

Item: Senate Minutes, February 2004
Call Number: Senate fonds, UA-5

Additional Notes:

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DALHOUSIE UNIVERSITY

Approved **MINUTES**

OF

SENATE MEETING

SENATE met in regular session on Monday, February 9, 2004, at 4:00 p.m., in the University Hall, MacDonald Building.

Present with Mr. M. El-Hawary in the chair were the following: Barker, Barkow, Beazley, Ben-Abdullah, Breckenridge, Butler, Caley, Carroll, Cercone, Cochrane, Cook, Coughlan, Das Gupta, Dunphy, Finbow, Finley, Fraser, Guy, Hamilton, Hicks, Huebert, Jost, Kwak, Livingston, MacDonald, Macrae, McGrath, McIntyre, McMullen, McNeil, Meagher-Stewart, Murphy, Neumann, Partridge, Pelzer, Phillips, Pronk, Rathwell, Schroeder, Scrimger, Scully, Sommerfeld (Recording Secretary), Stone, Stroink, Stuttard, Taheri, Taylor, Traves, Wasko, Whyte, Zalezsak, Zuck.

Regrets: Barnes, Earl, Jalilvand, Lahey, Loudon, Maes, Parpart, Precious, Rajora, Richard, Russell, Satish, Wanzel.

Absent: Corke, Elliott, Farrell, Grantmyre, Horackova, Leonard, Morgunov, Oppong

Invitees in attendance: B. Bedarski, M. Lee, M. McConnell.

2004:001

Adoption of Agenda

Mr. El-Hawary welcomed new Senators, Peter Butler and Jerome Barkow from the Faculty of Arts and Sciences, and invited guests. He also introduced Ms. Andrea Power, who assumed the position of Office Manager in the Senate Office on January 2, 2004.

Mr. McGrath requested the following be added to the agenda:

Item 4.5 - DSU Response to the Dalhousie University Budget Advisory Committee (BAC) Report XXVIII, and
Item 10.1 - Dalhousie Academic Integrity Week.

The agenda was ADOPTED as amended.

2004:002

Draft Minutes of Previous Meeting

- i) Approval

The minutes of the meeting of December 8, 2003 were ADOPTED as amended.

ii) Matters Arising

Mr. El-Hawary reported that the proposal for the Bachelor of Software Engineering program had been forwarded to the Maritime Provinces Higher Education Committee (MPHEC).

2004:003

Chair's Remarks

Mr El-Hawary reported that, further to the recommendations of the October 14, 2003 Report of the the Senate Academic Appeals Committee Hearing Panel of September 9 and 17, 2003, and Senate's November 10, 2003 ratification of that SAAC Hearing Panel's decisions in that Report, that the Dean of the Faculty of Dentistry had submitted a letter, dated January 27, 2004, to the Chair of Senate reporting on the Faculty's consideration of the recommendations identified in the aforementioned Hearing Panel's Report. Mr. El-Hawary stated that the Faculty had taken appropriate steps to deal with the identified concerns 'in camera'.

Mr. Scully reported that the Maritime Provinces Higher Education Commission had approved the Ph.D in Nursing program and the Master of Applied Health Services Research.

2004:004

Enrollment Management Report#5

Mr. Scully introduced the Report by noting that there were a few numerical errors that would be corrected when the final version of the Report is placed on the Dalhousie Website. He stated that the Enrollment Planning and Management initiative was begun in 2000, within the context of two primary concerns: stability of enrollments in several direct entry programs, and concerns identified in student surveys identifying administrative and academic concerns. He noted that enrollment planning and management was more than concern over numbers of students but concern as well over the quality of student outcome and the student experience at Dalhousie.

Mr. Scully summarized the highlights of the 16-page **Enrollment and Management Report #5** (February 2004) which had been circulated to Senators.

He noted that the University's goal for December 1, 2003, had been to increase the student body by 750 students. A final increase of 767 was achieved, including 586 undergraduate students, and 181 graduate students. Since 1995, there has been a 41% growth increase in enrollment, with some of the increase being in new programs and as well as in traditional programs with the largest growth having occurred in the Faculty of Computer Science, both within the discipline and in cross-disciplinary programs. He stated that graduate enrollment constituted 24% of the enrollment which seemed a reasonable benchmark to maintain.

Mr. Scully noted that there had been 2256 admissions direct from high school, of which 82% had an admission average of 80% or higher as compared to 77% in the previous year. Of those

admissions, 40.5% were from Nova Scotia and 59.5% from outside of Nova Scotia with two-thirds of that number coming from Ontario. He noted that the direct entrants from within the Metro area had increased only marginally over the past decade, reflecting a need to enhance recruitment of local students.

In terms of retention of students, approximately 4 out of 5 students who were direct-entry students in 2002, registered again in 2003-04, noting that the lowest return rate was with non-metro Nova Scotia students and the highest return rate coming from Ontario. He noted that there had been a clear need identified to determine the flow pattern of students over the years, in terms of entering, returning, and so forth.

Mr. Scully stated that in terms of International students, there had been accelerated growth with 1245 students enrolled as of December 1, 2003, an increase of 20% over the previous year, and that International Students now constituted 8% of the total student body, a 63% increase since 1999. This particular group was widely distributed by level, by Faculty, and by both undergraduate and graduate levels.

Mr. Scully commented that the Enrollment Management Committee would continue to focus on three major areas: 1) recruitment and marketing, noting that the most effective recruitment tool identified was to bring potential students to campus, a rationale for the University-wide Open House scheduled for October 1-2, 2004; 2) student experience and student life including issues of accessible and quality space, both for classrooms and study purposes; and 3) exploration of student interests and needs as means of informing on-going and new program development.

Mr. Scully highlighted the new Learning Connections project which was designed to support and assist students in navigating their transitions through their early university learning experiences. Mr. Scully described the project as having three major dimensions : 1) web-based informational materials provided in timely staged periods throughout the year when students have been identified to need it most, adding that these would begin to be available in March 2004; 2) the on-line learning portfolio - a revised and enhanced version of the Career Portfolio; and 3) program development initiatives designed around curriculum, orientation to the institution and to Halifax; support for students in academic difficulty; and initiatives around residence life

Ms. Stone inquired as to whether, in the Learning Connections initiative, there were provisions being made for developing at Dalhousie, a state-of-the-art writing centre to assist students with writing skill development, specifically one that is academic in orientation and clearly connected to the academic faculties, suggesting that the Director of such a centre should be a doctorally prepared specialist in writing skills development. She noted particular concerns surrounding English as a Second Language (ESL) that needed to be addressed. Mr. Scully responded that ESL issues in particular have been raised in a variety of forums with increasing frequency, most recently at the Senate Committee on Academic Administration. He stated that the issues of ESL for international students needed to be addressed in a manner so as to include how others learning around them are affected as well. He agreed that an academic initiative to address writing competence and writing skill development was a priority. Mr Maloney added that part of the Learning Connections Project was the establishment of a series of teams to focus on curriculum development with one sub-group, chaired by Professor Bruce Greenfield of the Department of

English, focusing on writing and communications skills among undergraduates. He added that Vice President McKee is reviewing how the current Writing Workshop might be re-designed, noting that its current Director, Ms. Louise Young would be retiring this spring.

Mr. Cercone asked for comment on the growth, diversity and renewal of faculty over the past year. Mr. Scully responded that up to the end of June 2003, Dalhousie had made 143 continuing faculty appointments, including tenure-track and clinical medical appointments. Up to the end of January 2004, there were 50 searches underway. He was not able to specify how many resignations had occurred but stated that the net gain in faculty numbers as of July 1, 2004, would be in excess of 30 new faculty appointments. He noted that some of these appointments were fueled by the Canada Research Chairs program which when it was completed, would result in 52 new faculty appointments.

2004:005

DSU Response to the Dalhousie University Budget Advisory Committee (BAC) Report XXVIII

The document A Response Paper to the Dalhousie University Budget Advisory Committee Report XXVIII (February 5, 2004) was circulated by the Dalhousie Student Union (DSU) to Senators via e-mail prior to the meeting. Ms. Macrae began the discussion by noting the continued lack of adequate funding from the Nova Scotia Government for university operating grants and student assistance, noting that in 2003-04, Nova Scotia's average undergraduate fees were the highest in Canada and significantly higher than the national average. She stated that the DSU's intent with the current document was to offer recommendations on key factors prior to the approval of the University's budget for 2004-05. The key issues were described and the following recommendations from the Report were presented by the DSU Senators:

- i) *that Dalhousie University, along with other members of the Council of Nova Scotia University Presidents (CONSUP), devise a Government Relations strategy to secure greater levels of government funding via operating grants for universities;*
- ii) *that Dalhousie University, along with other members of the CONSUP, communicate the impact that tuition fee increases have had on the accessibility of post-secondary education to government officials when lobbying for increased operating grants;*
- iii) *that Dalhousie University take measures to promote accessibility for all students, specifically those native to Nova Scotia, so that post-secondary education is a priority of the Nova Scotia public and, in turn, the provincial government;*
- iv) *that Dalhousie increase the bursary pool to meet future levels of enrollment. To achieve this, Dalhousie should develop a policy that will allocate a specific percentage of new revenue generated from tuition fee level increases towards existing needs-based bursary programs;*
- v) *that Dalhousie University discontinue the practice of awarding \$500 automatic entrance scholarships to students with an entering average of 80–85 per cent and further recommend that these resources be reallocated to existing needs-based bursary programs;*
- vi) *that the BAC maintain a fair and equal distribution of the strategic expenditure priorities over the period 2004-2008 so as to not disproportionately place a burden on any particular fiscal year to the advantage of another; and*
- vii) *that Dalhousie University develop a labour relations strategy. The DSU further*

recommends, as an essential element of the strategy, the creation of a joint committee composed of members of the Dalhousie administration and bargaining units that will examine the fiscal realities that exist within this University.

Mr. Scully provided correction to figures presented by the DSU Senators in their Report , that is, that the total number of students who give Nova Scotia as their permanent residence address had not declined in recent years but rather had increased due largely to the increase in the 18-24 year age group. He noted that the percentage of returning students from Ontario was approximately 95%, and just over 80% from non-metro Nova Scotia.

Mr Traves commended the DSU on their report, noting that it was the most serious response received to date on the BAC Report from within the University. He commented that in terms of Government relations, within CONSUP several meeting with government officials had been held and were on-going in regards to operating, capital and research grants. He noted that efforts were being made to reach out to individual MLA groups, adding that the Liberal Caucus had recently visited and toured the campus, and had met with a variety of groups including leaders of the DSU. He stated that plans were being finalized to host a meeting with the NDP Caucus, and as well, individual cabinet ministers have visited campus to meet with faculty involved in research activities relevant to individual government portfolios, such as energy, agriculture, and the fishery.

Mr. Traves noted that Dalhousie had not turned away local students in order to attract out-of-province students, but rather was focused on making Dalhousie an attractive venue for learning. He added that the University had become increasingly reliant on tuition income and noted that students from outside the province make a major contribution to that income. He noted that approximately 22% of the students who come to Dalhousie from other provinces had remained in Nova Scotia after graduation, while about 27% of students from within Nova Scotia move out of the province after graduation.

In terms of entrance scholarships and bursaries, Mr. Traves noted that the matter was under review adding that in a recent survey of student scholarship holders, approximately 66%-80% of entrance scholarship holders had indicated their entrance scholarship ranked as important or very important in their decision to come to Dalhousie, with Nova Scotia students ranking it higher than those from outside Nova Scotia.

Mr. Traves commented on a suggestion heard that there may be 9-14% tuition increase in the coming year, stating that such an outcome was unlikely, noting that the amount of Government funding for the next year and the final recommendations from BAC were as yet unknown. In terms of labour relations strategies, Mr. Traves stating that negotiations were currently underway with CUPE, and that preliminary meetings were being held with the Dalhousie Faculty Association to explore ideas for new ways to explore collective bargaining in ways to achieve positive and mutually agreeable outcomes without labour disruptions.

Mr. Wasko clarified that in response to Mr. Scully's comments in relation to enrollment of Nova Scotia students that the DSU had referred to the percentage of the student body coming from Nova Scotia over the last five years which had consistently decreased.

2004:006

Question Period

Mr. Stuttard asked the Interim Dean of Medicine, Mr. Cook, and Vice President Scully about an e-mail he had received on January 26, 2004 that was addressed to all faculty members, staff students and residents in the Faculty of Medicine. That e-mail had contained a letter from Vice-President Scully to Dr. James Turk, the Executive Director of the Canadian Association of University Teachers (CAUT). In that letter, Dr. Scully had questioned CAUT's actions in establishing an independent committee of inquiry to investigate matters of academic freedom within the Faculty of Medicine. Mr. Stuttard noted that he had advised Mr. Scully of an error in that memo, that Mr. Scully had provided a correction via the same means of e-mail distribution within the Faculty. Mr. Stuttard stated that on February 3, 2004 he had received a response sent by Mr. Turk to Mr. Scully. Mr. Stuttard stated that he had asked Mr. Cook to broadcast Mr. Turk's message in a manner similar to the one by which Mr. Scully's messages had been circulated within the Faculty of Medicine, in the interest of fairness and open communication. He stated that Mr. Cook had responded that it was not appropriate to do so. Mr. Stuttard asked Mr. Cook and Mr. Scully, why it was appropriate for Mr. Scully's communications to be circulated but not Mr. Turk's. Mr. Cook replied that as Mr. Turk's message was addressed to Mr. Scully that he considered it Mr. Scully's decision as to how it should be handled. He noted that in relation to claims of harassment in regards to academic freedom in the Department of Medicine that he had not had any matter brought to his attention that was stated as harassment, noting that he was firmly committed to the protection of academic freedom and integrity within the environment. He acknowledged that there were complexities within arrangements with the Faculty and the Capital Health District (CHD) in particular, noting that privileges that individual faculty have in relation to agencies within the CHD might alter or restrict access to patient or research materials. He noted that patient issues were dealt with by the CHD. He re-iterated that from his perception, there was not any restriction being placed on academic freedom of any individual, but the matter was being explored within provincial legislative processes and by-laws as related to CHD, to deal with the situation at hand. Mr. Scully reaffirmed Mr. Cook's comments regarding reference to harassment noting that he had been involved in conversations with members of the Faculty of Medicine and with Mr. Turk over the past year, and that in his recollection, Mr. Turk had not used the term 'harassment'. In reference to the January 26, 2004 letter to the Faculty of Medicine, Mr. Scully stated that prior to circulation of his letter, a significant number of individuals in the Faculty of Medicine had received, by e-mail circulation, Dr. Turk's letter of January 9, 2004 to him in relation to the matter at hand. He believed that since the faculty had received that January 9, 2004 letter, which was circulated by an unknown source, he believed it appropriate that the members of the Faculty of Medicine to receive his response as well. He added that as there would be further correspondence on the matter, public communication of that correspondence would not likely advance the circumstances of those directly involved in the matter, and he did not intend to circulate to others any further correspondence to Mr. Turk unless instructed to do so by the President.

Mr. McGrath stated that while attending the Public Accounts Committee meeting over the previous two weeks, he had the opportunity to hear Bryan Mason, Dalhousie's Vice-President of Finance and Administration respond to a question related to what Dalhousie's "wish list" might contain with Mr. Mason responding that if there was a significant funding infusion to Dalhousie, two key areas would be priorities - recruitment and retention of faculty and deferred maintenance. Mr. McGrath noted that Mr. Mason did not mention tuition levels and inquired of the President,

where the issue of tuition levels fit in terms of priorities in the memoranda of understanding (MOU) being negotiated between the universities and the government of Nova Scotia. Mr. Traves responded that discussions about the MOU were at a very early stage with specifics yet to be determined. He suggested that Mr. Mason might have based his comments on the assumption that the increased funding expected would be sufficient to maintain tuition levels but if there was to be any surplus funding, then the priorities to which he referred might have been in relation to use of such surplus funding.

Mr. Stuttard re-iterated his concern that the question he had posed earlier, had not been answered adding that while Mr. Scully's letter had been circulated, Mr. Turk's response to it had not been despite Mr. Turk having noted in his letter that given the publicity given to Mr. Scully's letter, that his response should be made public in like manner. He asked why it was deemed appropriate to publish one and not the other.

Mr. Whyte pointed out that it would have helpful to have had this discussion at the scheduled Senate meeting for January that had been cancelled. He added that in relation to the matter being discussed, that clinical faculty members of the Faculty of Medicine were not members of the Dalhousie Faculty Association Bargaining Unit and thus did not have the protection provided therein. He stated that clinical faculty members had dual employers, the clinical institution and the University, and relied on University support when their academic work was threatened by issues that arose in the clinical environment. He suggested that if provincial legislation was interfering with academic freedom, then the University should support and represent these clinical faculty against the clinical institutions and if necessary address the issues in provincial legislation. He added that when he had asked the previous Dean of Medicine who would provide such protection to clinical faculty, Ms. MacDonald had replied that CAUT would be the only form of redress. Mr. Whyte stated that CAUT was welcomed in the process of exploring and resolving the issues of academic freedom being referred to and that Dalhousie should be seen as welcoming an independent inquiry into the matter as well.

Mr. El-Hawary stated that in reference to the cancellation of scheduled Senate meetings that meetings were only cancelled when issues/matters for the agenda have not been brought forward.

Mr. Cook replied to Mr. Whyte's comments regarding issues relative to clinical medical faculty and provincial legislation that there were problems regarding the timeliness with which some matters could be handled currently but that there was a commitment to re-visiting the by-laws as related to the District Health Authorities within the province.

Mr. Traves stated that the University seemed to be accused of something but yet he was not clear on what it was being accused of, noting that many faculty may not be fully aware of the issues being referred to in the discussion, involved. In reference to Mr. Whyte's comments regarding dual employers, he agreed that the process needed to be explored and issues resolved. Mr. Stuttard summarized the matter being investigated by CAUT as he understood it to have unfolded. Mr. Traves suggested that if there were issues of 'harassment' of which Mr. Stuttard was aware and he was not, he would appreciate Mr. Stuttard bringing the matters forward to him directly.

2004:007

Senate Academic Priorities and Budget Committee

- i) Bachelor of Science (Health Education) to Bachelor of Science (Health Promotion)

On behalf of the Senate Academic Priorities and Budget Committee (SAPBC), Mr. El-Hawary moved:

THAT the Senate approve the proposed program modification, changing the Bachelor of Science (Health Education) to the Bachelor of Science (Health Promotion), with the provision that, if additional library costs are identified by a Library Assessment prior to September 1, 2004, such costs will be covered by the Faculty of Health Professions.

Ms. McIntyre presented highlights of the proposal, noting that it represented the evolution of the closure of the teacher preparation program in health education, and moving forward into health promotion via two streams, Community Health Promotion, and Health Promotion Research and Policy. She added that the amounts noted in the Library Assessment for the program would be covered within the Faculty of health Professions, that is the one-time transfer to the Library Collection Budget of \$1546, and on-going base funding transfer of \$340.

The motion was **CARRIED**.

- ii) Marine and Environmental Law and Policy Institute

On behalf of the Senate Academic Priorities and Budget Committee , Mr. El-Hawary moved:

THAT Senate approve the proposed establishment of the Marine and Environmental Law and Policy Institute.

Ms. McConnell from the Faculty of Law noted that the proposed Institute was intended to formalize what had been an academic program in marine and environmental law over the past thirty years, to use the institute structure to consolidate faculty and resources in those areas to support and facilitate teaching, research and project work. She noted that the 21st Century Canada Research Chair (CRC) in Ocean Governance to be a key feature of the initiative. Ms. McIntyre inquired if the amount on page 8 of the program proposal indicating that funding for the CRC position was correct and meant that the Faculty of Law would be exempt from the University's usual overhead for CRC positions. Mr. Scully responded that the 15% levy for CRC positions would be applied to this position as with other CRC positions in the University. Ms. McIntyre stated that despite this charge, that there appeared to be sufficient funds available for the program as proposed.

The motion was **CARRIED**.

- iii) Bachelor of Arts in European Studies

On behalf of the Senate Academic Priorities and Budget Committee , Mr. El-Hawary moved:

THAT Senate approve the proposal to establish a Bachelor of Arts 20-credit Major program and a Bachelor of Arts Honours program in European Studies.

Mr. Schroeder summarized the background discussions within the Faculty of Arts and Social Science (FASS) for this program proposal. He noted that there was strong research interest in the field within the Faculty, adding that FASS was in the process of either nominating or making appointments for three Canada Research Chair positions within the area of European Studies.

The motion was **CARRIED**.

- iv) Bachelor of Arts Combined Honours and Double Major in Canadian Studies and Bachelor of Science with a Minor, Double Major, or combined Honours in Canadian Studies

On behalf of the Senate Academic Priorities and Budget Committee, Mr. El-Hawary moved:

THAT Senate approve the proposal for a Bachelor of Arts program with a Double Major or Combined Honours in Canadian Studies, and for a Bachelor of Science program with a Minor, Double Major, or Combined Honours in Canadian Studies.

Mr. Schroeder stated that while FASS had offered an emphasis in Canadian Studies for some time, the proposed BA was intended to be more comprehensive with honours and double major programs. He noted the strong interest in the proposal from other Faculties, particularly the Faculty of Science, as reflected in the proposal. Ms. Bednarski added that there was particular interest from the University of King's College in the proposed program and as well, significant documented support from students. She highlighted the inter- and multi-disciplinary nature of the proposed program.

The motion was **CARRIED**.

- v) PhD in Biomedical Engineering

On behalf of the Senate Academic Priorities and Budget Committee , Mr. El-Hawary moved:

THAT Senate approve the proposal to establish a Doctor of Philosophy program in Biomedical Engineering.

Mr. Lee, Director of the School of Biomedical Engineering, presented a brief history of the interest in the School for a PhD program, noting that it was seen as the next logical step after the establishment in 1999 of the successful masters program in biomedical

engineering.

The motion was **CARRIED**.

2004:008

Senate Steering Committee

On behalf of Senate Steering Committee (SSC), Mr. El-Hawary moved:

THAT the Steering Committee recommend to Senate the following change in the procedure for awarding degrees: that the appropriate Dean or the Provost of the College of Arts and Science, together with the University Registrar and the Chair of Senate (or designate), be authorized to approve the awarding of degrees prior to scheduled convocation ceremonies, to all candidates identified in correspondence to the Secretary of Senate, and the Chair of Senate shall report the approved lists of degrees to the Senate at its next meeting following such convocation ceremonies. Further, (as is currently the case), between such scheduled convocations and following receipt of documentation that all requirements of the relevant Faculty for the degree have been met, and on the approval and recommendation of the Dean of the relevant Faculty, the Chair of Senate (or designate) in consultation with the University Registrar may approve the awarding of Doctor of Dentistry and Doctor of Medicine degrees to those students who must provide to Dental or Medical Licensing Boards a copy of their degrees with their application for registration and license. Each such degree awarded by the Chair of Senate (or designate) on behalf of the Senate shall be reported with explanation to the next meeting of the Senate.

Mr. McGrath stated his concerns that the motion reflected a significant departure from practice and appeared to be an erosion of the power and authority invested in Senate, and asked if the Maritime Provinces Higher Education Commission had been consulted in regards to any quality assurance issues. Mr. Traves summarized the intent of the motion to ease the current process by which graduands have been approved to date, that is, at a Senate meeting scheduled at a time different from usual Senate meetings, and where issues of assuring a quorum has been problematic. He noted that at those meeting, names of specific graduands were not presented but aggregate numbers from Faculties/programs. The change that was intended then was that the same information would be presented to the Chair of Senate by the Deans, and in collaboration with the Registrar, the names on the final graduand list would be finalized within the scant amount of time available between final grade submission and convocation ceremonies. He re-iterated that the intent was to

streamline the process for the same outcome. Mr. Whyte questioned if the role of Senate regarding the awarding of degrees was being compromised and wondered what would happen if Senate subsequently objected to the awarding of a degree. Mr. Traves explained that the same process as currently in place would take effect, that is the matter would be reported at the subsequent meeting of Senate. Mr. Traves added that it was a change in the mechanism by which the authority of Senate was exercised rather than a change to the authority itself. Mr. Stuttard stated that in the last sentence of the motion it was implied that the Chair of Senate (or designate) awarded the degrees rather than the Senate.

Mr. Stuttard moved that the motion be tabled .

The motion was **CARRIED**.

Mr. El-Hawary stated that the motion would be returned to the Senate Steering Committee for revision.

2004:009

Senate Nominating Committee

On behalf of the Senate Nominating Committee, Mr. El-Hawary moved:

THAT John Zuck, Architecture and Planning, be elected to serve on the Senate Academic Priorities & Budget Committee, for the term January 2004 to June 30, 2005; and

THAT Ella-Fay Zalezsak, Senator/Libraries, be elected to serve on the Senate Physical Planning Committee, for the term January 2004 to June 30, 2006; and

THAT Dimitri Procos, Architecture & Planning, be elected to serve on the Senate Nominating Committee, for the term January 2004 to June 30, 2006; and

THAT Senate recommend the names of Dr. Thomas Vinci, Department of Philosophy and Dr. Jerome Barkow, Department of Sociology and Social Anthropology to be put forward for membership to the Budget Advisory Committee.

After the requisite three calls for further nominations, the motion was **CARRIED**.

2004:010

President's Report

Mr. Traves congratulated the Faculty of Management on its recent accreditation approval by the Association to Advance Collegiate Schools of Business (AACSB) International, noting that it was the first business school in the Maritime region to receive this accreditation. He added that plans for the new building to house the Faculty of Management were moving ahead on schedule with construction to begin in Spring 2004. He stated that the Dalhousie College of Continuing Education recently moved to the City Centre Atlantic, with the buildings formerly occupied by the College to be demolished to enable construction of the Management building on that site.

Mr Traves stated that Dalhousie recently had a site visit from federal contractors in relation to affirmative action guidelines given that Dalhousie does more than \$200,000 worth of federal government work annually and so must adhere to government affirmative action guidelines. He stated that the review resulted in significant praise for the University regarding the manner in which the policy is being implemented throughout the institution.

2004:011

Other Business

- i) Dalhousie Academic Integrity Week

Mr. McGrath moved, seconded by Ms. Partridge:

THAT the Dalhousie University Senate recognize February 16-20, 2004 as “Dalhousie Academic Integrity Week”; and

THAT Senate promote the involvement of students, faculty and staff in activities/discussion to encourage awareness of academic integrity at Dalhousie University.

The motion was **CARRIED**.

Mr. Scully reminded Senators of the on-line Survey on Academic Integrity intended for faculty and students, being conducted by the Senate *ad hoc* Committee on Plagiarism, and urged participation in the survey.

2004:012

Adjournment

The meeting adjourned at 6:05 p.m..