

Online Writing Resources for Librarians and Teachers

Lane, B. (2005). *Discover Writing Press*. Retrieved on March 29, 2005, from <http://www.discover-writing.com/>

This is a site created by Barry Lane, internationally known author and speaker. It contains a great deal of teaching aides and information useful to motivate children and teens to write well. Many of these resources are free of charge, such as Lane's lesson plans for teachers. The site also contains other useful information, through an advice column, professional development links, seminar information, contests, and quotes.

Teachers and Writers

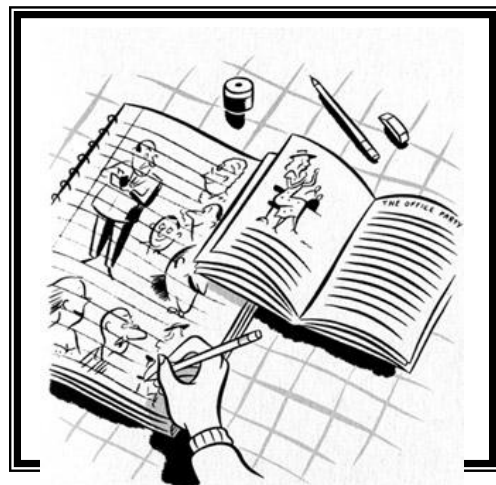
Collaborative. (2005). *Write.net*. Retrieved on March 29, 2005, from <http://www.twc.org/forums/index.html>

This site is a great resource for librarians, authors, students, and teachers, and anyone interested in learning to write. There is invaluable information contained here, including writers sharing of their personal

writing techniques, book reviews, interviews with authors, writing contests, lists of organizations related to creative writing, and useful contact information.

Ewald-Sloan (Ed.) (n.d.). *Youthink*. Retrieved March 29, 2005, from <http://www.youthink.ca/>

Youthink magazine is a monthly magazine that is distributed in Vancouver. Established in 1999, it is written entirely by high school students and is intended to unify the student populations in the area. Now 110 schools participate in the project, and the site itself is very informative. There are lesson plans, contest information, and work experience contacts available through the website.



The Diary Project (2003). Retrieved on April 4, 2005, from <http://www.diaryproject.com/about/>

The Diary Project, a non-profit organization, is a global multimedia resource that encourages teens to write about their day-to-day experiences growing up. The nucleus of the project is the website itself. The Diary Project invites teens to write freely and often about anything that is on their minds, as if in a journal. The goal of the project is to encourage communication amongst teens of all cultures and backgrounds, provide peer-to-peer support, stimulate discussion, and generate feedback that can help ease some of the concerns encountered along the way. The site is monitored by a team that includes adults and teens who consistently read all the material that is sent to The Diary Project website. The material on this site is not appropriate for adolescents below the age of 13. (*About Us* Section).