC/Dalhousie University for the requirements to complete the M.Sc. program.

#### Leave of Absence

Students who need to take leave from their program of study may apply in writing through the Graduate Coordinator for a Leave of Absence. If the NSAC recommends to the Faculty of Graduate Studies, Dalhousie University that the Leave of Absence be granted, and if the Faculty of Graduate Studies is also satisfied that the need is justified, such leave will be granted for a period of between four and twelve months. Leaves of Absence can be granted for the following periods: September December; September to August; and January to August. An official Leave of Absence does not count towards time in Students may not hold the program. stipends or scholarships during a Leave of Absence.

Applications for Leave of Absence (normally limited to one leave period during an individual's program) must be made by August 31 for a leave commencing September 1 and December 20 for a leave commencing January 1.

A Leave of Absence not only frees the student from the necessity of paying tuition fees, it also releases the NSAC and Dalhousie University from the obligation to provide the student with services. These include consultations with professors and student library and computer privileges, health services and other student services.

Under no circumstances will retroactive approval be given for Leaves of Absence.

## Suspension of Studies

Unexpected circumstances and short-term emergencies that do not warrant a Leave of Absence can be accommodated through a suspension of program but no fee rebate is possible in such cases. A student must apply in writing to the Faculty of Graduate Studies for a suspension of program stating the reasons and the length of time requested, and it must be supported by the Graduate Coordinator. A suspension relieves the student from responsibilities for completing classwork and other program requirements, but it does contribute to time in the program (i.e., the clock does not stop ticking).

# **Maternity Leave**

Maternity leave of four to eight months will be granted by Dalhousie University and will not count towards time in program. Students needing to take maternity leave must apply in writing for a Leave of Absence. It is recommended that students planning to take maternity leave not only give adequate notice to their Supervisor but also discuss issues such as future plans and progress, stipend support, research deadlines etc. with their Supervisor. In exceptional circumstances,

paternity leave of 4 months may be granted.

#### **Identification Cards**

Full-time and part-time students will receive both NSAC and Dalhousie ID numbers. Students will receive NSAC ID cards that will entitle them to Novanet library services. The Novanet consortium is comprised of eleven (11) postsecondary institutions including Dalhousie, SMU, MSVU, SFX, UCCB, KINGS, NSCC, AST, NASCAD, DALTECH and the NSAC. Students will have borrowing privileges at all of the above listed institutions. Contact the NSAC MacRae Library for more information and to get your NSAC card activated.

#### **Notification of Address**

& Graduate Studies Office up to date on changes of address. Correspondence from Dalhousie University and the NSAC will be sent to the most recent address possessed by these institutions. Students will be held responsible for complying with all notifications sent from both the NSAC and Dalhousie University. Non-receipt of material because of failure to report a change of address will not excuse students from program responsibilities.

#### FEES

Graduate students pay "program fees" for fixed periods either as full-time or parttime students followed by "continuing fees" until all requirements have been completed.

## **Program Fees for Full-Time Students**

Full-time graduate students pay program fees for a specific number of years depending on the program, after which they pay "Continuing Fees" until all the program requirements are completed. The One-Year M.Sc. program involves a program fee requirement of one year. The two-year M.Sc. program involves a program fee requirement for the first two years of study. If students have to beyond the program continue requirement period to complete their degree, additional continuing fees are required.

## **Program Fees for Part-Time Students**

Part-time graduate students pay the same program fee as full-time students spread over a maximum of three part-time years of study for every full-time year. If a part-time student completes the requirements for the degree before the normal full program fees have been paid, the balance of those fees must be paid prior to graduation.

## **Continuing Fees**

After students have completed the required program fee period and have paid all their fees, but are still short of completing their program, they pay a Continuing Fee until all the academic requirements of the program have been completed. Usually, Continuing Fees are paid by students who are in the process of completing their thesis.

Graduate students must remain registered continuously throughout their entire period of study and payment of fees is required for students to maintain their status in the program.

The fee schedule is available from the Research & Graduate Studies Office (902-893-6502).

# FULL-TIME, PART-TIME AND OTHER CATEGORIES

A full-time student is one who is registered for at least 3 full credits, excluding thesis during the first twelve months, i.e. September to August. All NSAC courses are full credit courses. A student may register in the full-time program and hold jobs simultaneously only if the job involves no more than 16 hours per week.

A part-time student is one who is registered for fewer than 3 full credits, excluding thesis during the first twelve months, i.e. September to August.

A continuing student is one who has completed the program fee and residency requirements but has not yet finished all the degree requirements (usually the thesis). The student is required to pay a Continuing Fee.

A qualifying student is a person with a Bachelor's degree or its equivalent who meets normal admission standards and in whom the NSAC has expressed an interest as a potential graduate student, but who is without a sufficiently strong academic background in a particular discipline to be directly into the Master's enrolled For example, a Qualifying program. Year may be used for a student to take an Honours equivalency certificate, or to take a year of senior undergraduate courses in an area of deficiency in their undergraduate degree. Only in exceptional circumstances may a student be admitted to a Qualifying Year to upgrade a below-standard undergraduate degree or academic record.

Special students are those students who are permitted to take a graduate class outside the Master's program. Such students, who have not been admitted to the Master's program, may normally take a maximum of two full-credit classes with the permission of the class instructor and the Graduate Coordinator. Because all graduate classes must be taught at a consistent standard to graduate level students, non-program students must have records which meet the minimum entrance requirements for the graduate program (hence they must be approved by the Faculty of Graduate Studies, Dalhousie University as admissible to the graduate program). Students are ineligible to apply for Special Student status in a class if they have been rejected from the program on account of academic standing, or have been withdrawn from the program. Students trying to qualify for entry to a graduate program must follow a different route: either a Qualifying Year program, if eligible, or a program of study as a Special Student in an undergraduate faculty.

# COURSE SELECTION AND ENROLMENT

# Selecting a Program

Students should meet with their Supervisor before classes begin and design a complete program of suitable courses for each year of study. It is the student's responsibility to arrange this meeting.

In selecting appropriate courses, the student must bear in mind the following:

- (i) All graduate students must enroll for Thesis Research (AG900) every semester even though they may expect to make little progress in that semester.
- (ii) Students in the One-Year M.Sc.

  Program are encouraged strongly
  to take all course work during
  their first year. However, if
  necessary, courses may be
  spread over more than one
  academic year.
- (iii) Graduate credit is obtained only for graduate courses, which are denoted by a 500 number or above.

#### FINANCIAL SUPPORT

## **Scholarships**

The Nova Scotia Agricultural College offers several entrance scholarships to applicants approved (or conditionally approved) for admission to the M.Sc. program. Scholarships range in value from \$5,000 to \$7000. All potential new registrants are automatically considered for these scholarships.

# Research Assistantships

Financial support may be available to graduate students in the form of a research assistantship stipend which is offered by supervisors and is payable from their research grants or contracts. The Coordinator, Research & Graduate Studies, circulates all applications automatically in an attempt to find funding

support for each graduate student's program.

#### **Research Costs**

A student's Supervisor is responsible for costs directly associated with research for the thesis, but all costs associated with writing and presenting the thesis are the student's responsibility.

# **Self-support**

Students with no financial support are also accepted to the M.Sc. program. Self-funded students must submit a letter waiving any responsibility for financial support on the part of the NSAC for the duration of the given program. However, this does not negate the possibility that support funding may subsequently be procured during or after the initial year.

#### THESIS REGULATIONS

## Preparation of the Thesis

An acceptable thesis will describe in clear and concise language a contribution to knowledge of sufficient value to merit publication. It must be prepared according to instructions published by the Faculty of Graduate Studies of Dalhousie University and conform to Dalhousie University requirements for (Available from the Research & Graduate Studies Office, Cumming Hall). thesis students are responsible ensuring that their theses comply with all aspects of these regulations. Students and supervisors are referred to The CBE Style Manual for Authors, Editors and Publishers as a possible resource for guidelines of thesis style.

The thesis must be written by the student but advice and constructive criticism from members of the Supervisory Committee should be sought during its preparation. Students are also encouraged to present a synopsis for discussion and conditional approval before beginning to write, but formal approval by the Supervisory mandatory. Committee is not Responsibility for the document presented rests with the student. The examining committee, in judging the thesis, is concerned primarily with the quality of the work and evidence of research contributions to knowledge. Students are encouraged to publish the results of their work at any stage of their graduate program but must avoid conflict of copyright or contractual agreement. Students who have concerns regarding conflict of copyright or contractual agreement are urged to discuss these issues with their Supervisor or to contact the NSAC Research & Graduate Studies Office for further information.

# Thesis Originality and Editing

A thesis must present the student's own work and all students are advised to read the College and University regulations on Plagiarism (including self-plagiarism). The College's policy on plagiarism can be found in the Common Standard 1999-2000 document. Dalhousie University's regulations on plagiarism can be found in the Faculty of Graduate Studies Policy on Integrity in Scholarly Activity (available on the Dalhousie University Graduate Studies web site at www.dal.ca).

All students are expected to be able to write their theses in excellent English. While editorial correcting occurs as part of the supervisory process (as sections of

the thesis are read and commented upon by Supervisory Committee members), faculty are not expected to have to make excessive correction to the standard of English. A committee member may refuse to read materials if they are not of an adequate standard of writing and expression for a graduate-level program. Supervisors should identify English problems early on and ensure that the students take corrective measures. Requirements to improve a student's standard of English can be made compulsory if the student's language deficiencies are problematic to the progress and success of the research.

Just as the academic content of the thesis must reflect the student's own work, so must the standard of writing expression. While students encouraged to make use of standard spelling and grammatical checkers within their word processing software and have individuals proofread their papers and manuscripts, the use draft "professional" editorial services (other than strict proofreading and formatting) is prohibited. The use of editorial services which provide substantive rewriting and/or improvement of the written English within a thesis is a form of academic fraud (similar to plagiarism) because it presents a standard of work that has not been achieved by the student and is therefore giving a false impression of the quality of the student's work. If the use of any professional services is contemplated, students must consult with and Supervisor their Graduate Coordinator before taking any action.

**Submission of Thesis for Examination** Sufficient copies of a M.Sc. Thesis for each member of the examining committee must be submitted to the Graduate Coordinator before the date of the thesis defense is finalized. The thesis must be complete and suitable for printing, if accepted. The intent to defend must be communicated to the Graduate Coordinator six weeks prior to the desired defense date. This information is to be communicated in writing by the graduate student's Supervisor along with the names of two or three potential External Examiners. The defense date is set for a minimum of three weeks following the receipt of the thesis at the Research & Graduate Studies Office. (See Thesis Defense Guidelines Document available at the Research & Graduate Studies Office)

#### Thesis Defense

The Thesis Examining Committee is usually the Supervisory Committee, an External Examiner and the Department Head, who chairs the examination. The External Examiner is recommended by the student's Supervisor. In selecting the Supervisory External Examiner the Committee should follow a priority of: a) qualified scholars outside of NSAC, b) Honorary Research Associates Adjunct Professors of the NSAC, c) NSAC Faculty from a Department other than that with which the student is most closely associated, d) NSAC Faculty from the Department with which the student is most closely associated, but not on the student's Supervisory Committee. External Examiner does not necessarily attend the defense but may instead submit a written report prior to the examination.

The thesis shall be defended orally before the Thesis Examining Committee and any other interested persons who choose to attend. A public announcement of the examination shall normally be posted at least two weeks before the event.

A defense consists of a 10-20 minute survey by the candidate of the scope of the problem and main achievements in the research. This is followed by questions and comments from the External Examiner and the student's response. After the members of the Thesis Examining Committee and the audience have questioned the candidate, the Thesis Examining Committee deliberates in camera, basing the decision both on the quality of the thesis and the candidate's ability to defend it.

The outcome is decided by the majority opinion of members of the Thesis Examining Committee present. Theses are graded on a pass or fail basis. A thesis can be:

- (i) accepted as submitted.
- (ii) accepted on condition that minor revisions are made. The Supervisor is usually asked to monitor the required changes and a time limit is set by the Thesis Examining Committee. Usually at least two members of the Examining Committee read the revised thesis to provide final approval.
- (iii) accepted with major revisions retesting is required. Major
  revisions may be on grounds of
  form as well as content. When
  resubmitted, the thesis will be reread by an examining committee,
  containing at least two members

from the original Thesis Examining Committee. The thesis shall be sent to an external examiner who may be the original External Examiner if the Chair of the examination considers this desirable. The revised thesis shall be defended in the usual way.

(iv) rejected. The rejection may be on grounds of form as well as The candidate or content. Supervisor may appeal this decision to the Chair of the examination in writing within five working days of the decision. If the Chair deems the to be sufficiently evidence strong, the Chair of examination shall initiate the procedure for a re-examination. No more than one appeal may be entertained and the examination Chair's decision shall be final.

#### **Deadlines for Submission of Thesis**

Deadlines for thesis submission are available from the Research & Graduate Studies Office, Cumming Hall. Submission of thesis deadlines are also published in the Graduate Program Procedures Manual. Students are responsible for presenting to the Faculty of Graduate Studies six unbound copies of the corrected and approved thesis. Only good quality photocopies or printed copies will be accepted.

At the time of submitting their unbound, approved thesis (original and five copies) to the Faculty of Graduate Studies Office, students will present a cheque for \$115.00\* payable to the Faculty of Graduate Studies Office, Dalhousie

University. This sum will cover the cost of binding. An additional charge will be made (where appropriate) to cover mailing costs.

\*Binding cost is subject to change without notice.

#### CONVOCATION

Graduate students have the option of attending convocation ceremonies at either the NSAC or Dalhousie University. Convocation ceremonies are held at the NSAC in May and at Dalhousie University in May and October. Students must fulfill all requirements including the payment of all fees prior to graduation. Applications to graduate are available at the Research & Graduate Studies Office and must be submitted to the Graduate Coordinator by July 2 to graduate in October and by December 1 to graduate the following May.

# GRADUATE CURRICULUM LISTING GRADUATE COURSES

Graduate Courses are intended for students registered in the M.Sc. program and may be taken by undergraduate students only under exceptional circumstances.

# REQUIRED REGULAR COURSES

These courses are restricted to graduate students.

AG570: Communication Skills & Graduate Seminar

AG571: Module Course AG900: Graduate Thesis

# RECOMMENDED REGULAR COURSES

Where an undergraduate student wishes to take one of these graduate courses, the following signatures are required for approval: the instructor(s), the relevant Department Head(s), and the Graduate Coordinator.

AG572: Applied Statistics & Experimental Design for Agriculture

#### OTHER REGULAR COURSES

Where an undergraduate student wishes to take one of these graduate courses, the following signatures are required for approval: the instructor(s), the relevant Department Head(s), and the Graduate Coordinator.

AG527: Economic Entomology

AG535: Animal Research Methods

AG536: Protein Nutrition

AG538: Quantitative Genetics AG539: Molecular Genetic Analysis of

**Populations** 

AG552: Plant Breeding Methods

AG553 Nitrogen in Crop Production

AG556: Advanced Crop Physiology

AG573: Module Course II

#### SPECIAL TOPICS COURSES

Special Topics Courses may be taken by undergraduate students only under exceptional circumstances. The following signatures are required for approval: the instructor(s), the relevant Department Head(s), and the Graduate Coordinator

AG521: Special Topics in Environ-mental Microbiology

AG522: Special Topics in Weed Science AG524: Special Topics in Environ-mental Impact

AG526: Special Topics in Plant Pathology AG531: Special Topics in Applied Ethology

AG532: Special Topics in Animal Nutrition

AG534: Special Topics in Animal Physiology

AG537: Special Topics in Animal Breeding and Genetics

AG541: Special Topics in Soil Fertility AG543: Special Topics in Environmental Analysis

AG546: Special Topics in Soil and Water Management

AG547: Special Topics in Analytical Instrumentation for Researchers

AG551: Special Topics in Plant Breeding AG554: Special Topics in Crop Physiology

AG557: Special Topics in Agricultural Biotechnology

AG561: Special Topics in Animal Product Technology

#### **CROSS-REFERENCED COURSES**

Cross references with undergraduate courses are shown in brackets ().

AG525: Soil Microbiology (B400)

AG544: Organic Environmental Analysis (CS420)

AG545: Environmental Soil Chemistry (CS440)

AG558: Plant Biotechnology (PS475)

AG559: Biotechnology in Agriculture -Opportunities, Issues and Choices (IN475)

AG562: Ruminant Digestive Physiology & Metabolism (AS475)

AG563: Intermediate Statistical Methods (MP420)

# GRADUATE COURSE DESCRIPTIONS

# AG521: Special Topics in Environmental Microbiology Instructor: Prof. Stratton

This course will allow students to study a particular topic in the field of environmental microbiology in more depth than would be practical in a general course. The student will choose a topic in consultation with the instructor. An indepth literature search will be required and the material gathered will be discussed in weekly tutorial sessions. Laboratory work will be conducted when required and if appropriate to the topic chosen. Topics for study can be of either a theoretical or applied nature, with the needs of the student being a primary factor in finalizing the topic.

Fall semester - To be arranged with the Instructor.

# AG522: Special Topics in Weed Science Instructor: Prof. Sampson

Topics might include: evolution of weeds, impact of weeds on human history, weed ecology and physiology, crop/weed interactions, herbicide chemistry, physiological and biochemical behaviour of herbicides in plants, environmental fate of herbicides, mycoherbicides, biorationals.

Two term projects and a research critique will be required.

Winter semester - To be arranged with the Instructor.

# AG524: Special Topics in Environmental Impact

Instructor: Prof. Stratton

This course will allow students to study a the particular topic in field environmental impact or environmental toxicology in more depth than would be practical in a general course. The student will choose a topic for study in consultation with the instructor. An indepth literature search will be required and the material gathered will be discussed in weekly tutorial sessions. Laboratory work will be conducted when required and if appropriate to the topic chosen. Topics for study should be related to the student's area of research or interests.

Winter semester - To be arranged with the Instructor.

# AG525: Soil Microbiology crossreferenced as B400

Instructor: Prof. Stratton

This course is designed to provide an intensive study of the microbiology of soils and will emphasize nutrient cycling and biodegradation. Topics covered include the relationships between the abiotic and biotic components of soils, the microbial biochemistry of the carbon, nitrogen, sulphur, phosphorus, and selected micronutrient cycles, heavy metal cycling, and the microbial degradation of industrial wastes and pesticides. The laboratory classes will concentrate on techniques to monitor the microbial

biomass in soil and the microbial components of nutrient cycles. These include new advances in bacterial taxonomy and identification and the use of chromatography and high gas performance liquid chromatography in quantitating nutrient cycling. In addition to a major term paper, a comprehensive laboratory report on the entire term's lab and single a take-home work. examination, graduate students will be required to:

- (a) Modify the term paper into a critical review of some aspect of soil microbiology (chosen in consultation with the instructor); the review must be current and in depth; it must be written in manuscript format and will be graded accordingly.
- (b) Perform additional laboratory exercises not assigned to undergraduate students; use more replicates; perform a full statistical analysis of data; provide a report in manuscript format.
- (c) give a seminar to the class on their term paper topic.

Fall semester - To be arranged with the Instructor. Offered in alternate years. Next offered 2000-2001.

# AG526: Special Topics in Plant Pathology

Instructors: Profs. Gray and Singh

This course will be custom-designed to meet the specific needs of graduate students specializing in the area of plant pathology who need further specific knowledge and/or skills.

Fall or Winter semester - To be arranged with the Instructor.

AG527: Economic Entomology Instructor: Prof. Le Blanc Insect pest management in agriculture with emphasis on a selection of nonchemical approaches to insect control, e.g. natural, mechanical, physical, cultural, biological, biochemical, and/or legal control. According to student(s) interest, a section on chemical control can be included. This course is consistently in accord with the theory and principles of integrated pest management (IPM) and consequently, the term assignments will incorporate the study of sampling techniques and monitoring methods of and related beneficial insect pests Attendance to certain arthropods. relevant seminars may be required and directed readings may be assigned.

A case history of a major agricultural insect pest will be included to satisfy the course requirement. The material will be submitted in term paper format and also delivered in an oral presentation. The case history will include the life cycle, host plants, pest status, damage, losses, control measures, research needs and IPM programs pertinent to the particular species.

Winter semester - 2 lecs and 1 tutorial per week.

# AG531: Special Topics in Applied Ethology

Instructor: Prof. Tennessen

Course content will vary. Topics covered will be chosen so as to meet the requirements of individual graduate students. Aspects could include the assessment of farm animal welfare, foraging behaviour, environmental enrichment, social dynamics of livestock, early rearing environment and the effect on later behaviour.

Fall semester - To be arranged with the Instructor.

# AG532: Special Topics in Animal Nutrition

Instructors: Profs. Anderson and Fredeen and other faculty as needed

The course is designed to provide an opportunity to study specific aspects of animal nutrition. Aspects could include study of a particular nutrient, a process in nutrition, a nutritional state, or nutrient metabolism of a specific species with focus on the research method. The student is advised to consult with their supervisor to determine the specific scope of the topic to be studied.

Fall or Winter semester - To be arranged with the Instructor.

# AG534: Special Topics in Animal Physiology

Instructor: Prof. MacLaren

This course is for students with a major interest in animal physiology. The course will consist of discussions, term papers, and presentations. Students will be expected to nominate topics for consideration and to prepare major reviews and class presentations of selected topics.

Fall semester - To be arranged with the Instructor.

# AG535: Animal Research Methods Instructors: Animal Science Faculty

This course is designed for students who are, or expect to be, working in Animal Science, or who have an interest in the methodology and ethics of animal research. The course will include consideration of some of the common or

promising laboratory and field methods associated with domestic animal research, ethics of animal research, the analysis and interpretation and reporting of results. Students will be expected to participate in exercises, to contribute to discussions, and to present reviews on various aspects.

Fall semester - To be arranged with the Instructor.

## AG536: Protein Nutrition Instructor: Prof. Anderson

A study of the sources, availability, and metabolism of protein and amino acids for the domestic animal. Subjects addressed include discussion of sources of protein, factors affecting digestibility of protein, digestion and absorption of protein and nitrogen, urea recycling, individual amino acid metabolism, excretion of nitrogenous wastes in birds and mammals, and protein and amino acid requirements of animals.

Winter semester - To be arranged with the Instructor. Offered in alternate years. Next offered in 2000-2001.

# AG537: Special Topics in Animal Breeding and Genetics

Instructor: TBA

Provides students with an opportunity to pursue more detailed studies in Animal Breeding/Genetics. Topics will be decided on by the student in consultation with faculty members for the purpose of meeting the student's specific needs as defined by the thesis research. Delivery will be a combination of directed reading and tutorial discussions.

Fall or Winter semester - To be arranged with the Instructor.

### AG538: Quantitative Genetics Instructor: Prof. Patterson

An introduction to quantitative genetics theory and to statistical techniques used in domestic animal improvement. Computing and statistical techniques will be demonstrated, presented, and relevant literature will be surveyed. Reference will be made throughout to performance recording programs used in Canada and throughout the world.

Winter semester - To be arranged with the Instructor.

# AG539: Molecular Genetic Analysis of Populations

Instructor: Prof. Farid

This course is designed to give graduate students some understanding of the theoretical aspects of population and molecular genetics. Various DNA fingerprinting techniques, such as minisatellites, microsatellites, RAPD-PCR, FRLP-PCR and SSCP-PCR, and their applications in population genetic studies will be discussed. Students will acquire hands-on experience with some of these techniques. Analysis of molecular estimate intrapopulation to data (heterozygosity, Hardypopulations Weinberg equilibrium) interpopulation parameters (test of heterogeneity of allele frequency distributions, genetic distances, phylogenetic analysis, bootstrapping, Fstatistics) will be covered.

Fall semester - To be arranged with the Instructor.

# AG541: Special Topics in Soil Fertility Instructor: Prof. Warman

The course is designed to provide an opportunity to study specific aspects of

soil fertility. Topics may include the influence of soil biological, chemical, and physical properties and processes on nutrient absorption and plant growth, with emphasis on essential plant nutrients in the soil and methods for evaluation, as well as the use of inorganic and organic amendments.

Winter semester - To be arranged with the Instructor.

# AG543: Special Topics in Environmental Analysis

Instructor: Prof. Hoyle

Students may apply to undertake either a specially designed course in environmental analysis, or to undertake additional work further to Organic Environmental Analysis. This may be facilitated with written consent from the instructor who then assumes personal responsibility for supervising the work.

Fall or Winter semester - To be arranged with the Instructor.

# AG544: Organic Environmental Analysis cross-referenced as CS420

Instructor: Prof. Hoyle

This course has limited enrolment.

The course will involve the study of the analytical chemical techniques used in the of environmental analysis samples atmosphere, obtained from the hydrosphere, and lithosphere. Included in this study will be the sampling methods used for air, water, soil, food and wastes, modelling of environmental and contamination. In addition, government regulations, hazard assessment and public awareness of these issues will be discussed. In addition to successfully completing examinations graduate

students will be required to perform the following tasks:

- (a) To write a major paper on an important topical issue.
- (b) To present that paper as a seminar before Departmental faculty, staff & students.
- (c) To write a research proposal prior to starting the laboratory project.

Fall semester - To be arranged with the Instructor.

Offered in alternate years. Next offered in 2000-2001.

# AG545: Environmental Soil Chemistry

cross-referenced as CS440 Instructor: Prof. Warman

The course is designed to provide an opportunity to study specific aspects of environmental soil chemistry. Topics may include the chemical composition of soils with special attention to soil biochemistry and soil organic matter with an emphasis on organic matter-clay interactions, soil organic N, P and S, and soil enzymology. Graduate students will be expected to participate in lecture/discussion sessions complete required and reading assignments. addition, graduate In students will be required to complete research papers and present their findings at in-class seminars.

Winter semester - To be arranged with the Instructor. Offered in alternate years. Next offered in 2000-2001.

# AG546: Special Topics in Soil and Water Management

Instructors: Profs. Havard, Madani, Gordon

This course will discuss the state-of-theart soil and water management practices

in either humid or arid regions, depending on the specific needs of the graduate students. **Topics** may include: fundamentals of soil and water properties; and water table control; drainage management of farm irrigation and draining salinity control; systems; irrigation water requirements; drainage requirements for humid and arid regions; soil conservation; and computer modelling or irrigation and drainage systems. Guest speakers will be invited to share their experiences with the students.

Fall or winter semester - To be arranged with the Instructor.

# AG547: Special Topics in Analytical Instrumentation for Researchers Instructors: Profs. Crowe, Hoyle,

Instructors: Profs. Crowe, Hoyle, Merrin and Stratton

This course will be designed to meet the needs of graduate students who are using analytical instruments in their research. The course will provide the graduate student with specific theoretical knowledge and the necessary practical skills required to properly use the instruments of interest. The student will select either one of the following areas for detailed consideration, two to three of the following areas for a more general coverage: gas chromatography, liquid chromatography, atomic analysis, DNA or protein electrophoresis, infrared or fluorometric analysis, NMR, and mass spectrophotometry, microscopy.

Fall and Winter semesters - To be arranged with the Instructor.

# AG551: Special Topics in Plant Breeding

# Instructors: Profs. Atlin and Papadopoulos

This course will be designed to meet the specific needs of graduate students specializing in the area of Plant Breeding who need further specific knowledge and/or skills.

Fall or Winter semester - To be arranged with the Instructor.

# AG552: Plant Breeding Methods Instructors: Profs. Atlin and Papadopoulos

Genetic principles and statistical underlying modern plant breeding methods are introduced. Those principles will be reinforced through the use of computer models. Cultivar development techniques for self- and cross-pollinated species are examined in detail. Applications of tissue culture, genetic engineering, and marker-facilitated selection are discussed. This course is open to students who have had introductory courses in genetics, plant breeding, statistics, and molecular biology.

Fall semester - To be arranged with the Instructor.

## AG553: Nitrogen in Crop Production Instructor: Prof. Martin

Students will study the transformations of N in air, soil, water, and plants and consider crop requirements for N. Topics include the chemistry of N, the N cycle, N trans-formations in soil, N metabolism in plants, N transport in plants, N-

fixation, N losses in agricultural systems, and an evaluation of N fertilizer in these systems.

Fall semester - To be arranged with the Instructor.

Offered in alternate years. Next offered in 2000-2001.

# AG554: Special Topics in Crop Physiology (A)

Instructors: Profs. Caldwell, Asiedu, Goodyear, and Martin

This course will be designed to meet the specific needs of graduate students specializing in the area of Crop Physiology who need further specific knowledge and/or skills.

Fall or Winter semester - To be arranged with the Instructor. Offered in alternate years. Next offered in 2001-2002.

# AG556: Advanced Crop Physiology Instructor: Prof. Caldwell

Physiological processes relevant to crop plant development and production of harvestable yield will be examined.

Fall or Winter semester - To be arranged with the Instructor. Offered in alternate years. Next offered in 2001-2002.

# AG557: Special Topics in Agricultural Biotechnology

Instructors: **Prof. Nowak & MacLaren**This course will be designed to meet the specific needs of graduate students specializing in the area of Agricultural Biotechnology who need further specific knowledge and/or skills.

Fall or Winter semester - To be arranged with the Instructor.

AG558: Plant Biotechnology cross referenced as PS475.

Instructor: Prof. Nowak

This course has limited enrolment.

Theoretical bases of plant tissue culture, overview of the organization operation of a tissue culture laboratory and tissue culture techniques and their application to nuclear seed potato production, multiplication of horticultural crops and landscape plant material, production of secondary meta-bolites, germplasm development and plant breeding and conservation of genetic resources. Outline of the techniques of manipulation of plant genome will also be a part of this course. Students must complete an assigned project.

Winter semester - 2 lecs and 4 labs per week. Offered in alternate years. Next offered in 2000-2001.

# AG559: Biotechnology in Agriculture - Opportunites, Issues and Choices cross referenced as IN475

Instructor: Prof. Nowak

Overview of current developments in the application of biotechnology techniques to agriculture and related fields and their impact or potential impact on plant and animal production, food and feed quality, and bioresource and waste management will be the main focus of this course. Seminars and class discussions will address socio-economic, environmental and ethical considerations. Each student will give three seminars and write an essay on an assigned topic for the submission for publication in Farm Focus.

Winter semester - 2 lecs and 3 seminars per week.. Offered in alternate years. Next offered in 2001-2002.

Text - Baumgardt and Marshall, Agricultural Biotechnology, Issues and Choices.

# AG561: Special Topics in Animal Product Technology

Instructor: TBA

This course will review areas important in the technology of foods derived from animals (meat, fish, eggs, milk). Such areas could include chemistry (lipid oxidation, Maillard reactions), physics (changes caused by freezing, sol-gel conversion, colour) and microbiology (spoilage, pathogenic organisms, modified-atmosphere packaging, HACCP). Each student will be expected to present a review of a particular topic. Fall semester - To be arranged with the Instructor.

# AG562: Ruminant Digestive Physiology & Metabolism cross-referenced as AS475 Instructors: Profs. Fredeen and Lirette Prerequisites: AS305, CS360

This course is designed to provide an intensive study of food intake and digestion, and nutrient absorption and metabolism, in the ruminant animal. The course details current knowledge and focuses on aspects of future research interest. Students are expected to contribute to discussions and present reviews to the class on various aspects of the subject.

Fall semester - 3 lecs and 2 labs per week. Offered in alternate years. Next offered in 2000-2001.

AG563: Intermediate Statistical Methods cross referenced as MP420 Instructor: Prof. Astatkie

Prerequisite: MP210, MP211 or with permission of instructor.

Analysis of single-factor experiments, randomized blocks, latin squares, factorial and two-level fractional factorial designs.

Fall semester - 3 lecs and 1 computer lab per week.

# AG570: Communication Skills & Graduate Seminar

Instructors: TBA

Through practical assignment students will be able to test and develop their communication skills. Topics will include review, criticism and writing of journal papers, grant applications, posters, seminars, lectures and interviews. This course is required for students enrolled in the M.Sc. in Agriculture Program.

Fall and Winter semesters - 1 lec per week.

## AG571: Module Course I Coordinator: Prof. Caldwell

This course normally consists of three modules. Each module consists of one month of lectures or assignments dealing with a topic in the lecturer's area of expertise. Research interests of incoming students are taken into account each year when module topics are solicited. Students should not apply to take a module unless they have at least a second year undergraduate background in the focus area. A formal evaluation is made at the end of each module. All graduate students are required to complete this course, and are encouraged to do so in their first year of study.

Fall semester - 2 three hour lecs per week.

AG572: Applied Statistics & Experimental Design for Agriculture

Instructor: Prof. Astatkie

Prerequisite: MP420, or equivalent. This course is designed to provide: i) practical skills in statistical methods and experimental designs, and ii) appreciation of situations when more complex models and methods required. Topics include linear and nonlinear regression, split-plot designs, repeated measures, and response surface Students will be expected to methods. successfully complete practical exercises and a project involving real experimental problems and data sets. Students will also be expected to acquire proficiency in at least one advanced statistical software package.

Winter semester - 3 lecs per week.

AG573: Module Course II Coordinator: Prof. Caldwell

Prerequisite: AG571

This course normally consists of three modules. Each module consists of one month of lectures or assignments dealing with a topic in the lecturer's area of expertise. Research interests of incoming students are taken into account each year when module topics are solicited. Students should not apply to take module unless they have at least a second year undergraduate background in the focus area. A formal evaluation is made at the end of each module.

#### **AG900:** Graduate Thesis

Students register for this course when they are engaged in research work for credit towards the M.Sc. in Agriculture degree. Fall and winter for program duration.

#### **SCHOLARSHIP SECTION**

Specific inquiries regarding scholarships and bursaries should be directed to the college's Awards Office located in the Lower Level of the Dairy Building, by phone at (902) 893-6729, by fax (902) 895-4547, or by E-mail at b.crouse@nsac.ns.ca. The college's Scholarship Committee reserves the right to authorize changes at any time to the selection criteria and awarding of scholarships, bursaries, and prizes.

Scholarships, Bursaries and Prizes

#### **Definition of Terms**

#### Award

An award is a general term used to mean any presentation made to a student.

#### Governor General Medal

The Governor General Medals are awarded to the students with the highest academic standing graduating each year in the Technical, Bachelors, (B.Sc.(Agr.) and B.Tech.) and the M.Sc. Programs.

# Scholarship

A scholarship is an award to a student based primarily on academic performance, although other criteria may be considered based on the donors' requirements.

# Bursary

A bursary is a monetary award to a student where the primary criteria is not academic performance.

#### Prize/Gift

A prize or gift is an award given to a student based on the selection of the donor.

\*Note: In the descriptions of the various scholarships, bursaries, and prizes that follow where the selection criteria is not specified, the guidelines above apply.

The following guidelines determine year of study in the B.Sc.(Agr) program:

7 Credits = 2nd year 18 Credits = 3rd year 28 Credits = 4th year

\*\*Note: Selection of scholarship and bursary winners is made primarily based on the work of the previous year with consideration also given to the cumulative average of the work done at NSAC. Generally students must be enrolled on a full-time basis to be considered for scholarship and bursary selection, preference will usually be given to students completing 8 courses per year with no fewer than 3 courses per semester.

\*\*\*Publicity Disclaimer: It is the policy of the NSAC to publish the names, home town, photo and under some circumstances the addresses of recipients of scholarships, prizes, awards and bursaries. Those students who do not wish this information published must notify the Awards Office at the time of their acceptance of the award.

## I. ENTRANCE SCHOLARSHIPS AND BURSARIES

The following scholarships and bursaries are available to students entering study at the Nova Scotia Agricultural College.

# Canadian Association of Agri-retailers Bursary

The \$1,000 Canadian Association of Agri-Retailers Bursary is awarded annually to an NSAC student in any year of any program whose course work, summer employment, home background and career plans reflect an interest in Agronomy and the Crop Input industry. Selection criteria will include interest and involvement in Agronomy/field crops and the crop input industry and financial need. Applications must be submitted to the NSAC Awards office not later than September 20.

## Chicken Farmers of Nova Scotia Bursary

The Chicken Farmers of Nova Scotia \$1000 bursary is awarded to a Nova Scotia student at NSAC who shows a demonstrated interest in pursuing the study of poultry. Preference will be given to applicants with a farming background. Students in all years of study are eligible. A student may not receive this scholarship more than once. A letter of application must be submitted not later than September 20 to:

Secretary
Chicken Farmers of Nova Scotia
Agricultural Centre
Kentville, NS B4N 1J5

## Canard Conservation Undergraduate Scholarship

The \$500 Canard Conservation Undergraduate Scholarship is awarded to a first or second year B.Sc.(Agr.) Student from Kings Co.,N.S., planning course and/or project work related to the environment. Selection criteria include: academic performance, demonstrated interest in the environment, and career plans. Applications must be submitted to the NSAC Awards Office not later than September 20.

## George & Lottie Cook Memorial Scholarship

The \$500 George and Lottie Cook Memorial Scholarship is awarded annually to a Nova Scotia student enrolled in the first or second year of any program of study at NSAC. Selection criteria include academic performance and financial need. Applications must be submitted to the NSAC Awards Office not later than September 20.

## Co-op Atlantic Bursaries

Three \$500 Co-op Atlantic bursaries are awarded to students entering the technical program. Selection is based on financial need, potential for community leadership and/or co-operative endeavour and the recommendation of a local co-operative or district Federation of Agriculture. These bursaries are renewable for a second year when the recipient forwards to the donor first-year marks and confirmation of enrollment. Applications must be submitted to the NSAC Awards Office not later than September 20.

## Kings County Federation of Agriculture Bursary

The \$500 Kings County Federation of Agriculture Bursary is awarded to a resident of Kings County, NS, entering 1st year of full-time study at NSAC. Selection criteria include financial need, academic performance, and contribution and participation in the agricultural industry of Kings County. The selection will be made by the donor. Applications are available from and must be received by April 30 at the following address:

Kings County Federation of Agriculture Blair House Agricultural Centre Kentville, NS B4N 1J5 Kings Mutual Insurance Scholarship

In memory of Past Directors, The Kings Mutual Insurance Company awards two \$1000 scholarships to Nova Scotia students, in any year of any program of study, at the Nova Scotia Agricultural College. Selection criteria include: financial need, academic performance, and demonstrated interest in a career in the Agri-food industry as reflected by summer employment and/or extra-curricular involvement. This scholarship is not available to students receiving other scholarships totalling \$1,000 or more. Applications must be submitted to the NSAC Awards Office not later than September 20.

Newfoundland and Labrador Federation of Agriculture Scholarships To encourage local students to pursue careers in the Agri-products industry, the Newfoundland and Labrador Federation of Agriculture awards two \$1000 scholarships to Newfoundland students (preferably one from the East Coast and one from the West Coast) entering studies at the NSAC. Selection criteria include academic performance and financial need. Applications must be submitted to the NSAC Awards Office not later than September 20.

Newfoundland Provincial Scholarships
The Newfoundland government, through
its Department of Education, awards three
scholarships of \$1000 each to
Newfoundland students entering a degree
program at NSAC. Selection will be based
on academic performance. No application
is required.

## Dairy Farmers of Newfoundland and Labrador Scholarships

Two \$500 Dairy Farmers of Newfoundland and Labrador Scholarships are awarded to

Newfoundland students entering studies at NSAC (one technical and one degree). Selection will be based on academic performance. No application is required.

**NSAC Entrance Scholarships** 

annually awards renewable NSAC entrance scholarships to students entering a full-time program of study either directly from high school or with no advanced standing from other post-secondary study. NSAC Entrance Scholarships will provide tuition (for the respective program of study) and residence costs (at shared room rate, for as long as the recipient chooses to live in residence). In order to qualify for the value of the shared room portion of room and board fees, the recipient must reside in residence for the full academic year, each year the scholarship is held. Students entering either technical or degree programs at the college are eligible. Only those applicants who have achieved a minimum average of 85.0% on the courses required for admission shall be considered. Selection criteria include academic performance (on courses required for admission), geographic distribution (in most years at least one scholarship will be awarded to a student from each of the Atlantic Provinces), extra curricular activity, and a recommendation from an official representative (e.g. Guidance Counsellor) of the high school or other previously attended post secondary educational institution. The NSAC Entrance Scholarships are tenable for a maximum of four years. scholarships are renewed by maintaining an annual average of 80.0%. See the College Calendar for additional renewal criteria. Nova Scotia recipients of NSAC Entrance Scholarships are not eligible to receive the Nova Scotia Department of Agriculture and Marketing Entrance Scholarships. Applications must be submitted to the

NSAC Awards Office not later than March 10.

### NSAC Entrance Scholarships for U.S. Students

NSAC awards up to ten renewable entrance scholarships valued at \$3000 per year. in Canadian Funds to top students admitted from the United States. Students entering either technical or degree programs at the college are eligible. Only those applicants who have achieved a SAT score of at least 1100 on the courses required for admission shall be considered. Selection criteria include academic performance (admission average), extra curricular activity, and a letter of recommendation. The NSAC Entrance Scholarships for U.S. students are tenable for a maximum of four years. These scholarships are renewed by maintaining an average of 80% or greater in the work of the previous year. Other renewal criteria are outlined in the College Calendar. Applications must be submitted to the NSAC Awards Office not later than June 30.

#### Nova Scotia Agricultural College Scholarship for Cobequid Educational Centre Students

The Nova Scotia Agricultural College Scholarship for Students from the Cobequid Educational Centre will cover the full first year tuition for the technical or degree program which the student has chosen. For the 2000/2001 year the typical tuition charge would be \$4,000 for degree programs and \$3,500 for technical The top three students programs. graduating from C.E.C. and entering the first year of study in any NSAC program will be awarded the Scholarship for C.E.C. Students. These three scholarships will be based upon a minimum average of 80% in the courses required for admission. The NSAC Scholarships for C.E.C. Students will be renewed at the value of \$1,500 per year. To be eligible for renewal the student must maintain an 80% average at NSAC and satisfy the criteria for scholarship renewal as outlined in the College Calendar. In the case where one of the top three students from the Cobequid Educational Centre entering studies at the NSAC receives an NSAC Entrance Scholarship, that student would not be eligible to receive the NSAC Scholarship for C.E.C. Students. The scholarship would then be awarded to the student with the next highest average coming from the Cobequid Educational Centre.

#### Nova Scotia Agricultural College Alumni Association Scholarships

The NSAC Alumni Association awards two \$700 scholarships to first year students. Selection will be based on academic performance. No application is required.

#### Nova Scotia Department of Agriculture and Marketing Entrance Scholarship Program

an entrance scholarship, the As scholarships are available to Nova Scotia students entering post-secondary study for the first time at NSAC or Nova Scotia students entering programs with no advanced standing (carrying no credits from other post-secondary institutions). NSDAM Scholarships are also awarded to Nova Scotia students entering study at NSAC with post secondary record students high school marks must still have met the eligibility requirements and they must have maintained first class standing (80% average) in post secondary study. Nova Scotia recipients of NSAC Entrance Scholarships are not eligible to receive the Nova Scotia Department of Agriculture and Marketing Entrance Scholarships.

- \* \$2000 renewable scholarships are awarded to the top three Nova Scotia students entering degree programs (based on averages of the five subjects required for admission to the respective program of study)
- \* \$1500 renewable scholarships awarded to all other Nova Scotia students entering degree programs with 85.0% averages in five required courses for admission to the respective program of study.
- \* \$2000 renewable scholarships will be awarded to the top three Nova Scotia students entering technical programs technician and technology (based on the averages of subjects required for admission to the respective program of study).
- \* \$1500 renewable scholarships awarded to all other Nova Scotia students entering technical programs technician and technology with 80.0% averages in the subjects required for admission for the respective program of study.

#### Nova Scotia Federation Of Agriculture 100th Anniversary Scholarship

In recognition of the 100<sup>th</sup> Anniversary of the Nova Scotia Federation of Agriculture in 1995, a \$1000 scholarship is awarded to a Nova Scotia student with a farm background with financial need and solid academic record. Students studying in any year of any program who have not qualified for other significant awards are

eligible. Applications must be submitted to the NSAC Awards Office not later than September 20.

## Nova Scotia Power Inc. University Scholarship

The Nova Scotia Power Inc. \$1500 university entrance scholarship is awarded to a Nova Scotia student entering on a full time basis the first year of an undergraduate degree program at NSAC. The scholarship is tenable for up to four years (renewed by maintaining an 80.0% average in the previous year, other criteria may be considered for renewal). Selection criteria include academic performance and demonstrated involvement in extracurricular activities. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### Prince Edward Island Institute of Agrologists Scholarship

The \$500 PEIIA Scholarship is awarded to a PEI student entering the B.Sc.(Agr.) program. Selection criteria includes academic performance, school and community involvement and financial need. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### F.W. Walsh Memorial Scholarship

In memory of the outstanding agriculturalist F. Waldo Walsh, this \$400 scholarship is awarded to a student who is admitted to a degree program at NSAC. Selection is based primarily on academic performance. Financial need and participation in school and community affairs will also be considered. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### **Woodside Memorial Scholarships**

In memory of Harold and Mary Woodside, formerly of Alderbrook Farm, Margate, PEI, two \$1000 scholarships and one \$500 scholarship are awarded to first year PEI students. Selection criteria include academic performance, financial need, future plans and career ambitions, and participation in sports, school, and community activities. Application forms are available from PEI high school Guidance Counsellors or the NSAC Awards Office and must be submitted not later than August 15.

#### II. CONTINUATION SCHOLARSHIPS AND BURSARIES

The following scholarships and bursaries are available to students returning to studies beyond the first year of the various programs at the Nova Scotia Agricultural College.

Ralph H. Armstrong Memorial Bursary
The family and friends of the late Ralph
Hallett Armstrong award a bursary of \$500
to a student who has completed at least one
year of study at NSAC. Former or current
4-H club members from Kings or
Annapolis Counties in Nova Scotia are
eligible to apply. Selection is based on
financial need and academic performance.
Applications must be submitted to the
NSAC Awards Office not later than
September 20.

#### Athletic Bursaries

Two \$100 awards (one to a male and one to a female student) will be presented to returning students at NSAC. Selection criteria include financial need, involvement in/member of college varsity team, recommendation from a coach and satisfactory academic performance. Applications must be submitted to the NSAC Awards Office not later than September 20.

## Atlantic Farm Mechanization Show Scholarship

The Atlantic Farm Mechanization Show awards \$1400 in scholarships to a student(s) from the Atlantic Provinces who has completed at least one year of study at NSAC. Students in Engineering and Agricultural Mechanization are eligible. The awarding of the scholarship is based on a cademic performance and the demonstrated potential for a career in the area of mechanization of agriculture. No application is required.

#### Atlantic Fertilizer Institute Scholarship

The Atlantic Fertilizer Institute awards a \$1000 scholarship to a student from the Atlantic Provinces who is entering the second year of the B.Sc.(Agr.) program. Preference will be given to students with farming interests studying in an option relating to the production of crops. Selection criteria include academic performance, participation in student life, contribution to the college community, and financial need. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### **Atlantic Fertilizer Institute Bursary**

The Atlantic Fertilizer Institute awards a \$500 bursary to a second year student in the technician or farming technology program. Selection criteria include farm interests, leadership qualities within the college community, and academic performance. Applications should be submitted to the NSAC Awards Office not later than September 20.

#### **Atlantic Land Improvement Contractors Association Bursary**

The Atlantic Land Improvement Contractors Association Bursary of \$800 is available to degree Engineering students with a demonstrated ability and interest in soil, water, and land improvement. No application is required.

#### **Atlantic Provinces Hatchery Federation Bursary**

The Atlantic Provinces Hatchery Federation awards a \$500 bursary to a student from the Atlantic Provinces who is enrolled in subjects that reflect an interest in poultry. A letter of application must be received by September 20 at the following address:

Alex Oderkirk APHF Secretary c/o NSDAM P. O. Box 550 Truro, NS B2N 5E3

#### A.B. Banks Memorial Scholarship

The \$600 A.B. Banks Memorial Scholarship is awarded to the B.Sc.(Agr.) student with the highest cumulative average at the completion of the first year who enters the second year of the Animal Science option. No application is required.

#### **Beaver Foods Limited Scholarships**

Beaver Foods Limited awards \$2000 in scholarships to outstanding students with high academic performance who, for one reason or another, have not qualified for other significant awards. Preference will be given to students living in residence. No application is required.

#### Blueberry Producers Association of Nova Scotia Scholarship

The Blueberry Producers Association of Nova Scotia awards a \$500 scholarship to a Plant Science student entering the third or fourth year of the B.Sc.(Agr.) program. Selection will be based on academic performance and financial need. Preference will be given to someone with interest and experience in small fruits. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### Bravo 500 Pest Management Scholarship

ZENECA AGRO INC. awards two \$500 scholarships to students at NSAC whose course and project work reflect an interest Maritime potato the industry. Applicants will be required to submit a 300-500 word essay expressing opinion on a topic relating to the crop protection industry - suggested topics include: the future of genetically modified plants/crops, the future of crop protection products to Maritime agriculture (the fit and relevance of the agri-chemical industry to todays agrifood industry). Selection criteria include academic performance, interest in the Maritime potato industry, and potato experience or background. farm Applications must be submitted to the NSAC Awards Office not later than September 20.

#### David W. Brown Memorial Bursary

The ACA Co-operative Limited awards two \$500 bursaries to students entering a second year of study. Selection criteria include financial need, academic performance, and interest in farming and in the poultry industry in particular. Applications must be submitted to the NSAC Awards Office not later than September 20.

## Canadian Feed Industry Association (Atlantic Division) Scholarship

The Atlantic Division of the Canadian Feed Industry Association awards a \$700 scholarship to a student who is entering the third year of the B.Sc.(Agr.) program. Selection criteria include academic performance and leadership in student and community affairs. This scholarship is not available to students receiving other scholarships of higher value. Applications must be submitted to the NSAC Awards Office not later than September 20.

## Canadian Institute of Forestry (Nova Scotia Section) Bursary

The Nova Scotia Section of the Canadian Institute of Forestry awards a \$100 bursary to a Nova Scotia student enrolled full time at NSAC with an interest in Forestry, Woodlot Management or Arboriculture. Selection criteria include financial need, interest in and aptitude for Arboriculture/Forestry, and academic performance. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### Canard Conservation Undergraduate Scholarship

The \$500 Canard Conservation Undergraduate Scholarship is awarded to a first or second year B.Sc.(Agr.) Student from Kings Co., N.S., planning course and/or project work related to the environment. Selection criteria include: academic performance, demonstrated interest in the environment, and career plans. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### Gerard Chiasson Memorial Bursary

The Inverness County Federation of Agriculture awards two \$250 bursaries to Cape Breton students who have completed at least one year of study at the NSAC. The bursaries are awarded in memory of

Gerard Chiasson, a past president of the Nova Scotia Federation of Agriculture who was also active in other local farm and community organizations. Selection criteria include financial need, involvement in community activities and leadership experience. In the event that more than two students possess otherwise equal qualifications, preference will be given to students from Inverness County. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### Chicken Farmers of Nova Scotia Bursary

The Chicken Farmers of Nova Scotia \$1000 bursary is awarded to a Nova Scotia student at NSAC who shows a demonstrated interest in pursuing the study of poultry. Preference will be given to applicants with a farming background. Students in all years of study are eligible. A student may not receive this scholarship more than once. A letter of application must be submitted not later than September 20 to:

Secretary
Chicken Farmers of Nova Scotia
Agricultural Centre
Kentville, NS B4N 1J5

Donald E. Clark Memorial Scholarship
In memory of Donald E. Clark, former
Professor and Head of the Agricultural
Engineering Department, one or more
scholarships (with total value of \$600) are
awarded to final-year students in the
Agricultural Engineering Department.
Selection criteria include academic
performance, interest, and aptitude in the
engineering field. No application is
required.

#### Colonel Charles Coll Memorial Scholarship

In memory of Colonel Charles H. Coll, a scholarship is awarded to a student in the final year of an Animal Science option. Selection criteria include academic performance, involvement and interest in poultry, and achievement and contribution to 4-H. No application is required.

## George & Lottie Cook Memorial Scholarship

The \$500 George and Lottie Cook Memorial Scholarship is awarded annually to a Nova Scotia student enrolled in the first or second year of any program of study at NSAC. Selection criteria include academic performance and financial need. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### Co-op Atlantic Scholarship

Co-op Atlantic awards a \$1000 scholarship to a student at NSAC who is from the Atlantic Provinces and is entering the third year of the B.Sc.(Agr.) program. Selection criteria include academic performance, financial need, and knowledge and appreciation of co-operatives. The award is tenable for two years. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### **Dorothy Creelman Cox Scholarship**

A \$150 scholarship is awarded to a female student entering the second year of the B.Sc.(Agr.) program in the Plant Science option. Selection criteria include academic performance and contribution to the college community. No application is required.

#### Dr. Kenneth Cox Scholarship

In memory of Dr. Kenneth Cox, former Principal, this \$100 scholarship is awarded to a student entering the final year of the B.Sc.(Agr.) program. No application is required.

#### Dartmouth Horticultural Society Bursary

The \$500 Dartmouth Horticultural Society Bursary is awarded to a student in their final year of studies at NSAC. Selection criteria include financial need, interest and experience in the agri-food industry and academic performance. Although students in all programs are eligible preference will be given to a student in a Plant Science (horticulture) program. Applications must be submitted to the NSAC Awards Office by September 20.

#### Eastern Veterinary Technicians Association Bursary

The Eastern Veterinary Technicians Association awards a \$100 bursary to a third year student in the Animal Health Technology program. This bursary will be awarded to the student who best demonstrates proficiency in veterinary clinical skills during their second year and externship at the Atlantic Veterinary College. No application is required.

# Ernest L. Eaton Memorial Scholarships Two scholarships, one for a male and one for a female, are awarded to non Nova Scotian students entering the third year of the B.Sc.(Agr.) program. Selection is based on the student's averages in the second year of their program. No application is required.

## Farm Credit Corporation Scholarship The Atlantic Region of the Farm Credit Corporation awards a \$1000 scholarship to a Canadian student entering the fourth or final year of the B.Sc.(Agr.) program in the

Agricultural Economics or Agricultural Business options. Selection criteria include academic performance, interest and competence in farm management and in the subjects associated with the economics of the farm business, interest and involvement in college and home community as demonstrated by participation in organizations and affairs, farm experience, and financial need. No application is required.

#### Farm Focus Bursary

The Farm Focus Bursary of \$200 is awarded to a student entering the second year of study. Selection is based on financial need and academic performance. No application is required.

#### **Chuck Harrison Memorial Bursary**

In memory of Chuck Harrison, Class of 1970, a \$200 bursary is awarded to a final year Agricultural Business Technician student. Selection criteria include leadership and involvement in athletic and other activities at NSAC and a sound academic record. No application is required.

## Isgonish Chapter Silver Anniversary IODE Bursary

The \$400 Isgonish Chapter Silver Anniversary IODE bursary is awarded to a student entering the 3rd year of the B.Sc.(Agr.) program in the Aquaculture major. Selection criteria include financial need, academic performance, participation and leadership in extra The bursary is curricular activities. renewable by maintaining a 80% average. One award will be presented annually either to a third year student or a fourth year student as a renewal to the previous year's recipient. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### Kings Mutual Insurance Scholarship

In memory of Past Directors, The Kings Mutual Insurance Company awards two \$1000 scholarships to Nova Scotia students, in any year of any program of study, at the Nova Scotia Agricultural Selection criteria include: financial need, academic performance, and demonstrated interest in a career in the Agri-food industry as reflected by summer employment and/or extra-curricular involvement. This scholarship is not available to students receiving other scholarships totalling \$1,000 or more. Applications must be submitted to the NSAC Awards Office not later than September 20.

## Lunenburg/Queens Federation of Agriculture Scholarship

The Lunenburg/Queens Federation of Agriculture Scholarship of \$300 is awarded to a student from Lunenburg or Queens Counties in Nova Scotia entering a second year of study at NSAC. Selection criteria includes academic performance, farm or agricultural background or experience, and plans to pursue a career in the agricultural industry. Applications must be submitted to the NSAC Awards Office not later than September 20.

# A.W. Mackenzie Memorial Scholarship A \$150 scholarship is awarded to a student entering the second year of the degree program. Selection criteria includes academic performance, financial need, and participation in 4-H Club activities. Applications must be submitted to the NSAC Awards Office not later than September 20.

## Angus and Tena MacLellan Memorial Scholarship

This \$600 scholarship is awarded to a student entering the third or fourth year of a degree program. Angus and Tena MacLellan farmed in Cloverville, Antigonish County, Nova Scotia. No application required.

### Joseph E. Mapplebeck Memorial Bursaries

In honor of Joseph E. Mapplebeck, who farmed for 50 years in Kings County, Nova Scotia, and in recognition of his appreciation for the importance of a good education, family members have established two \$500 bursaries to be made available to technician students at NSAC. Eligible candidates will have successfully completed the first year of a technician program and demonstrate financial need. A letter of recommendation from a Faculty member must accompany this application. One of the two awards will be made available annually to a student in the Plant Science program. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### Maritime Provinces Swine Producers' Bursaries

The New Brunswick Hog Marketing Board and Pork Nova Scotia sponsor two \$350 prizes to students with an interest and/or background in swine production (one to a degree student and one to a technical student). Selection criteria include demonstrated interest in the swine industry (through course or project work), academic performance and financial need. Applications should be submitted to the NSAC Awards Office not later than September 20.

## H.A.L. McLaughlin Memorial Scholarship

In memory of H.A.L. McLaughlin, who taught horticulture at the NSAC from 1953

to 1971, this \$300 scholarship is awarded to a student in horticulture. No application is required.

#### McRorie Scholarships

In memory of Douglas McRorie, P.Ag., FAIC, a past President of AIC and Vice-President (Agricultural Services) of the Royal Bank of Canada, two \$500 scholarships are awarded to students who are entering the third or fourth year of the B.Sc.(Agr.) program. Students in any area of specialization are eligible, but applicants must demonstrate a knowledge of and interest in financial management through their studies, employment, career plans and/or extra curricular activities. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### John Miller Memorial Bursary

The \$500 John Miller Memorial Bursary is awarded to a Nova Scotia student in any year of any program whose course and project work and career plans reflect an interest in the hog industry or whose application shows interest, understanding and appreciation for Nova Scotia's hog industry. The bursary is in memory of John Miller who served as Secretary/Manager or Pork Nova Scotia from 1983-1997. Applications must be submitted to the NSAC Awards Office not later than September 20.

# A.C. Neish Memorial Trust Scholarship The A.C. Neish Memorial Trust awards a \$1700 scholarship to an NSAC student entering the final year of the B.Sc.(Agr.) program. Selection criteria includes high academic performance and qualities of leadership as indicated by participation and achievement in both academic and non-academic activities. Applications must

be submitted to the NSAC Awards Office not later than September 20.

#### Newfoundland Egg Marketing Board Scholarship

The Newfoundland Egg Marketing Board Scholarship of \$1000 is awarded to a Newfoundland student entering the third or fourth year of the B.Sc.(Agr.) program. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### Nova Scotia Department of Agriculture and Marketing Entrance Scholarships Renewal Criteria

- Scholarships 1. renewed are automatically at their initial value provided the student has maintained an average of 80% or greater for every year of study (for which the scholarship was The NSDAM renewable). scholarships are renewed on a continuous basis - renewed annually based on the work of the previous year (once forfeited cannot be re-instated).
- 2. Scholarships are renewed based on an 80% average for the full year of study (80% not required in each semester). A year of study is normally defined as September 1 August 31 (students who do not follow the normal year of study will be considered by the Scholarship Committee on an individual basis).
- 3. Students must maintain registration in at least 80% of the number of courses for the normal course load per semester for both the previous and the current year

to be eligible for scholarship renewal.

- 4. For scholarship purposes, averages are calculated to the nearest whole number (if an average falls exactly between 2 whole numbers, the average is rounded up).
- 5. The average is determined by all marks earned by the student in the previous year -- non-credit courses (MP075, MP085 and MP090) are included in the calculation of the year's average for degree students.
- 6. A student may not have any failed courses (including Drop Failures) to be eligible for scholarship renewal.
- 7. The NSDAM Scholarships are credited directly to student accounts in two installments. The recipient receives ½ of the award in September for the fall semester and the other half of the scholarship is credited in January for the winter semester provided the student is meeting the requirements of criterium #3.
- 8 NSDAM scholarships are tenable for the normal duration of the program of study.
- A student who does not satisfy all the above criteria based on medical or other extenuating circumstances, may appeal in writing to the Awards Office.

<sup>\*</sup> the above criteria apply to all renewable scholarships (eg. NS Department of

Agriculture and Marketing, NSAC Entrance Scholarship, NS Power, Isgonish IODE)

#### Nova Scotia Department of Agriculture and Marketing Scholarship Program For In-Program Students

At the discretion of the Scholarship Committee, scholarships of variable amounts will be awarded to Nova Scotia students who perform well in their studies at NSAC. Students considered for these awards will be those who had not been eligible to receive the NSDA&M Entrance Scholarship on admission or those who had forfeited their NSDA&M Entrance Scholarship any year. Minimum requirement will be 80.0% average in work of previous year (eight courses or more required in the year and with no DF's) with preference to students who have, in addition, maintained a cumulative average of 80.0%. Students must be enrolled for the full year and be registered for at least 4 courses per semester to be eligible.

#### Nova Scotia Federation of Agriculture Bursaries

The Nova Scotia Federation of Agriculture awards two \$300 bursaries to second year Nova Scotia students (one technical and one degree). Selection criteria include financial need and academic performance. No application is required.

#### Nova Scotia Federation of Agriculture 100th Anniversary Scholarships

In recognition of the 100<sup>th</sup> Anniversary of the Nova Scotia Federation of Agriculture in 1995, a \$1000 scholarship is awarded to a Nova Scotia student with a farm background with financial need and solid academic record. Students studying in any year of any program who have not qualified for other significant awards are eligible. Applications must be submitted to

the NSAC Awards Office not later than September 20.

#### Nova Scotia Institute of Agrologists Scholarship

The \$1000 NSIA Scholarship is awarded to a Nova Scotia student entering the 3<sup>rd</sup> year of the B.Sc.(Agr.) program at the NSAC. In awarding the scholarship, the selection committee will take into consideration academic performance, participation in school and community activities, degree of interest in agrology and pursuing a career in the Agri-food industry and financial need. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### Nova Scotia Milk Producers Bursary

The Nova Scotia Milk Producers Association awards a \$1000 bursary to a Nova Scotia student doing project or course work related to the dairy industry. Students in the third or fourth year of the B.Sc.(Agr.) program (any option) or graduate students undertaking course or project work related to the dairy industry Selection criteria include are eligible. proven interest and experience in the dairy industry, the potential beneficial impact of study on the Nova Scotia dairy industry and academic performance. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### Nova Scotia Soils Institute Scholarship

The Nova Scotia Soils Institute awards a \$500 scholarship to a 4th year degree student whose final year project relates to soil science, soil and water engineering or soil conservation/land management. Selection criteria include academic performance and interest in the soil sciences as a field of study illustrated through a written description (outline) of the 4th year project proposal. Applications

must be submitted to the NSAC Awards Office not later than September 20.

#### Nova Scotia Veterinary Medical Association Bursaries

The Nova Scotia Veterinary Medical Association awards two \$500 bursaries to third year students in the Animal Health Technology program. Selection criteria include financial need and academic performance. No application is required.

#### G. E. O'Brien Memorial Bursary

In memory of George Earle O'Brien, a 1911 NSAC graduate, a \$750 bursary is awarded to a degree student who has demonstrated a particular interest in and aptitude for sheep and wool production and marketing. No application is required.

#### **Robert Parent Memorial Scholarship**

In memory of Robert Parent, Class of 1921, this \$1,000 scholarship will be awarded to an outstanding student studying in any year of any program who has not qualified for other significant awards. No application is required.

#### Cliff Retson Memorial Bursary

In memory of Cliff Retson, Class of '34 a \$500 bursary is awarded to International students studying at NSAC. Students in any year of program are eligible. Selection criteria include financial need, academic performance, and interest in and involvement in multi-cultural activities on campus. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### Ira L. Rhodenizer Memorial Scholarship

In memory of Ira L. Rhodenizer, the Nova Scotia Federation of Agriculture awards a \$300 scholarship to a second year Nova Scotia student. Selection criteria include academic performance, involvement in student affairs and participation in the 4-H program. Applications must be submitted to the NSAC Awards Office not later than September 20.

Dr. Robert G. Rix Family Farm Bursary
This bursary of \$300 is awarded to a
student who enters the final year of the
Farming Technology program. Selection
criteria include the student's determination
and dedication to the objective of operating
a family farm, the extent to which the
student is hard-working and conscientious,
and financial need. No application is
required.

## J. Arnold Roberts Memorial Scholarship

In memory of J. Arnold Roberts a \$750 scholarship will be awarded to an outstanding student from Atlantic Canada studying in any year of any program not receiving scholarships of greater value. No application is required.

#### Robin Hood Multifoods Inc. Bursary

Robin Hood Multifoods Inc., awards a \$1200 bursary to an Atlantic student entering the second year of a Business or Economics or Animal Science program. The scholarship is to encourage students to consider a career in sales and technical service in private industry. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### Rhonda Rae Rumbolt Memerial Scholarship

In memory of Rhonda Rae Rumbolt, a \$2000 scholarship is awarded to a final year B.Sc.(Agr.) student. Selection criteria include leadership and involvement in the college community as displayed by participation in extracurricular activities and high academic performance.

Applications must be submitted to the NSAC Awards Office not later than September 20.

## Shur-Gain Division/Maple Leaf Foods, Inc. Scholarship

Shur-Gain Division/Maple Leaf Foods, Inc. awards a \$1000 scholarship to a final year B.Sc.(Agr.) student in the Animal Science option. Selection criteria include academic performance, leadership qualities, and participation in student & community affairs. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### G.G. Smeltzer Bursary

The \$300 G.G. Smeltzer Bursary is awarded to a second year student who excelled in the work of the first year Plant Science technician program. Preference will be given to students whose course and project work reflect an interest in Agronomy. No application required.

#### Bruce Trenholm/Atlantic '86 Scholarship

A \$500 prize is awarded to an Atlantic student entering the final year of any program with a Holstein farm or 4-H (Holstein calf project) background. Selection criteria include academic performance and career goals. Applications must be submitted to the NSAC Awards office not later than September 20.

#### Vice-Principal's Scholarship

This \$300 scholarship is awarded to a final year B.Sc.(Agr.) student. No application is required.

## Florence (Pineo) Ward Memorial Award Three to five bursaries will be awarded annually in memory of Florence (Pineo) Ward to NSAC students in financial need.

Recipients will have completed at least one year of study in a technical or B.Sc.(Agr.) program. Preference will be given to students with sound academic background who have come to NSAC for technical training to enhance their employability but financial constraints are limiting their ability to continue their studies. In the event two or more candidates otherwise qualify for one of the awards, preference will be given to students from Boutlier's Point, Halifax County, or Advocate, Cumberland County. Letters of application must be submitted to the NSAC Awards Office not later than September 20.

#### Raymond Webber Memorial Scholarship

Landscape Nova Scotia and the New Brunswick Horticultural Association jointly awards a \$300 scholarship to the most promising Landscape Horticulture Technology second year student. Selection criteria include academic performance and practical work skills. No application is required.

#### Women's Institutes of Nova Scotia Scholarship

The Women's Institutes of Nova Scotia awards a \$500 scholarship to a student entering the third year of the B.Sc.(Agr.) program. Selection criteria include academic performance, leadership and participation in student and community affairs, career plans and financial need. Applications are available from and must be received by May 15 at the following address:

W.I.N.S. Nova Scotia Agricultural College P.O. Box 550 Truro, Nova Scotia B2N 5E3

## I I I . G R A D U A T E SCHOLARSHIPS/BURSARIES

Stuart F. Allaby Graduate Studies Fund The \$500 Stuart F. Allaby Graduate Studies Scholarship is awarded to a M.Sc. student at NSAC concentrating on animal research. No application is required.

**Canard Graduate Conservation Fund** 

The Canard Conservation Fund provides a \$2000 scholarship to a graduate student at NSAC conducting research work on environmental issues. Selection criteria will include: Research aptitude and experience relevant of the applicant's research to conservation issues and sound academic performance. Only full-time students will be eligible and preference will be given to students in the second year of study in the M.Sc. Program. Applications including an essay on the importance of their research to conservation issues accompanied by a official and transcript. resume Applications must be submitted to the NSAC Awards Office not later than September 20.

The Gordon B. Kinsman Memorial Graduate Scholarship

The Gordon B. Kinsman Memorial Scholarship will be awarded to a graduate student in Horticulture at NSAC. The scholarship will be targeted to students conducting research work with small fruit and berry crops with preference given to students whose course and project work reflect an interest in the blueberry industry. Applications must be submitted to the NSAC Awards office not later than September 20.

Robert P. Longley Graduate Scholarship

Two \$7,000 scholarships will be awarded to Nova Scotia residents entering the M.Sc. degree program on a full-time basis at the Nova Scotia Agricultural College. The scholarships will be awarded on the basis of academic performance (cumulative GPA from undergraduate degree). Recipients of NSAC Graduate Entrance Scholarships will not be eligible. Students on employment leave with salary continuation are not eligible. No application required.

**NSAC Graduate Scholarships** 

The Nova Scotia Agricultural College offers scholarships of \$5000 to students approved (or conditionally approved) for admission to or studying in the NSAC/(Dalhousie M.Sc. Program All full-time M.Sc. Students are eligible. No application required.

The Allan A. Saunders Memorial Graduate Scholarship

The \$3,000 Allan A. Saunders Memorial Graduate Scholarship is awarded annually to a graduate student at the Nova Scotia Agricultural College, conducting research relating to the Dairy Industry. Applicants who have completed their undergraduate degree at NSAC who wish to pursue their Masters at another postsecondary institution will be considered. Selection criteria include academic performance, dairy farm background and/or demonstrated interest in the dairy industry and financial need. Applications are due at the NSAC Awards Office not later than September 20..

Dr. Chesley E. Smith Memorial Graduate Scholarship

The Dr. Chesley E. Smith Memorial Scholarship of \$500 is awarded annually to a graduate student at NSAC. All full-time M.Sc. students will be considered. Preference will be given to students whose

course and project work reflect an interest in Plant Science or Agronomy. Selection criteria include academic performance and financial need. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### IV. MEDALS & PRIZES

#### Bimeda-MTCP Animal Health Inc. Prize

Bimeda-MTC Pharmaceuticals (a member of Maple Leaf Foods Inc.) awards a prize to a graduate of the Animal Health Technology program at NSAC. The selection of the award is based on excellence in all aspects of the Animal Health Technology program including clinical, laboratory, and laboratory animal skills. No application is required.

## Canadian Agricultural Economics and Farm Management Society Prize

The Canadian Agricultural Economics and Farm Management Society presents a book prize at Autumn Assembly to a graduating student from the Agricultural Economics option of the B.Sc. (Agr.) program. This award is selected on the basis of overall performance. The recipient is selected by the Department of Agricultural Economics and Business Management.

#### Canadian Society of Animal Science Prize

The Canadian Society of Animal Science presents a book prize at Autumn Assembly to a student in the fourth year of the Animal Science or Aquaculture options of the B.Sc.(Agr.) program. This award is selected on the basis of outstanding scholarship. No application is required.

#### Canadian Society of Soil Science Book Prize

The Canadian Society of Soil Science annually award a Book Prize valued at approximately \$100 to an undergraduate student whose course and project work reflect an interest in Soil Science. Students in any year of the B.Sc. (Agr) program are eligible. No application is required.

#### K. de Geus Memorial Prize for Plant Science

In memory of the late K. de Geus, a prize is awarded to a technical graduate. Selection is based on high standing in course work and preference is given to students in the horticultural field. No application is required.

#### **Noel Enman Memorial Award**

Established in 1984, the Noel Enman Memorial Award is presented annually in memory of NSAC alumnus, Noel Enman, 1961-1983, to a technician or technology graduate whose personality and fellowship have contributed to student life and activities, thereby gaining the respect of the students and faculty at NSAC. Nominations should be submitted through the office of the Dean of Student Services by February 15. The award is presented at the graduation class banquet prior to Convocation.

## H.J. Fraser Memorial Prize for English In memory of the late Professor H.J. Fraser, a prize is awarded to a second year student who has achieved excellence in a first-year English course at NSAC. No application is required.

#### Dr. Gerry W. Friars Undergraduate Research Prize

The Dr. Gerry W. Friars Undergraduate Research Prize is awarded to the student who is judged to have completed the best written research report as part of his/her fourth year project requirements. Dr. Friars, an NSAC Alumnus, was introduced to scientific research by an undergraduate research project. This was the beginning of a career in research and teaching. No application is required.

#### Governor-General's Medals

The Governor-General's gold medal is awarded to the M.Sc. graduate from the current year with the highest compiled score of the thesis, and thesis defense, graduate course record and teaching performance. A silver Governor-General's Medal is awarded to the Bachelors graduate (B.Sc.(Agr.) and B.Tech.) who achieves the highest academic standing in program. A bronze Governor-General's Medal is awarded to the technical (technician and technology) graduate who achieves the highest academic standing in the program. To be eligible students must have completed at least one half his/her program at NSAC. No application is required.

## Hill's Pet Nutrition Canada Inc. Small Animal Nutrition Prize

Hill's Pet Nutrition Canada Inc. awards a \$200 prize to a final year Animal Health Technology student who has demonstrated an express interest in small animal nutrition. Selection will be based on the student's performance in the Hills Nutrition component of AS25 as well as other course and project work involving small animal nutrition. No application is required.

#### Ketchum Manufacturing Company Limited Prize

The Ketchum Manufacturing Company Limited Prize is awarded to a graduate of the Animal Science option. No application is required.

#### **Novartis Award**

The Novartis Award is presented at Convocation to the top all-round student graduating from the Animal Health Technology program who has particularly excelled in the area of parasitology. No application is required.

#### Nova Scotia Veterinary Medical Association Prize

The Nova Scotia Veterinary Medical Association awards a prize of \$300 to a technical student who excelled in the animal physiology and animal health courses and who subsequently enrolls in the technology year. No application is required.

## R.H. Stevenson Memorial Prize for Mathematics and Physics

In memory of the late Professor R.H. Stevenson, a \$200 prize is awarded to the student who achieved excellence in all 100 level Mathematics and Physics courses required by their program of study. No application is required.

#### V. SCHOLARSHIPS AND BURSARIES FOR CONTINUING STUDIES BEYOND NSAC

#### **APENS Award and Scholarship**

The Association of Professional Engineers of Nova Scotia (APENS) provides an Award (value \$500) or Scholarship (value \$2,000) to a student from each Associated University. The Award is presented each

year to that student, graduating with an Engineering Diploma at each of the Associated Universities, who best demonstrates the promise of using outstanding abilities to serve society in an ethical manner as a Professional Engineer. Selection criteria include: qualities of ethical conduct, extra-curricular activities, industry and intelligence, scholastic achievement, service to fellow students, and application of technical skills in an unselfish manner to the benefit of society and the promotion of the engineering profession. The APENS Scholarship is awarded to one of the APENS Award recipients graduating from the Associated Universities who exhibits academic excellence.

#### Cobequid Dog Club Scholarship

The Cobequid Dog Club awards a \$400 scholarship to a Nova Scotia student from the NSAC who is admitted to a veterinary college. No application is required.

#### Harney Estate Scholarships

Dr. Patricia Harney, NSAC Diploma Class of '48 and OAC Professor in Horticultural Sciences has, through her estate, made generous provision to support NSAC students who wish to pursue graduate studies in agriculture at Macdonald College, McGill University or at the University of Guelph. These scholarships are to be granted to students based on high academic records who are committed to research excellence.

Two \$5000 renewable scholarships from this fund serve to preserve the longstanding links between NSAC, Macdonald College and Guelph. These awards are tenable for two years for a Masters Degree program and three years for a Ph.D. program. Renewability will be based on maintaining scholarship standing in the program (will require A- or 80%).

To be eligible, NSAC graduates must be accepted or registered at Macdonald College or the University of Guelph for graduate work in agriculture. Recipients, while registered at the University of Guelph or Macdonald College may, with appropriate permission, pursue research at NSAC. Scholarship funds will be disbursed to the recipient through the institution in which the student in registered. Initial review of applications March 31<sup>st</sup>., following which applications will be reviewed as received, conditional on funds remaining.

#### **Edith Main Memorial Bursary**

In memory of Edith Main, the auxiliary to the Nova Scotia Veterinary Medical Association awards a \$100 bursary to a Nova Scotia student who has attended the NSAC and has been admitted to a Canadian veterinary college. No application is required.

#### Nova Scotia Fur Institute Scholarship

The Nova Scotia Fur Institute awards a \$2500 scholarship to a graduate in Animal Science from the NSAC who is pursuing graduate studies in fur production at an approved university. Selection will be based primarily on academic performance. Applications must be submitted not later than March 31 to:

Chairman Nova Scotia Fur Institute Nova Scotia Agricultural College Box 550, Truro, NS B2N 5E3

## Nova Scotia Power Inc. Centennial Scholarships in Engineering

In 1967 Nova Scotia Power instituted four permanent scholarships as a continuing

Centennial project. These scholarships are tenable only at DalTech, and are open to students completing engineering studies at the following associated universities: Acadia, Dalhousie, Mount Allison, St. Francis Xavier, Saint Mary's, University College of Cape Breton, and the Nova Scotia Agricultural College. scholarships are for a term of two years at \$1500 per year and are applicable to Electrical, Mechanical, Chemical, Civil and Industrial disciplines. Applicants must be Canadian citizens and residents of Nova Scotia for at least three years, two years of which are immediately prior to graduation. A selection board considers the academic excellence, personality and involvement in extra-curricular activities of applicants recommended by the Ag. Engineering Department at NSAC. Continuance of the scholarships will be conditional on the attainment of a satisfactory academic record. Application deadline is April 30.

## VI. EXTERNAL SCHOLARSHIPS AND BURSARIES

(for which NSAC students are eligible to apply)

OTHER ENTRANCE SCHOLARSHIPS

(Although not exclusive to NSAC students, the following scholarships/awards are available to students entering NSAC.)

#### The Co-Operators 4-H Scholarship

The Co-Operators award ten \$1000 entrance scholarships to students entering post-secondary study. To be eligible applicants must have been 4-H members within the last 5 years and an active member for at least 2 years. Selection

criteria include: personal background, goals and ambitions, and community involvement. An essay of 500 - 1000 words, with a theme of farm safety focussing on accident prevention is required. Application details from Provincial 4-H Office.

#### Co-op Atlantic McEwen Scholarship

Two university entrance awards of \$1000 are open to employees and dependents of members of Co-op Atlantic. This is a four year renewable scholarship. Selection criteria include academic performance, demonstrated leadership ability and interest in co-operation and co-operatives. Deadline: May 31.

#### New Brunswick Fruit Grower's Association Scholarship

The \$300 New Brunswick Fruit Grower's Association Scholarship is awarded to a New Brunswick resident entering a program of study in horticulture or related courses at an agricultural college or university with the purpose of returning to, or working in, the New Brunswick tree fruit industry. Selection criteria include: academic performance, involvement in community activities, volunteer work, farming or orchard experience, interests in the fruit-growing industry and future career plans. Applications must be submitted not later than September 30 to:

Scholarship Committee NBFGA 1115 Regent Street, Suite 206, Fredericton, NB E3B 3Z2

Jamie Irving Memorial 4-H Scholarship
The Jamie Irving Memorial 4-H
scholarship is a \$1000 award presented to
a PEI student with a 4-H background
entering a recognized post-secondary
institution. Selection criteria include: 4-H

background, community involvement, goals and ambitions, an interview and essay. Application deadline: April 15.

#### Prince Edward Island 4-H Council Scholarship

The P.E.I. 4-H Council awards a \$1000 scholarship to a student with a P.E.I. 4-H background entering post-secondary study. Selection criteria include: knowledge of 4-H history, community involvement, goals and ambitions, an essay and an interview. Deadline: April 15.

#### P.E.I. Mutual Education Trust Fund Centennial Scholarship

Twenty \$450 entrance scholarships available to P.E.I. students that are attending any post-secondary institution. Selection criteria are based on academic performance and financial need. Deadline: May 31.

#### Robert Walker Memorial Scholarship

Established in 1975 as a memorial to Robert Walker who lost his life in a farm accident scholarships are awarded to students from New Brunswick entering a first year of post-secondary study. Applicants must have been an active 4-H member in the Southern District\_in New Brunswick with a farm background. Application details are available from the New Brunswick Department of Agriculture and Rural Development, Sussex, NB.

#### Western District (NB) Grain Growers Scholarship

This \$300 scholarship is awarded to a student currently registered in the 4-H Program in the Western District of New Brunswick, entering post-secondary study in the fall. Selection criteria include: financial need, academic record and 4-H involvement. Application information

from New Brunswick Provincial 4-H office.

#### VII. EXTERNAL SCHOLARSHIPS AND BURSARIES

(for which NSAC students are eligible to apply)

## OTHER CONTINUING SCHOLARSHIPS

(Although not exclusive to NSAC students, the following scholarships/awards are available to students studying at NSAC.)

#### Dr. Kim Beck Memorial Scholarship

The Turkey Farmers of New Brunswick Marketing Board awards a \$500 scholarship in memory of Dr. Kim Beck. The scholarship fund will be awarded annually to a resident of the province of New Brunswick who is enrolled in a post secondary agricultural program. Selection will be based on the following criteria: academic achievement, financial need, involvement in agriculture, and interest in the poultry or food industry. Applications must be received by October 31.

## Canadian Association of Diplomas in Agriculture Programs (CADAP) Bursaries

The Canadian Association of Diplomas in Agriculture Programs (CADAP) is an organization of post-secondary educational institutions offering diploma programs in agriculture. Its membership consists of institutions from across the country with a variety of programs emphasizing the agriculture of their region.

To enable students from member institutions to benefit from this diversity in programs, the geographical variation and the differing cultural backgrounds, CADAP will be offering, annually, bursaries for two students to participate in an exchange between member institutions. Duration of the exchanges will be either one of two semesters or practical experience work sessions of at least 12 weeks. Applications must be submitted not later than December 15 to:

Vice Principal, Academic Nova Scotia Agricultural College Box 550, Truro, NS B2N 5E3

#### Canadian Golf Superintendents Association Scholarships

The Canadian Golf Superintendents Association supports CGSA member students attending educational programs as a means of enhancing their knowledge and skills for the turfgrass profession. The Scholars Fund is available to those currently enrolled in at least the second semester of a recognized turfgrass program of two years duration or longer. Selection criteria include academic performance, financial need, and the content of the application which demonstrates the applicant's interest in the field of turfgrass as a career. Applications are due by November 30 at the following address:

Canadian Golf Superintendents Association 5580 Explorer Dr., Suite 509 Mississauga, ON L4W 4Y1

#### Canadian Western Agribition Scholarships

The Canadian Western Agribition annually awards \$1000 scholarships to students who have participated in Canadian Western Agribition as an Exhibitor. Applicants must have completed at least one year of post-secondary study to be eligible. Application deadline is July 1.

## Dairytown Products Ltd. University Scholarship

Dairytown Products Ltd. awards a \$1000 scholarship and a summer employment opportunity for a third or fourth year university student to encourage them in the study of Dairy Science and/or Food Technology. Applicants must be New Brunswick residents enrolled in a science or engineering degree program at a recognized college or university. Preference will be given to a student enrolled in Dairy or Food Science studies. Selection will be based on academic performance, financial need, involvement in agriculture, and interest in dairy or food industry. Applications must include a 500 word essay, two letters of recommendation, and a transcript and be submitted not later than July 31 to:

> Scholarship Committee Dairytown Products Ltd. P.O. Box 378 Sussex, NB E0E 1P0

#### Farm Credit Corporation 4-H Scholarship

Farm Credit Corporation awards 16 \$1000 scholarships to students across Canada who had been registered 4-H members in the last five years who are in any year of any program of post-secondary study. Applicants must submit a completed application which includes: general information, career plans, association involvement, and extra-curricular involvement. Applicants must submit an essay of approximately 1000 words. This scholarship will be awarded based on essay style, length, subject knowledge, originality, interpretation of research, spelling and grammar. Application forms are available from and are due by March 31 at the following address:

Canadian 4-H Council Central Experimental Farm 930 Carling Avenue -Building No. 26 Ottawa, ON K1A 0C6

Keith Gilmore Foundation Scholarships
Four \$1500 scholarships are offered to individuals in an undergraduate or postgraduate degree program in agriculture, journalism or communications at a recognized university. The successful applicant will already have completed a minimum of one year in his/her major field of studies.

Three \$750 scholarships are offered to individuals enrolled in a recognized diploma program in agriculture and/or journalism or communications. The successful applicant will have already completed a minimum of one year in a diploma program.

Applications are available at the NSAC Awards Office and should be submitted not later than July 1 to:

The Keith Gilmore Foundation, 5160 Skyline Way N.E., Calgary, Alberta T2E 6V1.

Hants County Exhibition Scholarship
This \$1000 scholarship is sponsored by the
Windsor Agricultural Society. Applicants
must be residents of Hants County, NS,
entering any year of any program at a
recognized agricultural or veterinary
college and have aspirations of working in
the agricultural industry. Selection criteria
include academic performance, extracurricular activities, part-time employment,
and career plans. Copy of transcript and
application form must be received by
August 26 at:

Windsor Agricultural Society

Box 368 Windsor, NS B0N 2T0

#### Harvest Trust 4-H Scholarships

Harvest Trust awards ten \$500 scholarships to students (one/province) who had been 4-H members within the last five years and active in the 4-H program for at least two years who are in any year of a Degree in Agriculture. Selection criteria include: personal background, goals and ambitions, financial need, community involvement and interest and knowledge of agricultural issues. Applicants must submit an essay of 500-1000 words addressing one of the following topics:

- 1) We are living in a global economy. What can individual producers do to ensure Canadian products can compete in the competitive export markets?
- 2) How can producers become more proactive in the marketing of agricultural products?
- 3) What action must producers and producer organizations take to ensure sustainable agriculture?
- 4) What effect does sustainable agriculture, animal welfare and environmental protection have on consumer attitudes and consumer consumption patterns?

For application deadline and details contact the Provincial 4-H office.

#### **Anna Helvig Schousboe Scholarship**

This \$300 scholarship is awarded to a resident from Kings County, NB working towards a degree or diploma in Agriculture, Veterinary Medicine, or Home Economics. Application deadline: August 31st. Application information from NB Department of Agriculture and Rural Development, Sussex, NB.

#### Holstein Association of Canada Scholarships

Holstein Canada awards two \$1000 university scholarships and two \$500 diploma scholarships to post secondary students in Canada. Applicants must have completed at least one year of college/university and maintained a minimum average of 70% in the year of application. To be eligible, applicants must be a regular or junior member of Holstein Canada or a son/daughter of a member. Selection criteria include academic performance, future goals, 4-H experience and farm background. Applications must be submitted not later than June 25 to:

Jane N. Whaley
Scholarship Committee Holstein
Association of Canada
P.O. Box 610
171 Colborne Street
Brantford, ON N3T 5R4.

#### **Ivomec 4-H Scholarships**

The \$1000 Ivomec 4-H scholarships are awarded to students who had been 4-H members for at least two years (registered within the last 5 years) in any year of post-secondary study. As part of the selection process, applicants will be judged based on their degree of community and volunteer involvement. Additionally, all applicants are required to submit a presentation in any medium (essay of 500-750 words, video, speech on audio-cassette, poster, etc.) with a theme of leadership based on the following statement:

What critical issues do you see the Canadian Agricultural industry and Rural Canada facing in the new millennium? In light of these issues, what leadership role can Canada's rural youth play in helping address these concerns? Please provide at least three examples and elaborate on each

one. Applications must be received by the Canadian 4-H office not later than May 14.

#### Arlen Kerr Memorial Scholarship

The Canada Mink Breeders Association awards a \$1200 renewable scholarship to Canadian graduate students engaged in Mink Research attending any Canadian University or Veterinary College. Applicants should submit their education profile and research proposal by January 15 to:

Karlene Hart
Executive Secretary
Canada Mink Breeders Assoc.
65 Skyway Ave., Suite B
Rexdale, ON M9W 6C7

#### The Leonard Foundation

The Leonard Foundation is a private scholarship trust established in 1916 by the late Reuben Wells Leonard. Foundation offers financial assistance to university students who are experiencing specific financial difficulties. Full-time students who are enrolled in undergraduate or first professional degree program in a recognized Canadian college or university (AUCC) are eligible. applicants will be considered preference will be given to sons and daughters of clergy, teachers, military personnel, graduates of Royal Military College, members of the Engineering Institute of Canada and members of the Mining and Metallurgical Institute of Canada. The amount of assistance may vary depending on the applicant's financial situation, but in average, will be in the amount of \$1250. Applications must be submitted and an interview arranged with a Nominator nearest you (listed on insert in application) by March 15.

Applications for the Leonard Foundation scholarships are available from:

The Provincial Nominator The Leonard Foundation 1774 Pryor St. Halifax, NS B3H 4G8

## Terry MacDonald Memorial Scholarship

This scholarship is awarded to a Southern District, NB 4-H member from a farm family entering or enrolled in post-secondary study. Application deadline: July 31st. An interview is part of the application process. Applications available from::

Ron Menzies R.R. #4, Norton N.B. EOG 2N0

#### C.C. MacDougall Scholarship

This \$250 scholarship is awarded to a student pursuing a degree or diploma in Agriculture, Home Economics or Veterinary Medicine. Eligible students must have been a 4-H member from Kings County, New Brunswick, or anyone whose parents raise or breed Guernseys anywhere in New Brunswick. For application information contact the NB Department of Agriculture and Rural Development, Sussex NB.

#### The Maritime Dairy Industry Scholarship

Two individual scholarships of \$2000 will be awarded. Students eligible to apply for this scholarship include any student currently attending a post-secondary education institution within Canada, completed at least three years of study in a program that has application to the dairy industry, and must be a resident of either Nova Scotia, New Brunswick or Prince Edward Island and must show professional and academic promise and a commitment and interest in the dairy industry.

Applicants must complete the application form, one-page letter stating their commitment and interest in the dairy industry, official transcript of marks for completed years in post-secondary education, and three reference letters (at least one from a professor). Selection criteria will be based on the following: application requirements, academic standing, potential contribution and commitment to the dairy industry. Applications must be submitted by January 31 to:

The Maritime Dairy Industry Scholarship Committee c/o Milk Maritime Inc. 191 Halifax Street, Suite 3 Moncton, NB E1E 4E1

#### The Netherwood Foundation

The Netherwood Foundation offers four \$4000 scholarships to New Brunswick women entering second year post secondary education. Applications must be submitted not later than July 15 to:

The Netherwood Foundation, c/o W.B. Budge, C.A. Rothesay, New Brunswick E2E 5A5

#### New Brunswick Institute of Agrologists Scholarship

The New Brunswick Institute of Agrologists awards a \$1000 scholarship to a student from New Brunswick entering the third year of a degree course in Agriculture at a recognized Canadian Agricultural Education Institution. Selection criteria

include: academic performance, participation in extra-curricular activities and financial need. Applications must be submitted not later than October 1 to:

> Registrar N.B. Institute of Agrologists PO Box 3479, Station B Fredericton, NB E3A 5H2

#### New Brunswick Milk Marketing Board Scholarship

The NB Milk Marketing Board awards a \$750 scholarship to a New Brunswick resident, enrolled in a technician or technology diploma or certification program related to agriculture and the dairy industry at a recognized agricultural or community college. Selection is based on financial need, academic achievement, participation in community activities and future plans. Application deadline: July 3.

#### Prince Edward Island Potato Industry Graduate Scholarship

The Prince Edward Island Potato Board will award a \$500 scholarship to an individual in a post graduate degree program at a recognized Canadian University, carrying out a research project related to potato production and utilization (including all disciplines ie. biotechnology, pathology, entomology, etc). Selection criteria include: academic performance and relevance of the project to the improvement of the Prince Edward Island potato industry. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### Prince Edward Island Potato Industry Undergraduate Scholarship

The Prince Edward Island Potato Board will offer a \$500 scholarship to a Prince Edward Island resident entering their second, or third year of an Agriculture

degree program at any recognized Canadian Agricultural Education Institution. The applicant must demonstrate through either course work, summer employment and/or home farm background an interest in working in the potato industry.

Selection criteria include academic performance, extra-curricular activities, and employment history. Applications must be submitted to the NSAC Awards Office not later than September 20.

#### The Alvin Rowledge Bursary Award

The Atlantic Golf Superintendents Association (AGSA) has established the \$1,000 Alvin Rowledge Bursary Award which is available to residents of Atlantic Canada who are members in good standing of the AGSA. Its' intent is to both encourage students to pursue golf course management as a career option and to support students in enhancing their knowledge and skills for the turf industry. Applicants must have a minimum of two summers/seasons work experience as a golf course maintenance employee, preferably be enrolled in at least the second semester of a recognized turf grass program and be presently enrolled in a minimum of a two year program. Selection will be based on academic performance, financial need, and letters of reference. Applications must be submitted to the NSAC Awards Office not later than September 15.

George W. Slipp Memorial Scholarship
The Chicken Farmers of New Brunswick
Marketing Board award a \$1000
Scholarship in memory of Mr. George W.
Slipp. The scholarship fund will be
awarded annually to a resident of the
province of New Brunswick who is
enrolled in a post secondary agricultural
program. Selection will be based on the

following criteria: academic achievement, financial need, involvement in agriculture, and interest in the poultry or food industry. Applications must be received by October 31.

Southern District 4-H Council Scholarship

The Southern District 4-H Club Council in New Brunswick awards a \$150 scholarship to a Southern District NB 4-H member attending a post-secondary institution. Application details from NB Provincial 4-H office.

## George B. Whalen Memorial Scholarship

The New Brunswick Milk Marketing Board awards a \$750 scholarship in memory of George B. Whalen, who dedicated a great part of his life to the promotion of a more viable dairy industry in New Brunswick. Applicants must be New Brunswick residents enrolled in the second, third, or fourth year of study in a university degree program relating to agriculture or the dairy industry. Areas of study may include, but are not necessarily limited to, plant and animal engineering, agricultural science. agricultural veterinary medicine, economics, etc. Selection will be based on financial need, academic performance, involvement in community and future plans. Applications including a 300 - 500 essay, two letters word recommendation, and a transcript of marks must be submitted not later than June 24 to:

Scholarship Committee
New Brunswick Milk Marketing
Board
P.O. Box 490
Sussex, NB E0E 1P0

#### GENERAL INFORMATION

### The Centre for Continuing and Distance Education

The Centre for Continuing & Distance Education provides personal and professional development opportunities to a wide range of clients. Our programs include professional upgrading courses, skills training, short courses in special agrifood topics, business and management training, Certificate programs and webbased credit courses.

Contact us for a free Calendar...

Space limitations prevent a complete listing of our offerings here, however, a comprehensive listing of our courses may be obtained from the Centre's Continuing & Distance Education Calendar. For a free copy, contact:

Centre for Continuing & Distance Education

Nova Scotia Agricultural College

P.O. Box 550

Truro, NS B2N 5E3

phone: 902 893 6666

fax: 902 895 5528

email: ce info@nsac.ns.ca

Web Site:

www.nsac.ns.ca/depts/cont\_ed.html

Note: on campus, the Centre's main office is located in Room 276 in the Animal Science Building.

Summer School: As part of our service to the campus community, the Centre traditionally offers a Summer School where a number of credit courses are held during the spring-summer semester. Courses offered are based on student need. For a listing of courses to be offered, contact our office. Distance Education: The Centre is actively developing a distance education capacity. Currently, the Centre coordinates the delivery of three first year degree credit courses:

IN100: Agricultural Ecosystems

IN101: Food Security

EB110: Agricultural Economics

For descriptions of these courses, please see the *Description of Courses* section of this calendar.

#### Churches

Churches representing a wide range of denominations are located in Truro and Bible Hill.

#### Day Care

The Nova Scotia Agricultural College Day Care is a non-profit organization governed by a Board of Advisors appointed by the Principal. The Day Care is open five days a week from 7:30 a.m. to 6:00 p.m. It is licensed under the Department of Community Services for 33 children per day. A reduced rate is available for the children of students. Five subsidized spaces are also funded by the Department of Community Services. These spaces are available only to students whose income falls below a certain level. Remember to reserve early to ensure a space in September. The NSAC Day Care promotes quality child care.

#### **Programs Offered**

The Nova Scotia Agricultural College was formally opened in 1905 to assume and expand the work that for several years had been carried on by the School of Horticulture in Wolfville and the School of Agriculture in Truro. The College

operates under the authority of an Act of the Legislature of Nova Scotia.

A wide range of programs is offered at NSAC. In addition to a B.Sc.(Agr.), offered in association with Dalhousie University, the first two years of an Engineering degree, a two-year Pre-Veterinary medicine program, a B.Tech (Landscape Horticulture), three technician programs, four technology programs, and numerous vocational and continuing education courses are offered.

Students who wish to take the two-year Pre-Veterinary medicine program to meet the admission requirements of the Atlantic Veterinary College at the University of Prince Edward Island will be counselled in their selection of courses.

Students completing 22 specified courses of the Engineering degree program may complete their professional engineering program after a further two years in any engineering discipline at DalTech or may apply to any other institution.

Two-year programs leading to Technician Diplomas are offered in Agricultural Business, Animal Science, and Plant Science. Graduates may continue their studies in a program of directed studies for a third year and earn a Diploma of Technology in Agriculture.

Two- and three-year Diploma of Technology programs are available in the areas of Agriculture, Animal Health, Farming, and Landscape Horticulture.

The Nova Scotia Agricultural College via a unique cooperation with Dalhousie University offers a Master of Science in Agriculture Program. The Master of Science degree is granted by Dalhousie University in association with the Nova Scotia Agricultural College, the only educational institution in the Atlantic Region with the faculty and facilities capable of providing such a program of study. Through a similar affiliation, students may obtain a Ph.D. in Biology from Dalhousie University. NSAC may also host graduate students registered at other acceptable universities.

The various programs for the 2000-2001College year are listed and described in this Calendar. The Faculty reserves the right to make any necessary revisions and additions.

The Faculty reserves the right to withhold any courses for which fewer than five students apply.

The Faculty will give sympathetic consideration to any student who wishes to take a special selection of courses in order to fulfil a specific need. The choice of courses will be limited to those that do not conflict when scheduled.

Students may write examinations in either of the two official languages of Canada.

#### **Facilities**

The Nova Scotia Agricultural College is located on a 165-hectare property at Bible Hill, a kilometre northeast of Truro, Nova Scotia. The record of the College's graduates in the past 90 years is conclusive evidence that students obtain a sound agricultural education in the programs offered.

The College buildings - Cumming Hall, Harlow Institute, Banting Building, MacRae Library, Langille Athletic Centre, Collins Horticultural Building, Cox Institute of Agricultural Technology, Boulden Building, Hancock Veterinary Building, Animal Science Building, the Dairy Building, MacMillan Show Centre, and a modern farm building complex provide excellent teaching and research facilities, as well as offices and laboratories for faculty and staff, and for some staff of the Nova Scotia Department of Agriculture and Marketing. Fraser House, Trueman House, Chapman House, and Jenkins Hall provide excellent living and dining accommodations for male and female students.

#### Post Office Address

Nova Scotia Agricultural College P.O. Box 550 Truro, NS B2N 5E3

#### **Telephone**

Registry Office: (902) 893-6722 Toll Free (1-888-700-6722)

#### College Colours

Royal Blue and Regular Gold

#### STUDENT SERVICES

The Dean of Student Services is responsible for all non-classroom aspects of student life from initial acceptance to graduation. This includes areas such as residence and food services, medical/counselling services, career services and athletics.

#### **Athletics:**

Recreational activities. The Langille Athletic Centre provides an opportunity for students to choose a number of activities to enjoy during their leisure time. Racquetball, squash, and badminton are very popular racquet games. The spacious facility includes a power lifting

room with free weights and a number of specific benches for the serious lifter. A new fitness and muscle toning room contains individual weight machines, stair climbers, bikes, rowing machines, and other equipment for the individual who wants to maintain a level of fitness. Swimming, tennis, golf and curling facilities are also available, off campus, to students during the academic year.

Intramural athletics. The intramural program continues throughout the year with units of competition including soccer, softball, volleyball, hockey, basketball, badminton, table tennis, racquetball, and squash. Competition may be on a co-ed class, residence floor, or league draft system.

#### Varsity athletics

NSAC is a member of the Nova Scotia Colleges Athletic Association, which includes nine colleges/universities. Conference sports for both men and women include soccer, volleyball, basketball, and badminton. Winners from the conference advance to the national championships administered by the Canadian Colleges Athletic Association.

Also recognized as varsity teams are men's hockey and men and women woodsmen teams. The hockey team competes in a local competitive district league. The woodsmen teams compete in tournaments throughout the year against teams from New Brunswick, Quebec, Ontario, Maine, Vermont, and New York.

#### **Career Services**

The Nova Scotia Agricultural College provides facilities and personnel to assist graduates and undergraduates to obtain part-time, summer, and permanent employment.

Career Services contacts representatives of the agricultural industry to arrange for on- and off-campus recruitment of students. Individual counselling related to career planning and employment information associated with agriculture is available. Students are informed of employment opportunities, which are posted on bulletin boards at various locations on campus. General information on career planning, potential employers, and exchange programs is also available at Career Services.

#### **Health Services**

An infirmary is located in the Dairy Building. Daily hours are maintained. General health concerns and referrals to medical doctors, dentists, and other specialists are made through the Assistant Dean Health Services. It is strongly recommended all students obtain medical insurance which at minimum provides coverage for prescription drugs, physiotherapy, and accidental dental injury. This type of insurance is required of all students playing varsity sports, students who are not Canadian citizens, and may be required by individual academic departments for participation in laboratory classes.

#### Residence and Food Service

Accommodation and dining facilities are available for up to 350 students in coeducation and single sex arrangements. Three residences, Chapman, Fraser and Trueman, are equipped with private and shared accommodation, modern laundry facilities, mail delivery and student lounge/games room. Each room is equipped with such basic furnishings as:

bed, mattress, desk, chair, closet and drapes. Students are encouraged to develop their social and personal potential through participation in House Council, Student Union and Student Services activities.

An alternative student accommodation is being offered at Fundy Residence, AgriTECH Park. Fundy features apartment-like living with your peer group (of ten) in large, bright, newly renovated rooms. Each section (apartment) includes a full equipped kitchen/sitting room with cable TV, microwave, laundry room, storage area and private washrooms and showers.

Dining Services for on-campus students, provide a balanced, healthy menu from which students may choose a variety of main course and dessert items. Special meals are held to celebrate many special occasions such as Thanksgiving, Christmas, etc.

#### **Student Government**

Through a system of self-government, students are encouraged to accept the greatest possible degree of responsibility in connection with their own affairs. Only full-time students taking regular programs are allowed to act as executive members of the Student Union or as members of student committees.

Faculty members, appointed by the Faculty, act in an advisory capacity with student committees on financial, literary, social, and athletic affairs so that every possible benefit may be derived from these activities.

#### **Computing Services**

Academic Computing Services is responsible for managing the computing resources found on the NSAC Academic Network.

The mandate of Academic Computing Services is to:

- Provide a consistent, state-of-theart academic computing environment
- Provide broad and flexible access
- Provide an equitable distribution of academic computing resources to meet the demands of the College community
- Ensure graduating students are equipped to meet the challenges of new communications technology
- Provide efficient and effective management of academic computing resources

Academic Computing Services manages over 160 workstations running the Windows 3.1x/95/98 environments. The workstations are distributed among seven general access labs and connected through a campus wide network. Microsoft and Corel Suite applications, mathematical, statistical and CAD software as well as discipline-specific software are available from any workstation. Students have full access to both Internet and e-mail services from any lab.

The ACS Media Centre provides students with access to digital cameras, multimedia projectors, scanners, imaging software and colour printing.

The MacRae Library catalogue as well as library catalogues from other educational ADMINISTRATION AND

institutions are available through the campus network.

Internet and e-mail services are available to students living in Residence. For further information about residence connections please contact Student Services at 893-6672.

For further information about any other computing question please contact:

e-mail: J.Stackhouse@nsac.ns.ca

S.Gallant@nsac.ns.ca

phone: 902-893-7933 fax: 902-893-5449

Helpdesk:

e-mail: helpdesk@imail.nsac.ns.ca

phone: 902-893-6308

The Policy Governing Access To And Use Of NSAC Academic Computing and the Academic Computing Services User Policy govern the use of computing resources.

#### **FACULTY**

#### **ADMINISTRATIVE OFFICERS**

**Principal** 

H.G. Coffin, B.Sc.(Agr.) (McGill), M.Sc., Ph.D. (Connecticut)

**Acting Vice-Principal Academic** 

A.B. Gray, B.Sc. (Bishops), M.Sc., Ph.D. (McGill)

Vice-Principal Administration

B.M. MacDonald, B.Sc., M.Sc. (Maine), Ed.D. (West Virginia)

**Dean of Academic Services** 

T.L. Dolhanty, B.A.Sc. (Lethbridge), MBA (SMU)

**Assistant Registrar** 

A.L. Sibley

**Acting Dean of Student Services** 

J.F. Adsett, B.Sc.(Agr.)(McGill), M.Sc., Ph.D.(Connecticut)

Assistant Dean Career Services and Awards

B.M. Crouse, B.Sc. (Agr.) (Guelph)

**Assistant Dean Health Services** 

L. Young, RN

**Assistant Dean Judicial** 

A.S. Payne, B.Sc. (Agr.), M.Sc. (McGill)

Coordinator of Research & Graduate Studies

J.L. Rogers-Langille, B.Sc.(Guelph), B.Ed. (Brock), M.Sc. (Dalhousie/NSAC)

Chief Librarian

B.R. Waddell, B.A. (Colorado), M.L.S (Dalhousie)

Systems Librarian

W. Paquet, B.A., B.Ed. (Acadia), MLIS (Dalhousie)

**Director of Athletics** 

J.M. Smith, B.P.Ed. (Dalhousie)

Acting Director of International Development

C.J. Murphy, Dip. (NSAC)

**Business Manager** 

R.O. Mosher, B.B.A. (Acadia)

**Publications and Alumni Affairs** 

S.L. Brown, B.A. (UNB), B.PR. (MSVU)

**Administrative Secretary** 

T.E. Blois

**Vice-Principal Emeritus** 

I.M. Fraser, B.Sc. (Dalhousie), M.A. (Maine), MBA (Dalhousie)

**Dean Emeritus** 

A.D. Ells, B.Sc. (Agr.)(McGill), M.A. (Acadia)

#### **FACULTY**

**Principal** 

H.G. Coffin, B.Sc.(Agr.) (McGill), M.Sc., Ph.D. (Connecticut)

**Agricultural Engineering** 

K.J. Sibley, B.Sc. (Agr.Eng.), M.Sc. (McGill)

-Associate Professor and Head

J.F. Adsett, B.Sc.(Agr.)(McGill), M.Sc.E.(U.N.B.), Ph.D.(Sask.) -Professor and Acting Dean of Student Services

J.P. Blanchard, B.Sc. (St. Mary's), B.Sc. (Dalhousie), M.Sc. (Agr.Eng.), Ph.D. (Technical University of Nova Scotia) -Associate Professor

J.D. Cunningham, B.S.A. (Toronto), B.E., M.A.Sc. (Technical University of Nova Scotia) -Associate Professor

R.J. Gordon, B.Sc., M.Sc. (McGill), Ph.D. (Guelph) -Associate Professor

P.L. Havard, B.Sc. (Agr.Eng.), M.Sc., Ph.D. (McGill) -Associate Professor

S.A. Madani, B.Sc. (Pahlavi), M.Sc. (British Columbia), Ph.D.(Washington)
-Professor

M.N. Rifai, M.Sc., Ph.D. (Nitra)

#### -Professor

#### **Animal Science**

D.M. Anderson, B.S.A., M.Sc. (Manitoba), Ph.D. (Saskatchewan) -Professor and Head

B.F. Benkel, B.Sc. (Brock) Ph.D.

(Ottawa)

-Adjunct Professor

E.B. Burnside, B.S.A., M.S.A. (Toronto), Ph.D. (North Carolina) -Professor

J.D. Castell, B.Sc., M.Sc. (Dalhousie), Ph.D. (Oregon) -Adjunct Professor

E. Charmley, B.Sc. (Aberdeen), Ph.D. (Reading)

-Adjunct Professor

J. Duston, B.Sc. (Bath), Ph.D. (Aston)
-Associate Professor

C.T. Enright, M.Sc., MBA, Ph.D. (Dalhousie)

-Associate Professor

A.H. Farid, B.Sc., M.Sc. (Shiraz), Ph.D. (Alberta) -Professor

N.L. Firth, B.Sc. (Edinburgh), M.S. (Purdue), Ph.D. (Cornell)

-Associate Professor

A.H. Fredeen, B.S.A. (Saskatchewan), M.Sc. (Guelph), Ph.D. (California) -Professor

K.E. Glover, B.Sc.(Agr.), M.Sc. (Guelph), Ph.D. (Dalhousie) -Adjunct Professor

P.Y. Hamilton, B.Sc. (Agr.) (McGill), M.Sc. (Maine) -Professor Emeritus

R.M.G. Hamilton, B.Sc. (Agr.), M.Sc.(Agr.) (McGill), Ph.D.(Western) -Adjunct Professor

S. Lall, B.Sc. (Allahabad), M.Sc., Ph.D.(Guelph)

-Adjunct Professor

A. Lirette, B.Sc.S. (Medicine),
B.Sc.A., M.Sc. (Laval), Ph.D.
(Alberta)
-Professor

L.A. MacLaren, B.Sc. (Agr.)(Guelph), M.Sc. (Alberta), Ph.D. (California)

-Associate Professor

W.G. Mathewson, B.Sc., M.Sc. (Aberdeen)

-Professor Emeritus
D.L. Patterson, B.Sc. (Alberta),
M.Sc., Ph.D. (Guelph)

-Professor

W.B. Ramsay, D.V.M. (Guelph)
-Associate Professor

B.Rathgeber,

B.Sc.(Agr.)(Saskatchewan), M.Sc.(Arkansas), Ph.D.(Saskatchewan) -Assistant Professor

S.M.C. Robinson, B.Sc. (Acadia), M.Sc.,

Ph.D. (Simon Fraser)

K.I. Rouvinen, B.Sc., M.Sc., Ph.D. (Kuopio)

-Chair in Fur Animal Research

A.J. Teale, M.A., Vet., M.B. (Cambridge), M.Sc., Ph.D., M.R.C.V.S.(Edinburgh) -Adjunct Professor

T. Tennessen, B.A., B.Sc., M.Sc., Ph.D.(Alberta)
-Professor

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