

Item: Senate Minutes, September 2002  
Call Number: Senate fonds, UA-5

Additional Notes:

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**DALHOUSIE UNIVERSITY**

***APPROVED MINUTES***

**OF**

**SENATE MEETING**

SENATE met in regular session on Monday, September 9, 2002, at 4:00 p.m., in University Hall, MacDonald Building.

Present with Mr. M. El-Hawary in the Chair were the following:

M. Binkley, R. Blunden, C. Breckenridge, R. Caldwell, R. Campbell, A. Cochrane, S.-J. Corke, S. Coughlan, S. DasGupta, B. Downe-Wamboldt, M. Earl, A. Finley, L. Fraser, J. Galarneau, S. Guppy, R. Guy, D. Hamilton, W. Hankey, R. Huebert, A. Javililand, A. Jost, W. Lahey, B. MacDonald, N. MacDonald, R. MacGregor, W. MacInnis, L. MacLean, J. Macrae, W. Maes, C. McGrath, L. McIntyre, D. Meagher-Stewart, D. Mitchell, C. Moore, P. Neumann, K. Neves, O. Rajora, B. Rheault, D. Russell, D. Schroeder, D. Sommerfeld (Recording Secretary), C. Stuttard, T. Traves, I. Ugursal, C. Watters, R. Whyte.

Regrets: W. F. Caley, D. Cunningham, P. Keast, W. J. Phillips, S. Scully, C. Starnes

**2002:080.**

Adoption of Agenda

The agenda was adopted as circulated., noting that Item 6: the Proposed Environmental Policy and Strategic Plan from the Senate Committee on the Environment was for discussion, not approval.

**2002:81.**

Minutes of Previous Meeting

The minutes of the meeting of July 8, 2002, were adopted as circulated.

**2002:82.**

Matter Arising

The Chair called attention to the memo which had been circulated with the agenda, regarding Senate Question Re: Pension Surplus Use from Bryan Mason. There was no further discussion.

Mr. Stuttard inquired about a question asked in a previous Senate meeting regarding the possibility of labeling the McCain Building to recognize the contributions from the employees via the pension surplus money. Mr. Traves responded that the donations of faculty members were recognized in the signage in the building. He indicated that the pension fund surplus was not a donation, but rather internal University funding that was allocated to that purpose. Mr. Traves stated that a plaque was already in that building acknowledging donations of faculty, staff, and students contributed to the fund-raising campaign.

### **2002:83.**

#### Chair's Remarks

Mr. El-Hawary welcomed new members of Senate: Nick Cercone, Dean of the Faculty of Computer Science; four new members from the Faculty of Medicine: Allen Finley (Anaesthesia Department), John Grantmyre (Urology Department), Siegfried Pelzer (Physiology & Biophysics Department), and Colin Stuttard (Microbiology & Immunology); Dawn Russell, Dean of the Faculty of Law, on her return to Senate from sabbatical leave; from the Faculty of Arts and Social Sciences, Richmond Campbell (Philosophy) and the re-appointment of Sarah-Jane Corke (History); from the Faculty of Health Professions, Donna Meagher-Stewart, and Tom Rathwell, and Barbara Downe-Wamboldt; and two new students members, R. Rowe and Rob MacGregor.

Mr. El-Hawary advised that on the recommendation of the Senate, the University now subscribes to TurnItIn.com, a service which allows instructors to check student papers for originality. As affirmed by the Senate at its June meeting, any instructor may require that student papers be submitted in both written and computer readable formats, and to submit any paper to a check such as that performed by TurnItIn.com.

Mr. El-Hawary reported that at its June 24, 2002, meeting, MPHEC approved the Master of Engineering in Environmental Engineering and the Master of Applied Science in Environmental Engineering programs.

Mr. El-Hawary reported that Dalhousie and St. Thomas will be the first two institutions to participate in MPHEC's new monitoring process, and this fall the University must submit an institutional self-study. A first draft was prepared by Brian Christie in July, and distributed to the Chair of Senate and others for comment. The expected date for completion of the self-study is early October. MPHEC's guidelines for the preparation of the self-study state that "the institutional self-study be both descriptive and analytical, and include clear statements as to how well the quality assessment and quality improvement processes are performing and whether these processes are adequate for the task." The specific objective of the monitoring process itself, as stated in the document *Assessment Criteria for the MPHEC Monitoring Process*, is "to review the policy, processes and procedures used by institutions to assess the quality of exiting programs and other functions as appropriate, to ensure they are performing adequately as quality control and quality improvement mechanisms." And, "the purpose of the Committee in carrying out the monitoring process is to provide answers to the following two questions: How well is the

institution achieving what it set out to accomplish in its quality assurance policy?, and, Is it doing what it should be doing in the area of quality assurance? The Committee will be assessing the institution's quality assurance policy and related processes, but will not be assessing the quality of specific programs or units. The process is intended to be formative; institutional policies and practices will be reviewed with a view to provide assistance and advice to institutions.” Mr. El-Hawary indicated that the Officers of Senate would be responding to this first draft and providing feedback to Brian Christie.

**2002:84.**

Question Period

Mr. McGrath inquired about the issue of allocation of funds for scholarships and bursaries in view of the “unpredicted” increase in enrolment of students in this Fall term, and the accessibility of students in view of the larger pool of students who may make applications for existing funds. Mr. Traves responded that Vice-President McKee was preparing a report with the Registrar for future planning for the flow-through of scholarship renewals and requirements for the coming year. To date, scholarships have been awarded fully, and bursaries would be as well with the goal to achieve a distribution that was similar in character to the past few years in terms of percentages of renewal. Mr. Traves indicated that they have increased funding to bring the number of re-newed scholarships to the previous level. Mr. Traves indicated that for future planning, there will be a report from the Vice-President of Student Services on these issues which would be available for discussion.

Mr. Hankey asked if, in view of the recent work disruption and the history of relations between the University and its faculty, was the Senate, Administration and the Board considering or acting on any measures to prevent further disruptions and would these include changes to the structure of governance at Dalhousie. Mr. Traves stated that the approach to labor relations was under review, indicating that the contract negotiations with the Nova Scotia Government Employees Union and with the Canadian Union of Public Employees have been successfully completed, and negotiations were on-going with the International Order of Operating Engineers. He indicated that the only area where a history of difficult negotiations that have led to work stoppages were with the Faculty Association. He indicated that the Board and Administration have been looking at different approaches to achieve a more successful result. He indicated that no thought has been given to change in governance.

Mr. El-Hawary stated that an initiative was under way for a preliminary meeting for the Officers of Senate to exchange views with the DFA Executive. Mr. Stuttard indicated that such discussions were part of usual operations between Senate and the DFA as part of the provisions of the Constitution of Senate, and so were different from any discussion between the DFA and the employer. He indicated that Mr. Hankey's point was directed more at the employer-employee relationship, to which Mr. Traves concurred.

Mr. Hankey asked if there was consideration being given to change the constitutional structure of Dalhousie to address the perceived style of confrontation and opposition which seemed to have characterized relations at Dalhousie for some time. Mr. El-Hawary responded that no, there

was no consideration being given to such changes.

Mr. Mitchell asked what safeguards had been put in place in regards to students' rights in the use of TurnItIn.com, in particular the intellectual property rights of students, if written consent will be required from students to have their papers submitted to this service, and will students receive a copy of the "originality" reports from the service. Mr Traves responded that it is his understanding that TurnItIn.com retains a copy of the student's paper as part of its database for comparison purposes only, but the ownership continues to be the student author of the paper. Further, Mr. Traves indicated that in terms of individual waiver by students, he understood that such waivers would not be required given the motion passed by Senate permitting use of TurnItIn.com. Information that is passed to students by faculty in individual courses and in terms of policies, etc., include reference to the use of TurnItIn.com and thus, students would be fully informed.

Mr. Rheault asked Mr. Traves if he saw any ethical conflicts in using a for-profit service for an academic service, ie, to detect plagiarism. Mr. Traves indicated that this service is similar to other goods and services purchased by the University for academic purposes, such as library books, and most of which are for-profit companies.

Ms. Binkley stated the skill-based assessment program offered by the Nova Scotia Department of Education for public schools ([www.edunet@ns.ca](http://www.edunet@ns.ca)) and wondered if the University had been approached about this program. She stated that she found the competencies list there deficient in comparison to those in other provinces. Mr. Traves indicated that as far as he knew, Dalhousie had not been approached regarding this service but would confirm with Vice-President Scully.

Mr. McGrath asked about the unpredicted enrolment growth for this year and the experience of first year classes, particularly in courses that have been over-subscribed in relation to actual seats available. He expressed concern as to the quality of education students may be receiving in crowded settings. He asked if Deans who may have had experiences dealing with this issue, would share these experiences. Ms. Binkley responded that in terms of FASS, the larger numbers were in the second, third and fourth years, and these numbers were being managed due to enrolment planning carried out during the labour disruption. What they had found, however, was an 'artifact', that is, those who withdrew during the labor disruption were now taking first year courses but actually were in their second year of study. She indicated that she has not seen students sitting in hallways. She indicated that there were wait lists for some classes, but generally there were no major problems.

Mr. Moore commented that first year enrolment in Psychology, Biology and Chemistry was up, but this may be likely due to students re-taking these courses because of withdrawals due the labor disruption last spring. The only concern was the over-subscription for Biology 1000 where over two sections had been planned, and this was resolved by adding more seats after consultation with Facilities Management and the Fire Marshall. More resources have been put into second year classes as well.

Ms. Macrae asked Mr. Traves what impact the faculty strike had on the distribution of the

number of renewable scholarships. Mr. Traves responded that while he did not have exact numbers available, he understood that the same number had been renewed as in the previous two years. Some renewals had been made on compassionate grounds resulting from the labour disruption, that is, lowering the GPA from 3.85 to 3.80.

**2002:85.**

Annual Reports to Senate

a) Senate Committee on Learning and Teaching

Mr. El-Hawary invited Ms. Susan Holmes, Co-Chair of the committee, to present the report (circulated with the agenda). Ms. Holmes expressed regrets from Ronalda Murphy, Committee Co-Chair. Points highlighted by Ms. Holmes were lack of clarity surrounding the future of the Office of Instructional Development and Technology (OIDT), and the relationship between teaching, learning and technology on the Dalhousie campus, in terms of mandate, structure and direction of OIDT. The Committee identified five areas of priority - role of the Committee in establishing the "place" of OIDT within the University; the "idea" of the university to facilitate a campus wide discussion of current challenges in higher education, such as academic integrity; an evaluation of student rating of instruction and the impact on the quality of education; establishing a committee to examine the use of technology in the classroom; and the issue of grade inflation. Ms. Holmes mentioned the OIDT faculty mentoring program which provided support to faculty following the recent labour disruption, and the support offered to faculty in terms of strategies for teaching classes with increasing/large enrolments. She commented that OIDT programs have continued to run with dedicated staff on contract until the end of December.

Mr. El-Hawary moved:

**THAT the Senate Committee on Learning and Teaching June 2002 Annual Report be adopted.**

The motion was CARRIED.

b) Senate Environment Committee

Mr. El-Hawary invited Mr. Ray Coté, Chair of the committee, to present the Report (circulated with the agenda). Mr. Coté commented on the issues in that Report.

Mr. El-Hawary moved:

**THAT the Senate Committee on the Environment 2001-2002 Annual Report be adopted.**

Discussion: Ms. McIntyre stated that it would be helpful to have had the members of the Committee listed with the report and suggested that a template for format and content

presentation for Senate Committee Reports be developed.

Mr. Stuttard stated that the Report has a recommendation to expand the membership and to do so would require a change in the terms of reference for the Committee and hence, a change to the Senate Constitution and thus, a vote with two-thirds approval by Senate.

Mr. Stuttard moved an amendment:

**THAT the Senate Committee on the Environment 2001-2002 Annual Report be adopted, excluding Item 5.**

Mr. Traves commented on the form of the motion, that is, motions to adopt reports containing action items. He suggested it may be more helpful for Senate to distinguish between receiving a report and considering the action items that may be brought forward as separate motions. He suggested that in future we have motions to receive reports, and if there are action items, that these come forward to Senate through Senate Steering Committee.

The amendment was CARRIED.

The amended motion was CARRIED.

Mr. El-Hawary stated that Item #5 would be referred to the Senate Steering Committee.

**2002:86.**

Senate Committee on the Environment (SCE): Proposed Environmental Policy and Strategic Plan

Mr. El-Hawary invited Mr. Coté to present the Proposed Environmental Policy and Strategic Plan (circulated with the Agenda). Mr. Coté commented that the Plan was intended to reflect the intent of the SCE, that is, to encourage the Dalhousie to do more in terms of the environment, and to continue efforts to demonstrate leadership in this regard. He highlighted accomplishments thus far. Mr. Coté also commented on the more controversial issues such as investment in more environmentally and socially responsible investment funds. He stated that Strategic Plan was intended to state active goals to be achieved within Dalhousie. He emphasized that the Report was not being presented for approval by Senate, but rather for feedback for on-going development.

Mr. Traves stated that several strategies in the report could be construed to be perceived as an assault on academic freedom if faculty were told what they must teach; or may influence the fiduciary responsibilities of the Board's Investment Committee and its contractual obligation to employees of the University to provide adequate pensions. He also commented on implications in regards to purchasing decisions. He suggested that the Plan does not include costing of items identified, and stated that we need to consider whether these issues are prioritized over other issues in the University. He suggested that the Committee may want to resolve these issues prior to recommendations being brought forward for adoption.

Ms. McIntyre commented that there was absence of information in the Plan regarding indoor air quality and referred to recent discussions with the Environmental Health and Safety Committee on the implementation of the non-smoking by-law and whether residences were exempt. She stated that indoor air quality in terms of scent-free as well as smoke-free environments should be a part of the Plan.

Mr. McGrath concurred with Ms. McIntyre's comments, stressing that residence communities should be smoke free, and indicating that there were still large numbers of students living in residences who were exposed to the impact environmental tobacco smoke involuntarily. He suggested that this issue could be incorporated into the Plan.

Mr. Jalilvand suggested that it may be useful to separate the goals in the Plan from the strategies proposed, and that it may be helpful to articulate the principles first and seek agreement on those before proceeding further.

Mr. El-Hawary acknowledged the extensive work invested in the document to date, and hoped that the discussion would help in further development of the Plan.

Mr. Campbell expressed support for the Plan and disagreement that it might undermine academic freedom of faculty. He commented that the issues raised are inter-connected and should be considered as such.

Mr. Mitchell stated that it seemed to him that indoor air quality would fit under Environmental Health and Safety and not the Committee on the Environment.

Mr. Stuttard suggested that further discussion could be carried out on the Senate listserv ([Senate-list@is.dal.ca](mailto:Senate-list@is.dal.ca)).

Ms. N. MacDonald commented that for some Faculties that need to meet accreditation criteria, it may not be possible to meet some of the expectations as outlined in the Plan. She suggested that the Plan needs to better reflect the accomplishments of Dalhousie in terms of environment issues.

Mr. Coté thanked Senators for the feedback and would take the comments back to the Committee.

**2002:87.**

2002/2003 Schedule of Meetings

Ms Sommerfeld moved:

**THAT the proposed 2002-2003 Schedule of Meetings, distributed with today's meeting agenda, be adopted.**

The motion was CARRIED.

**2002:88.**

Call for Honorary Degree Nominations



Ms. Sommerfeld called the attention of Senate to the Call for Nominations for Honorary Degrees for the 2002-03 year, copies of which have been circulated throughout the University.

**2002:89.**

President's Report

Mr. Traves commented that he hoped to have available at the next Senate meeting an Annual Report; a report on the work of the Council of University Presidents to develop a strategy to obtain increased funding for universities in Nova Scotia; and a Report of the Planning Process of the Budget Advisory Committee. Mr. Traves commented that last year's enrolment (head count) was 12,799, while this year's enrolment is at 14,140 students. The increase was not unplanned or unexpected other than for financial planning purposes but well in-hand in terms of the Enrolment Management Committee's work. He commented that we need to plan to assure space for students from Nova Scotia versus other provinces, as well as for residence demands for the over 60% of students whose home addresses are outside of Halifax. He noted the recent opening of the new Fountain House residence.

**2002:90.**

Any other business

Mr. Whyte moved:

**THAT the issue of how to appropriately receive a report go to the Senate Steering Committee**

Ms. McIntyre asked if that would be interpreted to include the template for report formats as well, to which there was agreement.

The motion was CARRIED.

Mr. McGrath informed Senate of the efforts of over 1000 first-year students at Dalhousie who participated in Dalhousie's 37<sup>th</sup> Shinerama Campaign which raised \$39,971 for Cystic Fibrosis. Mr. McGrath acknowledged the support of the University community and in particular, the President's Office.

**2002:91.**

Adjournment

The meeting adjourned at 6:00 p.m.



**DALHOUSIE UNIVERSITY**

***APPROVED* MINUTES**

**OF**

**SENATE MEETING**

SENATE met in regular session on Monday, September 23, 2002, at 4:00 p.m., in University Hall, MacDonald Building.

Present with Mr. El-Hawary in the Chair were the following:

Ben-Abdallah, Blunden, Campbell, Cochrane, Corke, Cunningham, Earl, Emodi, Finley, Fraser, Galarneau, Guppy, Guy, Grantmyre, Hamilton, Hankey, Huebert, Jalilvand, Jost, Keast, Kwak, Lahey, B. MacDonald, MacInnis, Macrae, McGrath, McIntyre, McNiven, Mitchell, Moore, Murphy, Neves, Parpart, Pelzer, Phillips, Rajora, Rathwell, Rheault, Rowe, Schroeder, Scully, Sommerfeld (Recording Secretary), Starnes, Stroink, Stuttard, Traves, Ugursal, Watters.

Regrets: Binkley, Caldwell, Coughlan, DasGupta, Downe-Wamboldt, Hart, N. MacDonald, MacLean, Neumann, Russell.

**2002:092.**

Adoption of Agenda

The agenda was amended to include a general discussion of the BAC XXIV Report under "Other Business", and the "In Camera" item to follow "Other Business". The agenda was adopted as AMENDED.

**2002:093.**

Minutes of the Previous Meeting

Corrections:

- a) Item 2002.83: line 8, after "Downe-Wamboldt, delete "for a second term on Senate".
- b) Item 2002.89: paragraph starting with "Mr. McGrath informed..", delete "over \$39,000" and replace with "\$39,971". To be added to that paragraph, "Mr. McGrath acknowledged the support of the University community and in particular, the President's office."
- c) page 3, Item 2002.84, paragraph beginning "Mr. El-Hawary..", last line, remove "Mr. Hankey" and replace with "Mr. Traves".

The minutes of the meeting of September 9, 2002 were adopted as CORRECTED.

**2002:094.**

## Matters Arising

There were no matters arising.

### **2002:095.**

#### Chair's Report

Mr. El-Hawary reported that in response to Mr. Stuttard's query if King's College faculty are eligible to sit on the Dalhousie Senate as elected faculty senators, Marian Binkley, Dean, Faculty of Arts & Social Sciences, met with the Senate Steering Committee, at its September 19, 2002, meeting. At that meeting, article 25 of the Consolidated Agreement of Association Between Dalhousie University and University of King's College, as amended in 1954, was reviewed. Article 25 states: "The staff appointed on the foundation of King's in Arts and Science shall have the same rights to membership on the Senate and Faculty of Arts and Science of Dalhousie as members of the staff of that university, but in view of the right of King's to grant honorary degrees, King's professors shall not sit on the Senate of Dalhousie while it is meeting for the purpose of considering honorary degrees proposed to be granted by Dalhousie." Subsequently, the Senate Steering Committee agreed that King's Arts faculty members are eligible to serve as elected faculty senators on the Dalhousie Senate.

Both the Senate Academic Priorities & Budget Committee and the Senate Steering Committee agreed to forward the proposed Medical Oncology Residency program and the Health Care of the Elderly Residency program to the Board of Governors for its consideration. Approval by the Senate is not required since no Dalhousie diploma or degree is to be awarded. However, for funding purposes, approval by the Board of Governors and MPHEC is required.

Mr. El-Hawary reported that he has been informed by the President and Vice-President that approval of membership on the University Tenure and Promotion Panel, is forthcoming.

### **2002:096.**

#### Question Period

Ms. Macrae inquired about the status at Senate Steering Committee of the recommendation from Senate Discipline Committee to establish a committee to deal with matters of plagiarism. Mr. El-Hawary responded that it will be on the agenda of an upcoming Steering Committee.

Mr. Huebert enquired about the entitlements of Professors Emeritus. Mr. Traves responded that other than the title, there are no absolute entitlements to facilities or resources of the University, although some departments have been able to accommodate to some degree depending on resources available.

Mr. Traves was asked a question regarding the governance of Dalhousie and the Constitution in relation to the Board and Senate. Mr. Traves responded that he had answered the question on previous occasions and had nothing further to add.

Mr. Scully reported that at a recent meeting of the Senate Committee on Learning and Teaching, suggestions on the organization of OI DT had been discussed. A Search Committee for a new Director will be established with advertisements to appear in October. An *ad hoc* Committee will be established to discuss a possible change in name for that office to better reflect actual responsibilities and operations, and to address the intersection of interests and activities of OI DT Academic Computing Services and the Libraries. Mr. Scully re-affirmed the University's commitment to learning and teaching in such a centre. There will be representatives on both Committees from the SCOLT., and both Committees will report to the President.

## **2002:097.**

### President' Report

Mr. Traves referred to *The President's Report, September 2002 : Looking Back...Looking Forward*, which was circulated by e-mail to the University Community. Using *PowerPoint* slides, Mr. Traves commented on the financial aspects of that report, specifically as it provides context to the BAC Report, and as an introduction to on-going efforts sponsored by the Council of Nova Scotia University Presidents to obtain increased funding for universities from the provincial government. [A copy of that slide presentation and additional slides will be sent electronically to all Senators.]

In summary, Mr Traves described the continued decreased amount in government funding in recent years, and indicated that it reflected a decrease in commitment to university education in Nova Scotia. Consequences have resulted in increases in tuition fees that have essentially doubled in a decade, with Nova Scotia tuition fees being among the highest in Canada. He discussed implications related to student debt load, referring to the concept of privatization of the University system where Nova Scotia provides the lowest amount of funding per student contribution, relative to the other provinces. Mr. Traves reported that other consequences relate to the deteriorating physical infrastructure, as maintaining the investment in university buildings has been difficult if not impossible to maintain given the financial amounts available for deferred maintenance (.5% currently spent versus the minimum of a necessary 2%). At the same time, increased enrolments have made increased demands for infrastructure renewal which will only continue. He commented on mis-perceptions regarding efficiency of the 11 universities in Nova Scotia in terms of administrative structures and referred to data showing that administrative costs for Nova Scotian universities are lower than the national average.

Mr. Traves concluded by stating that the University presidents have agreed to be more aggressive in public relations and lobbying government to make universities a higher priority for funding. He also stated that it would be unrealistic to assume that such efforts will be sufficiently successful.

A brief discussion ensued regarding possible reasons as to why Nova Scotians and their government set a lower priority on university education funding in relation to other educational funding.

**2002:098.**

Other Business

**Budget Advisory Committee Report XXIV**

(circulated to Senators prior to the meeting through the Office of the President)

Mr. El-Hawary invited Ms. Joan Conrod, Chair of the Budget Advisory Committee, to present the BAC Report XXIV. Ms. Conrod presented highlights of the Report in terms of revenue and expenditure deficits of Dalhousie and discussed these in relation to those of a comparator group of other Canadian universities. She then raised issues related to sustainability of Dalhousie's current operating strategies in view those deficits. She suggested two approaches that could be followed, that is, raising the resource base to support existing activities without further expansion, or narrowing the focus of activities without reducing the resource base.

Discussion ensued. Ms. McIntyre suggested that the BAC needs to examine carefully what are the actual high-cost programs versus what they have been perceived to be in the past. Ms. Conrod responded that some programs do bear the burden of higher tuition fees, but the Report was not meant to target any particular program, but was intended to be seen from a strategic perspective.

Mr. Stuttard asked whether the limits to low-cost growth suggested on page 5 of the Report, have in fact been reached. He also inquired as to whether Dalhousie has too few students in low-cost programs and too high expenditures in high cost programs, and thus would merging with other universities be an option. Finally he asked if the definitions used in the Report are similar across the comparator universities. Ms. Conrod responded that the data were not exactly comparable, but the approach was to determine if Dalhousie was an "outlier" from the group. She indicated that there is no direct evidence that Dalhousie has reached a limit in any programs, but anecdotally, there was a sense that Dalhousie's infrastructure has reached its maximum. Regarding amalgamation, she indicated that if all the universities in Nova Scotia were merged, there would be a student profile that looks much closer to the "norm" in relation to the comparator group.

Mr. Mitchell asked Mr. Traves what approaches may be pursued as a result of the Report. Mr. Traves responded that common strategies need to be considered while at the same time acknowledging the differences that exist, particularly in a complex political environment.

Mr. Starnes commented on the complexity of the provincial and federal operational mechanisms and how they influence funding allotted to universities.

Mr. Jalilvand suggested that Dalhousie is facing a highly elastic demand curve with a high collateral value, and thus, changes in the organization cannot be done easily. This

has implications for what can be done internally and externally. He suggested for example, that continuing education as an external source of funding may be worth exploring further.

Mr. McGrath raised issues related to the need for corroboration between the BAC and the Enrolment Planning and Management Committee, and the role of the student representative on the BAC.

Ms. Galarneau asked about the source of data on Table F; and commented on the need to look at where students at Dalhousie come, i.e. high vs low-income level families.

Mr. Hankey suggested that other questions need to be examined in terms of why politicians in Nova Scotia “feel safe” in making decisions regarding university funding, as they have been doing.

Ms. Conrod concluded the discussion by stating the fundamental question of whether Dalhousie should continue as it has been with the across-the-board-cuts strategy, or choose another approach.

**2002:099.**

**In Camera**

Honorary Degree Candidate

The meeting moved *in camera* for this item.

**2002:100.**

**Adjournment**

The meeting adjourned at 6:00 p.m.

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Secretary

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Chair