

Item: Senate Minutes, July 1987
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DALHOUSIE UNIVERSITY
MINUTES OF SENATE MEETING

Senate met in special session in the Senate and Board Room on Monday, 6 July 1987 at 3:00 P.M.

Present with Mr. W.E. Jones in the chair were the following:

Andrews, Betts, Birdsall, Borwein, T.S. Cameron, A.D. Cohen, Dykstra, Egan, Gratwick, Kemp, MacDougal 1, Manning, O'Shea, Ozier, Pross, Rodger, Sinclair, M. Stewart, Stone, Storey, Wien, Zayid, Christie (invitee), M.D. MacDonald (invitee).

Regrets: Chaytor, Forgay, J.V. Jones, Konok, R.C. MacKay, MacRae, Maloney, Precious, Ritchie, Wassersug, Williams, Zakariasen.

87:100

Academic Planning Document "1987 and Beyond" -- Continuation of Discussion
University Computing and Information Services

Recommendation 6.2.1

Mr. Wien moved on behalf of APC

that the Senate Advisory Committee on Computing should establish a process whereby plans for the use of information technology in teaching and learning are developed, first at the Faculty level (or the Department or School level) and subsequently at the University level.

Carried.

Recommendation 6.2.2

Mr. A. Cohen moved on behalf of APC

that changes in funding for computing services from the operating budget of the University should be made through the Redistribution Fund.

Mr. Betts expressed his concern that the faculties were being taxed more heavily than the academic units such as computing services. Mr. Rodger and Mr. W. Jones clarified that this was no longer the case, as academic computing would now contribute to the Redistribution Fund. Mr. A. Cohen added that it was the APC's view that computing should be part of the academic planning process. Mr. W. Jones confirmed for Mr. P. Jones that this would apply to academic rather than to administrative computing, and suggested that the word "academic" precede "computing" in line one.

The motion carried.

Dalhousie Art Gallery

Recommendation 6.3.1

On behalf of APC Mr. Wien moved

that in recognition of the fact that the full potential of the Art Gallery has not been realized for academic purposes it is recommended that those academic units that can potentially make use of the Art Gallery for academic purposes explore with the Gallery ways of developing a mutually beneficial relationship. The Senate Academic Planning Committee will ask departments and similar units about the use they have made of the Art Gallery in the next academic planning cycle.

Mr. Andrews wondered who would identify these academic units (line 3) and who would bring this recommendation to the attention of these units. Mr. W. Jones indicated that specific units had intentionally not been identified to ensure that the recommendation was broadly applicable. He explained that all units would be asked what use they had made of the Art Gallery at the next round of academic planning. In response to a query from Ms. Ozier, Mr. W. Jones and Ms. O'Brien confirmed that the Art Gallery had made determined efforts to initiate collaborative activities.

The motion carried.

Physical Plant

Recommendations 6.4.1 and 6.4.2

Senate had agreed earlier with Mr. W. Jones' suggestion that Recommendation 6.4.1 be replaced by the following recommendation from the PPC annual report.

that the President's Office, in consultation with the Building and Grounds Committee of the Board of Governors and the Physical Planning Committee of Senate, should develop a strategic plan for the future of Dalhousie's physical plant. This should be more than prioritized schedules of future capital projects, it being important that such a strategic plan address:

- a) The overall supply of physical space required to meet Dalhousie's future academic needs.**
- b) Allocation of space and cooperative arrangements for the utilization of teaching space.**
- c) Requirements for non-laboratory teaching space in terms of the appropriate mix of size, configuration and equipment.**
- d) Requirements and responsibilities for research space.**
- e) A plan for establishing and meeting the needs for preventive maintenance and environmental and safety standards.**

and that Recommendation 6.4.2 had already been approved by Senate;

that the President's Office should ensure that the University central booking system include all present University classroom/seminar space and that all new space be included as it becomes available.

Chapter 7

Senate agreed that discussion of Recommendations 7.1.1, 7.1.2 and 7.1.3 be deferred until discussion of the reports from the Computing Advisory Committee and the President's Advisory Committee on Instructional Development and Technology was completed.

Recommendations 7.1.4 and 7.1.5, which had formed part of "1986 and Beyond" were moved for incorporation in "1987 and Beyond" by Mr. Wien on behalf of APC

Recommendation 7.1.4

that the share of the University budget allocated to academic support services, such as library and computing systems and audio-visual services, be established at a level that meets Dalhousie's needs, keeping in mind the level of expenditure at comparable Canadian institutions.

Recommendation 7.1.5

that the share of the University budget allocated to teaching equipment and supplies be established at a level that meets Dalhousie's needs, keeping in mind the level of expenditure at comparable Canadian universities.

The recommendations both carried.

Recommendation 7.1.6

Mr. A. Cohen moved on behalf of APC

that unit review committees be asked to comment specifically on the quantity and quality of the teaching equipment and supplies available to the academic unit under review.

Mr. Borwein raised a more general question concerning the costs of university supplies and equipment which were contracted outside. He inquired "Who determined the supply process at the University?" Mr. W. Jones suggested that this question could be directed to FPC. Mr. Sinclair thought that the question of contracting out arose in certain areas only, such as audio-visual services. Some discussion ensued concerning whether or not an inventory was required. Mr. Rodger believed that units should be asked about their satisfaction and concerns regarding teaching equipment. Mr. Wien claimed that the current review guidelines did not require a review of the quantity and quality of teaching equipment. Mr. Betts indicated that review committees in the Faculty of Arts and Science were encouraged to examine all aspects of the operation of departments.

The motion carried.

Research and Research Funding

Mr. Wien moved Recommendation 7.2.1 on behalf of APC

that the Vice-President (Academic and Research), in consultation with the Deans and academic planning committees of the relevant faculties, develop recommendations to improve the level of research, and of research funding, in the professional schools and social science departments of the University. Such recommendations should be prepared in time for the next academic planning cycle.

Members were referred by Mr. W. Jones to comments on page 107 of the document concerning a similar recommendation in "1986 and Beyond". A lengthy debate followed, participated in by Messrs. Rodger, Pross, Borwein, Andrews, Betts, Sinclair, Wien and Ms. Ozier, concerning the ambiguity of the definition of social sciences, and the level of funding versus the level of research.

Mr. Rodger moved an amendment which was seconded by Mr. Pross, namely

that "improve the level of research funding from the Social Sciences and Humanities Research Council of Canada and other agencies supporting research in the social sciences, humanities and languages", replace "improve ... University." (lines 4-7)

The amendment carried.

During discussion it was agreed that professional schools were covered by Recommendation 7.2.2 from "1986 and Beyond" which appeared on page 107. Mr. Rodger suggested that the type of research conducted by individuals rather than specific units should be the focus of any delineation of social sciences.

The motion as amended carried.

Recommendation 7.2.2

Mr. A. Cohen moved Recommendation 7.2.2 on behalf of APC

that Dalhousie, through the President's Office, act in concert with other universities and with other appropriate bodies, to address issues of research funding, viz., the level of provincial support for university-based research, the recognition of the need for grants that cover the full costs of research, and the implications of the new matching grant formula of the research councils.

Mr. Rodger suspected that the task "in concert with other universities..." might prove to be impeded by other universities who fared better than Dalhousie from MPHEC funding because of enrolment driven systems. Mr. Sinclair reminded members of two major initiatives recorded on page 107 which had been undertaken. Mr. W. Jones believed that the conference held during the preceding week provided an indication of potential support for such a recommendation. Mr. Gratwick suggested that strategies employed in other provinces be explored.

The motion carried.

Recommendation 7.3.1

Mr. W. Jones pointed to the projected timetable and costs outlined in Appendix C.

Mr. A. Cohen moved on behalf of APC

that Dalhousie University begin to implement the commitments contained in the July 10, 1985 report of the Subcommittee of the Academic Planning Committee on the Use of the French Language at Dalhousie and agreed to in principle by Senate. The implementation should take place in stages.

The first stage would be the implementation of Option 2 as outlined by the subcommittee, October 28, 1986, with further implementation to take place as funds are made available from sources outside Dalhousie.

Mr. Betts expressed grave concerns about costs in a desperate situation in which current needs were not funded. He maintained that few students would register and that few faculty were sufficiently bilingual to use French as a language of instruction. Ms. Ozier expressed her strong support for a program which would attract additional prospective students to the University. Mr. Rodger shared Mr. Betts' concerns regarding costs. Mr. Pross informed senators that 57,000 students were presently enrolled in immersion programs in Ontario, and that this was a step to promote some second language capacity. He clarified that one of the coordinator's most important work activities would be to bring in resources to support the programs and to lobby government for monies. Ms. Stone suspected that children who had been educated in immersion programs might choose to take basic subject courses in English at the post-secondary level in order to "catch up". She believed that the appointment of an (English) Literacy Coordinator was a more pressing need in light of the trouble students displayed in writing in their first language.

Ms. Ozier contended that this recommendation simply demonstrated Dalhousie's commitment to bilingualism and offered students a limited opportunity to study in post-secondary institutions in Canada's second language. Mr. Andrews stated that he would vote against the motion as Dalhousie could not afford such public relations when the degree of feasibility was unknown. Mr. Betts maintained that funds for special projects should not be determined in isolation of other projects or positions. Mr. Pross clarified that the proposal was relevant to all Faculties and that there were a number of leading anglophone universities in the country which were doing exactly what was proposed here. He believed that we would do our students a disservice if we did not provide those interested with the facility in a second language required for jobs in business, government, etc. Mr. W. Jones informed Messrs. Andrews and Betts that the funds for a coordinator were not required until 1988-89 and that these would have to come from the Operating Budget. The only funds available to APC was the Redistribution Fund.

In response to a question from Mr. Borwein, Messrs. W. Jones and Andrews confirmed that the appointment of a coordinator would be needed to effectively implement the proposal. Ms. Ozier indicated that this was simply a recommendation to the President. Mr. W. Jones reinforced Mr. Stuttard's comment that further implementation would be contingent upon finding external funds.

The motion was defeated.
Recommendation 7 : 3 : 2

Mr. Wien, on behalf of APC, moved

that a Presidential Advisory Committee be established to review the mandate, responsibilities and relationships of the Faculty of Graduate Studies. The Committee should make recommendations on possible changes to the mandate. Such changes might include responsibility for interdisciplinary programmes and for institutes and centres that house academic graduate programmes. The Committee should also recommend procedures by which the effective coordination of planning and provision of resources for graduate programs can be achieved.

Messrs. Rodger and Betts believed that few problems had been encountered in undergraduate faculties contrary to lines 13-14 of the preamble (pg 85). Mr. Stuttard speculated that difficulties may have arisen due to the lack of a coordinator.

Mr. Pross proposed a friendly amendment which was accepted by the mover, specifically, that **the words "by September 30, 1987" follow "established" in line 2 of the recommendation.**

Mr. Jones confirmed for Mr. Andrews that the Faculty of Graduate Studies according to this recommendation would be subject to a review every 5 years.

The motion carried.

Recommendation 7.3.3

Mr. A. Cohen moved on behalf of APC

that academic units at the department, school, college and Faculty levels establish the criteria, the review and decision making processes by which they can decide, on an on-going basis, the relative importance, quality and needs of their academic programs. These criteria should be presented to the Senate Academic Planning Committee by December 1, 1987.

Mr. Wien added that the fact that the APC was not informed of the basis on which Faculties made decisions led to this recommendation. Mr. Betts was concerned about the extra workload entailed. Mr. Wien acknowledged this concern and stated that the APC had taken steps to simplify the application process for funding and to increase the interval between academic planning cycles. Mr. Andrews maintained that the diversity of interests in the Faculty of Arts and Science made establishment of meaningful criteria difficult. Further, the deadline was thought to be unrealistic. Mr. Pross predicted that the recommendation might have the unanticipated effect of having programs ranked according to priority. Mr. Stuttard suggested that criteria might be flexible changing from year to year according to individual definition. Mr. Rodger sought clarification regarding the words "although considerable progress has been made in identifying the necessary criteria" (pg 86 - paragraph preceding objective 7.3.3).

Messrs. Rodger, Betts and Wien further discussed the realism and rigidity of the deadline. Mr. W. Jones reminded members that this was almost identical to a recommendation in "1986 and Beyond". Ms. O'Shea was concerned about the possible future uses of such criteria in changing circumstances. She suggested that the same objective might be met if faculties articulated the way in which priorities were established at the time. Mr. Borwein likewise had

difficulty supporting this recommendation.

It was moved and seconded (Andrews/Borwein)

that Recommendation 7.3.3 be referred back to the APC for rewording.

The motion to refer carried.

87:101.

Adjournment

The meeting adjourned at 5:10 P.M.

DALHOUSIE UNIVERSITY
MINUTES OF SENATE MEETING

Senate met in regular session in the Senate and Board Room on Monday, 13 July 1987 at 3:00 P.M.

Present with Mr. W.E. Jones in the chair were the following:

Andrews, Angelopoulos, Aspinall, Barnstead, Betts, Birdsall, Bradfield, Clark, A. Cohen, Dykstra, Egan, George, W.T. Gordon, Gratwick, James, Kemp, D. Lewis, Manning, O'Shea, Ozier, Paton, Pross, Retallack, Rodger, Sinclair, M. Stewart, Tindall, Walker, Wien, Zayid, B. Christie (invitee), M.D. MacDonald (invitee).

Regrets: Chaytor, Forgay, J.V. Jones, Konok, R.C. MacKay, MacRae, Pooley, Precious, Ritchie, Tamlyn, M.H. Tan, Tonks, Wassersug, Welch, Zakariasen.

87:102.

Minutes of Previous Meetings

The minutes of the meeting of 22 May 1987 were approved upon motion (Clark/Betts).

The minutes of 8 June 1987 were adopted upon motion (James/Egan).

Upon motion (Sinclair/George), the minutes of 15 June 1987 were approved.

87:103.

Introduction of New Members

The Chair welcomed the following new members of Senate by virtue of promotion to full professorship status, appointment as heads/chairs of departments, or election from Faculties.

E. Angelopoulos - Biology; Ross Baker - Health Services Administration; John A. Barnstead - Russian; Thomas F. Baskett - Obstetrics and Gynaecology; P. Borwein - Mathematics, Statistics and Computing Science; Stephen M. Brayton - Restorative Dentistry; P.J. Dolphin - Biochemistry; W. Terrence Gordon - French; Jean D. Gray - Medicine; P. Greenfield - English; Luzius Grunenfelder - Mathematics, Statistics and Computing Science; M. Lewis - Oceanography; Edwin R. Luther - Obstetrics and Gynaecology; Thomas J.J. Marrie - Medicine; J. Morgan - Sociology and Social Anthropology; M. Ozier - Psychology; Barry Paton - Physics; Kenneth Renton - Resource and Environmental Studies; D. Retallack - Engineering; Marcelle Sandhu - French; C. Sastri - Mathematics, Statistics and Computing Science; Hans G. Schwarz - German; M. Shepherd - Mathematics, Statistics and Computing Science; Elliott J. Sutow - Restorative Dentistry; Debi Tamlyn - Nursing; D. Tindall - Physics; Franklin M.M. White - Resource and Environmental Studies;

87:104.

Awarding of Degrees in Law and Arts and Science

It was agreed upon motion (Cotter/Sinclair)

that Gregory Schmidt be awarded the Bachelor of Laws degree.

There was agreement upon motion (Sinclair/Bradfield)

that William Jeffery be awarded the degree of Bachelor of Science retroactive to May 8, 1987.

Mr. Jeffery had only recently cleared his account, according to the Registrar's letter of 9 July 1987.

87:105

Question Period

Mr. Bradfield had inquired in May about expenditures related to Killam endowments. President Clark indicated that an analysis of Canelco funds should be completed in 1 - 2 months. Some discussion ensued contributed to by Ms. Angelopoulos, Messrs. Bradfield, Betts and Ms. MacGillivray regarding students who do not register until after they have passed the course. Mr. Sinclair noted that the President's Office was attempting to deal with this issue but that enforcement was difficult.

Mr. Jones clarified for Mr. Andrews that the Chair and Secretary of Senate made efforts to receive responses to questions raised in Question Period.

87:106.

Report of the President

A report (appended), dated 13 July 1987, was distributed at the meeting. Referring to this document, President Clark reported on four issues: Women's Studies, the Ph.D. programme in Clinical Psychology, Reorganization of Student Services and Institutional Support for Teaching and Learning. The President confirmed for Mr. Rodger that the Vice-President (Academic and Research) was the senior vice-presidential position at the institution and the incumbent had authority for all matters with academic implications. Mr. Wien asked whether the senior appointment of an Executive Director for Instructional Development and Technology would be a new budget requirement. The President confirmed that some provisions would have to be made in the budget. Mr. Pross wondered where research fit into the elongated upper levels of the hierarchy. Mr. Clark replied that he was not at that time reopening the debate regarding research and added that in terms of total costs several senior positions were being eliminated. In response to Mr. Andrews' query, he elaborated that Instructional Development and Technology did encompass people oriented as well as technological facets. Thus, enhancement of teaching would be one focus.

87:107.

Report of the Steering Committee

The Chair reported for the information of Senators that the members of the ad hoc committee established to consider the appeal by a student of a penalty imposed by the Senate Discipline Committee were:

Les Haley - Education (Chair)
Christine Sloane - Human Communication Disorders
Ron Storey - Business Administration
Bill Jeffery - Student Union

87:108.

Report from Senate Committee on Disbursement of Funds Available from the University Capital Campaign

A report of the Senate Library Committee, submitted by Ms. Binkley, was discussed. Mr. Birdsall confirmed for Mr. Andrews that it was a practice to be discriminating in the type of gifts accepted for the Library from the Capital Campaign.

The APC report, prepared by D. Jones, G. Duff, D. Kiang and D. Nance, was presented for discussion along with 14 May 1987 correspondence from Vice-President Mason which detailed the funds expended to date in the academic excellence and research categories. Mr. Rodger inquired whether the item URF's referred to salary support and benefits. Some discussion by Messrs. Sinclair, Betts and Rodger ensued in which Mr. Betts revealed that there were approximately 12 URF's on campus for each of whom Dalhousie was supplementing more than \$4000.

Mr. Bradfield made reference to the phrase "some \$10 million" on page 2 of the APC report. He wondered whether the recommendation originated from the Vice-President (Finance and Administration) or the Capital Campaign Committee. Mr. Jones confirmed that each committee of Senate had a representative on the Campaign Committee. Mr. Sinclair added that disbursements recommended in the document from the Vice-President (Finance and Administration) were still under discussion. Mr. Jones clarified for Mr. Bradfield that the \$2 million referred to on page 1 were funds from all sources, not just Canelco.

Mr. Wien commented briefly on the Financial Planning Committee's report. Discussion focused on the recommendation concerning the equipment category in the Capital Campaign (page 4). Participants included Messrs. Betts, W. Jones, Rodger, Sinclair, Lewis, A. Cohen, Wien and Kimmins. Mr. Rodger predicted that more monies may need to be allocated to social scientist fellows rather than high technology in the 1990's. A major concern identified by Mr. Kimmins was the amount of funds deflected from teaching equipment. Mr. Wien concurred that the University needs both types of equipment - i.e. research and teaching. Mr. Lewis spoke in favour of restoration to previous levels but recognized the associated problem of cutbacks in other areas. Mr. Betts added that teaching equipment had been grossly underfunded for years.

It was agreed upon motion (Bradfield/Rodger)

that the Capital Campaign Committee be asked to bring forward its recommendations for changes in categories to the various committees of Senate.

The motion carried.

87:109.

Implementation of 20-Credit Major B.A. and B.Sc. Programme

The relevant excerpt from the academic planning meeting on May 11, 1987, correspondence between Messrs. Betts and Chaytor, correspondence from L.H. Durling (MPHEC) and a memo dated September 10, 1985 from Mr. Andrews which summarized a proposal for implementation had been precirculated.

Mr. A. Cohen moved, on behalf of APC,

that Senate approve implementation of the 20 Credit Major B.A. and B.Sc. programs in line with the recommendations of the Faculty of Arts and Science and the modifications made by APC.

Mr. Betts clarified that the 20-credit program would co-exist with the current 15-credit program and the honours (21 credit) program. This would be implemented on a department by department basis as per recommendation 5.1.2 in "1986 and Beyond". It was hoped that implementation would occur in a few departments in 1987 and that entries would be incorporated in the 1988-89 calendar. Mr. Betts noted for Mr. Rodger that the Mathematics, Statistics and Computing Science Department had additional capacity in the third and fourth years. Mr. W. Jones added that it was up to the Faculty of Arts and Science to determine if there were available resources. Mr. Andrews indicated that there was a reasonable capacity for absorption in some departments in upper level classes based on the premise that increases in first year enrolment could be controlled. Mr. Rodger wondered whether the Faculty could limit the number of 20-credit programs available. Ms. Angelopoulos agreed that the enrolment decisions of one department could impinge on another. Ms. Ozier placed the question in the context of enrolment management. Mr. Sinclair clarified that the Faculties do have a right to determine how many students will be registered.

The motion carried.

87:110.

For Information -- Board of Governors Approval

Mr. W. Jones reported that the Board of Governors had given approval to four recommendations of Senate concerning:

- (a) Proposed change in degree certification for Statistics programmes in the Department of Mathematics, Statistics and Computing Science to Master of Science in Statistics and Ph.D. in Statistics to be recommended to MPHEC for favourable consideration;
- (b) Implementation of the programme leading to the degree of Bachelor of Science with Honours in Neuroscience;
- (c) Implementation of the programme leading to the Graduate Diploma in Marine Affairs;
- (d) Change in name of the School of Library Service to the "School of Library and Information Studies" and the implementation of the change in the name of the degree of Master of Library Service to "Master of Library and Information Studies".

87:111.

Continuation of Discussion of "1987 and Beyond" - Recommendation 7-3.4.

Mr. Wien moved Recommendation 7.3.4 on behalf of APC

that the Ad Hoc Subcommittee of the Academic Planning Committee expand its examination of the desirability and feasibility of a more structured liberal arts component in all undergraduate degree programs. The Subcommittee should actively consult with the Faculties, and should invite each Faculty to name a member to the Subcommittee. The Subcommittee should complete its consultation and report its findings and recommendations to the Academic Planning Committee in time for consideration in the 1988 planning cycle.

Mr. Andrews asked what was meant by "a more structured liberal arts component in all undergraduate degree programmes". Mr. Wien referred to the recommendations of the Royal Commission Report on Post-Secondary Education. Messrs. Andrews and Betts thought that the Royal Commission's document had been narrow and prescriptive in this regard. Mr. Betts added that the Faculty of Arts and Science had just undergone an extensive revision of its curriculum. Mr. Wien claimed that a number of other documents including the Carnegie Report had addressed the same problem.

Mr. W. Jones reminded Senators of the arguments made by APC in the preamble (a), sentence 3 which supported Mr. Andrews' concerns. President Clark commented that attitudes and objectives were involved and suggested replacement of the word "structured" with "appropriate". Mr. Wien accepted this as a friendly amendment. Messrs. Kimmins and Betts suggested rewording to reflect a focus on all undergraduate Faculties.

Mr. Andrews reinforced the need for consultation with the Faculty of Arts and Science. Mr. W. Jones responded that several Deans had been consulted in the preliminary phase and added that input from all Faculties would be sought throughout the process.

Mr. Bradfield suggested the following substitution: "examine the structure of the liberal arts component in all undergraduate programs".

An amendment was moved and seconded (Andrews/Betts)

that the words "a more appropriate" (line 3) be deleted and that "9" be added to component (line 4).

The amendment carried.

The amended motion carried.

Recommendation 7.3.5

Mr. A. Cohen moved Recommendation 7.3.5 on behalf of APC

that the Senate Level Interuniversity Committee be asked to consider and make recommendations on possible co-operative arrangements which would lead to a sharing of students and/or classes at the advanced level in order to free faculty and resources to better serve introductory students in the university system.

Mr. Betts commented that the Faculty of Arts and Science had made considerable pertinent progress. Mr. Bradfield, referring to the sentence preceding Recommendation 7.3.6 which incorporated the word "incentives", agreed that incentives for individual Faculty were needed. Mr. Betts added that incentives at the departmental level were also advisable. Ms. Ozier considered that this recommendation had serious implications for individual and by departmental autonomy. She maintained that clarification regarding the parties who would be consulted was needed. Mr. Sinclair stated that the Senate level interuniversity committee which had two Dalhousie representatives did perform a useful function.

The motion carried.

Recommendation 7.3.6

Mr. Wien moved on behalf of APC

that the Academic Planning Committee of Senate undertake a further review of the opportunities for cooperation among academic units within Dalhousie and the mechanisms that would encourage such cooperation in the future. The results of this review should be reported in time for the next planning cycle.

Mr. Pross believed that there should be some inquiry into the procedures individual Faculties use for designating classes for enrolment of their own students. These sometimes exclude classes offered by other Faculties.

The motion carried.

Recommendation 7.3.7

Mr. A. Cohen moved on behalf of APC

that Faculties, Colleges, Schools and Departments which, for reasons of resource constraint, find that they must reduce their class or section offerings should not do so at the particular expense of service teaching and activities; rather, they should pursue balanced reductions to the extent possible. The continuation of service teaching arrangements should not be subject to ability to pay requirements.

Mr. Andrews wondered what would be done if the intent of this recommendation was violated. Mr. W. Jones clarified that this was a specific request to Faculties that reductions should be balanced. Mr. Pross suggested that incentives should be considered. Mr. Betts believed that the principle of equitable reductions was useful.

The motion carried.

Recommendation 7.4-1

Mr. Wien moved on behalf of APC

that Henson College should consult with relevant Faculties and other academic units of the

University in order to identify the areas of study in which part-time student enrolment can and should be increased.

The motion carried.

Recommendation 7.4.2

Mr. Wien moved on behalf of APC

that Henson College should, in consultation with the Faculties, develop a 5-year plan for the implementation of a comprehensive part-time credit studies programme in designated areas of study. The plan should include current and projected numbers of students and the scheduling of courses to be offered over the medium term. The plan should also examine the potential impact of such a programme on university resources, including libraries, learning resources, teaching technologies and physical facilities (both space and safety considerations).

The motion carried.

Recommendation 7.4.3

Mr. A. Cohen moved on behalf of APC

that the President take the necessary steps to clarify the mandate of Henson College and to improve the administrative arrangements governing the offering of part-time and summer studies at Dalhousie.

Mr. W. Jones confirmed for Mr. Pross that "steps to clarify" taken by the President would be discussed with APC and Senate. Mr. Betts hoped that this discussion would include the Deans. Mr. Andrews asked what was meant by "improve the administrative arrangements". Mr. Wien referred to scheduling and appointments.

The motion carried.

Recommendation 7.4.4

Mr. Wien moved on behalf of APC

that Dalhousie University establish a policy that classes will be scheduled more evenly over the full range of available hours (8:30 A.M. to 9:30 P.M.) and with a substantial number and guaranteed sequence of class offerings after 4:00 P.M.

Considerable discussion ensued, participated in by Messrs. Kimmins, Pross, Betts, W. Jones, Ms. Ozier and Ms. Angelopoulos concerning reinstatement of Saturday mornings (which are a religious holiday), incentives for faculty, need for support services at all hours, and alternative scheduling patterns.

The motion carried.

Recommendation 7.4.5

Mr. Wien moved on behalf of APC

that the Senate Committee on Academic Administration consider and recommend to Senate proposals for changes in academic regulations and in the organization of Summer School, with a view to improving the opportunities for part-time and Summer School study at Dalhousie.

The motion carried.

Recommendation 7.4.6

Mr. A. Cohen moved on behalf of APC

that the President establish a Dalhousie Council on Continuing Education in order to provide a forum for the sharing of information and for cooperative action among the continuing education programmes based in the University's professional schools .

The motion carried.

Recommendation 7.5.1

Mr. Wien moved on behalf of APC

that Dalhousie University through the President should introduce an active and effective enrolment management programme that will establish enrolment goals for the University and put into effect strategies to realize these goals.

President Clark referred to the definition of enrolment management on page 92 (paragraph 2) for Mr. Pross' benefit.

The motion carried.

Recommendation 7.5.2

Mr. A. Cohen moved on behalf of APC

that the enrolment management programme should incorporate in its goals the objective of increased accessibility adopted by the University.

Mr. Betts asked for a definition of "increased accessibility". Is. Ozier in response referred to the

paragraph preceding the recommendation.

The motion carried.

Recommendation 7.6.1 Mr. Wien moved

that Senate approve in principle the designation of Areas of Special Emphasis at Dalhousie, and authorize the Senate Academic Planning Committee in consultation with the President to proceed with implementation.

Mr. W. Jones clarified that these areas would not be implemented without discussion with faculties. Ms. Ozier was concerned that the recommendation might categorize areas as "first or second class citizens". Mr. A. Cohen assured Ms. Ozier that this was not the intent of the recommendation. Mr. Betts believed that the issue was important and that funding agencies could be informed of unique areas at Dalhousie.

Mr. Andrews was worried that the University might come to be managed by a process which focused on areas of special emphasis. This process needed to be handled with a sensitivity which would take into account not only the distinctiveness of Dalhousie but also its diversity. Messrs. Cohen and Wien spoke of the need to support and build up areas which had achieved national and international stature over a 3-5 year period until they were self-sustaining.

Ms. Ozier maintained that the fickleness of granting agencies should be resisted by the University. President Clark believed that this was a very important recommendation as it focused on what makes Dalhousie unique and what Dalhousie should and could be in the future. All areas could not be preeminent in his view. Mr. Wien drew the attention of Senators to Appendix D (pg 115) which listed criteria for selecting areas of special interest. These criteria were academically, not financially focused. Mr. Jones referred Ms. Angelopoulos to the extensive elucidation in the Appendix. The motion carried.

87:112.

Adjournment

The meeting adjourned at 5:31 P.M.