

Item: Senate Minutes, May 1994

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DALHOUSIE UNIVERSITY
MINUTES
OF
SENATE MEETING

Senate met in regular session on Monday, 2 May 1994 at 4:30 p.m. in University Hall, Macdonald Building.

Present with Mr. Dunn in the chair were:

B.P. Archibald, Arklie, Bankier, Barkow, Bérard, Birdsall, Bishop, Brett, M.P. Brown, D.M. Cameron, C. Camfield, Campbell, Carlson, Clarke, F.G. Cohen, J.E. Crowley, M. Crowley, J. Cummings, Curri, DeMéo, Doolittle, Easterbrook, Eberhardt, Fingard, E.A. Frick, S. Frick, R. Friedrich, Gamberg, Gupta, Haley, Hare, Hobson, Ismail, Kamra, Kiang, Kirk, Klassen, Kozey, Kozey, Labrie, Laidlaw, Lewis, MacInnis, Mason, McCabe, McKee, Myers, Myrick, Nugent, M. O'Brien, O'Shea, Parpart, Poel, Pross, Richards, Roald, Rutherford, Sandhu, Schenk, Schroeder, Schwenger, Sedgwick, T.M. Shaw, Sherwin, A.M. Simpson, Sinclair-Faulkner, Sorge, Starnes, Stolzman, Stuttard, Sullivan, Sutow, Taylor, Verabioff.

Invitees: M. MacDonald.

Regrets: J. Black, Carruthers, Clovis, Ghiz, J. Gray, Kaspar, Lane, Mann, McIntyre, MacLean, Makrides, Maxner, Murray, Ritchie, Sketris, Waterson.

94:062

Awarding of Degrees - Nova Scotia Agricultural College

Mr Haley, Principal of the Nova Scotia Agricultural College, presented the names of 76 candidates recommended to Senate by the College for the degree of Bachelor of Science (Agriculture). It was moved (L. Haley/G. Klassen)

**that Senate approve the awarding of the degree of Bachelor of Science in
Agriculture to the 76 candidates from the Nova Scotia Agricultural College.**

The motion carried.

Ms Fingard, Dean of the Faculty of Graduate Studies, presented the names of 2 candidates recommended to Senate by the Faculty of Graduate Studies and the Nova Scotia Agricultural College for the degree of Master of Science (Agriculture). It was moved (J. Fingard/L. Haley)

**that Senate approve the awarding of the degree of Master of Science in
Agriculture to the 2 candidates from the Nova Scotia Agricultural College.**

The motion carried.

It was further moved (J. Rutherford/B. O'Shea)

that the Principal and the Registrar of the Nova Scotia Agricultural College, in consultation with the Registrar and, where appropriate, the Dean of the Faculty of Graduate Studies of Dalhousie University, and the Chair of Senate, be authorized to add to and remove from the graduation list the names of any students which have been omitted from or included in the graduation list due to demonstrable errors on the part of the College, the University or one of its officers, and that any such additions or deletions be reported to Senate.

The motion carried.

94:063

Proposed Hood for Graduates of the M.Sc. (Agriculture) Programme

Ms Curri reported that the Senate Committee on Academic Administration had reviewed a proposal to adopt a distinctive hood for graduates of the Master of Science (Agriculture) programme, offered in cooperation with the Nova Scotia Agricultural College. In recognition of the cooperative character of the degree, the Committee agreed (SCAA 94:010) with a proposal from the College that the hood should include a gold chevron superimposed on the traditional red M.Sc. hood worn by other Dalhousie M.Sc. graduates.

It was moved (G. Curri/J. Fingard)

that Senate approve the proposed hood for graduates of the M.Sc. (Agriculture) programme, given in cooperation with the Nova Scotia Agricultural College.

The motion carried.

94:064

Rationalization - School of Education

Mr Dunn reported that, contrary to earlier plans, the Minister of Education for Nova Scotia would not be attending the meeting. He noted receipt at the previous meeting of a notice of motion. It was moved (K. Sullivan/J. Fingard)

On 15 April 1994 the Minister of Education issued a press release which stated that the "government accepts that [Education] programmes at Dalhousie ... should be phased out." Given that Senate has recently supported

the Dalhousie response to the Shapiro Report, a response which indicated that "we cannot support [the Shapiro] recommendations" and given that the Minister's announcement violates the duly constituted authority of the University to make decisions regarding the closure of academic programmes:

it is, therefore, resolved that the University administration and the Minister of Education/Government of Nova Scotia be advised that the authorization of programmes and changes to them are the responsibility of the Senate of this University as provided for in the University's charter. The Senate deplors any intervention by political authorities in the academic affairs of the University.

Mr Sullivan outlined the background to the current threat to the School of Education at Dalhousie. He pointed out that, as part of the rationalization process being directed by the Nova Scotia Council on Higher Education, the School, like other Education units in Nova Scotia being studied by the NSCHE, had laboured in the summer of 1993 to produce a major self-study, a document that most members of the NSCHE and several members of a team of external consultants had not read. The Council also received 16 written responses to questions about teacher education programmes from solicitations sent to 90 stake-holder groups, but the Council assured Dalhousie that none of those submissions contained any negative references specific to Dalhousie or its programmes.

In October and November 1993, a team of consultants visited Nova Scotia to examine programmes and spent approximately three hours on each campus under study. In January 1994, the review team issued a report recommending the closure of the School of Education and all its programmes, as well as Education units at St Mary's University, St Francis Xavier University, and the Nova Scotia Teachers College. Dalhousie raised a number of questions and criticisms about the report but received no satisfactory reply to its concerns. On 15 April 1994, the Minister of Education issued a press statement accepting most of the review team's recommendations, but allowing the Education programmes at St Francis Xavier University to continue. On 22 April 1994, the NSCHE asked Dalhousie to submit plans to the Maritime Provinces Higher Education Commission to discontinue all its undergraduate and graduate programmes in Education. On 26 April 1994, Dalhousie indicated that it could not support the recommendations of the Minister and would continue to admit students to its programmes.

Ms Hobson said that she had two concerns about the motion. First, she said, it appeared equate the position of the Minister of Education and the NSCHE with that of the Dalhousie administration, who, in her words, were the "good guys". She also pointed out that Dalhousie's independence was limited by its reliance on Provincial Government funds and by the power of the Province to withhold Nova Scotia certification from graduates of Dalhousie's B.Ed. programme.

Ms Bankier said that the NSCHE appeared to be attempting to coerce Dalhousie into discontinuing several of its programmes. She gave credit to Ms Hobson, who, as Acting President, had re-opened admissions to Dalhousie's programmes in Education, but she noted that the threat to programmes by the Government should concern everyone.

Mr Hare pointed out that most of the programmes targeted for closure by the NSCHE had not been reviewed at all by the consultants retained by the NSCHE. Under a pretext of addressing what it claimed to be an over-supply of teachers graduating each year in Nova Scotia, the Council was attempting to close a number of programmes that did not relate to the training and certification of public school teachers. He said that many people had worked many years to develop the School's programmes, many of which went far beyond professional training for school teachers and that the successful record of these programmes should merit them a careful review before any decision was made to discontinue them.

Mr McCabe also said that the NSCHE and the Government failed to distinguish adequately between programmes of pre-professional teacher training and those which dealt with the study of education. He said that the Government can control certification of B.Ed. graduates but should not interfere with graduate and undergraduate studies in Education as a discipline. He suggested that Dalhousie, even if it were to withdraw from formal teacher training, should consider offering Education as a major and/or minor field for the B.A. degree. He added that the School has played a significant role in the professional development of faculty members at Dalhousie and other universities in the region in a variety of fields.

Mr Cameron said that he supported the motion in general but sought an amendment which, he believed, would strengthen the motion. He proposed, and it was agreed by the mover and seconder as a friendly amendment, to amend the motion as follows:

replace the second paragraph with the following wording:

It is, therefore, resolved that the Nova Scotia Council on Higher Education, the Maritime Provinces Higher Education Commission, and the Minister of Education/Government of Nova Scotia be advised by Dalhousie University that the authorization of programmes and changes to them are the responsibility of the Senate of this University as provided for in the University's charter. The Senate deplors any intervention by political authorities in the academic affairs of the University.

Mr Sinclair-Faulkner said that the Government could no doubt pass legislation with respect to the universities, but he believed that Dalhousie could do some good by taking an ethical stand in favour of its academic independence and should give the Government good advice.

Ms Fingard underscored the absence of any review of the graduate programmes of the School of Education by the NSCHE consultants. She noted her understanding that MPHEC would consider requests to discontinue programmes if those requests came from the university involved itself, not from a third party.

Mr G. Buerger (B.Ed. student) spoke in favour of the quality of the B.Ed. programme at Dalhousie and argued that it merited support. He said that reports of a glut of teachers was somewhat inaccurate and noted that the variety of programmes in Nova Scotia allowed a welcome diversity in approach to teacher education. He urged that Senate support its B.Ed. programme on its merits and for the sake of alumni and current students of the programme.

Ms L. Cox (Ph.D. student in Education) expressed her concern that a threat to intellectual inquiry was being made by a political figure. She objected to recommendations that appeared to be based on second-hand opinion, rather than honest research. Ms Cox said that the graduate programmes in Education at Dalhousie had provided valuable access to graduate education for members of a number of historically disadvantaged groups, including Blacks, First Nations people, women, and others. She said that it seemed foolish for the NSCHE to suggest the possibility of initiating new graduate programmes elsewhere, when Dalhousie was operating graduate programmes in Education very successfully and had been so doing for many years.

Ms Parpart said that she had been involved on graduate committees for a number of different units and had found the programmes in Education to be among the most rigorous. She noted also that the School had been a major vehicle to allow students to pursue higher level work in Women's Studies. Mr Bishop said that the recommendations of the NSCHE were based on a faulty process and were unreliable.

Mr Birdsall asked if the motion was aimed at establishing the principle of independence or at seeking an accommodation with the Government. Mr Sullivan said that the principle embodied in the motion was an important one, adding that Senate would want far more information than was employed by the NSCHE before making a decision to close a hitherto successful programme.

The question having been called, the motion carried unanimously.

94:065

Other Business - Support for Current Strategy re: Rationalization

Mr Sinclair-Faulkner said that Dalhousie must recognize the role of Government in the education system but must at the same time insist on the academic independence of the University. It was moved (T. Sinclair-Faulkner/J. Stolzman)

that Senate warmly endorses the strategy set out in the Dalhousie University "News Release" dated 26 April 1994, welcomes the consensus achieved in support of this strategy, and strongly encourages the President, the Chair of the Board of Governors, the Chair of Senate, and the President of the Dalhousie Faculty Association to pursue it by every possible means.

Mr Taylor said that he believed the universities were in a power struggle with the NSCHE as that body seeks to exercise its influence. It was important, he said, for Dalhousie to lobby Government and the public to demonstrate that the research done by the consultants was shoddy, the financial and other data available to or used by the consultants was poor, and that the decisions reached by the Government were crassly political. He added that the Education recommendations were only a first step.

Ms Sherwin said that Senate should object to the anti-intellectual character of the recommendations relating to education, noting that the NSCHE seems to treat teacher education more like vocational

training than a serious academic pursuit.

The question having been called, the motion carried without dissent.

94:066

Adjournment

The meeting adjourned at 5:35 p.m. upon motion (G. Klassen/R. Carlson).

Secretary

Chair

DALHOUSIE UNIVERSITY
MINUTES
OF
SENATE MEETING

Senate met in regular session on Thursday, 19 May 1994 at 10:00 a.m. in University Hall, Macdonald Building.

Present with Mr. Dunn in the chair were:

Andrews, Bankier, Bérard, Bishop, Birdsall, J. Black, Bradfield, D.M. Cameron, Carlson, Clark, Clarke, Curri, Dickson, Fingard, L. Fraser, Ghiz, Hare, Hobson, Holloway, Kimmins, Kozey, Lewis, K. MacDonald, MacInnis, MacLennan, Mahony, Mann, Mason, McCabe, McIntyre, McKee, O'Shea, Pereira, Poel, Richards, Ruedy, Rutherford, A.M. Simpson, Sinclair-Faulkner, K. Smith, Stolzman, Stuttard, Sullivan, Sutow, Taylor, Verabioff, Wien, Walker.

Invitees: J. Eastman, J. Grude, M. MacDonald.

Regrets: Angelopoulos, Blair, M. Crowley, Cummings, E.A. Frick, J. Gray, Haley, Laidlaw, Maxner, Pytka, Roald, Ritchie, Starnes, Wassersug, Waterson.

94:067

Approval of Degrees, Diplomas and Certificates -
All Faculties

Mr. Dunn asked representatives of each Faculty to present their candidates for degrees, diplomas and certificates.

College of Arts and Science

Mr. Kimmins proposed that degrees, diplomas and certificates be awarded as follows:

Bachelor of Arts 359
(Distinction 14, Honors 53, First Class Honors
35, Adv. Major 68)
Bachelor of Arts Advanced Major Certificate 14
Bachelor of Arts Honours Certificate 13
(Honours 10, First Class Honours 3)
Certificate in Costume Studies 13
Diploma in Costume Studies 1
Bachelor of Education 92
Bachelor of Music 10
Bachelor of Music Education 2
Bachelor of Science 369
(Distinction 29, Honours 47, First Class
Honours 40, Adv. Major 57)
Bachelor of Science Advanced Major Certificate 19
Bachelor of Science Honours Certificate 11
(Honours 10; First Class Honors 1)
Diploma in Engineering 69
Diploma in Meteorology 3

TOTAL 975

Faculty of Dentistry

Mr. MacInnis proposed that the degrees and
diplomas be awarded as follows:

Doctor of Dental Surgery 31
Diploma in Dental Hygiene 37

TOTAL 68

Faculty of Graduate Studies

Ms. Fingard proposed that degrees and diplomas be
awarded as follows:

Doctor of Philosophy 9
Master of Arts 14
Master of Science 33
Master of Business Administration 115
Master of Business Administration/Bachelor of Laws
(MBA/LL.B) 5
Master of Education 17
Master of Environmental Studies 2

Master of Health Services Administration 11
Master of Laws 4
Master of Library and Information Studies 31
Master of Public Administration 17
Master of Public Administration/Bachelor of Laws
(MPA/LLB) 1
Diploma in Public Administration 1
Master of Developmental Economics 3
Master of Nursing 6
Master of Social Work 1

TOTAL 271

Faculty of Health Professions

Ms McIntyre proposed that degrees and diplomas be awarded as follows:

Bachelor of Social Work 24
(Distinction 7)
Bachelor of Science (Pharmacy) 60
(Distinction 15)
Bachelor of Science (Nursing) 73
(57 Basic BScN; 21 Post-RN)
(Distinction BScN 3; Distinction Post-RN 4)
Bachelor of Science (Occupational Therapy) 34
(Honors 11)
Bachelor of Science (Physiotherapy) 47
(Distinction 5)
Bachelor of Physical Education 3
Bachelor of Recreation 12
Bachelor of Science (Kinesiology) 30
(Honors 6; First Class Honors 1)
Bachelor of Science (Health Education) 11
Certificate in Health Services Administration 3
Diploma in Outpost & Community Health Nursing 3

TOTAL 300

Faculty of Law

Mr Ghiz proposed that degrees be awarded as follows:

Bachelor of Laws 152

TOTAL 152

Faculty of Management

Mr. McNiven proposed that degrees and certificates be awarded as follows:

Certificate in Public Administration 2
Bachelor of Commerce 115

TOTAL 122

Faculty of Medicine

Mr Ruedy proposed that the degree be awarded as follows:

Bachelor of Science (Medicine) 13
Doctor of Medicine 86
(9 with Distinction)

TOTAL 99

It was moved and seconded (W. Kimmins/J. Fingard)

that the candidates proposed and identified in correspondence to the Secretary of Senate should be awarded their respective degrees, diplomas and certificates by Senate.

The motion carried without dissent.

It was moved and seconded (W. Kimmins/M. Bishop)

that the Provost of the College of Arts and Science or the Dean of the appropriate Faculty and the Registrar, in consultation with the Chair of Senate, be authorized to add to and remove from the graduation list the names of any students which have been omitted from or included in the graduation list due to demonstrable errors on the part of the University or one of its officers, and

that any such additions or deletions be reported to Senate.

The motion was carried without dissent.

94:068

Report of the Ad Hoc Committee on Employee Morale

Mr Wien reviewed the background to the third and final report of the Ad Hoc Committee on Employee Morale and explained the methodology used by the Committee. He pointed out that the last phase of the project will entail the preparation of separate reports for individual units at the University.

Mr Clark thanked members of the Committee for their work. He noted the value of specific recommendations relating to issues which have long been under discussion at Dalhousie. He said that the report will be implemented, although not all of the recommendations could be dealt with immediately. Mr Clark said that he planned to appoint a committee to implement the report and welcomed comments from all individuals and groups.

94:069

Nominations to the Senate Committee on Committees

On behalf of the Senate Steering Committee, it was moved (R. Bérard/M. Bradfield)

that B. Greenfield (FASS) be elected to the Senate Committee on Committees for a three year term.

The motion was carried.

94:070

Proposed Change in Name: Unconcentrated Honours Programme

Ms Curri reported that the Senate Committee on

Academic Administration, at the request of the College of Arts and Sciences, had considered and approved a request to change the name of the Unconcentrated Honours Programme. It was moved (G. Curri/J. Holloway)

that Senate approve changing the name of Unconcentrated Honours Programmes to Multi-disciplinary Honours Programmes.

The question having been called, the motion carried.

94:071

Review of the Number of Convocations

Ms Curri reported that the Senate Committee on Academic Administration had considered and approved a proposal to reduce the number of annual Convocations from three to two, eliminating the February graduation. She noted that the Registrar's Office had undertaken a study of the administrative costs of Convocations and found that, even without a formal ceremony, the February graduation entailed substantial costs. She said that, in nearly all cases, graduate schools, employers, and professional associations were willing to accept as legitimate credentials an official letter from the Registrar certifying that a student had completed all requirements for a degree, diploma, or certificate. It was moved (G. Curri/W. Kimmins)

that, effective in 1995, the University hold only two convocations per year, those being the May Convocation and the October Convocation.

Mr Bradfield asked if the expense of the February Convocation was primarily in administrative time in the Registrar's Office. Ms Curri said that was the major expense, but she noted that there were added complexities, such as Dalhousie's unusual practice of allowing people who have graduated in February to attend and take part in Convocation

ceremonies later in the year.

The question having been called, the motion carried.

94:072

University Rationalization - Report of the NSCHE Review Committee on Engineering Education

Mr Lewis explained the background to the recent review of Engineering education by the Nova Scotia Council on Higher Education (NSCHE) and outlined the major recommendations of the Council's external review committee. The recommendations were, he said, consistent with the views of the Department of Engineering at Dalhousie. He added that he is working, along with the Dean of Science, the Vice-President (Academic and Research), the Chair of Senate, and Ms J. Eastman of the the President's Office, on a set of comments on the report.

Ms Hobson observed that the University, despite finding much with which to agree in the report of the external review team, remained concerned that the NSCHE had no more addressed financial and human resource issues in the Engineering report than in their report on teacher education.

Mr Andrews said that Senate had adopted a policy endorsing province-wide academic reviews and asked if Dalhousie was satisfied that the review was consistent with the principles of that policy or with the principles for such reviews established by the Canadian Association of University Teachers (CAUT). Mr Lewis said that the NSCHE picked the members of the external review teams after receiving suggestions from the universities but set the terms and questions for institutional self-studies and the external reports. Mr Andrews expressed concern that acceptance of these reviews might signal acquiescence in a flawed and easily manipulable review process for the future.

Mr Sullivan observed that the NSCHE was very

concerned to establish in its review of teacher education programmes how many graduates found employment in their field within Nova Scotia but never even asked about the number of engineering graduates who found employment in Nova Scotia. He noted that the Council does not appear to have a consistent approach to its reviews. Mr Kimmins added that the external reviewers in both the Education and Engineering studies were working in a vacuum, without any sense of the future direction of university education in Nova Scotia. This has led, he noted, to conflicting recommendations in the first two reports made for the Council. That the Engineering recommendations coincided with those of Dalhousie was mere happenstance.

Mr Clarke asked if the external reviewers had paid any attention to the institutional self-studies. Mr Lewis replied that he did not know, in part because the TUNS self-study was very brief and general. Mr Clarke said that he was concerned about the time and effort that has gone into Dalhousie's institutional self-studies in Education and Engineering, neither of which appears to have been given much attention. He added that the University should be vigilant about how the NSCHE and the Government deal with their reviews. Mr Andrews said that participation in the rationalization process must be dependent on fair treatment for the University.

Mr Dunn observed that the NSCHE seems to change its rules and deadlines almost daily. Ms Bankier suggested that the universities and other groups need to make clear their objections to and unwillingness to comply with unreasonable deadlines. Mr Clark said that the Council of Nova Scotia University Presidents (CONSUP) has made strong representations to the Council about its deadlines. Mr Stuttard asked if this had made any impact. Mr Clark indicated that he could not be sure of the Council's reaction. Mr Stuttard said that he feared the University would continue to object to but continue to participate in a process that was academically and financially unsound.

94:073

University Rationalization - Education

Mr Sullivan reported that CONSUP, in line with the recommendations of the NSCHE, had established two "transition" committees to oversee implementation of the Council's recommendations on Education programmes. The first, an Academic Transition Committee, concerned with the design of new academic programmes, was to be made up of representatives from all institutions currently offering Education programmes (except for the University College of Cape Breton). Mr Sullivan noted, however, that CONSUP had decided to give Acadia and Mount Saint Vincent University each three voting members, while restricting other institutions to one voting member each. A second Transition Committee on Resources, made up of the administrative vice-presidents of each of the concerned institutions had also been established.

Mr Verabioff said that he thought that specialty programmes, such as those in physical education and health education, should have a voice on the Academic Transition Committee for Education. Ms Hobson said that the process for dealing with specialty programmes had not been confirmed. Mr McCabe noted that not all of Dalhousie's Education programmes are linked to teacher education and suggested that efforts be made both to retain graduate programmes in Education and undergraduate courses in educational foundations.

Mr Stuttard asked if participation in these transition committees was consistent with the University's objection to the review process. Ms Hobson said that the University's highest priority should be to secure the widest range of options for its employees. Mr Hare agreed that Dalhousie must be involved in the process but asked if the administration would take any steps to try to increase its representation on the Academic Transition Committee. Ms Hobson said that it was not clear that Dalhousie would have any leverage

on this issue.

Mr Bradfield asked if consideration had been given to an inter-institutional meeting of deans and heads of Education units. Mr Sullivan replied that the idea had been discussed, but he said that it appeared as though the Departments of Education at Mount St Vincent and Acadia had been pre-empted by their senior administrations.

Mr Sullivan pointed out that the School of Education at Dalhousie was continuing its admissions to all programmes, including M.A. and Ph.D. programmes. He noted that, while applications for the approximately 90 places in the B.Ed. programme were down from about 800 to 400, the quality of the applications remained high.

Ms Fingard asked what was happening with the Senate review of the School of Education. Mr Dunn said that SAPC was re-establishing the review committee.

Mr Andrews asked what discussion of the Education recommendations had occurred at the Board of Governors. Mr Hare said that several members of the Board appeared to take a very defeatist position with respect to the Government and that the Board itself took no position on the Senate's motion regarding Education programmes.

Mr Hare said that he reminded the Board that, according to the Minister of Education, the concern of the Government was in reducing the numbers of graduates of teacher education programmes and not with graduate programmes in Education. He suggested that there were, as Dalhousie's institutional self-study pointed out, compelling reasons for graduate studies in Education to remain at Dalhousie, while involving the participation of other institutions.

Ms Bankier said that she was told that the discussion of the future of Education programmes at the Board would be held in camera and that, as

DFA President, she would not be able to take part in the discussion. Mr Clark said that the Board needed to meet in camera on some issues that involved financial and political issues. Ms Bankier said that, in the past, the President of the DFA had been permitted to remain at many in camera sessions of the Board. Mr Andrews said that in camera sessions were necessary for the Board, but he suggested that reasons for holding discussions in camera be given and that outcomes of those discussions should be reported. Mr Clark said that no decisions were taken in the in camera discussion referred to.

94:074

President's 1992-93 Report on the Policy for Increasing the Proportion of Female Faculty

Mr Dunn noted that this report had been tabled at an earlier meeting but that discussion had been deferred until the President was in attendance. Ms Bankier said that there was much good news in the report but noted that a large part of the increase in the number of female faculty members was in term or other non-tenure-track positions. Mr Clark acknowledged this fact but pointed out that all approved affirmative-action policies have been followed.

Mr Dunn asked when a new Employment Equity Officer would be appointed. Mr Clark replied that interviews for this position were taking place.

94:075

Report of the President

Mr Clark presented and commented on his report (appended). Mr Andrews asked how Dalhousie had gone about developing linkages with overseas universities and government agencies. Mr Clark said that the University usually followed up contacts made initially by members of faculty, and that the L.B. Pearson Institute then prepared a list of potential areas of cooperation. Mr

Andrews thought that the process should be more widely publicized, particularly to assist members of the faculty who might wish to work on developing international linkages. Mr Clark said that it may be desirable to establish a special committee to promote international contacts.

94:076

Presidential Search Committee

In response to a request by the Chair, Mr Taylor made a report (appended) on the work of the Presidential Search Committee and thanked all members of the University who have made submissions to it.

Ms Bankier said that, as a member of the ad hoc committee on employee morale, she was disappointed that the Presidential Search Committee had not decided in favour of a fully open search process. She said that a person who demands that his or her name not be revealed would not be suited to the position at this time and suggested that many groups would be shut out of the decision-making process by a closed search. Mr Taylor replied that the committee was concerned about the impact of an open search on those institutions whose employees might be seeking the presidency of Dalhousie. Mr Sinclair-Faulkner said that the home institution would likely want to know if one of its administrators was planning to go elsewhere. Mr Andrews said that he was surprised that the committee arrived at this decision, noting that in the previous search, the process was opened partially when the committee had arrived at a short-list. The committee, he said, was taking a backward step. He noted further that most candidates will want to meet with a variety of groups at the University and that a veto by one member of the short-list would ill serve those candidates who want an open process. Mr Taylor said that any candidate who wishes will be able to meet with any group she or he wishes to meet.

Mr Taylor noted that the committee had drafted a

"profile" (appended) of the sort of person they were seeking. Ms Curri asked if the profile was in a priority order. Mr Taylor said that it was not strictly, but generally, in priority order.

Mr Bradfield asked that the Senate representatives on the committee report monthly to Senate and that those members encourage wide participation.

94:077

Question Period

Mr Bradfield asked what the cost to the University will be of the arbitration process concerning the proposed closure of academic programmes on financial grounds. Mr Clark said that, provided extensive staff time was not required to respond to the question, he would attempt to provide an answer as soon as possible.

Ms McIntyre asked if the report of the ad hoc Committee on Employee Morale would be on the next agenda, and Mr Dunn confirmed that it would be.

94:078

Adjournment

The meeting adjourned at 4:30 p.m. upon motion (C. Stuttard/R. Carlson).