

Item: Senate Minutes, October 2001
Call Number: Senate fonds, UA-5

Additional Notes:

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Dalhousie University

Approved Minutes

of Senate

SENATE met in regular session on Monday, October 15, 2001, at 4:00 p.m., in University Hall, MacDonald Building.

Present with Mr. El-Hawary in the chair were the following:

Binkley, Bleasdale, Blunden, Bowie, Bradfield, Breckenridge, Brett, Caldwell, Caley, Cochrane, Corke, Cunningham, Fraser, Galarneau, Guppy, Guy, Hart, Harvey, Jalilvand, Kwak, Loudon, B. MacDonald, N. MacDonald, MacInnis, MacLean, McGrath, McIntyre, Mobbs, Murphy, Neumann, O'Mara, Phillips, Poel, Powell, Rajora, Rowe, Saunders, Savoy, Schroeder, Schwarz, Slonim, Sommerfeld, Tindall, Traves, Ugursal, Watters, Whyte.

Regrets: Alexander, Coffin, Coughlan, Downie, Egan, Emodi, Moore, Neves, Sastri, Scully, Starnes, Tracey.

2001:111.

Adoption of Agenda

The Chair's Report was added to the agenda as item 2, and the agenda was adopted as AMENDED.

2001:112.

Report of the Chair

Mr. El-Hawary reported that since January 2001 the MPHEC had approved a number of program proposals: modifications to the Bachelor of Commerce (Co-op Ed) program which terminated the Bachelor of Commerce Honours and added Majors; the Bachelor of Health Information Management; the Combined Master of Library and Information Studies and Master of Business Administration; the Combined Master of Library and Information Studies and Master of Public Administration; the Master of Science in Occupational Therapy (non-thesis option); the Bachelor of Science with a Minor in Computer Science; the Bachelor of Arts with a Minor in Journalism; modification of the Master of Nursing from a two-year to a one-year program.

The Chair also reported on two policies currently before the Senate Steering Committee. The "Draft Conflict on Interest Policy" was still undergoing revisions. Senators would be asked to consider the Policy in due course, in keeping with the understanding that the Policy would be brought to Senate during the fall of 2001. The "Draft Regulations Concerning Terms and Conditions of Appointment for Non-Unionized Academic Staff" was being considered by the University's legal counsel. Members would recall that this document had been brought to the June 11, 2001, Senate meeting, at which time senators had noted the need to consider additional modifications which might arise from consultation with a number of professional Faculties.

Mr. El-Hawary would be making regular reports to Senate on the progress of important items before Senate and its Committees.

2001:113.

Minutes of the Previous Meeting

Mr. Geoffrey Elder and Mr. Nathan Brett were added to the list of those in attendance, and the minutes of the meeting of September 10, 2001, were adopted as AMENDED.

2001:114.

Matters Arising

In response to a question from Mr. McGrath, Mr. Traves gave it as his understanding that the new residence being constructed at the corner of Seymour and South Streets would be completed by the end of the month. Tenants would be able to begin moving in once the interior was ready, but the day care facility would not be opened until the site was safe for the children.

2001:115.

Question Period

Mr. Bradfield referred to a recruiting brochure which stated that Dalhousie had 75 part-time faculty. He found that number odd in light of a grievance by the Dalhousie Faculty Association in which the number 290 was not in dispute, and he asked the President how the number 75 had been calculated. Mr. Traves had no specific knowledge of the brochure and the numbers it contained and suggested that the Chair of Senate make inquiries about the document. Mr. El-Hawary agreed to explore the matter with Mr. Bradfield.

Mr. Tindall asked the President whether the Dalhousie administration had any plans which involved Knowledge House. Mr. Traves noted that at the previous meeting Mr. Scully had told Senate that the University did not have on-going plans involving Knowledge House. Given that the company was in receivership, the President could reiterate confidently that the University had no relationship with Knowledge House. Mr. Tindall had been present at the meeting of September 10, 2001; however, subsequent to that meeting he had forwarded a question by email, dated September 17, 2001, and still awaited a response.

2001:116.

Awarding of Degrees and Diplomas

Ms. Binkley, Dean of FASS, recommended the following degrees and diplomas:

College of Arts and Science

Bachelor of Arts	111
(Distinction 3; Honours 9; First Class Honours 7; Adv.Major 27)	
Bachelor of Arts Advanced Major Conversion	5
Bachelor of Arts	
Honours Conversion.	1
(Honours 1)	
Diploma in Costume Studies	3
Bachelor of Science	65

(Distinction 2; Honours 4; First Class Honours 4; Adv.Major 25)
 Diploma in Meteorology1
 Bachelor of Music. 1
 TOTAL 187

Faculty of Architecture

On behalf of the Faculty of Architecture, Mr. El-Hawary recommended the following degrees:

Bachelor of Environmental Design Studies 46

Faculty of Computer Science

On behalf of the Faculty of Computer Science, Dean Slonim recommended degrees be awarded as follows:

Bachelor of Computer Science 20
 Bachelor of Science. 6
 TOTAL 26

Faculty of Dentistry

On behalf of the Faculty of Dentistry, Dean MacInnis recommended two (2) candidates for the Diploma in Dental Hygiene.

Faculty of Engineering

On behalf of the Faculty of Engineering, Dean Caley recommended degrees and diplomas be awarded as follows:

Bachelor of Engineering.9
 (Biological 1; Civil 2; Electrical/Computer 5; Industrial 1;
 Mechanical 2; Mining 1)
 Diploma in Engineering6
 TOTAL 15

Faculty of Graduate Studies

On behalf of the Faculty of Graduate Studies Dean Kwak recommended degrees and diplomas be awarded as follows:

Doctor of Philosophy 38
 Master of Laws4
 Master of Arts (includes 7 Joint M.A.'s in Women's Studies) . . . 56
 Master of Architecture (MARFP) 13
 Master of Applied Science (MASC) 14
 Master of Business Administration (MBA). 16
 Master of Business Administration - Financial Services (MBA-FS). . 60

Master of Computer Science	16
Master of Development Economics.	3
Master of Electronic Commerce (MEC).	6
Master of Engineering.	13
Master of Environmental Studies.	14
Master of Health Services Administration (MHSA).	2
Master of Library & Information Studies.	3
Master of Marine Management.	19
Master of Nursing.	5
Master of Public Administration (MPA).	4
Master of Public Administration (Management) (MPA-MGMT).	22
Graduate Diploma in Public Administration	1
Master of Science.	43
Master of Social Work (MSW).	15
Master of Urban & Rural Planning (MURP).	6
TOTAL	373

Faculty of Health Professions

On behalf of the Faculty of Health Professions, Dean McIntyre recommended degrees and diplomas be awarded as follows:

Diploma in Health Services Administration.	1
Diploma in Emergency Health Services Management.	2
Diploma in Disability Management Program	2
Bachelor of Science (Recreation)/Bachelor of Management .	1
Bachelor of Science (Health Education)	2
Bachelor of Science (Nursing-Basic).	2
Bachelor of Science (Nursing-Post RN).	1
Diploma in Nurse Practitioner Studies for Remote and Under-Serviced Communities	2
Bachelor of Social Work.	15
(Distinction 3)	
TOTAL	28

Dean McIntyre was pleased to report that one of the two individuals graduating with the Diploma in Nurse Practitioner Studies for Remote and Under-Serviced Communities would be the first Aboriginal nurse in Atlantic Canada to achieve this credential.

Faculty of Law

On behalf of the Faculty of Law, Acting Dean Saunders recommended six (6) candidates for the Bachelor of Laws.

Faculty of Management

On behalf of the Faculty of Management, Dean Jalilvand recommended degrees and diplomas be awarded as follows:

Bachelor of Commerce	23
Bachelor of Management	1
TOTAL	24

Ms. Binkley moved:

That the awarding of degrees and diplomas to those candidates identified in correspondence to the Secretary of Senate be approved.

The motion was CARRIED.

Mr. Poel moved:

That the Dean of each Faculty and the Provost of the College of Arts and Science and the Registrar, in consultation with the Chair of Senate, be authorized to amend the graduation list to correct any errors or omissions discovered before the relevant Convocations; and that each amendment and its explanation be reported to Senate.

The motion was CARRIED.

2001:117.

New Residency Program in Gynecologic Reproductive Endocrinology and Infertility

Mr. El-Hawary reported that the Residency Program in Gynecologic Reproductive Endocrinology and Infertility had been considered and approved by SAPBC on Senate's behalf.

2001:118.

Annual Report of the Senate Committee on the Environment for 2000/2001

On behalf of the Senate Committee on the Environment, Mr. El-Hawary moved:

That the Annual Report of the Senate Committee on the Environment for 2000/2001 be adopted.

Mr. El-Hawary invited Mr. Cote, the Chair of the Senate Committee on the Environment, to speak to the Committee's Report. Mr. Whyte asked about the impact of transportation on the environment, as noted on the first page of the Report. He noted that the Dalhousie campus was not a good campus for cyclists, given the steps which divided the campus; nor was it good for pedestrian traffic, given the traffic on University Avenue. Was this the appropriate Committee to explore initiatives for improving the cycling and walking environment on campus? Mr. Cote thought these concerns should be addressed jointly by the Senate Physical Planning Committee, Security, and the Senate Committee on the Environment. Members of the Committee on the Environment might have further suggestions in this area once they had had the opportunity to consider a recently completed Masters thesis which addressed transportation issues. Mr. El-Hawary agreed to report to Senate concerning the appropriate Committees to deal with these matters.

Mr. Whyte asked that the Report be amended to direct his concerns to the Committee. He **moved:**

That the Senate Committee on the Environment give active consideration to improving the environment for cyclists and pedestrians on campus.

Ms. Savoy spoke to the importance of a user-friendly environment for bicycles. For the past five years she had served on a committee looking into cycle paths and cycle lanes in Halifax and the Halifax Regional Municipality. The issue had been taken to the Council and Ms. Savoy was currently a member of a Task Force exploring possibilities. Consideration was being given to hiring a bicycle co-ordinator and creating bicycle lanes which would feed the Universities. Mr. Traves thought that the matters being raised fell within the mandate of the Senate Physical Planning Committee (SPPC) since the focus appeared to be on transformations in the use of the campus, and not so much on the environmental benefits of cycling and walking as opposed to automotive transportation. He invited the opinion of Mr. Bradfield, who had served on the SPPC for a number of years.

Mr. Bradfield observed that the SPPC's mandate was to oversee the academic use of campus; however, the Committee had tended to look at the overall use of physical structures. For some time members of the Committee had been advocating the revisiting of the University's long-term plan, in light of developments such as the merger with TUNS. Proposals for cycle and pedestrian traffic appeared to be part of that decade-old long-term plan.

Ms. Binkley reminded members that the frequently discussed parking problems on campus included the lack of parking for bicycles. Could this also be addressed? Mr. Elder thought it appropriate to include in any deliberations the difficulties in moving around campus experienced by those with disabilities and in wheelchairs. Without moving a formal amendment, Mr. Elder asked that those difficulties be included in any discussion of improving mobility.

Mr. El-Hawary clarified that the proposed amendment would refer these questions to the Senate Committee on the Environment.

The **motion** was CARRIED.

Returning to the main motion, Mr. Brett asked when senators might expect to see the Policy on which the Committee was working. Mr. Cote responded that the Committee planned to have a series of meetings with key individuals on campus, then hoped to present a Report early in 2002. The timing of the Report would coincide with the ten-year anniversary of the Rio de Janeiro Conference on the environment and development and the thirtieth anniversary of the Stockholm Conference on the same topic.

The **main motion** was CARRIED.

2001:119.

President's Report

Mr. Traves had been heartened by the response of the University to the terrible events of September 11, 2001. The University had responded to the tensions of the moment with civility and considerable mutual respect. Though there may have been individual incidents and instances of discomfort for some students, faculty and staff, the President commended the community for a high level of tolerance and understanding. He asked members to remain respectful and sensitive as events unfolded.

On a more positive note, the President had been encouraged by the substantial increase of enrolments across the board, and he thanked all those who had worked to present Dalhousie as positively as possible, in particular those in the Registrar's Office. The Enrolment Management Committee and its subcommittees would continue their work to improve the quality of the education and social experience for students. Surveys conducted during the Spring and early Fall, together with a focus group process for interviewing small groups of students across campus, had gathered and would continue to gather information on Dalhousie's strengths and weaknesses.

Mr. Traves also commended those who had worked on the 24 projects involving substantial Dalhousie input which had been submitted to the Atlantic Innovation Fund (AIF). Additional submissions had included some input from members of Dalhousie. The budgets of these proposals added up to \$195 mil dollars; \$80 mil was being sought from the AIF. The President encouraged members to attend the Convocation ceremonies on October 20, 2001. These ceremonies were very important to students and their families, and the presence of faculty members made them even more meaningful. In the morning ceremony the University would be installing a new Chancellor, Dr. Richard Goldbloom, and in the afternoon Dalhousie would award an honorary degree to Mr. Allan Shaw, in recognition of his service to the academy. The President anticipated a very high turnout for the morning ceremony in particular, and he encouraged members to alert his Office of their intention to attend so plans could be made to accommodate everyone on the platform.

Mr. Traves congratulated the Faculty of Computer Science on the completion of the top floor of their new building. That space would operate as an incubator for largely student-based companies and projects. The formal opening would take place on October 29, 2001, from 12 to 1:30 p.m. The Dean of Computer Science extended an invitation to all those who wished to attend.

The President responded to members' questions concerning any changes to security resulting from the events of September 11, 2001. The situation was being closely monitored. In response to a question from Mr. Slonim, Mr. Traves agreed to follow up on any issues surrounding the immigration status of students. Mr. El-Hawary recommended that such questions be forwarded to the Vice-President Student Services, Mr. Eric McKee. Mr. Traves asked that any information in this area be passed along to Mr. McKee and to the President's Office.

2001:120.

Nominations to Senate Committees

Mr. El-Hawary welcomed Ms. Watters who was representing the Senate Nominating Committee. Ms. Watters presented the nominations for Senate Committees, and on behalf of the Senate Nominating Committee, Mr. El-Hawary **moved**:

That the following nominations be approved:

To the Senate Committee on Academic Administration, Emilia Santos Montero (FASS) October 2001-2004; Helen Ryding (Dentistry) October 2001-2003; Mysore Satish (Engineering), October 2001-2004; Larry Maloney (Health Professions), October 2001-2004; Leonard MacLean (Management/Senator) October 2001- 2003; Keith Johnson (Science) October 2001-2003;

To the Senate Discipline Committee, Jennifer Llewellyn (Law), October 2001-June 30, 2004;

To the Senate Committee on the Environment, Sarah Stevenson, (Librarian/Killam Library), October 2001-June 30, 2002;

To the Senate Committee on Learning and Teaching, Patricia Manuel (Architecture), October 2001-June 30, 2002;

To the Senate Library Committee, Gudrun Curri (Management), October 2001-June 30, 2003;

To the Honorary Degrees Committee, Jill Grant (Architecture), October 2001-June 30, 2003; John Barnstead (FASS), October 2001-June 30, 2004; Malcolm Heywood (Computer Science), October 2001-June 30, 2003; Debora Matthews (Dentistry), October 2001-June 30, 2004; David Hansen (Engineering), October 2001-June 30, 2003; Fred Wien (Health Professions), October 2001-June 30, 2004; Bruce Archibald (Law), October 2001-June 30, 2004; Don Cherry (Management), October 2001-June 30, 2003; Carmichael Wallace (Medicine), October 2001-June 30, 2004; Keith Johnson (Science), October 2001-June 30, 2003.

After the requisite three calls for further nominations, the motion was CARRIED.

2001:121.

Adjournment

The meeting adjourned at 5:08.

DALHOUSIE UNIVERSITY

APPROVED MINUTES

OF

SENATE MEETING

SENATE met in regular session on Monday, October 29, 2001, at 4:00 p.m., in University Hall, MacDonald Building.

Present with Mr. El-Hawary in the chair were the following:

Alexander, Binkley, Blunden, Bowie, Bradfield, Breckenridge, Brett, Caley, Cochrane, Corke, Coughlan, Cunningham, Downe-Wamboldt, Downie, Egan, Emodi, Fraser, Galarneau, Guppy, Guy, Hart, Huebert, Jalilvand, Loudon, MacInnis, McGrath, McIntyre, Mobbs, Neumann, Neves, O'Mara, Phillips, Poel, Powell, Rajora, Rowe, Schroeder, Schwarz, Scully, Slonim, Starnes, Tracey, Traves, Ugursal, Watters.

Regrets: Bleasdale, Caldwell, Elder, Maes, Murphy.

2001:122.

Adoption of Agenda

The Chair thanked Mr. Fraser for agreeing to record the minutes. The Chair's Report was added to the agenda as item 2, and the agenda was adopted as AMENDED.

2001:123.

Report of the Chair

Mr. El-Hawary reported that the Bachelor of Computer Science (Honours) and the Master of Applied Computer Science had been approved by MPHEC.

2001:124.

Minutes of the Previous Meeting

Mr. El-Hawary reported that in the draft minutes of the October 15, 2001 meeting, page 4 under "Awarding of Degrees and Diplomas" and on page 5, first line, the reference to "Diploma (Nurse Practitioner)" should be changed to "Diploma in Nurse Practitioner Studies for Remote and Under-Serviced Communities."

Ms. McIntyre indicated that on page 5, line 2, the words “in Atlantic Canada” should be inserted following the words “first Aboriginal nurse.”

Mr. El-Hawary reported that under “Annual Report of the Senate Committee on the Environment for 2000/2001,” beginning at the bottom of page 5, the reference to “200/2001” in the first motion should be corrected to “2000/2001.” Further, he sought clarification that it had been Senate’s intent that its action in adopting the Environment Committee’s Report, and in asking the Committee to consider improvements to the environment for cyclists and pedestrians, be conveyed through two separate motions. Members agreed that this had been the intent. Mr. El-Hawary indicated that the minutes would reflect this intent.

With these corrections, the minutes of the meeting of October 15, 2001 were adopted as AMENDED.

2001:125.

Question Period

Ms. Galarneau asked the President if the enrolment increases on which he reported at the last Senate meeting would result in higher student-faculty ratios, and if the Administration was concerned that this may adversely affect the quality of students’ learning. Mr. Traves responded that the student-faculty ratios had been a concern, not only at Dalhousie but more generally at Canadian universities, for at least the last 10 to 15 years. The problem is a reflection of the decreasing levels of government funding for higher education, and until that changes, the options for universities will be limited. To the extent possible under programs such as Canada Research Chairs and NSERC Research Chairs, the university has been making new faculty appointments. Even without these additions, the overwhelming priority, in terms of university spending, was on faculty appointments.

Mr. Scully added that the Enrolment Management Committee was to be meeting the following day and would be examining issues raised by the enrolment increases, including faculty complement, academic facilities, and related institutional issues such as residence facilities and non-academic support services. The recommendations of the Enrolment Management Committee would be submitted to Senate once they had been considered by the Senate Committee on Academic Administration and the Senate Academic Priorities and Budget Committee.

Ms. Bowie reported that she understood that in some classes students were sitting on the floor because of lack of seating. Mr. Traves asked that information on specific problems of this nature be passed along to his office. He would ensure that the information was relayed to the Registrar’s Office which constantly attempts to match available facilities with class requirements.

Mr. Bradfield commented that he believed that part of the problem was that two classrooms, A&A 218 and 234, each of which accommodated 150 students, had been converted to office space. The Senate Physical Planning Committee had objected to

this net loss of classrooms of this size, but had been reassured that the Deans had been contacted and had not objected because they could simply double up sections and place them in the large auditoria in the FASS building.

2001:126.

Additions to Graduation List

In the absence of Ms. Bleasdale, Secretary of Senate, Mr. Fraser reported that, following the procedures approved by Senate, three students had been added to the list of graduates receiving the M.A. in Women's Studies offered jointly by Mount Saint Vincent University, Dalhousie University, and Saint Mary's University. The three students were Herawaty Abbas, Azza Anis, and Julie Singleton. Their names had been received by the Dalhousie Registrar's Office after the names of graduates had been submitted to Senate at its October 15, 2001 meeting. All three students received their degrees at the Saint Mary's University convocation in October, 2001.

2001:127.

Definition of a School

On behalf of the Senate Academic Priorities and Budget Committee, Mr. El-Hawary moved:

THAT Senate adopt the following definition of a School:

A School is an academic administrative sub-unit within one or more Faculties, and is generally concerned with education for a profession, such as the various health professions or librarianship, or serves to coordinate teaching and research within a multi-disciplinary field of study, e.g., Resource and Environmental Studies, Biomedical Engineering, and Public Administration. It is administered by a Director rather than a Chair or Head, and usually has a special advisory board comprising members from various parts of the University and the external community, including members of the relevant profession(s) and lay people. Each School is responsible for one or more distinct academic programs leading to degrees or diplomas that are different from the rest of the Faculty (or Faculties), and may be subject to accreditation by the relevant profession(s).

Ms. McIntyre noted that the definition suggested that advisory boards were the norm, whereas in the Faculty of Health Professions, only two of nine Schools had Advisory Committees.

Mr. Jalilvand added that in the Faculty of Management, only one of four Schools had an Advisory Committee.

Ms. McIntyre moved:

THAT the motion be amended to end the second sentence after the word "Head", deleting the words "and usually has a special advisory board comprising members from various parts of the University and the external community, including members of the relevant profession(s) and lay people."

The amendment was CARRIED.

Mr. Ugursal believed that it was difficult to put the proposed definition of a School in perspective without comparable definitions for Faculties and Departments. In addition, the final sentence of the proposed definition was poorly worded and thus was unclear. Mr. Ugursal moved:

THAT the motion be TABLED and returned to SAPBC for further consideration.

On a voice vote, the Chair declared the motion **DEFEATED**.

Mr. Ugursal requested that the vote be counted. On a show of hands, Mr. El-Hawary confirmed that the motion was DEFEATED, with 17 votes in favour, 18 opposed.

Mr. Scully observed that there were many different terms used in the names of academic units, including faculty, department, school, college, and division. Since the term which might be most appropriate in a given circumstance depended on many factors, he preferred not to attempt to define the terms but rather to make decisions on individual unit names as the need arose.

Ms. McIntyre noted that in the case of the College of Pharmacy, there was a statutory agreement that the unit be called a "College".

Mr. Poel commented that uniformity across the country was important and noted, for example, that most Public Administration units were called "Schools". It was important for the university to be responsive to the needs of individual units, rather than being constrained by a general definition.

Mr. Kwak found that the proposed definition confused more than it helped. The last sentence added to the confusion. He therefore opposed the motion.

Mr. Emodi moved:

That the motion be amended by deleting the last sentence.

Mr. Traves, speaking to the amendment, considered it to be reasonable, but pointless. The definition, even if amended, would still restrict flexibility, rather than bring clarity.

The amendment was **DEFEATED**.

Mr. Kwak moved:

THAT in the second-last line, the words "those offered by" be inserted between "are different from" and "the rest of the Faculty".

The amendment was CARRIED.

The Chair called for the vote on the amended motion. The motion was **DEFEATED**.

2001:128.

Proposed Change in Name of Faculty of Architecture

On behalf of the Senate Academic Priorities and Budget Committee, Mr. El-Hawary moved:

THAT the name of the Faculty of Architecture be changed to the Faculty of Architecture and Planning.

Mr. Slonim asked what the term "Planning" means. Mr. Emodi responded that planning is a recognized profession accredited by the Canadian Institute of Planners. The term "planning" is well understood in the field. Both Dalhousie and the Nova Scotia College of Art and Design have offered professional programs in planning. These programs are now being brought together within Dalhousie.

Mr. Jalilvand expressed concern that the term "planning" could cause confusion for the public and for industry. Mr. Emodi responded that the university's program in planning had been in existence for 20 years and, as far as he was aware, had not caused confusion. With the merging of the Dalhousie and NSCAD units, Planning now had a larger presence within the Faculty, which members of the Faculty believed should be reflected in the change of name. The Faculty had examined the names of many units across North America. Planning was frequently combined with Architecture in units' names as, for example, with the Faculty of Architecture and Planning at MIT.

Mr. Blunden noted that there were aspects of planning taught in other faculties. In the Faculty of Management, for example, they taught strategic planning and business planning. Mr. Emodi responded that when coupled in the name with Architecture, he believed the term would not create confusion with aspects of planning taught by other faculties.

Mr. Poel commented that he believed the proposed name was clear within a professional framework, since planning was a recognized professional field.

Mr. Scully indicated that he believed that the association of "Architecture" with "Planning" in the proposed name removed potential confusion.

The question was called. The motion was **CARRIED**.

2001:129.

Proposed Change in Name of Department of Urban and Rural Planning

On behalf of the Senate Academic Priorities and Budget Committee, Mr. El-Hawary moved:

THAT the name of the Department of Urban and Rural Planning be changed to the School of Planning.

Ms. McIntyre indicated that she supported calling the unit a "School" rather than a "Department", but wondered if it might not be preferable to add a qualifying term, such as "Physical" before "Planning". Ms. Guppy indicated that the unit was concerned with many different types of planning and believed it was important to be inclusive.

Mr. Jalilvand indicated that he had a concern about confusion associated with the name. This was similar to the concern he had expressed earlier about the change of name for the Faculty, but would be of greater concern since, in this case, "Planning" would not be coupled with "Architecture".

Mr. Poel commented that he believed that a qualifier such as "physical" would limit the unit. In contrast, he did not believe that the proposed name in any way limited his ability, within the School of Public Administration, to deal with various aspects of planning which naturally fell within the scope of public administration.

Mr. Emodi noted that the accrediting body, the Canadian Institute of Planners, did not use a qualifying term in its name.

Mr. Bradfield observed that this did not set a precedent since, for many years, Faculties other than the Faculty of Science have offered science classes as part of their programs.

The motion was **CARRIED**.

2001:130.

Proposal to establish an Institute for Research in Materials

On behalf of the Senate Academic Priorities and Budget Committee, Mr. El-Hawary moved:

THAT Senate approve the proposal for an Institute for Research in Materials, subject to the appointment of a Director.

The motion was **CARRIED**.

2001:131.

Report of the President

Mr. Traves congratulated three faculty members who had recently been appointed to Canada Research Chairs: Mr. Neil Burford, Department of Chemistry; Mr. Donald Weever, jointly appointed to the Department of Medicine and the Department of Chemistry; and Ms. Jocelyn Downie, of the Health Law Institute.

A second note of celebration concerned the opening of the top floor of the Faculty of Computer Science Building. This floor had been left unfinished when the building was completed, but has now been finished and will house an enterprise centre - an incubator for student-run businesses.

Mr. Traves also commented on future financial prospects for the university. The previous week, he, along with other Canadian university presidents, spent several days in Ottawa meeting with various Ministers and senior government officials. As has been reported extensively in the media, the federal government revenues appear to be falling and, subsequent to the events of September 11th, there are now a variety of new spending priorities. While these circumstances are understandable, it is also very disappointing to universities that the government's "innovation agenda" may be significantly curtailed. Dalhousie had been looking to this initiative as a potential source of funding for the indirect costs of research, and for the accumulated deferred maintenance and campus renewal program. The consistent message from government officials was that, while the government intended to proceed with the innovation agenda, it likely would be proceeding much more slowly than had earlier been anticipated. This was a matter of serious concern for Dalhousie and for other research universities.

In the case of the Province, there is also expected to be a shortfall in revenue, so the Province is expected to be curtailing expenditures in an attempt to balance the budget. Mr. Traves reported that the previous week he had received a letter from the Deputy Minister of Education, apparently sent to all universities and school boards, warning of the province's deteriorating finances, and indicating that the coming year may be quite difficult. There have been suggestions that this could result in a grant freeze. If so, this would be very difficult in an environment where costs continue to rise. Although tuition fees constitute a second source of revenue to the university, tuition fee increases could not be expected to offset the revenue which would be lost if a grant freeze were to be imposed. Other provinces appear to be facing similar difficult financial circumstances.

Mr. Bradfield commented that while the growth in revenue has been slowing down, there has not been an absolute drop in revenue. If we are in a recession, conventional economics would argue that this is a time when the government should be putting more money into education, not less, in an attempt to stimulate the economy. We should therefore not accept the argument that a recession should result in government cut-backs to education.

Mr. Traves responded that he agreed that we should forcefully make the case, but also cautioned that there appears to be a prevailing mindset in government which takes a different view, and we will need to be prepared to deal with the circumstances which ultimately result from this debate.

2001:132.

Adjournment

The meeting adjourned at 5:30 p.m.